

EAST SYRACUSE MINOA CENTRAL SCHOOL DISTRICT

Proposed 2020-2021 General Fund Budget

Three Part Budget

Property Tax Report Card

New York State School District Report Card

New York State Enrollment

District's Fiscal Accountability Supplement

Salary Disclosure Notice

Exemption Reporting for Taxing Jurisdiction

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 1010.438-00	MEMBERSHIP DUES	22,769.00
A 1010.472-00	ADVERTISING	1,000.00
A 1010.479-00	TRAVEL	7,065.00
A 1010.500-00	SUPPLIES	1,900.00
1010	BOARD OF EDUCATION *	32,734.00
A 1040.420-00	CONTRACTUAL SERVICES	2,344.00
A 1040.500-00	SUPPLIES	1,900.00
1040	DISTRICT CLERK *	4,244.00
10	**	36,978.00
A 1240.150-00	SUPERINTENDENT'S SALARY	228,361.60
A 1240.160-00	CLERICAL SALARIES	80,916.36
A 1240.420-00	CONTRACTUAL SERVICES	2,500.00
A 1240.438-00	MEMBERSHIP DUES	2,750.00
A 1240.470-00	POSTAGE/MAILERS	8,787.50
A 1240.479-00	TRAVEL	2,700.00
A 1240.500-00	SUPPLIES	1,947.50
1240	CHIEF SCHOOL ADMINISTRATOR *	327,962.96
12	**	327,962.96
A 1310.150-00	EXEC. DIRECTOR OF SCHOOL BUSINESS SALA	149,688.99
A 1310.160-00	BUS. OFF. SALARIES	252,355.12
A 1310.200-00	EQUIPMENT	2,430.00
A 1310.404-00	EQUIPMENT REPAIRS	81.00
A 1310.420-00	CONTRACTUAL SERVICES	25,000.00
A 1310.438-00	MEMBERSHIP DUES	900.00
A 1310.440-00	PROFESSIONAL SERVICES	13,900.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description		2020 - 21 Proposed Budget
A 1310.470-00	POSTAGE		11,400.00
A 1310.474-00	ADVERTISING		2,630.00
A 1310.476-00	MAINTENANCE/SERVICE CONTRACTS		27,500.00
A 1310.479-00	TRAVEL		2,340.00
A 1310.490-00	BOCES SERVICES		37,272.15
A 1310.500-00	SUPPLIES		7,238.05
1310	BUSINESS ADMINISTRATION	*	532,735.31
A 1320.442-00	AUDITORS		40,000.00
1320	AUDITING	*	40,000.00
A 1325.160-00	TREASURER'S SALARY		69,849.23
A 1325.419-00	BANK CHARGES		1,000.00
A 1325.420-00	CONTRACTUAL SERVICES		600.00
A 1325.438-00	MEMBERSHIPS		300.00
A 1325.479-00	TRAVEL		900.00
1325	TREASURER	*	72,649.23
A 1330.420-00	CONTRACTUAL SERVICES		22,750.00
A 1330.470-00	POSTAGE- RECEIVER OF TAXES		570.00
1330	TAX COLLECTOR	*	23,320.00
13		**	668,704.54
A 1420.441-00	ATTORNEYS		115,000.00
1420	LEGAL	*	115,000.00
A 1430.150-00	EXEC. DIRECTOR OF EMPLOYEE ENGAGEMENT & ACCOUNTABILITY		139,725.00
A 1430.160-00	CLERICAL SALARY		148,277.84

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 1430.438-00	MEMBERSHIP DUES	130.00
A 1430.441-00	ATTORNEYS	25,000.00
A 1430.474-00	ADVERTISING	9,900.00
A 1430.479-00	TRAVEL	3,091.00
A 1430.490-00	BOCES SERVICES	38,823.75
A 1430.500-00	SUPPLIES	3,063.75
1430	PERSONNEL *	368,011.34
A 1480.160-00	SCHOOL INFORMATION OFFICER	60,369.25
A 1480.438-00	MEMBERSHIP DUES	605.00
A 1480.479-00	TRAVEL/CONFERENCES	1,696.50
A 1480.490-00	BOCES SERVICES	1,260.00
A 1480.500-00	SUPPLIES	1,140.00
1480	PUBLIC INFORMATION & * SERVICES	65,070.75
14	**	548,082.09
A 1620.160-00	CUSTODIAN SALARIES	42,234.40
A 1620.160-00-0049	SUMMER HELP	45,000.00
A 1620.160-00-0052	OVERTIME SALARIES	58,000.00
A 1620.160-00-0059	SUB. & EXTRA HELP SALARIES	35,000.00
A 1620.160-01	CUSTODIAN SALARIES - HIGH SCHOOL	717,397.36
A 1620.160-04	CUSTODIAN SALARIES - PINE GROVE	406,129.52
A 1620.160-05	CUSTODIAN SALARIES - ESE	275,548.80
A 1620.160-06	CUSTODIAN SALARIES - FREMONT	202,432.64
A 1620.160-08	CUSTODIAN SALARIES - MINOA	72,159.68
A 1620.160-09	CUSTODIAN SALARIES - PARK HILL	113,231.44
A 1620.160-10	CUSTODIAN SALARIES - WOODLAND	208,021.60

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 1620.200-00	EQUIPMENT	7,500.00
A 1620.411-00	INSURANCE - DISTRICT VEHICLES	12,870.00
A 1620.422-01	GAS - HIGH SCHOOL	62,100.00
A 1620.422-04	GAS - PINE GROVE/WOODLAND	51,750.00
A 1620.422-05	GAS - EAST SYRACUSE ELEMENTARY	21,935.00
A 1620.422-06	GAS - FREMONT	13,455.00
A 1620.422-08	GAS - MINOA	17,421.00
A 1620.422-09	GAS - PARK HILL	19,872.00
A 1620.422-11	DO - GAS	3,425.00
A 1620.425-01	ELECTRIC- H.S.	285,660.00
A 1620.425-04	ELECTRIC- PINE GROVE/WOODLAND	155,425.00
A 1620.425-05	ELECTRIC- EAST SYRACUSE ELEMENTARY	50,750.00
A 1620.425-06	ELECTRIC- FREMONT	26,050.00
A 1620.425-08	ELECTRIC- MINOA	28,980.00
A 1620.425-09	ELECTRIC- P.H.	25,875.00
A 1620.425-11	ELECTRIC- D.O.	11,696.00
A 1620.426-01	WATER - H.S.	26,500.00
A 1620.426-04	WATER - P.G.	20,997.00
A 1620.426-05	WATER - EAST SYRACUSE ELEMENTARY	2,632.00
A 1620.426-06	WATER - FREMONT	2,278.00
A 1620.426-08	WATER - MINOA	2,845.00
A 1620.426-09	WATER - PARK HILL	1,427.00
A 1620.426-11	WATER - D.O.	1,582.00
A 1620.440-00	OTHER PROFESSIONAL SERVICES	5,200.00
A 1620.479-00	TRAVEL/CONFERENCES	4,477.50
A 1620.490-00	BOCES SERVICES - ENERGY	40,399.00
A 1620.500-00	SUPPLIES	47,392.65
A 1620.500-01	CUSTODIAL SUPPLIES -	25,382.10

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
	HIGH SCHOOL	
A 1620.500-04	CUSTODIAL SUPPLIES - PINE GROVE	12,922.85
A 1620.500-05	CUSTODIAL SUPPLIES - ESE	5,700.00
A 1620.500-06	CUSTODIAL SUPPLIES - FREMONT	4,750.00
A 1620.500-08	CUSTODIAL SUPPLIES - MINOA	4,750.00
A 1620.500-09	CUSTODIAL SUPPLIES - PARK HILL	2,850.00
A 1620.500-10	CUSTODIAL SUPPLIES - WOODLAND	4,750.00
A 1620.500-11	CUSTODIAL SUPPLIES - DISTRICT OFFIC	1,425.00
A 1620.500-12	CUSTODIAL SUPPLIES - BUS GARAGE	570.00
1620	OPERATION OF PLANT *	3,188,749.54
A 1621.160-00-0001	ASSISTANT DIRECTOR OF FACILITIES	77,610.25
A 1621.160-00-0002	SUPPORT STAFF	35,519.29
A 1621.160-00-0050	DIRECTOR OF FACILITIES	118,505.34
A 1621.160-00-0051	MAINT. SALARIES	451,705.52
A 1621.160-00-0052	OVERTIME SALARIES	32,000.00
A 1621.160-00-0053	GROUNDS KEEPER SALARY	287,064.00
A 1621.200-00	EQUIPMENT	98,571.10
A 1621.440-00	OTHER PROF. SERV.	96,600.00
A 1621.441-00	SAFETY/SECURITY CONTRACTUAL	25,000.00
A 1621.466-00	BUILDING REPAIRS	197,878.00
A 1621.468-00	UPKEEP OF GROUNDS	48,227.00
A 1621.476-00	MAINTENANCE/SERVICE CONTRACTS	192,150.00
A 1621.506-00	MAINT. SUPPLIES	93,747.00
A 1621.507-00-0055	SAFETY/SECURITY SUPPLIES	28,497.00
1621	MAINTENANCE OF PLANT *	1,783,074.50

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 1622.439-01	SCHOOL INFORMATION RESOURCE OFFICER-HS	137,487.50
A 1622.439-04	SCHOOL INFORMATION RESOURCE OFFICER-PG	137,487.50
1622	*	274,975.00
A 1670.470-00	POSTAGE	15,200.00
1670	CENTRAL PRINTING & MAILING	15,200.00
16	**	5,261,999.04
A 1910.411-00	COMMERCIAL PACKAGE	148,180.00
A 1910.414-00	UMBRELLA	20,000.00
A 1910.415-00	STUDENT ACCIDENT	22,125.00
1910	UNALLOCATED INSURANCE	190,305.00
A 1950.424-00	SEWER	130,000.00
A 1950.426-00	WATER	11,600.00
1950	ASSESSMENTS ON SCHOOL PROPERTY	141,600.00
A 1964.400-00	REFUND OF TAXES	5,000.00
1964	REFUND ON REAL PROPERTY TAXES	5,000.00
A 1981.490-00	BOCES ADMINISTRATION	283,930.18
1981	BOCES ADMINISTRATIVE * COSTS	283,930.18
19	**	620,835.18
1	***	7,464,561.81
A 2010.150-00	DEPUTY SUPERINTENDENT SALARY	210,352.27

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2010.151-00	EXEC DIRECTOR OF CURRICULUM SALARY	135,763.07
A 2010.151-00-0001	DIRECTOR OF TEACHING AND LEARNING	105,531.83
A 2010.160-00	CLERICAL SALARY	61,482.76
A 2010.420-00	CONTRACTUAL SERVICES	18,500.00
A 2010.438-00	MEMBERSHIP DUES	850.00
A 2010.479-00	TRAVEL	3,600.00
A 2010.500-00	SUPPLIES	712.50
2010	CURRICULUM DEVEL & * SUPERVISION	536,792.43
A 2020.150-01	PRINCIPALS SALARY - HIGH SCHOOL	427,954.41
A 2020.150-04	PRINCIPALS SALARY - PINE GROVE	292,792.53
A 2020.150-05	PRINCIPALS SALARY - ESE	137,956.11
A 2020.150-06	PRINCIPALS SALARY - FREMONT	96,503.40
A 2020.150-08	PRINCIPALS SALARY - MINOA	106,153.74
A 2020.150-10	PRINCIPALS SALARY - WOODLAND	106,493.88
A 2020.160-00	CLERICAL SALARIES	51,146.65
A 2020.160-01	CLERICAL SALARIES-HS	47,235.12
A 2020.160-04	CLERICAL SALARIES - PINE GROVE	33,087.15
A 2020.160-05	CLERICAL SALARIES - ESE	44,997.28
A 2020.160-06	CLERICAL SALARIES - FREMONT	47,618.37
A 2020.160-08	CLERICAL SALARIES - MINOA	54,950.54
A 2020.160-10	CLERICAL SALARIES - WOODLAND	45,600.31
A 2020.200-04	EQUIPMENT	700.00
A 2020.404-04	EQUIPMENT REPAIRS	175.00
A 2020.420-04	CONTRACTUAL SERVICES	1,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2020.438-01	MEMBERSHIP DUES	700.00
A 2020.438-04	MEMBERSHIP DUES	1,300.00
A 2020.438-05	MEMBERSHIP DUES	150.00
A 2020.438-06	MEMBERSHIP DUES	300.00
A 2020.438-08	MEMBERSHIP DUES	279.00
A 2020.438-09	MEMBERSHIP DUES	50.00
A 2020.479-01	TRAVEL	1,755.00
A 2020.479-04	TRAVEL	4,050.00
A 2020.479-05	TRAVEL	450.00
A 2020.479-06	TRAVEL	450.00
A 2020.479-08	TRAVEL	1,153.80
A 2020.479-09	TRAVEL	119.70
A 2020.500-01	SUPPLIES	15,093.99
A 2020.500-04	SUPPLIES	1,282.50
A 2020.500-05	SUPPLIES	4,370.00
A 2020.500-06	SUPPLIES	7,536.30
A 2020.500-08	SUPPLIES	3,800.00
A 2020.500-09	SUPPLIES	95.00
A 2020.500-10	SUPPLIES	950.00
A 2020.501-01	GRADUATION EXPENSES	13,000.00
2020	SUPERVISION-REGULAR * SCHOOL	1,551,249.78
20	**	2,088,042.21
A 2110.110-05	TCHRS SAL KINDER. - ESE	142,053.28
A 2110.110-06	TCHRS SAL KINDER. - FREMONT	200,132.93
A 2110.110-08	TCHRS SAL KINDER. - MINOA	307,518.41
A 2110.110-10	TCHRS SAL KINDER. - WOODLAND	148,592.80
A 2110.120-00-0058	TEACHER ASSISTANTS LT SUBS	5,000.00
A 2110.120-00-0059	TEACHER ASSISTANTS SUBS	5,000.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 2110.120-00-0060	TEACHERS SALARY CURRIC./INSERVICE	220,000.00
A 2110.120-01-0067	TEACHERS ASSISTANTS - HS	31,924.02
A 2110.120-04-0067	TEACHERS ASSISTANTS - PINE GROVE	24,048.21
A 2110.120-05	TCHRS SAL ELEM. - ESE	1,561,377.61
A 2110.120-05-0067	TEACHERS ASSISTANTS - ESE	49,896.84
A 2110.120-06	TCHRS SAL ELEM. - FREMONT	1,438,594.98
A 2110.120-06-0067	TEACHERS ASSISTANTS - FREMONT	57,385.52
A 2110.120-08	TCHRS SAL ELEM. - MINOA	1,377,564.39
A 2110.120-08-0067	TEACHERS ASSISTANTS - MINOA	56,044.27
A 2110.120-10	TCHRS SAL ELEM. - WOODLAND	1,556,962.40
A 2110.120-10-0067	TEACHERS ASSISTANTS - WOODLAND	50,364.82
A 2110.130-00-0010	INSTRUCTIONAL SPECIALISTS	261,397.47
A 2110.130-00-0013	MARCHING BAND & WINTER GUARD	60,045.00
A 2110.130-00-0049	SUMMER SABBATICALS	12,000.00
A 2110.130-00-0063	EXTRA DUTY	45,000.00
A 2110.130-00-0064	MENTORS	30,000.00
A 2110.130-00-0065	EXTRA DUTY / DEPT & SUBJ LEADER	180,000.00
A 2110.130-00-0066	TCHRS SAL HOME BD.	108,000.00
A 2110.130-01	TCHRS SALARIES	5,928,665.25
A 2110.130-01-0057	TCHRS SAL-SATURDAY DETENTION	6,000.00
A 2110.130-01-0069	SPARTAN SUCCESS	15,000.00
A 2110.130-04	TCHRS SALARIES- MIDDLE SCHOOL	3,546,516.51
A 2110.130-04-0016	LITERACY SUPPORT TEACHERS - PINE GROVE	92,864.94
A 2110.130-04-0025	READING TEACHERS SALARIES - PINE GROVE	106,285.27

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 2110.130-05-0015	INQUIRY TEACHERS - ESE	86,011.16
A 2110.130-05-0016	LITERACY SUPPORT TEACHERS - ESE	41,957.19
A 2110.130-05-0025	READING TEACHERS SALARIES - ESE	118,301.06
A 2110.130-06-0015	INQUIRY TEACHERS - FREMONT	67,523.57
A 2110.130-06-0016	LITERACY SUPPORT TEACHERS - FREMONT	84,691.39
A 2110.130-08-0015	INQUIRY TEACHERS - MINOA	78,977.27
A 2110.130-08-0016	LITERACY SUPPORT TEACHERS - MINOA	74,066.80
A 2110.130-08-0025	READING TEACHERS SALARIES - MINOA	156,905.25
A 2110.130-10-0015	INQUIRY TEACHERS - WOODLAND	74,501.36
A 2110.130-10-0016	LITERACY SUPPORT TEACHERS - WOODLAND	54,148.04
A 2110.130-10-0025	READING TEACHERS SALARIES - WOODLAND	134,086.64
A 2110.140-00-0058	TCHRS SAL SUBS LT	350,000.00
A 2110.140-00-0059	TCHRS SAL SUBS	390,000.00
A 2110.160-00	CLER. & AIDES SAL.	88,384.18
A 2110.160-00-0059	CLERICAL - SUBS	20,000.00
A 2110.160-01	CLER. & AIDES SAL. - HIGH SCHOOL	227,333.08
A 2110.160-04	CLER. & AIDES SAL. - PINE GROVE	195,983.48
A 2110.160-05	CLER. & AIDES SAL. - ESE	45,276.58
A 2110.160-06	CLER. & AIDES SAL. - FREMONT	68,109.20
A 2110.160-08	CLER. & AIDES SAL. - MINOA	43,338.59
A 2110.160-10	CLER. & AIDES SAL. - WOODLAND	64,542.08
A 2110.200-00	EQUIPMENT	50,000.00
A 2110.200-00-0014	EQUIPMENT- MUSIC DEPT	16,000.00
A 2110.200-01	EQUIPMENT	1,233.25

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 2110.404-00-0014	EQUIPMENT REPAIRS- MUSIC	9,200.00
A 2110.404-01	EQUIPMENT REPAIRS	1,195.20
A 2110.404-04	EQUIPMENT REPAIRS	300.00
A 2110.420-00	CONTRACTUAL SERVICES	70,000.00
A 2110.420-00-0014	CONTRACTUAL SERVICES- Music	5,400.00
A 2110.420-00-0017	CONTRACTUAL SERVICES- Math	3,200.00
A 2110.420-00-0018	CONTRACTUAL SERVICES- Special Projects	450.00
A 2110.420-00-0021	CONTRACTUAL SERVICES-Language Arts	6,000.00
A 2110.420-00-0033	CONT SERVICES - STRATEGIC PLANNING	7,000.00
A 2110.420-00-0133	YOUTH DEV & LEADER STR PLAN CONTRACTUL	2,000.00
A 2110.420-01	CONTRACTUAL SERVICES	483.00
A 2110.420-01-0013	CONTRACTUAL SERVICES-Marching Band/Color Guard	19,200.00
A 2110.420-01-0213	HIGH SCHOOL DRAMA CLUB	4,000.00
A 2110.420-01-0214	CONTRACTUAL SERVICES HS MUSICAL	8,500.00
A 2110.420-04	CONTRACTUAL SERVICES	2,450.00
A 2110.420-04-0213	PINE GROVE DRAMA	2,500.00
A 2110.420-04-0214	PINE GROVE MUSICAL	7,500.00
A 2110.429-01	SUPERVISION/SECURITY	6,350.00
A 2110.429-04	SUPERVISION/SECURITY	2,500.00
A 2110.438-00-0010	MEMBERSHIP DUES- Inst. Spec. Membership	1,000.00
A 2110.438-00-0014	MEMBERSHIP DUES- MUSIC DEPT	5,500.00
A 2110.438-00-0018	MEMBERSHIP DUES- SPECIAL PROJECTS	2,250.00
A 2110.438-00-0043	STEM LEARNING ECOSYSTEM	2,000.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 2110.440-00-0018	OTHER PROFESSIONAL SERVICES	450.00
A 2110.446-00	CONSULTANTS	10,000.00
A 2110.470-01	POSTAGE	8,787.50
A 2110.470-04	POSTAGE	7,600.00
A 2110.470-05	POSTAGE	475.00
A 2110.470-06	POSTAGE	500.00
A 2110.470-08	POSTAGE	475.00
A 2110.470-09	POSTAGE-PARK HILL	525.00
A 2110.470-11	POSTAGE	285.00
A 2110.470-12	POSTAGE	190.00
A 2110.471-00	TUITION-OTHER DISTRICTS	69,215.00
A 2110.472-00	TUITION	16,959.00
A 2110.473-00	TUITION- CHARTER SCHOOL	115,826.00
A 2110.476-00	MAINTENANCE/SERVICE CONTRACTS	3,000.00
A 2110.476-00-0001	MAINTENANCE/SERVICE CONTRACTS	16,000.00
A 2110.476-00-0019	MAINTENANCE/SERVICE CONTRACTS	2,000.00
A 2110.476-01	MAINTENANCE/SERVICE CONTRACTS	6,676.00
A 2110.476-04	MAINTENANCE/SERVICE CONTRACTS	2,450.00
A 2110.479-00	TRAVEL	6,300.00
A 2110.479-00-0014	TRAVEL/CONFERENCES-MUSIC DEPT	3,600.00
A 2110.479-00-0017	TRAVEL/CONFERENCES-Math	5,400.00
A 2110.479-00-0018	TRAVEL/CONFERENCES-SPECIAL PROJECTS	1,154.70
A 2110.479-00-0021	TRAVEL/CONFERENCES-LANGUAGE ARTS	4,500.00
A 2110.479-00-0133	YOUTH DEV & LEADER STR. PLAN TRAVEL	5,490.00
A 2110.479-01	TRAVEL	22,165.05
A 2110.479-01-0042	TRAVEL CONFERENCES/ DECA	8,000.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 2110.479-04	TRAVEL/CONFERENCES	6,030.00
A 2110.479-05	TRAVEL/CONFERENCES	1,800.00
A 2110.479-06	TRAVEL/CONFERENCES	1,000.00
A 2110.479-08	TRAVEL/CONFERENCES	4,050.00
A 2110.479-09	TRAVEL/CONFERENCES	292.50
A 2110.479-10	TRAVEL/CONFERENCES	900.00
A 2110.479-11	TRAVEL/CONFERENCES	180.00
A 2110.480-00	TEXTBOOKS (DISTRICTWIDE & SPEC ED)	220,000.00
A 2110.490-00	BOCES SERVICES	798,142.55
A 2110.490-00-0060	BOCES SERVICES- Professional Development	10,000.00
A 2110.500-00	SUPPLIES	76,000.00
A 2110.500-00-0014	SUPPLIES-Music	20,425.00
A 2110.500-00-0017	SUPPLIES-Math	28,500.00
A 2110.500-00-0018	SUPPLIES-Special Projects	1,710.00
A 2110.500-00-0019	SUPPLIES-Physical Education	7,600.00
A 2110.500-00-0021	SUPPLIES	32,442.50
A 2110.500-00-0024	SUPPLIES- ART	1,425.00
A 2110.500-00-0033	SUPPLIES - STRATEGIC PLANNING Curriculum	2,850.00
A 2110.500-00-0043	SUPPLIES- STEM	475.00
A 2110.500-00-0044	SUPPLIES- Science	9,500.00
A 2110.500-00-0048	DISTRICT WIDE PAPER	14,250.00
A 2110.500-00-0133	YOUTH DEV & LEADER STR PLAN - SUPPLIES	10,932.60
A 2110.500-01	SUPPLIES	102,444.03
A 2110.500-01-0013	SUPPLIES - MARCHING BAND	6,887.50
A 2110.500-01-0030	SUPPLIES- ALTERNATIVE ED	1,282.50
A 2110.500-01-0070	Spartan Academy- Supplies	950.00
A 2110.500-01-0213	SUPPLIES - HIGH SCHOOL DRAMA CLUB	5,700.00
A 2110.500-01-0214	HIGH SCHOOL MUSICAL SUPPLIES	9,500.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2110.500-04	SUPPLIES	37,727.35
A 2110.500-04-0214	PINE GROVE MUSICAL SUPPLIES	6,175.00
A 2110.500-05	SUPPLIES	23,750.00
A 2110.500-06	SUPPLIES	20,200.00
A 2110.500-08	SUPPLIES	22,800.00
A 2110.500-09	SUPPLIES	9,500.00
A 2110.500-10	SUPPLIES	23,838.35
A 2110.508-01	PROFESSIONAL/REFERE NCE BOOKS	300.00
A 2110.508-06	PROFESSIONAL/REFERE NCE BOOKS	1,330.00
A 2110.508-08	PROFESSIONAL/REFERE NCE BOOKS	500.00
A 2110.511-09	SUPPLIES- PARK HILL	4,972.00
A 2110.522-04	A.V. SUPPLIES	2,500.00
A 2110.522-05	A.V. SUPPLIES	340.00
A 2110.538-01	PERIODICALS	1,885.00
A 2110.538-04	PERIODICALS	1,200.00
A 2110.538-05	PERIODICALS	175.00
2110	TEACHING-REGULAR SCHOOL *	22,175,068.42
21	**	22,175,068.42
A 2250.130-00-0063	Special Education Extra Duty TA/Teachers	5,000.00
A 2250.150-00-0058	TEACHER ASSISTANTS LT SUBS	40,000.00
A 2250.150-00-0059	TEACHER ASSISTANTS - SUBS	70,000.00
A 2250.150-01	TCHRS SCHL HANDIC. - HIGH SCHOOL	1,418,152.40
A 2250.150-01-0067	TEACHER ASSISTANTS - HIGH SCHOOL	505,578.78
A 2250.150-04	TCHRS SCHL HANDIC. - PINE GROVE	986,047.22
A 2250.150-04-0067	TEACHER ASSISTANTS - PINE GROVE	378,158.94

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)**

Account	Description	2020 - 21 Proposed Budget
A 2250.150-05	TCHRS SCHL HANDIC. - ESE	427,865.68
A 2250.150-05-0067	TEACHER ASSISTANTS - ESE	346,216.34
A 2250.150-06	TCHRS SCHL HANDIC. - FREMONT	222,668.05
A 2250.150-06-0067	TEACHER ASSISTANTS - FREMONT	181,224.45
A 2250.150-08	TCHRS SCHL HANDIC. - MINOA	469,111.16
A 2250.150-08-0067	TEACHER ASSISTANTS - MINOA	609,243.13
A 2250.150-10	TCHRS SCHL HANDIC. - WOODLAND	267,824.84
A 2250.150-10-0067	TEACHER ASSISTANTS - WOODLAND	271,716.86
A 2250.150-72	TCHRS SCHL HANDIC. - LIVING WORD	45,934.44
A 2250.150-72-0067	TEACHER ASSISTANTS - LIVING WORD	27,774.20
A 2250.151-00	DIRECTOR OF SPECIAL EDUCATION	135,576.72
A 2250.160-00	CLERICAL SALARIES	64,913.51
A 2250.160-01	CLERICAL TEACHER AID HS	96,936.79
A 2250.160-04	CLERICAL SALARIES - PINE GROVE	44,451.85
A 2250.160-04-0004	PT & OT SALARIES - Pine Grove	15,249.66
A 2250.160-05	CLERICAL SALARIES - ESE	25,080.87
A 2250.160-05-0004	PT & OT SALARIES - ESE	63,179.02
A 2250.160-06-0004	PT & OT SALARIES - FREMONT	69,830.02
A 2250.160-08	CLERICAL SALARIES - MINOA	41,341.44
A 2250.160-08-0004	PT & OT SALARIES - MINOA	153,440.48
A 2250.160-10-0004	PT & OT SALARIES - WOODLAND	158,209.11
A 2250.420-00	CONTRACTUAL SERVICES	60,000.00
A 2250.441-00	ATTORNEY	9,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2250.471-00	TUITION-OTHER DISTRICTS	3,000.00
A 2250.472-00	TUITION	281,000.00
A 2250.476-00	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 2250.479-00	TRAVEL/CONFERENCES	6,300.00
A 2250.490-00	BOCES SERVICES	2,782,477.93
A 2250.500-00	SUPPLIES	42,750.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	10,335,253.89
A 2259.130-01-0020	TCHRS SALARIES - HS - ENL	130,730.00
A 2259.130-04-0020	TCHRS SALARIES - PINE GROVE - ENL	73,692.24
A 2259.130-05-0020	TCHRS SALARIES - ESE - ENL	63,744.00
A 2259.130-08-0020	TCHRS SALARIES - MINOA - ENL	34,002.82
A 2259.130-10-0020	TCHRS SALARIES - WOODLAND - ENL	173,666.60
A 2259.420-00-0020	CONTRACTUAL SERVICES-ENL	8,000.00
A 2259.479-00-0020	TRAVEL/CONFERENCES- ENL	450.00
A 2259.500-00-0020	SUPPLIES-ENL	950.00
2259	*	485,235.66
A 2280.490-00	BOCES SERVICES-OCC. ED.	18,631.20
2280	OCCUPATIONAL * EDUCATION	18,631.20
22	**	10,839,120.75
A 2330.150-01-0026	SUMMER SCHOOL - HIGH SCHOOL SALARIES	116,000.00
A 2330.150-01-0056	DRIVER'S EDUCATION SALARIES	40,000.00
A 2330.150-04-0026	SUMMER SCHOOL - MIDDLE SCHOOL	20,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2330.200-01-0056	SALARIES EQUIPMENT-DRIVER'S EDUCATION	2,000.00
A 2330.411-01-0056	INSURANCE - DRIVER'S ED VEHICLES	2,500.00
A 2330.476-01-0056	CONTRACTUAL- DRIVER'S EDUCATION	9,000.00
A 2330.500-01-0026	Summer School Supplies High School	712.50
A 2330.500-04-0026	Summer School Supplies Pine Grove	475.00
2330	TEACHING-SPECIAL SCHOOLS *	190,687.50
23	**	190,687.50
A 2610.150-01	LIBRARIANS SALARIES - HS	66,860.00
A 2610.150-04	LIBRARIANS SALARIES - PINE GROVE	87,147.62
A 2610.150-05	LIBRARIANS SALARIES - ESE	68,190.57
A 2610.150-06	LIBRARIANS SALARIES - FREMONT	72,873.24
A 2610.150-08	LIBRARIANS SALARIES - MINOA	90,317.62
A 2610.150-10	LIBRARIANS SALARIES - WOODLAND	71,208.21
A 2610.503-00	LIBRARY BOOKS	3,237.50
A 2610.503-01	LIBRARY BOOKS	10,665.00
A 2610.503-04	LIBRARY BOOKS	4,200.00
A 2610.503-05	LIBRARY BOOKS	3,400.00
A 2610.503-06	LIBRARY BOOKS	2,400.00
A 2610.503-08	LIBRARY BOOKS	4,500.00
A 2610.503-10	LIBRARY BOOKS	3,023.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	488,022.76
A 2630.150-00	EXEC DIR OF PLANNING AND DEV SALARY	146,710.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2630.150-00-0010	TECH INSTRUCTIONAL SPECIALISTS	140,881.82
A 2630.160-00	SALARIES	218,429.18
A 2630.160-00-0001	NETWORK ADMINISTRATOR SALARY	83,154.91
A 2630.160-00-0049	SUMMER HELP	3,000.00
A 2630.427-00	TELEPHONES	17,500.00
A 2630.446-00	CONSULTANTS	10,000.00
A 2630.460-00	COMPUTER SOFTWARE - PUBLIC	48,695.00
A 2630.461-71	COMPUTER SOFTWARE - NON-PUB (BG)	5,200.00
A 2630.461-72	COMPUTER SOFTWARE - NON-PUB (LW)	2,600.00
A 2630.462-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE PUBLIC	46,422.00
A 2630.464-71	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (BG)	8,500.00
A 2630.464-72	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (LW)	4,200.00
A 2630.476-00	MAINTENANCE/SERVICE CONTRACTS	50,000.00
A 2630.478-00	STAFF DEVELOPMENT	10,000.00
A 2630.479-00	TRAVEL/CONFERENCES	6,948.00
A 2630.490-00	BOCES SERVICES	2,292,987.77
A 2630.500-00	SUPPLIES	37,002.50
2630	COMPUTER ASSISTED INSTRUCTION *	3,132,231.18
26	**	3,620,253.94
A 2805.160-00	CLERICAL SALARIES	64,977.34
A 2805.200-00	EQUIPMENT	450.00
A 2805.500-00	SUPPLIES	598.50
2805	ATTENDANCE-REGULAR SCHOOL *	66,025.84

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2810.150-00-0001	COORDINATOR, GUIDANCE/CAREER SALARY	139,485.82
A 2810.150-01	COORDINATOR, GUIDANCE/CAREER SALARY	346,173.04
A 2810.150-04	TCHRS SAL GUIDANCE - PINE GROVE	243,313.08
A 2810.150-06	TCHRS SAL GUIDANCE - FREMONT	74,056.50
A 2810.160-01	CLERICAL SALARIES-HS	64,539.28
A 2810.200-00	EQUIPMENT	500.00
A 2810.404-00	EQUIPMENT REPAIRS	100.00
A 2810.420-01-0047	CONTRACTUAL SERVICES - Career Center	100.00
A 2810.438-00	MEMBERSHIP DUES	700.00
A 2810.440-01-0047	OTHER PROFESSIONAL SERVICES-Career Center	175.00
A 2810.470-00	POSTAGE	4,370.00
A 2810.479-00	TRAVEL/CONFERENCES	1,800.00
A 2810.479-01-0047	TRAVEL/CONFERENCES - Career Center	900.00
A 2810.500-00	SUPPLIES	6,034.40
A 2810.500-01-0047	SUPPLIES - Career Center	1,900.00
A 2810.508-00	PROFESSIONAL/REFERE NCE BOOKS	300.00
A 2810.538-00	PERIODICALS	51.00
2810	GUIDANCE-REGULAR * SCHOOL	884,498.12
A 2815.160-01	NURSES SALARIES - HS	72,931.60
A 2815.160-04	NURSES SALARIES - PINE GROVE	35,675.33
A 2815.160-05	NURSES SALARIES - ESE	31,694.59
A 2815.160-06	NURSES SALARIES - FREMONT	63,398.44
A 2815.160-08	NURSES SALARIES - MINOA	31,676.31
A 2815.160-09	NURSES SALARIES	36,396.21
A 2815.160-10	NURSES SALARIES -	45,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
	WOODLAND	
A 2815.160-71	NURSES SALARIES - Bishop Grimes	42,443.32
A 2815.400-00	HEALTH SERVICES - OTHER DISTRICTS	35,000.00
A 2815.401-00	SCHOOL PHYSICIAN	37,185.00
A 2815.404-00	EQUIPMENT REPAIRS	600.00
A 2815.440-00	OTHER PROFESSIONAL SERVICES	870.00
A 2815.479-00	TRAVEL/CONFERENCES	180.00
A 2815.500-00	SUPPLIES	5,514.75
2815	HEALTH SERVICES- REGULAR SCHOOL *	438,565.55
A 2820.150-05	PSYCHOL. SALARIES - ESE	438.12
A 2820.479-00	TRAVEL/CONFERENCES	2,700.00
A 2820.500-00	SUPPLIES	9,500.00
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	12,638.12
A 2825.150-00-0001	COORDINATOR FOR YOUTH DEV & LEADERSHIP	106,175.29
A 2825.150-04	SOCIAL WORKER SALARY - PINE GROVE	76,079.96
A 2825.150-05	SOCIAL WORKER SALARY - ESE	71,547.00
A 2825.479-00	TRAVEL/CONFERENCES	1,440.00
A 2825.500-00	SUPPLIES	1,805.00
A 2825.538-00	PROFESSIONAL/REFERE NCE BOOK	405.00
2825	SOCIAL WORK SRVC- REG SCHOOL *	257,452.25
A 2855.130-00	COACHING SALARIES	639,410.58
A 2855.130-00-0001	DIRECTOR OF ATHLETICS, PE, HEALTH SALA	126,544.90
A 2855.130-00-0002	TRAINERS	59,346.10

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 2855.130-00-0003	ATHLETIC/STADIUM DUTIES	20,000.00
A 2855.130-01-0003	ATHLETIC/STADIUM DUTIES	30,000.00
A 2855.200-00	EQUIPMENT	12,000.00
A 2855.404-00	EQUIPMENT REPAIRS	6,000.00
A 2855.407-00	OFFICIALS	60,000.00
A 2855.430-00	RENTAL & LEASE AGREEMENT	7,500.00
A 2855.438-00	MEMBERSHIP DUES	6,000.00
A 2855.440-00	OTHER PROFESSIONAL SERVICES	3,000.00
A 2855.463-00	RECONDITIONING	10,000.00
A 2855.479-00	TRAVEL/CONFERENCES	4,500.00
A 2855.479-00-0050	TRAVEL/CONFERENCES- PT	4,500.00
A 2855.490-00	BOCES SERVICES	20,416.38
A 2855.500-00	SUPPLIES	50,350.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	1,059,567.96
28	**	2,718,747.84
2	***	41,631,920.66
A 5510.160-00	DRIVERS SALARIES	2,015,370.75
A 5510.160-00-0001	TRANSPORTATION SUPERVISOR SALARY	88,697.43
A 5510.160-00-0002	DISPATCHER	53,804.42
A 5510.160-00-0003	ASSISTANT TRANS. SUPERVISOR SALARY	66,523.07
A 5510.160-00-0049	SUMMER HELP	500.00
A 5510.160-00-0051	OFFICE & MECHANICS	322,019.10
A 5510.160-00-0052	DRIVERS OVERTIME	105,000.00
A 5510.160-00-0059	BUS DRIVERS SUBS	275,000.00
A 5510.160-00-0061	EXTRA TRIPS	160,000.00
A 5510.160-00-0152	MECHANICS OVERTIME	9,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 5510.404-00	EQUIPMENT REPAIRS	35,000.00
A 5510.404-00-9999	REPAIRS - NON-AIDABLE	5,000.00
A 5510.405-00	BUS REPAIRS	15,000.00
A 5510.411-00	INSURANCE - EXCESS UMBRELLA (TRANSPORTATION PORTION)	22,000.00
A 5510.412-00	INSURANCE - BUSES	48,000.00
A 5510.413-00	INSURANCE - GARAGE	19,000.00
A 5510.413-12	INSURANCE - GARAGE	15,000.00
A 5510.414-00	GPS TRACKING	33,000.00
A 5510.420-00	CONTRACTUAL SERVICES	18,500.00
A 5510.420-00-9998	EZ PASS TOLLS - AIDABLE	3,750.00
A 5510.420-00-9999	EZ PASS TOLLS - NON AIDABLE	550.00
A 5510.421-00-9999	CONTRACTUAL SERVICES - NON- AIDABLE	550.00
A 5510.479-00	TRAVEL	3,150.00
A 5510.479-00-9999	TRAVEL - NON AIDABLE	225.00
A 5510.500-00	SUPPLIES	19,000.00
A 5510.561-00	ANTI-FREEZE	5,000.00
A 5510.571-00	GASOLINE	285,000.00
A 5510.572-00	OIL AND LUBRICANTS	10,750.00
A 5510.573-00	TIRES AND CHAINS	15,000.00
A 5510.573-00-9999	TIRES AND CHAINS - NON AIDABLE	2,500.00
A 5510.586-00	AUTOMOTIVE PARTS	100,000.00
A 5510.586-00-9999	AUTOMOTIVE PARTS - NON AIDABLE	5,000.00
5510	DISTRICT TRANSPORT- MEDICAID *	3,756,889.77
A 5530.200-00	EQUIPMENT	15,000.00
A 5530.200-12	EQUIPMENT	5,000.00
A 5530.422-12	GAS	13,235.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 5530.425-12	ELECTRICITY	24,500.00
A 5530.430-12	RENTAL & LEASE AGREEMENT	1,600.00
A 5530.438-12	MEMBERSHIP DUES	1,000.00
A 5530.440-12	OTHER PROFESSIONAL SERVICES	35,000.00
A 5530.476-12	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 5530.500-12	SUPPLIES	9,500.00
5530	GARAGE BUILDING *	114,835.00
A 5540.400-00	PRIVATE TRANS.	19,000.00
5540	CONTRACT TRANSPORT- * MEDICAID	19,000.00
A 5581.490-00	BOCES SERVICES	12,781.60
5581	TRANSPORTATION FROM * BOCES	12,781.60
55	**	3,903,506.37
5	***	3,903,506.37
A 8070.470-00	POSTAGE	1,496.25
A 8070.500-00	SUPPLIES	855.00
8070	CENSUS *	2,351.25
80	**	2,351.25
8	***	2,351.25
A 9010.810-00	EMPLOYEES RETIREMENT	1,303,717.00
9010	STATE RETIREMENT *	1,303,717.00
A 9020.820-00	TEACHERS RETIREMENT	3,013,638.67

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description		2020 - 21 Proposed Budget
9020	TEACHERS' RETIREMENT	*	3,013,638.67
A 9030.830-00	SOCIAL SECURITY		3,079,459.10
9030	SOCIAL SECURITY	*	3,079,459.10
A 9040.870-00	EXCESS WORKER'S COMPENSATION INS.		53,530.25
A 9040.871-00	WORKER'S COMP CLAIMS		57,000.00
A 9040.872-00	WORKERS COMP WAGES		35,000.00
A 9040.873-00	WORKER'S COMPENSATION COSTS - PMA		21,500.00
A 9040.874-00	SPECIAL DISABILITY FUND - CLAIMS		30,000.00
9040	WORKERS' COMPENSATION	*	197,030.25
A 9045.860-00	LIFE INSURANCE		10,000.00
9045	LIFE INSURANCE	*	10,000.00
A 9050.865-00	UNEMPLOYMENT INS.		15,000.00
9050	UNEMPLOYMENT INSURANCE	*	15,000.00
A 9060.840-00	HEALTH INSURANCE		15,606,903.25
A 9060.841-00	DENTAL INSURANCE		617,803.64
A 9060.842-00	VISION INSURANCE		123,734.48
9060	HOSPITAL, MEDICAL & DENTAL INS	*	16,348,441.37
A 9089.800-00	BENEFITS-RETIREMENT & OTHER		340,000.00
9089	OTHER	*	340,000.00
90		**	24,307,286.39

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 20-21 (Detail)



Account	Description	2020 - 21 Proposed Budget
A 9700.410-00	SHORT TERM DEBT SERVICE - PRINCIPAL (BAN)	157,989.00
A 9700.510-00	SHORT TERM DEBT SERVICE - INTEREST (BAN)	22,802.00
A 9700.610-00	LONG TERM DEBT SERVICE-PRINCIPAL	4,831,011.34
A 9700.710-00	LONG TERM DEBT SERVICE-INTEREST	1,192,603.18
9700	*	6,204,405.52
97	**	6,204,405.52
A 9901.950-00	SPECIAL AID FUND	535,000.00
9901	TRANSFER TO SPECIAL AID *	535,000.00
A 9950.950-00	CAPITAL FUND	100,000.00
9950	TRANSFER TO CAPITAL *	100,000.00
99	**	635,000.00
9	***	31,146,691.91
	Grand Totals:	84,149,032.00

THREE PART BUDGET

Administrative Component - The administrative component represents 6.76% of the total budget which includes expenses for the Board of Education, school information officer, central administrative, superintendent of buildings & grounds, transportation supervisor, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, and employee benefits attributable to salaries in these functions.

ACCOUNT GROUP	2019-20 BUDGET	2020-21 BUDGET
***** ADMINISTRATIVE COMPONENT *****		
BOARD OF EDUCATION	36,990	36,978
CENTRAL ADMINISTRATION	317,985	327,963
CENTRAL SUPPORT	1,665,466	1,684,844
SUPERVISION/STAFF DEVELOPMENT	2,293,464	2,371,972
COMMUNITY SERVICE/CENSUS	2,475	2,351
EMPLOYEE BENEFITS	1,213,093	1,263,979
TOTAL ADMINISTRATIVE	5,529,472	5,688,088
	6.72%	6.76%

Program Component - The program component represents the largest portion and focal point of our budget. The program component represents 77.87% of the total budget which includes regular instruction, education of the disabled, occupational education, curriculum and staff development, and summer school. Also included are pupil services such as health, guidance, library, co-curricular, athletics, and transportation. Associated fringe benefits expenses legal and community service expenses are also included.

ACCOUNT GROUP	2018-19 BUDGET	2019-20 BUDGET
***** PROGRAM COMPONENT *****		
REGULAR INSTRUCTION	23,455,544	23,385,992
SPECIAL SCHOOL PROGRAMS	10,138,701	10,353,885
CENTRAL PRINTING & MAILING		
STUDENT SERVICES	6,329,712	6,339,002
LEGAL	86,250	86,250
TRANSPORTATION	3,678,285	3,814,809
EMPLOYEE BENEFITS	20,599,247	21,463,334
TOTAL PROGRAM	64,287,739	65,443,271
	78.11%	77.78%

Capital Component - The capital component represents 15.47% of the total budget including expenses for the operation and maintenance of district faculties, building renovation costs, property tax refunds, and employee benefits attributable to salaries included in these functions.

ACCOUNT GROUP	2019-20 BUDGET	2020-21 BUDGET
***** CAPITAL COMPONENT *****		
OPERATION & MAINTENANCE OF FACILITIES	4,958,940	5,233,294
EMPLOYEE BENEFITS	1,516,366	1,579,974
DEBT SERVICE	6,027,015	6,204,406
TOTAL CAPITAL	12,502,321	13,017,673
	15.19%	15.47%

GRAND TOTALS	82,319,532	84,149,032
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PERCENTAGES		
ADMINISTRATIVE	6.72%	6.76%
PROGRAM	78.11%	77.78%
CAPITAL	15.19%	15.47%
TOTAL	100.00%	100.00%

ADMINISTRATIVE COMPONENT	5,529,472	5,688,088
ADMINISTRATIVE COMPONENT + PROGRAM COMPONENT	69,817,212	71,131,359
ADMINISTRATIVE % CAP	7.9199%	7.9966%
EMPLOYEE BENEFITS	23,328,706	24,307,286

EAST SYRACUSE MINOA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
American Indian or Alaska Native	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	2	3
American Indian or Alaska Native	2	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	4	2	2
Black or African American	2	2	2	–	2	4
Hispanic or Latino	2	3	3	–	2	3
Multiracial	2	3	2	–	3	2
White	2	2	2	4	2	2
English Language Learners	3	4	3	4	2	4
Students with Disabilities	2	3	2	–	2	4
Economically Disadvantaged	2	2	2	4	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,170	110	2
	Math	1,199	127	
	Science	409	200	
	Combined	2,778	131	
American Indian or Alaska Native	ELA	8	81	2
	Math	9	94	
	Science	3	–	
	Combined	20	110	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	142	3
	Math	39	169	
	Science	18	208	
	Combined	95	166	
Black or African American	ELA	62	79	2
	Math	64	70	
	Science	34	181	
	Combined	160	97	
Hispanic or Latino	ELA	37	97	2
	Math	39	110	
	Science	18	203	
	Combined	94	123	
Multiracial	ELA	50	96	2
	Math	49	120	
	Science	16	209	
	Combined	115	122	
White	ELA	1,003	111	2
	Math	1,027	130	
	Science	356	202	
	Combined	2,386	133	
English Language Learners	ELA	51	73	3
	Math	55	93	
	Science	28	170	
	Combined	134	101	
Students with Disabilities	ELA	184	57	2
	Math	184	71	
	Science	65	156	
	Combined	433	78	
Economically Disadvantaged	ELA	488	87	2
	Math	501	100	

Subgroup	Subject	Cohort	Index	Level
	Science	177	188	
	Combined	1,166	108	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,367	94	2
	Math	1,367	112	
	Science	456	180	
	Combined	3,190	114	
American Indian or Alaska Native	ELA	12	54	2
	Math	12	71	
	Science	6	117	
	Combined	30	73	
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	139	4
	Math	39	169	
	Science	21	179	
	Combined	99	159	
Black or African American	ELA	73	67	2
	Math	73	62	
	Science	50	123	
	Combined	196	79	
Hispanic or Latino	ELA	42	86	2
	Math	42	102	
	Science	23	159	
	Combined	107	108	
Multiracial	ELA	66	73	2
	Math	67	88	
	Science	25	134	
	Combined	158	89	
White	ELA	1,175	95	2
	Math	1,175	114	
	Science	395	182	
	Combined	2,745	116	
English Language Learners	ELA	57	65	3
	Math	57	90	
	Science	31	153	
	Combined	145	93	
Students with Disabilities	ELA	249	42	2
	Math	249	52	
	Science	82	124	
	Combined	580	58	
Economically Disadvantaged	ELA	608	70	2
	Math	608	82	

Subgroup	Subject	Cohort	Index	Level
	Science	210	158	
	Combined	1,426	88	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	222,263	4,561	48.7	2
American Indian or Alaska Native	–	22	–	–
Asian or Native Hawaiian/Other Pacific Islander	7,657	149	51.4	3
Black or African American	9,720	204	47.6	2
Hispanic or Latino	7,149	137	52.2	3
Multiracial	4,224	84	50.3	3
White	192,257	3,965	48.5	2
English Language Learners	9,408	172	54.7	4
Students with Disabilities	26,995	531	50.8	3
Economically Disadvantaged	88,382	1,822	48.5	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	57	47%	63%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	36	55%	73%	1.3	4
Black or African American	4	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	1	–	–	–	–
White	67	42%	54%	1.3	4
English Language Learners	57	47%	63%	1.3	4
Students with Disabilities	13	–	–	–	–
Economically Disadvantaged	41	47%	61%	1.3	4

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	71	1,367	94	82	105	122	161	–	N	200	2	2
	Math	86	1,367	112	95	107	124	162	–	–	200	3	
American Indian or Alaska Native	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	86	39	139	95	157	164	182	–	Y	200	3	2
	Math	116	39	169	123	174	179	189	–	N	200	2	
Black or African American	ELA	53	73	67	65	98	116	158	–	N	200	2	2
	Math	44	73	62	57	88	107	154	–	N	200	2	
Hispanic or Latino	ELA	51	42	86	63	95	113	157	–	N	200	2	2
	Math	76	42	102	86	92	111	155	–	–	200	3	
Multiracial	ELA	33	66	73	47	102	119	159	–	Y	200	3	3
	Math	46	67	88	59	104	120	160	–	Y	200	3	
White	ELA	74	1,175	95	84	102	119	160	–	N	200	2	2
	Math	89	1,175	114	98	110	126	163	–	–	200	3	
English Language Learners	ELA	42	57	65	54	67	90	145	–	N	200	2	2
	Math	61	57	90	72	83	103	152	–	–	200	3	
Students with Disabilities	ELA	29	249	42	43	61	85	142	Y	–	200	2	2
	Math	34	249	52	47	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	52	608	70	63	95	113	157	–	N	200	2	2
	Math	59	608	82	70	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.8	1,936	196	10.1%	9.4%	14.6%	12.8%	8.9%	—	—	5%	3
American Indian or Alaska Native	—	20	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8.2	62	6	9.7%	8%	8.2%	7.4%	6.2%	Y	—	5%	2
Black or African American	19.2	110	11	10%	18%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	14.8	62	10	16.1%	14%	19.8%	17%	11%	—	—	5%	3
Multiracial	24	51	10	19.6%	22.4%	16.5%	14.5%	9.8%	—	N	5%	2
White	8.4	1,643	156	9.5%	8.2%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	7.8	82	4	4.9%	7.6%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	14.3	393	50	12.7%	13.5%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	16.1	904	157	17.4%	15.3%	19.9%	17.1%	11.1%	—	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,471	81.3%	2,968	79%
American Indian or Alaska Native	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	42	92.9%	84	90.5%
Black or African American	X	78	80.8%	156	81.4%
Hispanic or Latino	X	45	82.2%	89	78.7%
Multiracial	—	36	—	—	—
White	X	1,264	81.1%	2,553	78.7%
English Language Learners	X	45	82.2%	99	82.8%
Students with Disabilities	X	253	70%	486	64%
Economically Disadvantaged	X	667	76.3%	1,351	74.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,478	83.2%	2,974	80.9%
American Indian or Alaska Native	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	42	95.2%	84	92.9%
Black or African American	X	78	83.3%	157	80.9%
Hispanic or Latino	X	46	87%	91	81.3%
Multiracial	—	37	—	—	—
White	X	1,269	82.8%	2,555	80.9%
English Language Learners	X	45	91.1%	99	90.9%
Students with Disabilities	X	256	69.5%	489	65.9%
Economically Disadvantaged	X	672	78%	1,357	75.5%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	—	2	2	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	3	—
Black or African American	2	2	2	—	—	1	—
Hispanic or Latino	3	—	3	—	—	2	—
Multiracial	2	—	2	—	—	3	—
White	3	3	3	—	1	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	4	4	—	3	2	4
Economically Disadvantaged	2	3	2	—	2	1	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	250	194	188	3
	Math	250	153		
	Science	250	217		
	Social Studies	250	217		
American Indian or Alaska Native	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	213	205	4
	Math	8	175		
	Science	8	231		
	Social Studies	8	219		
Black or African American	ELA	28	168	156	2
	Math	28	104		
	Science	28	193		
	Social Studies	28	205		
Hispanic or Latino	ELA	9	200	182	3
	Math	9	117		
	Science	9	228		
	Social Studies	9	228		
Multiracial	ELA	12	204	177	2
	Math	12	129		
	Science	12	192		
	Social Studies	12	208		
White	ELA	226	193	189	3
	Math	226	156		
	Science	226	218		
	Social Studies	226	218		
English Language Learners	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Students with Disabilities	ELA	42	126	134	3
	Math	42	100		
	Science	42	182		
	Social Studies	42	161		
Economically Disadvantaged	ELA	101	173	164	2
	Math	101	123		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	101	196		
	Social Studies	101	194		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.4%	270	91.5%	85.2%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	87.5%	253	94.1%	88.1%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	92.2%	275	88%	92.6%	85.1%	87.3%	92.2%	–	–	97%	3	
American Indian or Alaska Native	4-Year	–	5	–	–	–	–	–	–	–	–	–	–
	5-Year	–	7	–	–	–	–	–	–	–	–	–	
	6-Year	–	8	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	13	–	–	–	–	–	–	–	–	–	–
	5-Year	–	15	86.7%	–	–	–	–	–	–	–	–	
	6-Year	–	13	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	69.2%	28	85.7%	71.2%	73.3%	77.3%	86.2%	–	–	95%	4	2
	5-Year	81.3%	19	73.7%	82.5%	76.7%	80.3%	88.2%	N	–	96%	1	
	6-Year	81.5%	25	76%	82.7%	76.9%	80.3%	88.7%	N	–	97%	1	
Hispanic or Latino	4-Year	–	15	60%	–	–	–	–	–	–	–	–	–
	5-Year	–	9	–	–	–	–	–	–	–	–	–	
	6-Year	–	10	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	10	–	–	–	–	–	–	–	–	–	–
	5-Year	–	11	–	–	–	–	–	–	–	–	–	
	6-Year	–	12	–	–	–	–	–	–	–	–	–	
White	4-Year	87.7%	229	93.4%	88.3%	90.2%	91%	93%	–	–	95%	4	3
	5-Year	88.2%	223	93.7%	88.8%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	93.7%	244	89.8%	93.9%	91.2%	92.4%	94.7%	Y	–	97%	2	
English Language Learners	4-Year	–	2	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	6†	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	66.7%	46	76.1%	68.9%	59.7%	66.1%	80.6%	–	–	95%	4	4
	5-Year	72.3%	51	84.3%	74.1%	63%	69%	82.5%	–	–	96%	4	
	6-Year	72.9%	76	75%	74.9%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	71.7%	120	83.3%	73.5%	76.9%	79.9%	87.5%	–	–	95%	4	3
	5-Year	82.6%	88	90.9%	83.6%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	86.7%	105	79%	87.5%	80.7%	83.5%	90.3%	N	–	97%	1	

† This field contains corrections to data publicly released February 13, 2020 to fix a coding error for graduation rate outcomes for the English Language Learners subgroup. For more information, please see the NYS Report Card Glossary and Guide.

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	2
White	3
Students with Disabilities	4
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	9	–	–	–	–
English Language Learners	14	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	12	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	198	250	194	199	191	194	204	–	–	215	3	2
	Math	160	250	153	163	151	158	179	–	N	200	2	
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	8	–	–	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	28	–	–	–	–	–	–	–	–	–	–
	Math	–	28	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	9	–	–	–	–	–	–	–	–	–	–
	Math	–	9	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
White	ELA	202	226	193	203	208	209	212	N	–	215	1	1
	Math	165	226	156	168	168	172	186	Y	–	200	2	
English Language Learners	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	119	42	126	127	120	133	174	–	Y	215	3	3
	Math	77	42	100	86	91	105	153	–	–	200	3	
Economically Disadvantaged	ELA	174	101	173	177	171	177	196	–	Y	215	3	2
	Math	133	101	123	139	131	140	170	N	–	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.3	1,057	219	20.7%	17.3%	22.6%	19.8%	12.4%	–	N	5%	2
American Indian or Alaska Native	–	23	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5.3	43	5	11.6%	5.3%	14%	12.4%	8.7%	–	–	5%	3
Black or African American	19.2	53	17	32.1%	18%	31.5%	27.1%	16.1%	N	–	5%	1
Hispanic or Latino	22.4	49	14	28.6%	21.7%	31.6%	27.2%	16.1%	–	N	5%	2
Multiracial	25.5	31	7	22.6%	24.7%	23.1%	20.1%	12.6%	–	–	5%	3
White	18.1	913	178	19.5%	17.1%	15.6%	14%	9.5%	N	–	5%	1
English Language Learners	–	32	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	24.9	193	56	29%	23.3%	32.8%	28%	16.5%	–	N	5%	2
Economically Disadvantaged	28.9	493	161	32.7%	26.9%	30.2%	25.8%	15.4%	N	–	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	142.3	160.1	144.9	130.2	137.8	156.4	–	–	175	4
American Indian or Alaska Native	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	145.3	162.8	147.7	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	86	113.5	93.2	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	118.5	126.1	123.1	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	263	0	183	2	48	8	22
American Indian or Alaska Native	4	0	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	–	–	–	–	–
Black or African American	31	0	–	–	–	–	–
Hispanic or Latino	12	0	–	–	–	–	–
Multiracial	11	0	–	–	–	–	–
White	238	0	171	2	39	7	19
English Language Learners	5	0	–	–	–	–	–
Students with Disabilities	48	0	16	1	18	6	7
Economically Disadvantaged	111	0	54	1	28	5	23

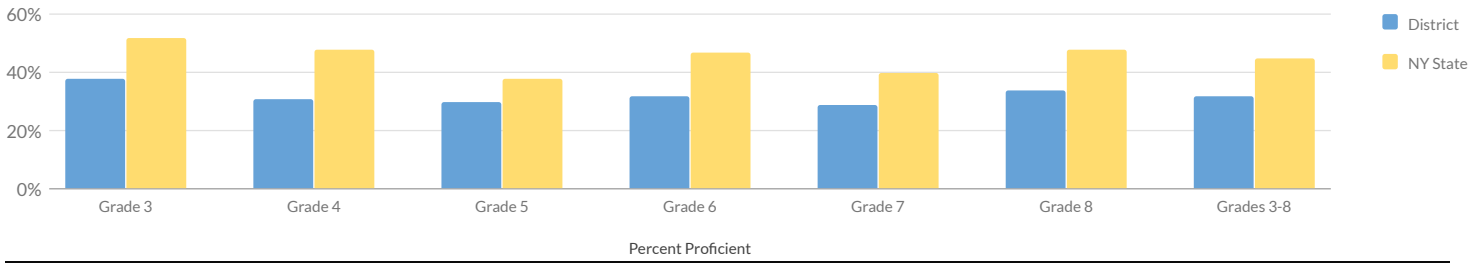
SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	259	100%	517	99.6%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	11	–	–	–
Hispanic or Latino	–	6	–	–	–
Multiracial	–	6	–	–	–
White	✓	232	100%	450	99.6%
English Language Learners	–	3	–	–	–
Students with Disabilities	✓	40	100%	83	100%
Economically Disadvantaged	✓	98	100%	207	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

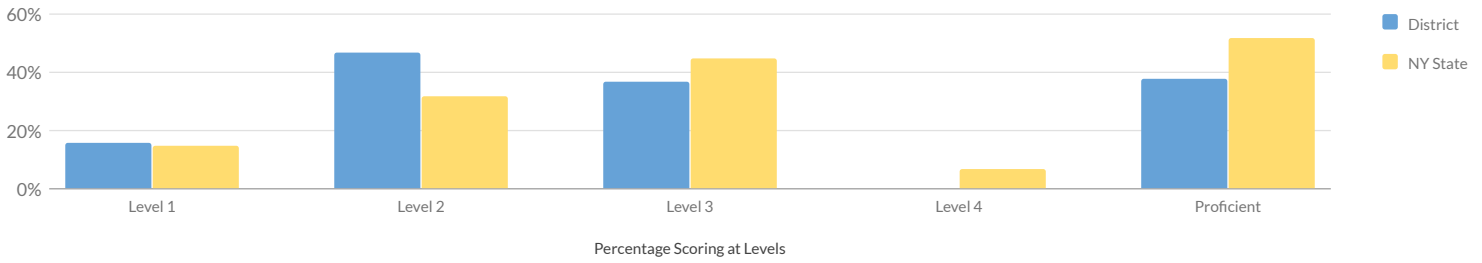
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	259	98.8%	517	99%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	2	–	–	–
Black or African American	–	11	–	–	–
Hispanic or Latino	–	6	–	–	–
Multiracial	–	6	–	–	–
White	✓	232	99.1%	450	99.3%
English Language Learners	–	3	–	–	–
Students with Disabilities	✓	40	95%	83	95.2%
Economically Disadvantaged	✓	98	98%	207	98.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	27	204	32	16%	95	47%	76	37%	1	0%	77	38%
Grade 4	22	216	69	32%	79	37%	54	25%	14	6%	68	31%
Grade 5	28	222	71	32%	84	38%	39	18%	28	13%	67	30%
Grade 6	55	201	84	42%	53	26%	28	14%	36	18%	64	32%
Grade 7	76	170	56	33%	65	38%	33	19%	16	9%	49	29%
Grade 8	80	172	39	23%	74	43%	41	24%	18	10%	59	34%
Grades 3-8	288	1,185	351	30%	450	38%	271	23%	113	10%	384	32%

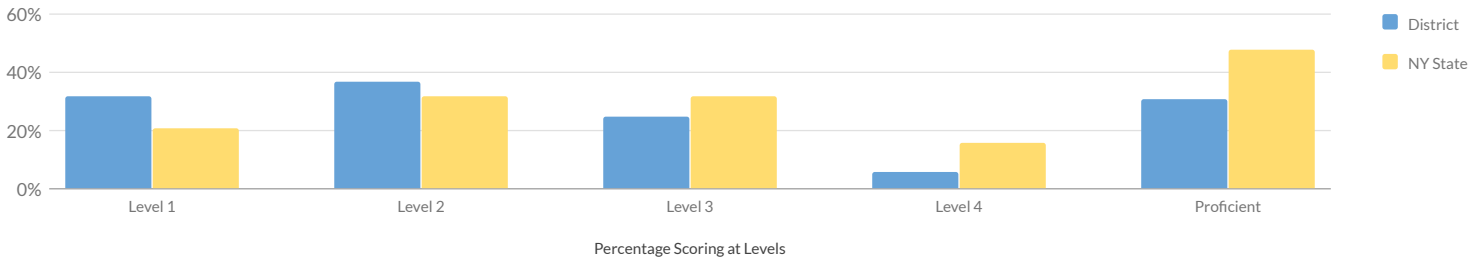
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	204	32	16%	95	47%	76	37%	1	0%	77	38%
General Education	11	174	19	11%	81	47%	73	42%	1	1%	74	43%
Students with Disabilities	16	30	13	43%	14	47%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	3	60%	2	40%	0	0%	2	40%
Black or African American	3	13	2	15%	8	62%	3	23%	0	0%	3	23%
Hispanic or Latino	3	8	2	25%	5	63%	1	13%	0	0%	1	13%
White	19	172	27	16%	76	44%	68	40%	1	1%	69	40%
Multiracial	2	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	16	103	11	11%	49	48%	43	42%	0	0%	43	42%
Male	11	101	21	21%	46	46%	33	33%	1	1%	34	34%
English Language Learners	2	8	1	13%	6	75%	1	13%	0	0%	1	13%
Non-English Language Learners	25	196	31	16%	89	45%	75	38%	1	1%	76	39%
Economically Disadvantaged	18	85	18	21%	41	48%	26	31%	0	0%	26	31%
Not Economically Disadvantaged	9	119	14	12%	54	45%	50	42%	1	1%	51	43%
Not Migrant	27	204	32	16%	95	47%	76	37%	1	0%	77	38%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	27	202	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	27	204	32	16%	95	47%	76	37%	1	0%	77	38%
Parent Not in Armed Forces	27	204	32	16%	95	47%	76	37%	1	0%	77	38%

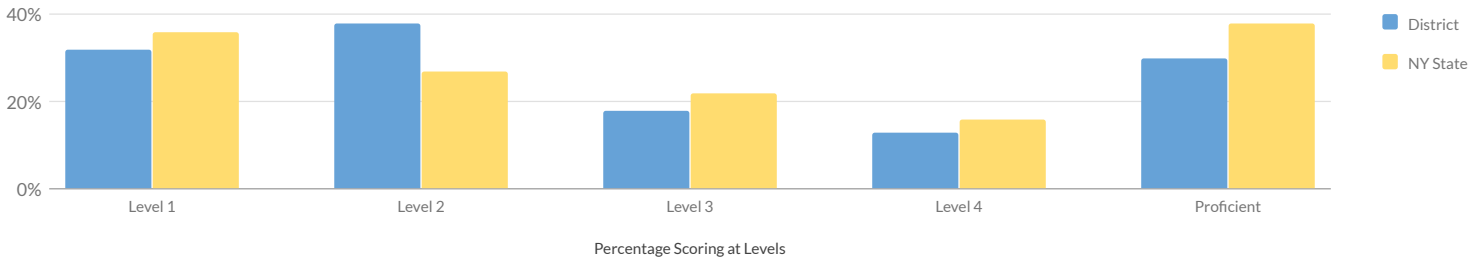
GRADE 4 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	216	69	32%	79	37%	54	25%	14	6%	68	31%
General Education	11	182	41	23%	73	40%	54	30%	14	8%	68	37%
Students with Disabilities	11	34	28	82%	6	18%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	6	86%	0	0%	6	86%
Black or African American	1	13	6	46%	5	38%	2	15%	0	0%	2	15%
Hispanic or Latino	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
White	21	185	59	32%	68	37%	44	24%	14	8%	58	31%
Multiracial	0	6	1	17%	4	67%	1	17%	0	0%	1	17%
Female	8	96	28	29%	36	38%	23	24%	9	9%	32	33%
Male	14	120	41	34%	43	36%	31	26%	5	4%	36	30%
English Language Learners	0	9	6	67%	1	11%	2	22%	0	0%	2	22%
Non-English Language Learners	22	207	63	30%	78	38%	52	25%	14	7%	66	32%
Economically Disadvantaged	12	98	38	39%	42	43%	15	15%	3	3%	18	18%
Not Economically Disadvantaged	10	118	31	26%	37	31%	39	33%	11	9%	50	42%
Not Migrant	22	216	69	32%	79	37%	54	25%	14	6%	68	31%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	22	215	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	22	216	69	32%	79	37%	54	25%	14	6%	68	31%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	22	215	-	-	-	-	-	-	-	-	-	-

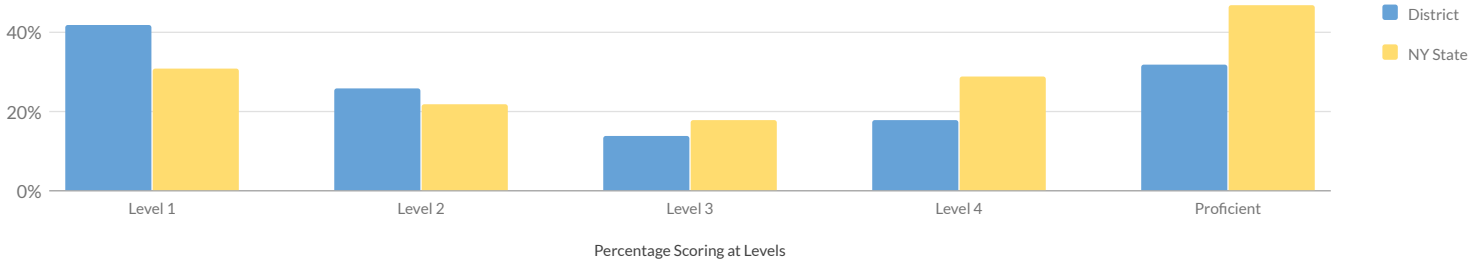
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	222	71	32%	84	38%	39	18%	28	13%	67	30%
General Education	15	197	54	27%	78	40%	38	19%	27	14%	65	33%
Students with Disabilities	13	25	17	68%	6	24%	1	4%	1	4%	2	8%
American Indian or Alaska Native	0	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	11	2	18%	4	36%	4	36%	1	9%	5	45%
Black or African American	2	12	5	42%	3	25%	1	8%	3	25%	4	33%
Hispanic or Latino	1	4	-	-	-	-	-	-	-	-	-	-
White	25	184	59	32%	68	37%	34	18%	23	13%	57	31%
Multiracial	0	9	3	33%	6	67%	0	0%	0	0%	0	0%
Small Group Total	1	6	2	33%	3	50%	0	0%	1	17%	1	17%
Female	14	109	31	28%	36	33%	26	24%	16	15%	42	39%
Male	14	113	40	35%	48	42%	13	12%	12	11%	25	22%
English Language Learners	2	5	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	26	217	69	32%	81	37%	39	18%	28	13%	67	31%
Economically Disadvantaged	17	97	46	47%	37	38%	7	7%	7	7%	14	14%
Not Economically Disadvantaged	11	125	25	20%	47	38%	32	26%	21	17%	53	42%
Not Migrant	28	222	71	32%	84	38%	39	18%	28	13%	67	30%
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	28	218	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	28	222	71	32%	84	38%	39	18%	28	13%	67	30%
Parent Not in Armed Forces	28	222	71	32%	84	38%	39	18%	28	13%	67	30%

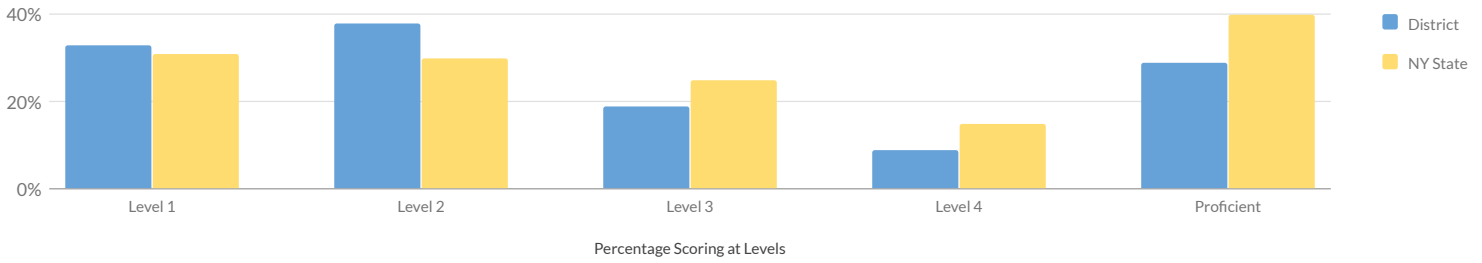
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	201	84	42%	53	26%	28	14%	36	18%	64	32%
General Education	41	170	63	37%	45	26%	26	15%	36	21%	62	36%
Students with Disabilities	14	31	21	68%	8	26%	2	6%	0	0%	2	6%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	6	1	17%	2	33%	0	0%	3	50%	3	50%
Black or African American	2	5	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	6	1	17%	4	67%	0	0%	1	17%	1	17%
White	49	181	75	41%	47	26%	28	15%	31	17%	59	33%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	8	7	88%	0	0%	0	0%	1	13%	1	13%
Female	29	95	38	40%	22	23%	18	19%	17	18%	35	37%
Male	26	106	46	43%	31	29%	10	9%	19	18%	29	27%
English Language Learners	2	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	53	195	79	41%	52	27%	28	14%	36	18%	64	33%
Economically Disadvantaged	29	82	49	60%	18	22%	6	7%	9	11%	15	18%
Not Economically Disadvantaged	26	119	35	29%	35	29%	22	18%	27	23%	49	41%
Not Migrant	55	201	84	42%	53	26%	28	14%	36	18%	64	32%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	54	200	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	55	201	84	42%	53	26%	28	14%	36	18%	64	32%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	55	200	-	-	-	-	-	-	-	-	-	-

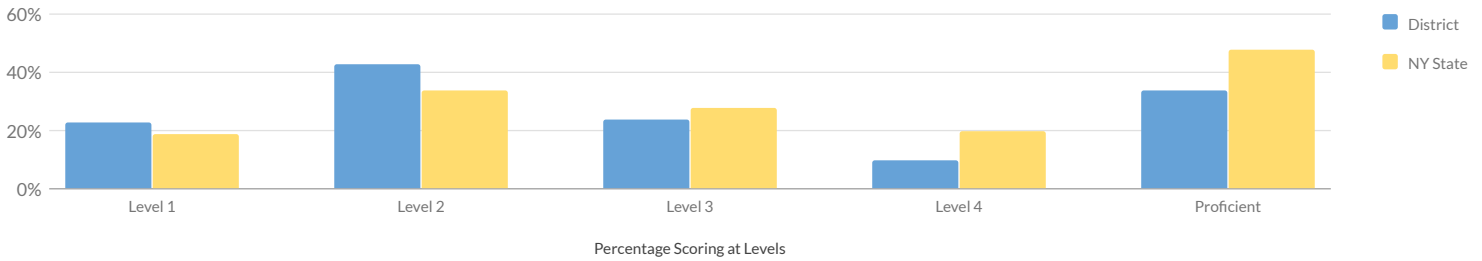
GRADE 7 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	76	170	56	33%	65	38%	33	19%	16	9%	49	29%
General Education	58	147	41	28%	59	40%	31	21%	16	11%	47	32%
Students with Disabilities	18	23	15	65%	6	26%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	2	6	-	-	-	-	-	-	-	-	-	-
Black or African American	1	11	8	73%	2	18%	0	0%	1	9%	1	9%
Hispanic or Latino	1	7	2	29%	4	57%	1	14%	0	0%	1	14%
White	68	145	46	32%	52	36%	32	22%	15	10%	47	32%
Multiracial	4	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	7	0	0%	7	100%	0	0%	0	0%	0	0%
Female	44	73	19	26%	24	33%	16	22%	14	19%	30	41%
Male	32	97	37	38%	41	42%	17	18%	2	2%	19	20%
English Language Learners	2	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	74	167	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	47	66	31	47%	21	32%	12	18%	2	3%	14	21%
Not Economically Disadvantaged	29	104	25	24%	44	42%	21	20%	14	13%	35	34%
Not Migrant	76	170	56	33%	65	38%	33	19%	16	9%	49	29%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	74	169	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	76	170	56	33%	65	38%	33	19%	16	9%	49	29%
Parent Not in Armed Forces	76	170	56	33%	65	38%	33	19%	16	9%	49	29%

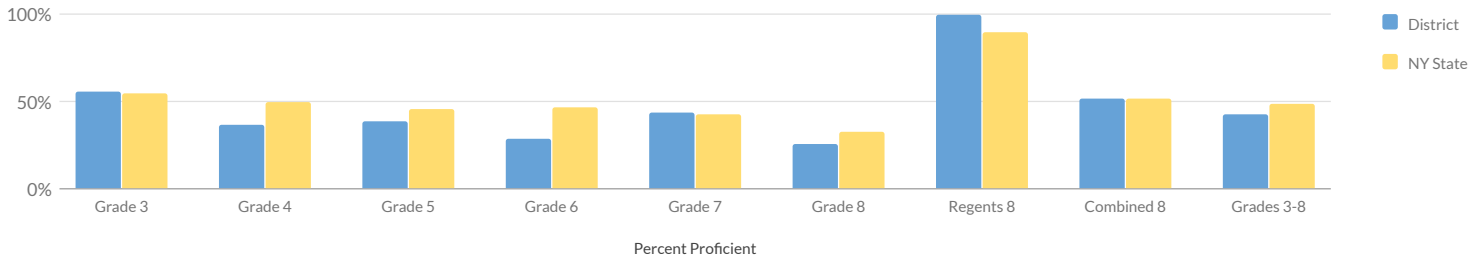
GRADE 8 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	80	172	39	23%	74	43%	41	24%	18	10%	59	34%
General Education	65	149	26	17%	65	44%	40	27%	18	12%	58	39%
Students with Disabilities	15	23	13	57%	9	39%	1	4%	0	0%	1	4%
American Indian or Alaska Native	2	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	3	-	-	-	-	-	-	-	-	-	-
Black or African American	6	9	2	22%	5	56%	2	22%	0	0%	2	22%
Hispanic or Latino	2	7	2	29%	2	29%	1	14%	2	29%	3	43%
White	68	148	32	22%	64	43%	36	24%	16	11%	52	35%
Multiracial	1	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	8	3	38%	3	38%	2	25%	0	0%	2	25%
Female	39	70	13	19%	29	41%	18	26%	10	14%	28	40%
Male	41	102	26	25%	45	44%	23	23%	8	8%	31	30%
English Language Learners	1	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	79	167	34	20%	74	44%	41	25%	18	11%	59	35%
Economically Disadvantaged	47	71	22	31%	34	48%	9	13%	6	8%	15	21%
Not Economically Disadvantaged	33	101	17	17%	40	40%	32	32%	12	12%	44	44%
Not Migrant	80	172	39	23%	74	43%	41	24%	18	10%	59	34%
Homeless	4	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	76	169	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	80	172	39	23%	74	43%	41	24%	18	10%	59	34%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	80	171	-	-	-	-	-	-	-	-	-	-

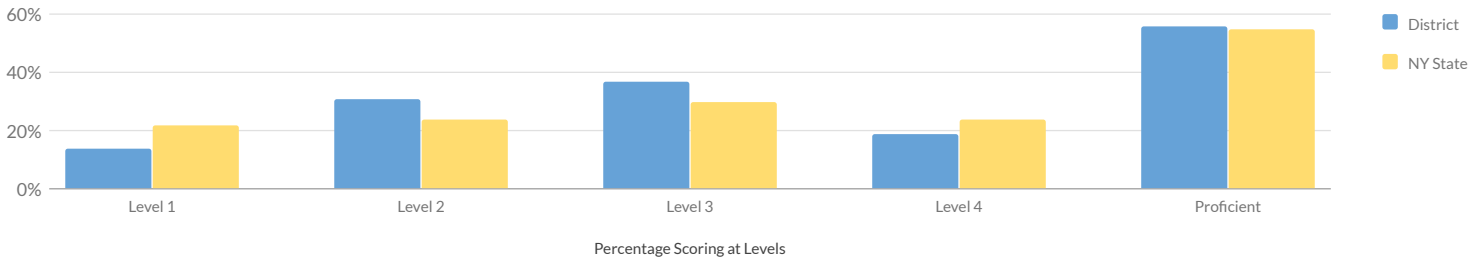
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	27	205	28	14%	63	31%	76	37%	38	19%	114	56%
Grade 4	20	218	61	28%	76	35%	52	24%	29	13%	81	37%
Grade 5	31	219	69	32%	64	29%	48	22%	38	17%	86	39%
Grade 6	48	209	73	35%	75	36%	43	21%	18	9%	61	29%
Grade 7	70	177	42	24%	58	33%	52	29%	25	14%	77	44%
Grade 8	131	123	34	28%	57	46%	31	25%	1	1%	32	26%
Regents 8	—	67	0	0%	0	0%	1	1%	66	99%	67	100%
Combined 8	131	190	34	18%	57	30%	32	17%	67	35%	99	52%
Grades 3-8	327	1,218	307	25%	393	32%	303	25%	215	18%	518	43%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

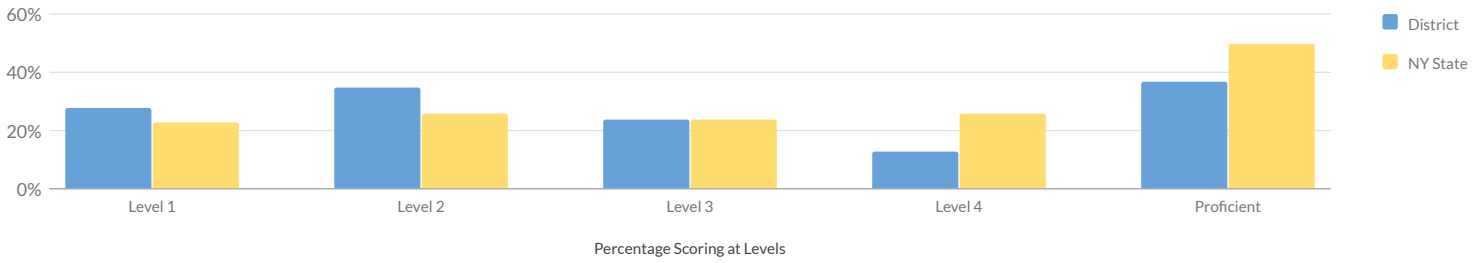
GRADE 3 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	205	28	14%	63	31%	76	37%	38	19%	114	56%
General Education	10	175	18	10%	51	29%	69	39%	37	21%	106	61%
Students with Disabilities	17	30	10	33%	12	40%	7	23%	1	3%	8	27%
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	3	13	5	38%	3	23%	5	38%	0	0%	5	38%
Hispanic or Latino	2	9	3	33%	3	33%	3	33%	0	0%	3	33%
White	20	172	19	11%	57	33%	64	37%	32	19%	96	56%
Multiracial	2	6	1	17%	0	0%	1	17%	4	67%	5	83%
Female	15	104	12	12%	29	28%	47	45%	16	15%	63	61%
Male	12	101	16	16%	34	34%	29	29%	22	22%	51	50%
English Language Learners	1	9	2	22%	3	33%	3	33%	1	11%	4	44%
Non-English Language Learners	26	196	26	13%	60	31%	73	37%	37	19%	110	56%
Economically Disadvantaged	19	85	18	21%	29	34%	30	35%	8	9%	38	45%
Not Economically Disadvantaged	8	120	10	8%	34	28%	46	38%	30	25%	76	63%
Not Migrant	27	205	28	14%	63	31%	76	37%	38	19%	114	56%
Homeless	0	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	27	203	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	27	205	28	14%	63	31%	76	37%	38	19%	114	56%
Parent Not in Armed Forces	27	205	28	14%	63	31%	76	37%	38	19%	114	56%

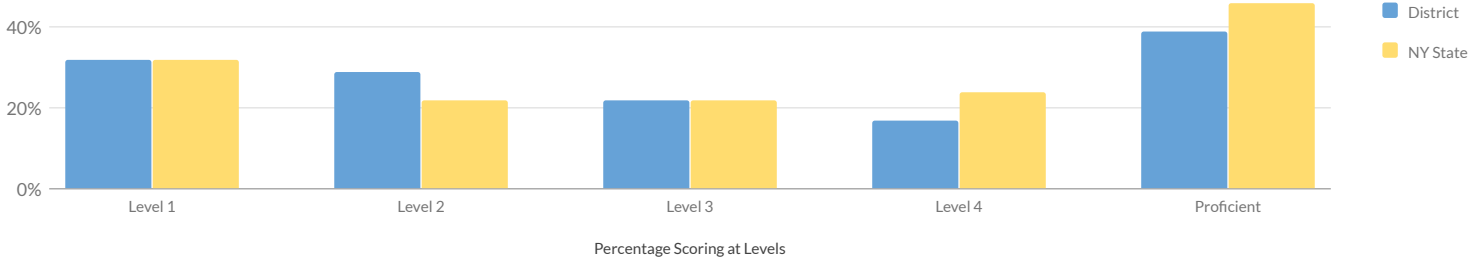
GRADE 4 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	218	61	28%	76	35%	52	24%	29	13%	81	37%
General Education	8	185	39	21%	67	36%	51	28%	28	15%	79	43%
Students with Disabilities	12	33	22	67%	9	27%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	0	7	2	29%	1	14%	2	29%	2	29%	4	57%
Black or African American	1	13	8	62%	3	23%	1	8%	1	8%	2	15%
Hispanic or Latino	0	5	2	40%	2	40%	0	0%	1	20%	1	20%
White	19	187	47	25%	69	37%	46	25%	25	13%	71	38%
Multiracial	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	7	97	28	29%	36	37%	21	22%	12	12%	33	34%
Male	13	121	33	27%	40	33%	31	26%	17	14%	48	40%
English Language Learners	0	9	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learners	20	209	56	27%	73	35%	51	24%	29	14%	80	38%
Economically Disadvantaged	9	101	40	40%	39	39%	19	19%	3	3%	22	22%
Not Economically Disadvantaged	11	117	21	18%	37	32%	33	28%	26	22%	59	50%
Not Migrant	20	218	61	28%	76	35%	52	24%	29	13%	81	37%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	20	217	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	20	218	61	28%	76	35%	52	24%	29	13%	81	37%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	20	217	-	-	-	-	-	-	-	-	-	-

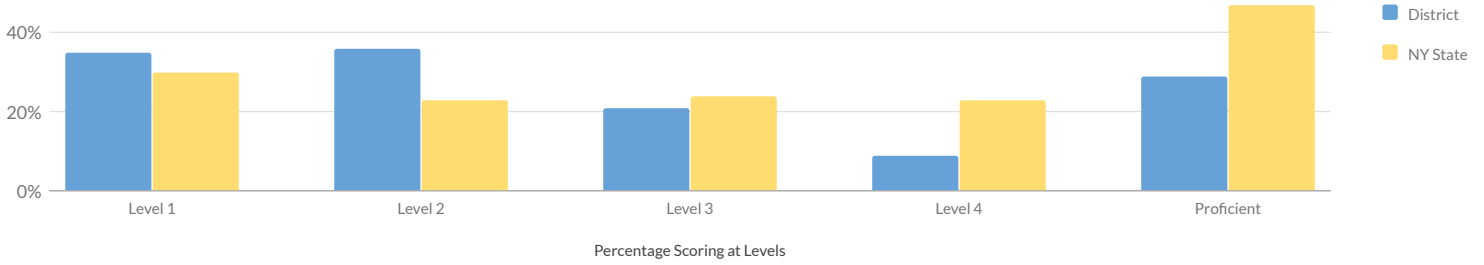
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	219	69	32%	64	29%	48	22%	38	17%	86	39%
General Education	19	193	50	26%	59	31%	46	24%	38	20%	84	44%
Students with Disabilities	12	26	19	73%	5	19%	2	8%	0	0%	2	8%
American Indian or Alaska Native	0	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	11	1	9%	4	36%	1	9%	5	45%	6	55%
Black or African American	2	12	7	58%	1	8%	2	17%	2	17%	4	33%
Hispanic or Latino	0	5	-	-	-	-	-	-	-	-	-	-
White	27	182	55	30%	56	31%	42	23%	29	16%	71	39%
Multiracial	2	7	2	29%	2	29%	2	29%	1	14%	3	43%
Small Group Total	0	7	4	57%	1	14%	1	14%	1	14%	2	29%
Female	19	104	34	33%	28	27%	24	23%	18	17%	42	40%
Male	12	115	35	30%	36	31%	24	21%	20	17%	44	38%
English Language Learners	1	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	30	213	66	31%	61	29%	48	23%	38	18%	86	40%
Economically Disadvantaged	21	93	40	43%	26	28%	20	22%	7	8%	27	29%
Not Economically Disadvantaged	10	126	29	23%	38	30%	28	22%	31	25%	59	47%
Not Migrant	31	219	69	32%	64	29%	48	22%	38	17%	86	39%
Homeless	0	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	31	215	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	31	219	69	32%	64	29%	48	22%	38	17%	86	39%
Parent Not in Armed Forces	31	219	69	32%	64	29%	48	22%	38	17%	86	39%

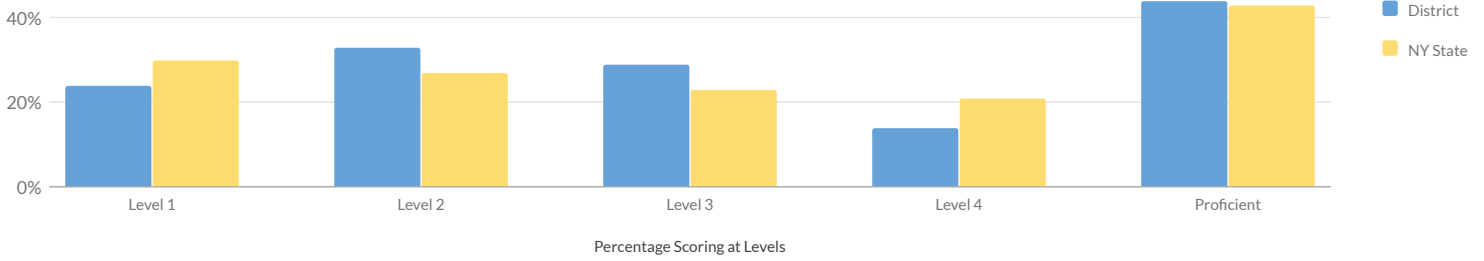
GRADE 6 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	48	209	73	35%	75	36%	43	21%	18	9%	61	29%
General Education	34	177	49	28%	68	38%	42	24%	18	10%	60	34%
Students with Disabilities	14	32	24	75%	7	22%	1	3%	0	0%	1	3%
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	0	7	6	86%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	1	7	1	14%	3	43%	3	43%	0	0%	3	43%
White	46	184	63	34%	69	38%	35	19%	17	9%	52	28%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Female	28	96	37	39%	37	39%	16	17%	6	6%	22	23%
Male	20	113	36	32%	38	34%	27	24%	12	11%	39	35%
English Language Learners	2	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	46	203	70	34%	72	35%	43	21%	18	9%	61	30%
Economically Disadvantaged	23	88	44	50%	29	33%	11	13%	4	5%	15	17%
Not Economically Disadvantaged	25	121	29	24%	46	38%	32	26%	14	12%	46	38%
Not Migrant	48	209	73	35%	75	36%	43	21%	18	9%	61	29%
Homeless	1	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	208	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	209	73	35%	75	36%	43	21%	18	9%	61	29%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	48	208	-	-	-	-	-	-	-	-	-	-

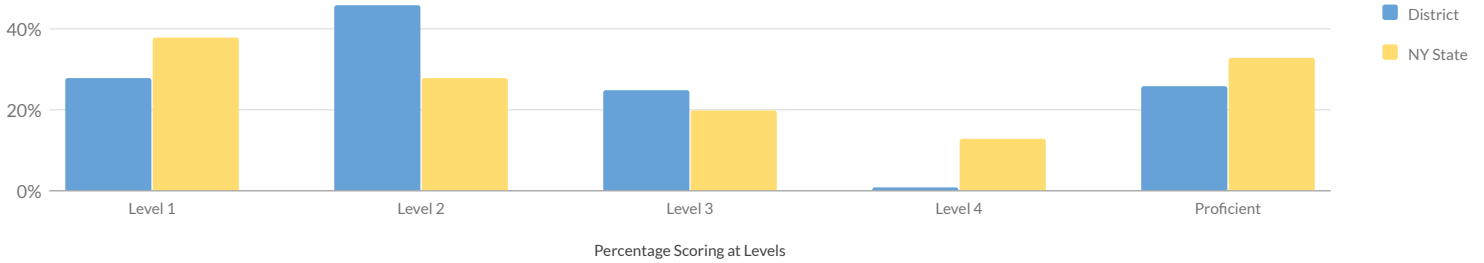
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	70	177	42	24%	58	33%	52	29%	25	14%	77	44%
General Education	50	155	28	18%	54	35%	50	32%	23	15%	73	47%
Students with Disabilities	20	22	14	64%	4	18%	2	9%	2	9%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	2	6	-	-	-	-	-	-	-	-	-	-
Black or African American	1	11	6	55%	4	36%	0	0%	1	9%	1	9%
Hispanic or Latino	1	7	0	0%	5	71%	1	14%	1	14%	2	29%
White	62	152	35	23%	46	30%	49	32%	22	14%	71	47%
Multiracial	4	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	7	1	14%	3	43%	2	29%	1	14%	3	43%
Female	38	80	19	24%	28	35%	21	26%	12	15%	33	41%
Male	32	97	23	24%	30	31%	31	32%	13	13%	44	45%
English Language Learners	1	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	69	173	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	45	69	25	36%	25	36%	16	23%	3	4%	19	28%
Not Economically Disadvantaged	25	108	17	16%	33	31%	36	33%	22	20%	58	54%
Not Migrant	70	177	42	24%	58	33%	52	29%	25	14%	77	44%
Homeless	2	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	68	176	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	177	42	24%	58	33%	52	29%	25	14%	77	44%
Parent Not in Armed Forces	70	177	42	24%	58	33%	52	29%	25	14%	77	44%

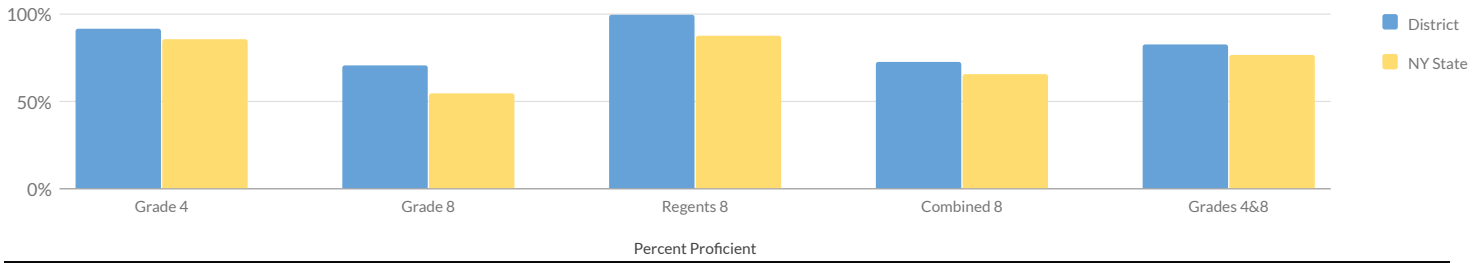
GRADE 8 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	131	123	34	28%	57	46%	31	25%	1	1%	32	26%
General Education	117	99	22	22%	48	48%	28	28%	1	1%	29	29%
Students with Disabilities	14	24	12	50%	9	38%	3	13%	0	0%	3	13%
American Indian or Alaska Native	1	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	2	-	-	-	-	-	-	-	-	-	-
Black or African American	6	9	4	44%	4	44%	1	11%	0	0%	1	11%
Hispanic or Latino	4	5	2	40%	1	20%	2	40%	0	0%	2	40%
White	117	101	25	25%	49	49%	26	26%	1	1%	27	27%
Multiracial	1	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	8	3	38%	3	38%	2	25%	0	0%	2	25%
Female	63	47	12	26%	20	43%	15	32%	0	0%	15	32%
Male	68	76	22	29%	37	49%	16	21%	1	1%	17	22%
English Language Learners	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	131	117	31	26%	55	47%	30	26%	1	1%	31	26%
Economically Disadvantaged	56	63	19	30%	28	44%	16	25%	0	0%	16	25%
Not Economically Disadvantaged	75	60	15	25%	29	48%	15	25%	1	2%	16	27%
Not Migrant	131	123	34	28%	57	46%	31	25%	1	1%	32	26%
Homeless	4	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	127	120	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	131	123	34	28%	57	46%	31	25%	1	1%	32	26%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	131	122	-	-	-	-	-	-	-	-	-	-

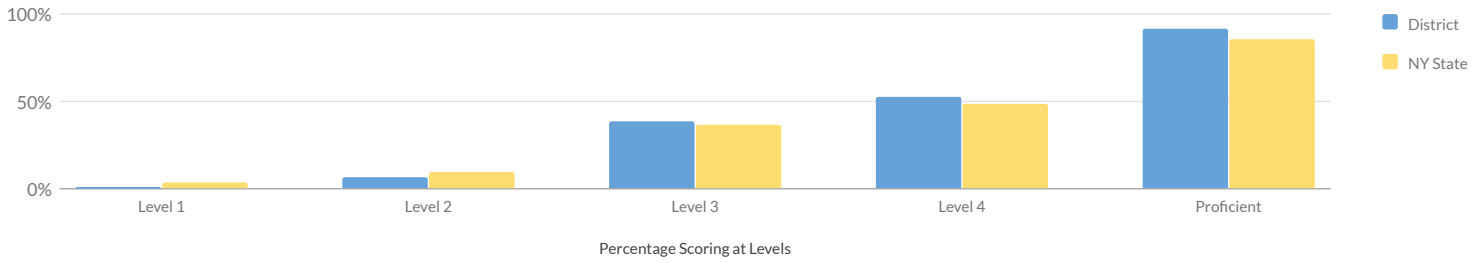
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	19	220	3	1%	15	7%	86	39%	116	53%	202	92%
Grade 8	72	183	12	7%	41	22%	78	43%	52	28%	130	71%
Regents 8	—	10	0	0%	0	0%	3	30%	7	70%	10	100%
Combined 8	72	193	12	6%	41	21%	81	42%	59	31%	140	73%
Grades 4&8	91	413	15	4%	56	14%	167	40%	175	42%	342	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

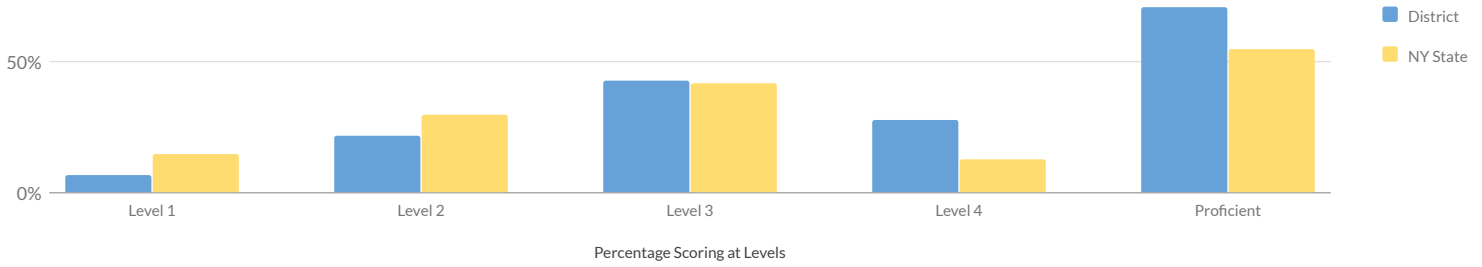
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	220	3	1%	15	7%	86	39%	116	53%	202	92%
General Education	7	186	1	1%	9	5%	66	35%	110	59%	176	95%
Students with Disabilities	12	34	2	6%	6	18%	20	59%	6	18%	26	76%
Asian or Native Hawaiian/Other Pacific Islander	2	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	2	12	1	8%	2	17%	5	42%	4	33%	9	75%
Hispanic or Latino	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
White	15	192	2	1%	13	7%	75	39%	102	53%	177	92%
Multiracial	0	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	6	99	2	2%	6	6%	42	42%	49	49%	91	92%
Male	13	121	1	1%	9	7%	44	36%	67	55%	111	92%
English Language Learners	1	8	0	0%	3	38%	4	50%	1	13%	5	63%
Non-English Language Learners	18	212	3	1%	12	6%	82	39%	115	54%	197	93%
Economically Disadvantaged	10	101	2	2%	9	9%	50	50%	40	40%	90	89%
Not Economically Disadvantaged	9	119	1	1%	6	5%	36	30%	76	64%	112	94%
Not Migrant	19	220	3	1%	15	7%	86	39%	116	53%	202	92%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	19	219	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	19	220	3	1%	15	7%	86	39%	116	53%	202	92%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	19	219	-	-	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE RESULTS

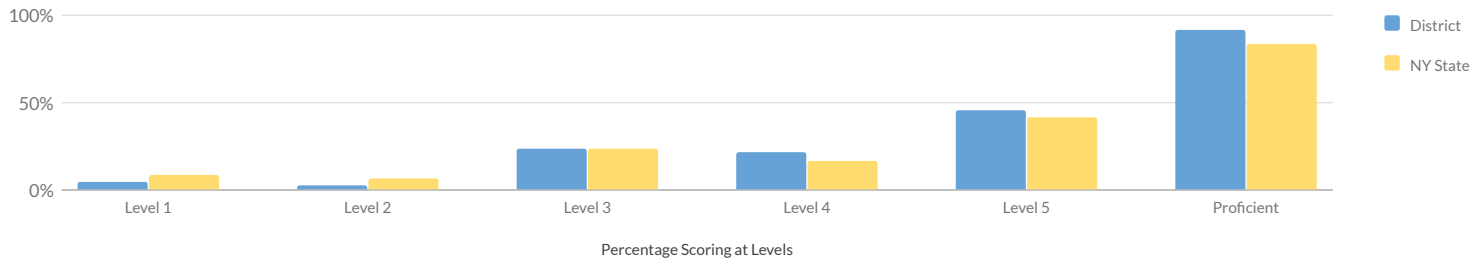


MEAN SCORE: 72

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	72	183	12	7%	41	22%	78	43%	52	28%	130	71%
General Education	58	159	6	4%	31	19%	70	44%	52	33%	122	77%
Students with Disabilities	14	24	6	25%	10	42%	8	33%	0	0%	8	33%
American Indian or Alaska Native	2	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	5	10	1	10%	3	30%	5	50%	1	10%	6	60%
Hispanic or Latino	2	7	1	14%	1	14%	3	43%	2	29%	5	71%
White	62	157	9	6%	34	22%	67	43%	47	30%	114	73%
Multiracial	1	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	41	70	5	7%	18	26%	24	34%	23	33%	47	67%
Male	31	113	7	6%	23	20%	54	48%	29	26%	83	73%
English Language Learners	0	6	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learners	72	177	10	6%	39	22%	76	43%	52	29%	128	72%
Economically Disadvantaged	43	77	9	12%	20	26%	31	40%	17	22%	48	62%
Not Economically Disadvantaged	29	106	3	3%	21	20%	47	44%	35	33%	82	77%
Not Migrant	72	183	12	7%	41	22%	78	43%	52	28%	130	71%
Homeless	3	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	69	179	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	72	183	12	7%	41	22%	78	43%	52	28%	130	71%
Parent in Armed Forces	0	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	72	182	-	-	-	-	-	-	-	-	-	-

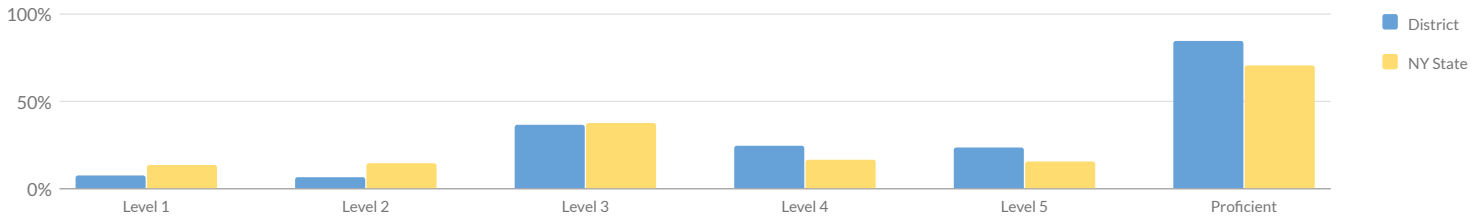
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



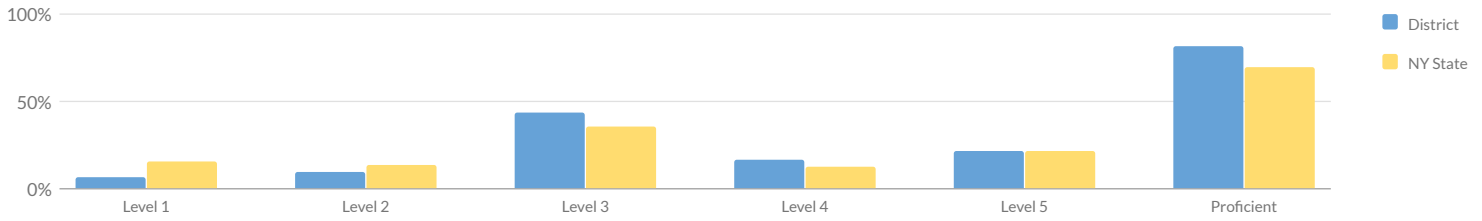
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	14	5%	7	3%	64	24%	59	22%	124	46%	247	92%
General Education	221	8	4%	3	1%	49	22%	51	23%	110	50%	210	95%
Students with Disabilities	47	6	13%	4	9%	15	32%	8	17%	14	30%	37	79%
American Indian or Alaska Native	5	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	9	1	11%	2	22%	4	44%	1	11%	1	11%	6	67%
Hispanic or Latino	5	1	20%	0	0%	2	40%	2	40%	0	0%	4	80%
White	238	10	4%	5	2%	52	22%	51	21%	120	50%	223	94%
Multiracial	7	1	14%	0	0%	2	29%	3	43%	1	14%	6	86%
Small Group Total	9	1	11%	0	0%	4	44%	2	22%	2	22%	8	89%
Female	130	5	4%	3	2%	30	23%	29	22%	63	48%	122	94%
Male	138	9	7%	4	3%	34	25%	30	22%	61	44%	125	91%
English Language Learners	9	3	33%	2	22%	4	44%	0	0%	0	0%	4	44%
Non-English Language Learners	259	11	4%	5	2%	60	23%	59	23%	124	48%	243	94%
Economically Disadvantaged	118	13	11%	6	5%	37	31%	24	20%	38	32%	99	84%
Not Economically Disadvantaged	150	1	1%	1	1%	27	18%	35	23%	86	57%	148	99%
Not Migrant	268	14	5%	7	3%	64	24%	59	22%	124	46%	247	92%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	265	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	268	14	5%	7	3%	64	24%	59	22%	124	46%	247	92%
Parent Not in Armed Forces	268	14	5%	7	3%	64	24%	59	22%	124	46%	247	92%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



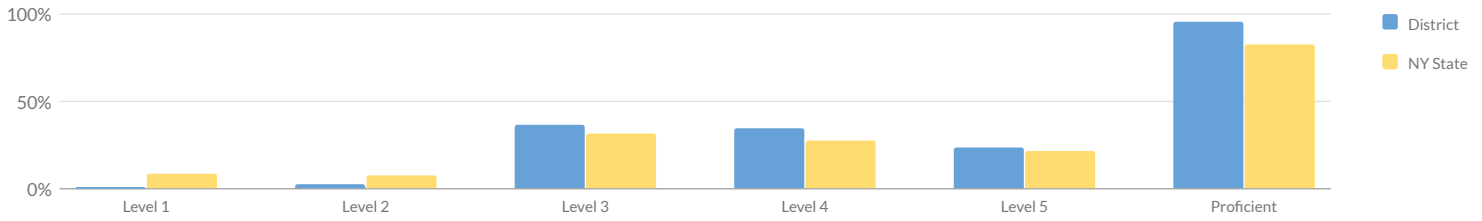
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	331	25	8%	23	7%	121	37%	84	25%	78	24%	283	85%
General Education	257	6	2%	14	5%	93	36%	69	27%	75	29%	237	92%
Students with Disabilities	74	19	26%	9	12%	28	38%	15	20%	3	4%	46	62%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	0	0%	3	23%	4	31%	5	38%	12	92%
Black or African American	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Hispanic or Latino	8	-	-	-	-	-	-	-	-	-	-	-	-
White	284	20	7%	16	6%	107	38%	70	25%	71	25%	248	87%
Multiracial	11	1	9%	1	9%	6	55%	2	18%	1	9%	9	82%
Small Group Total	10	1	10%	2	20%	1	10%	5	50%	1	10%	7	70%
Female	142	7	5%	5	4%	57	40%	36	25%	37	26%	130	92%
Male	189	18	10%	18	10%	64	34%	48	25%	41	22%	153	81%
English Language Learners	7	0	0%	1	14%	3	43%	3	43%	0	0%	6	86%
Non-English Language Learners	324	25	8%	22	7%	118	36%	81	25%	78	24%	277	85%
Economically Disadvantaged	168	22	13%	19	11%	72	43%	39	23%	16	10%	127	76%
Not Economically Disadvantaged	163	3	2%	4	2%	49	30%	45	28%	62	38%	156	96%
Not Migrant	331	25	8%	23	7%	121	37%	84	25%	78	24%	283	85%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	329	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	331	25	8%	23	7%	121	37%	84	25%	78	24%	283	85%
Parent Not in Armed Forces	331	25	8%	23	7%	121	37%	84	25%	78	24%	283	85%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



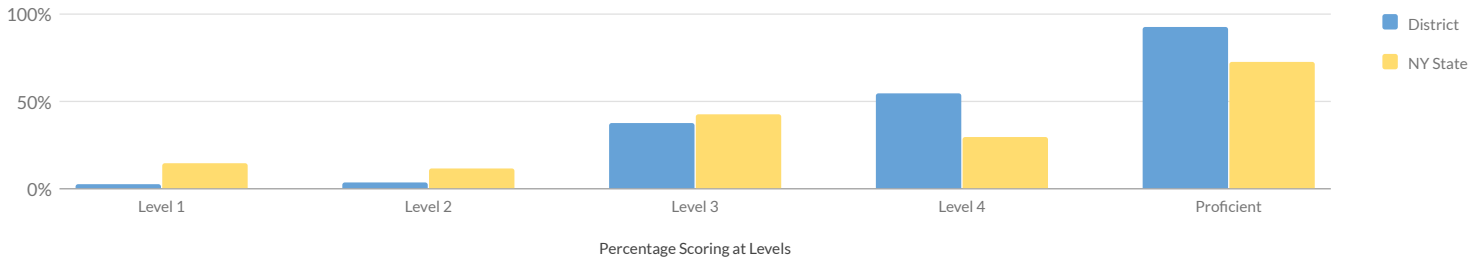
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	16	7%	22	10%	94	44%	36	17%	47	22%	177	82%
General Education	203	16	8%	21	10%	85	42%	34	17%	47	23%	166	82%
Students with Disabilities	12	0	0%	1	8%	9	75%	2	17%	0	0%	11	92%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	1	20%	0	0%	1	20%	2	40%	3	60%
Black or African American	11	0	0%	1	9%	8	73%	0	0%	2	18%	10	91%
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	188	12	6%	18	10%	80	43%	35	19%	43	23%	158	84%
Multiracial	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
Small Group Total	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Female	109	6	6%	8	7%	52	48%	19	17%	24	22%	95	87%
Male	106	10	9%	14	13%	42	40%	17	16%	23	22%	82	77%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	214	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	77	9	12%	9	12%	36	47%	13	17%	10	13%	59	77%
Not Economically Disadvantaged	138	7	5%	13	9%	58	42%	23	17%	37	27%	118	86%
Not Migrant	215	16	7%	22	10%	94	44%	36	17%	47	22%	177	82%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	214	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	215	16	7%	22	10%	94	44%	36	17%	47	22%	177	82%
Parent Not in Armed Forces	215	16	7%	22	10%	94	44%	36	17%	47	22%	177	82%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



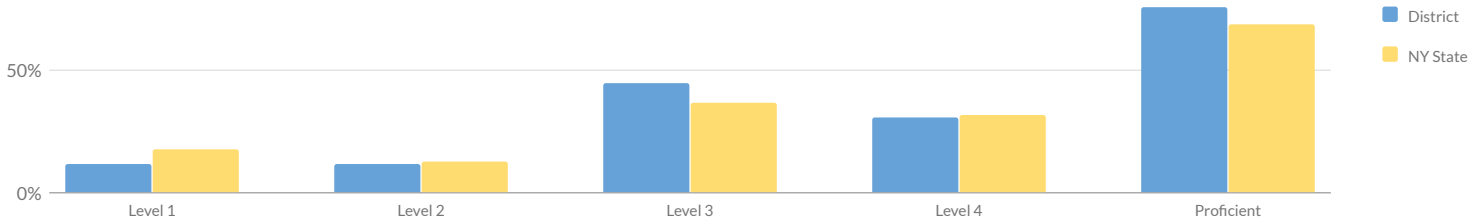
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	2	1%	5	3%	57	37%	54	35%	38	24%	149	96%
General Education	147	2	1%	4	3%	55	37%	50	34%	36	24%	141	96%
Students with Disabilities	9	0	0%	1	11%	2	22%	4	44%	2	22%	8	89%
American Indian or Alaska Native	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	142	2	1%	4	3%	50	35%	50	35%	36	25%	136	96%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	1	11%	3	33%	3	33%	2	22%	8	89%
Female	78	2	3%	4	5%	33	42%	23	29%	16	21%	72	92%
Male	78	0	0%	1	1%	24	31%	31	40%	22	28%	77	99%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	154	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	1	3%	1	3%	17	43%	18	45%	3	8%	38	95%
Not Economically Disadvantaged	116	1	1%	4	3%	40	34%	36	31%	35	30%	111	96%
Not Migrant	156	2	1%	5	3%	57	37%	54	35%	38	24%	149	96%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	155	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	156	2	1%	5	3%	57	37%	54	35%	38	24%	149	96%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	155	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



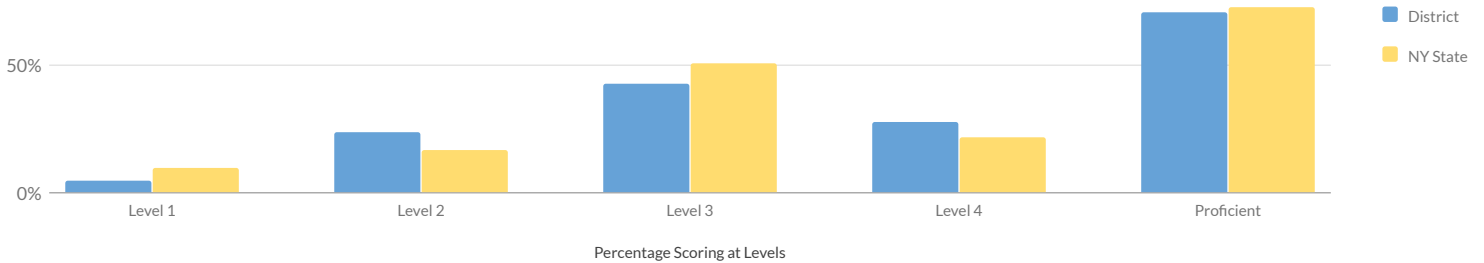
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	261	7	3%	11	4%	99	38%	144	55%	243	93%
General Education	217	4	2%	4	2%	73	34%	136	63%	209	96%
Students with Disabilities	44	3	7%	7	16%	26	59%	8	18%	34	77%
American Indian or Alaska Native	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	9	1	11%	0	0%	5	56%	3	33%	8	89%
Hispanic or Latino	6	1	17%	0	0%	2	33%	3	50%	5	83%
White	230	5	2%	11	5%	86	37%	128	56%	214	93%
Multiracial	9	0	0%	0	0%	4	44%	5	56%	9	100%
Small Group Total	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	112	2	2%	5	4%	36	32%	69	62%	105	94%
Male	149	5	3%	6	4%	63	42%	75	50%	138	93%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	258	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	121	7	6%	11	9%	52	43%	51	42%	103	85%
Not Economically Disadvantaged	140	0	0%	0	0%	47	34%	93	66%	140	100%
Not Migrant	261	7	3%	11	4%	99	38%	144	55%	243	93%
Homeless	5	1	20%	2	40%	0	0%	2	40%	2	40%
Not Homeless	256	6	2%	9	4%	99	39%	142	55%	241	94%
Not in Foster Care	261	7	3%	11	4%	99	38%	144	55%	243	93%
Parent Not in Armed Forces	261	7	3%	11	4%	99	38%	144	55%	243	93%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



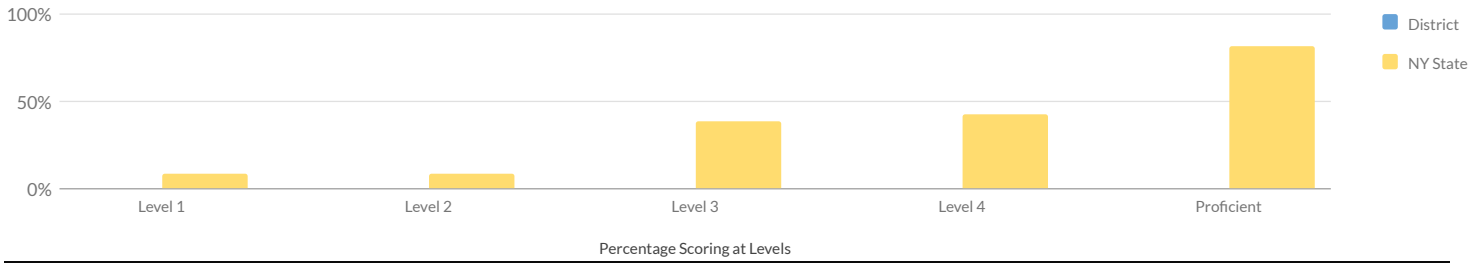
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	298	35	12%	37	12%	134	45%	92	31%	226	76%
General Education	252	23	9%	25	10%	116	46%	88	35%	204	81%
Students with Disabilities	46	12	26%	12	26%	18	39%	4	9%	22	48%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	14	2	14%	2	14%	4	29%	6	43%	10	71%
Black or African American	22	4	18%	4	18%	10	45%	4	18%	14	64%
Hispanic or Latino	8	-	-	-	-	-	-	-	-	-	-
White	242	26	11%	28	12%	106	44%	82	34%	188	78%
Multiracial	10	0	0%	1	10%	9	90%	0	0%	9	90%
Small Group Total	10	3	30%	2	20%	5	50%	0	0%	5	50%
Female	153	19	12%	20	13%	68	44%	46	30%	114	75%
Male	145	16	11%	17	12%	66	46%	46	32%	112	77%
English Language Learners	7	3	43%	1	14%	3	43%	0	0%	3	43%
Non-English Language Learners	291	32	11%	36	12%	131	45%	92	32%	223	77%
Economically Disadvantaged	148	32	22%	25	17%	62	42%	29	20%	91	61%
Not Economically Disadvantaged	150	3	2%	12	8%	72	48%	63	42%	135	90%
Not Migrant	298	35	12%	37	12%	134	45%	92	31%	226	76%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	295	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	298	35	12%	37	12%	134	45%	92	31%	226	76%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	297	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



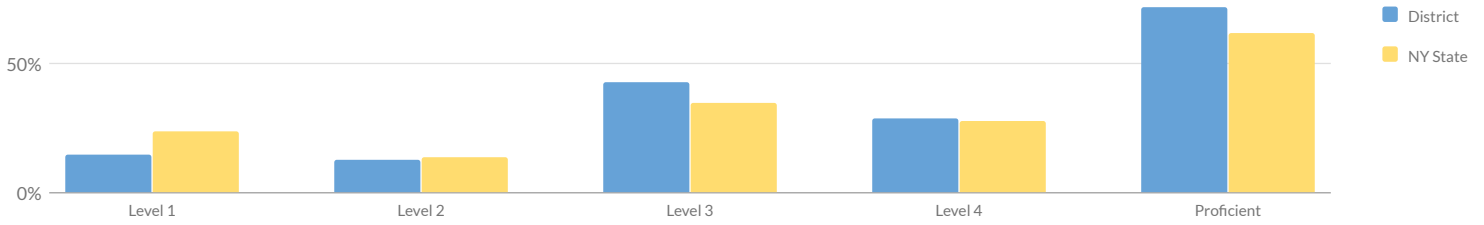
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	127	6	5%	31	24%	55	43%	35	28%	90	71%
General Education	119	6	5%	30	25%	51	43%	32	27%	83	70%
Students with Disabilities	8	0	0%	1	13%	4	50%	3	38%	7	88%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	117	6	5%	27	23%	52	44%	32	27%	84	72%
Small Group Total	10	0	0%	4	40%	3	30%	3	30%	6	60%
Female	63	3	5%	16	25%	28	44%	16	25%	44	70%
Male	64	3	5%	15	23%	27	42%	19	30%	46	72%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	125	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	3	10%	11	35%	13	42%	4	13%	17	55%
Not Economically Disadvantaged	96	3	3%	20	21%	42	44%	31	32%	73	76%
Not Migrant	127	6	5%	31	24%	55	43%	35	28%	90	71%
Not Homeless	127	6	5%	31	24%	55	43%	35	28%	90	71%
Not in Foster Care	127	6	5%	31	24%	55	43%	35	28%	90	71%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	126	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



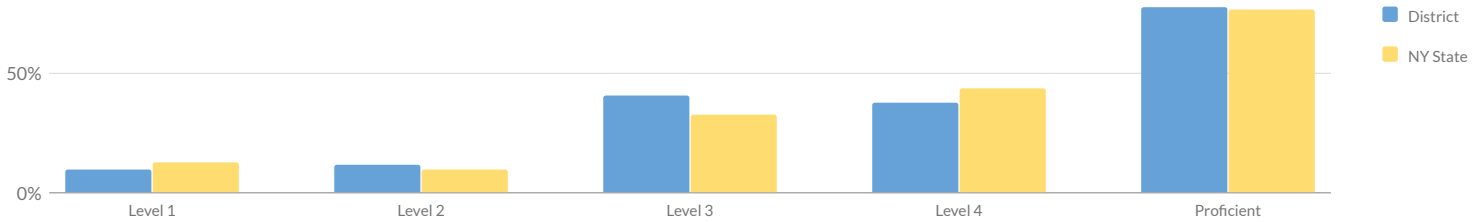
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-
General Education	1	-	-	-	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	304	46	15%	39	13%	131	43%	88	29%	219	72%
General Education	242	22	9%	28	12%	109	45%	83	34%	192	79%
Students with Disabilities	62	24	39%	11	18%	22	35%	5	8%	27	44%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	14	2	14%	3	21%	7	50%	2	14%	9	64%
Hispanic or Latino	9	2	22%	0	0%	6	67%	1	11%	7	78%
White	262	39	15%	33	13%	109	42%	81	31%	190	73%
Multiracial	10	2	20%	3	30%	4	40%	1	10%	5	50%
Small Group Total	9	1	11%	0	0%	5	56%	3	33%	8	89%
Female	142	26	18%	25	18%	53	37%	38	27%	91	64%
Male	162	20	12%	14	9%	78	48%	50	31%	128	79%
English Language Learners	6	5	83%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learners	298	41	14%	39	13%	130	44%	88	30%	218	73%
Economically Disadvantaged	148	36	24%	26	18%	65	44%	21	14%	86	58%
Not Economically Disadvantaged	156	10	6%	13	8%	66	42%	67	43%	133	85%
Not Migrant	304	46	15%	39	13%	131	43%	88	29%	219	72%
Homeless	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Homeless	299	45	15%	38	13%	129	43%	87	29%	216	72%
Not in Foster Care	304	46	15%	39	13%	131	43%	88	29%	219	72%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	303	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

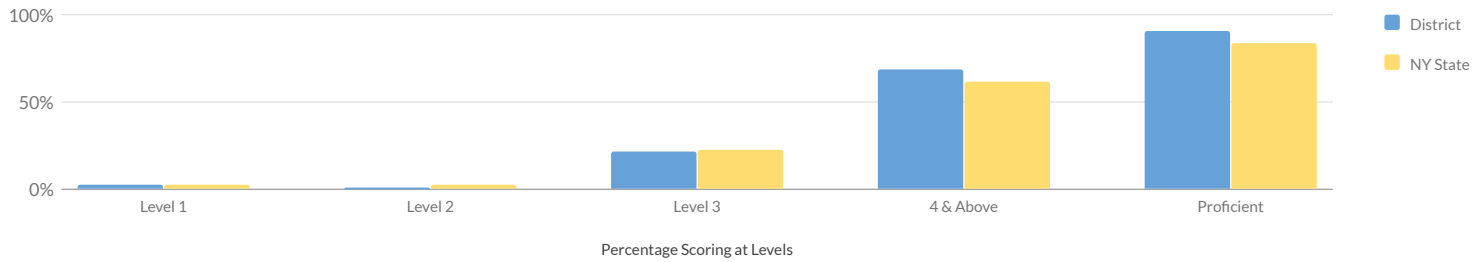


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	271	26	10%	33	12%	110	41%	102	38%	212	78%
General Education	222	15	7%	19	9%	96	43%	92	41%	188	85%
Students with Disabilities	49	11	22%	14	29%	14	29%	10	20%	24	49%
American Indian or Alaska Native	5	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	11	1	9%	3	27%	6	55%	1	9%	7	64%
Hispanic or Latino	5	1	20%	1	20%	2	40%	1	20%	3	60%
White	240	23	10%	29	12%	91	38%	97	40%	188	78%
Multiracial	7	1	14%	0	0%	4	57%	2	29%	6	86%
Small Group Total	8	0	0%	0	0%	7	88%	1	13%	8	100%
Female	138	13	9%	19	14%	62	45%	44	32%	106	77%
Male	133	13	10%	14	11%	48	36%	58	44%	106	80%
English Language Learners	8	4	50%	1	13%	3	38%	0	0%	3	38%
Non-English Language Learners	263	22	8%	32	12%	107	41%	102	39%	209	79%
Economically Disadvantaged	126	21	17%	18	14%	51	40%	36	29%	87	69%
Not Economically Disadvantaged	145	5	3%	15	10%	59	41%	66	46%	125	86%
Not Migrant	271	26	10%	33	12%	110	41%	102	38%	212	78%
Homeless	5	1	20%	2	40%	2	40%	0	0%	2	40%
Not Homeless	266	25	9%	31	12%	108	41%	102	38%	210	79%
Not in Foster Care	271	26	10%	33	12%	110	41%	102	38%	212	78%
Parent Not in Armed Forces	271	26	10%	33	12%	110	41%	102	38%	212	78%

TOTAL COHORT REGENTS EXAMINATION RESULTS

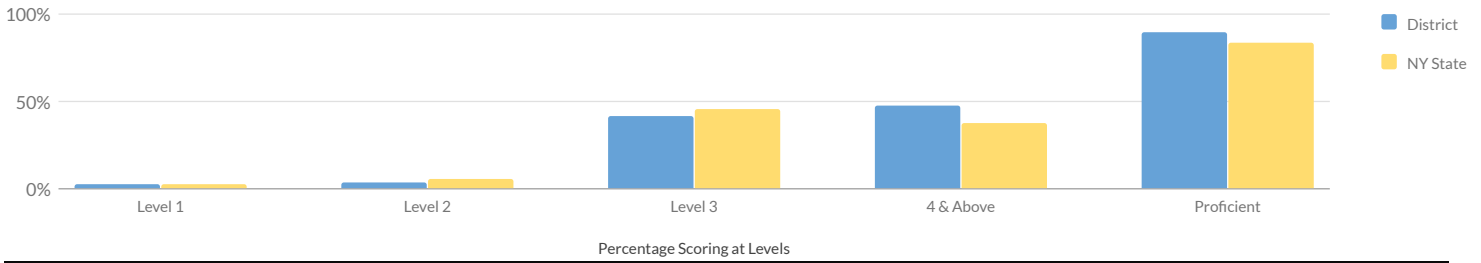
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



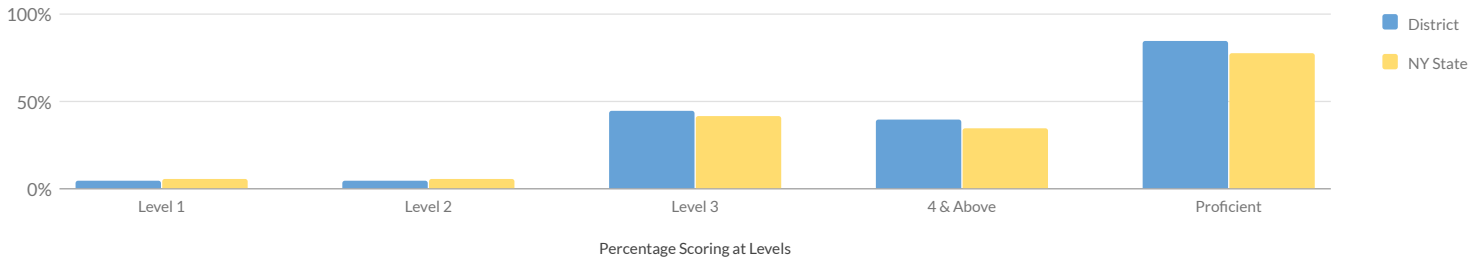
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	12	5%	251	95%	8	3%	3	1%	58	22%	182	69%	240	91%
General Education	215	5	2%	210	98%	2	1%	0	0%	42	20%	166	77%	208	97%
Students with Disabilities	48	7	15%	41	85%	6	13%	3	6%	16	33%	16	33%	32	67%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	0	0%	1	9%	2	18%	6	55%	8	73%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	238	10	4%	228	96%	8	3%	2	1%	55	23%	163	68%	218	92%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Female	116	5	4%	111	96%	3	3%	2	2%	21	18%	85	73%	106	91%
Male	147	7	5%	140	95%	5	3%	1	1%	37	25%	97	66%	134	91%
Non-English Language Learners	260	11	—	249	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	11	10%	100	90%	8	7%	2	2%	26	23%	64	58%	90	81%
Not Economically Disadvantaged	152	1	1%	151	99%	0	0%	1	1%	32	21%	118	78%	150	99%
Not Migrant	263	12	5%	251	95%	8	3%	3	1%	58	22%	182	69%	240	91%
Homeless	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Not Homeless	257	12	5%	245	95%	8	3%	3	1%	54	21%	180	70%	234	91%
Not in Foster Care	263	12	5%	251	95%	8	3%	3	1%	58	22%	182	69%	240	91%
Parent Not in Armed Forces	263	12	5%	251	95%	8	3%	3	1%	58	22%	182	69%	240	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



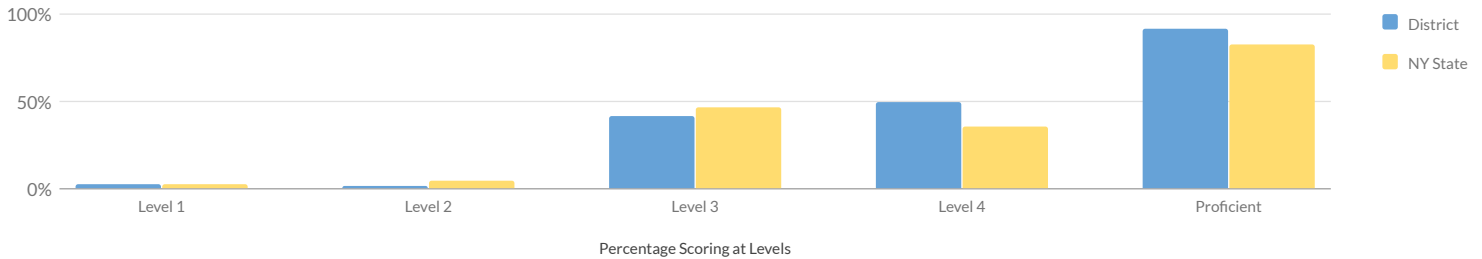
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	9	3%	254	97%	7	3%	10	4%	110	42%	127	48%	237	90%
General Education	215	3	1%	212	99%	1	0%	5	2%	85	40%	121	56%	206	96%
Students with Disabilities	48	6	13%	42	88%	6	13%	5	10%	25	52%	6	13%	31	65%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	1	9%	3	27%	5	45%	2	18%	7	64%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	238	9	4%	229	96%	6	3%	7	3%	96	40%	120	50%	216	91%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Female	116	3	3%	113	97%	3	3%	4	3%	46	40%	60	52%	106	91%
Male	147	6	4%	141	96%	4	3%	6	4%	64	44%	67	46%	131	89%
Non-English Language Learners	260	8	—	252	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	8	7%	103	93%	7	6%	8	7%	56	50%	32	29%	88	79%
Not Economically Disadvantaged	152	1	1%	151	99%	0	0%	2	1%	54	36%	95	63%	149	98%
Not Migrant	263	9	3%	254	97%	7	3%	10	4%	110	42%	127	48%	237	90%
Homeless	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Homeless	257	9	4%	248	96%	7	3%	10	4%	105	41%	126	49%	231	90%
Not in Foster Care	263	9	3%	254	97%	7	3%	10	4%	110	42%	127	48%	237	90%
Parent Not in Armed Forces	263	9	3%	254	97%	7	3%	10	4%	110	42%	127	48%	237	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



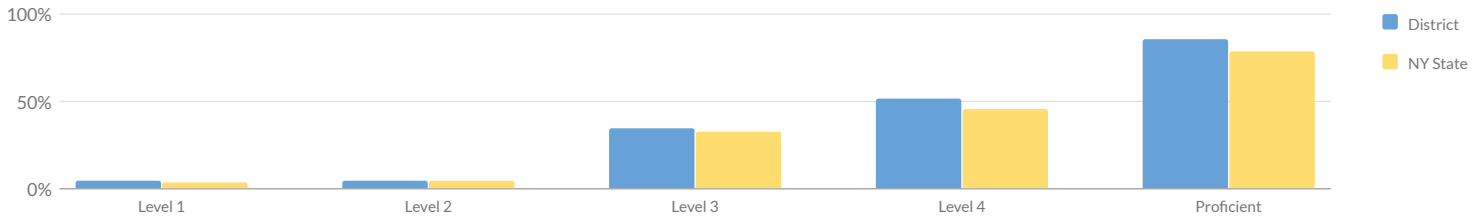
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	13	5%	250	95%	13	5%	14	5%	118	45%	105	40%	223	85%
General Education	215	6	3%	209	97%	2	1%	10	5%	97	45%	100	47%	197	92%
Students with Disabilities	48	7	15%	41	85%	11	23%	4	8%	21	44%	5	10%	26	54%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	1	9%	1	9%	6	55%	1	9%	7	64%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	238	11	5%	227	95%	12	5%	12	5%	103	43%	100	42%	203	85%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Female	116	6	5%	110	95%	7	6%	10	9%	46	40%	47	41%	93	80%
Male	147	7	5%	140	95%	6	4%	4	3%	72	49%	58	39%	130	88%
Non-English Language Learners	260	11	—	249	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	11	10%	100	90%	11	10%	6	5%	59	53%	24	22%	83	75%
Not Economically Disadvantaged	152	2	1%	150	99%	2	1%	8	5%	59	39%	81	53%	140	92%
Not Migrant	263	13	5%	250	95%	13	5%	14	5%	118	45%	105	40%	223	85%
Homeless	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Homeless	257	13	5%	244	95%	13	5%	14	5%	113	44%	104	40%	217	84%
Not in Foster Care	263	13	5%	250	95%	13	5%	14	5%	118	45%	105	40%	223	85%
Parent Not in Armed Forces	263	13	5%	250	95%	13	5%	14	5%	118	45%	105	40%	223	85%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	11	4%	252	96%	7	3%	4	2%	110	42%	131	50%	241	92%
General Education	215	6	3%	209	97%	1	0%	2	1%	84	39%	122	57%	206	96%
Students with Disabilities	48	5	10%	43	90%	6	13%	2	4%	26	54%	9	19%	35	73%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	1	9%	1	9%	6	55%	2	18%	8	73%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	238	10	4%	228	96%	6	3%	3	1%	95	40%	124	52%	219	92%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Female	116	5	4%	111	96%	3	3%	2	2%	51	44%	55	47%	106	91%
Male	147	6	4%	141	96%	4	3%	2	1%	59	40%	76	52%	135	92%
Non-English Language Learners	260	9	—	251	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	9	8%	102	92%	7	6%	3	3%	61	55%	31	28%	92	83%
Not Economically Disadvantaged	152	2	1%	150	99%	0	0%	1	1%	49	32%	100	66%	149	98%
Not Migrant	263	11	4%	252	96%	7	3%	4	2%	110	42%	131	50%	241	92%
Homeless	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Homeless	257	11	4%	246	96%	7	3%	4	2%	105	41%	130	51%	235	91%
Not in Foster Care	263	11	4%	252	96%	7	3%	4	2%	110	42%	131	50%	241	92%
Parent Not in Armed Forces	263	11	4%	252	96%	7	3%	4	2%	110	42%	131	50%	241	92%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	12	5%	251	95%	12	5%	12	5%	91	35%	136	52%	227	86%
General Education	215	5	2%	210	98%	4	2%	5	2%	74	34%	127	59%	201	93%
Students with Disabilities	48	7	15%	41	85%	8	17%	7	15%	17	35%	9	19%	26	54%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	2	18%	9	82%	1	9%	2	18%	4	36%	2	18%	6	55%
Hispanic or Latino	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
White	238	10	4%	228	96%	11	5%	10	4%	78	33%	129	54%	207	87%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Female	116	5	4%	111	96%	4	3%	8	7%	40	34%	59	51%	99	85%
Male	147	7	5%	140	95%	8	5%	4	3%	51	35%	77	52%	128	87%
Non-English Language Learners	260	11	—	249	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	11	10%	100	90%	12	11%	8	7%	45	41%	35	32%	80	72%
Not Economically Disadvantaged	152	1	1%	151	99%	0	0%	4	3%	46	30%	101	66%	147	97%
Not Migrant	263	12	5%	251	95%	12	5%	12	5%	91	35%	136	52%	227	86%
Homeless	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Homeless	257	12	5%	245	95%	12	5%	12	5%	86	33%	135	53%	221	86%
Not in Foster Care	263	12	5%	251	95%	12	5%	12	5%	91	35%	136	52%	227	86%
Parent Not in Armed Forces	263	12	5%	251	95%	12	5%	12	5%	91	35%	136	52%	227	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	17	0%	18%	6%	59%	18%
Grade 1	0	5	0%	0%	0%	80%	20%
Grade 2	0	8	0%	0%	25%	13%	63%
Grade 3	0	10	0%	10%	0%	50%	40%
Grade 4	0	9	0%	0%	22%	44%	33%
Grade 5	0	7	0%	14%	14%	43%	29%
Grade 6	0	8	0%	13%	13%	25%	50%
Grade 7	0	5	0%	0%	0%	60%	40%
Grade 8	0	6	0%	17%	17%	33%	33%
Grade 9	0	4	–	–	–	–	–
Grade 10	0	1	–	–	–	–	–
Grade 11	1	6	17%	17%	33%	0%	33%
Grade 12	1	4	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	–	–	–	–	–	–	–	–
Grade 3 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 ELA	0	2	–	–	–	–	–	–	–	–
Grade 4 Math	0	2	–	–	–	–	–	–	–	–
Grade 4 Science	0	2	–	–	–	–	–	–	–	–
Grade 5 ELA	0	3	–	–	–	–	–	–	–	–
Grade 5 Math	0	3	–	–	–	–	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–	–	–	–	–
Grade 6 Math	0	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	2	–	–	–	–	–	–	–	–
Grade 7 Math	0	2	–	–	–	–	–	–	–	–
Grade 8 ELA	0	1	–	–	–	–	–	–	–	–
Grade 8 Math	0	1	–	–	–	–	–	–	–	–
Grade 8 Science	0	1	–	–	–	–	–	–	–	–
Secondary-Level ELA	11	5	0	0%	4	80%	1	20%	0	0%
Secondary-Level Math	11	5	0	0%	3	60%	2	40%	0	0%
Secondary-Level Science	12	4	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
Limited English Proficient	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
Limited English Proficient	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
Limited English Proficient	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

TOTAL COHORT GRADUATION RATE (2018-19)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	234	89%	132	50%	89	34%	13	5%	4	2%	15	6%	7	3%	3	1%
Female	116	108	93%	62	53%	37	32%	9	8%	3	3%	1	1%	3	3%	1	1%
Male	147	126	86%	70	48%	52	35%	4	3%	1	1%	14	10%	4	3%	2	1%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	11	8	73%	2	18%	4	36%	2	18%	0	0%	1	9%	2	18%	0	0%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	238	212	89%	125	53%	76	32%	11	5%	4	2%	14	6%	5	2%	3	1%
Multiracial	6	6	100%	1	17%	5	83%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	215	199	93%	129	60%	68	32%	2	1%	0	0%	11	5%	4	2%	1	0%
Students with Disabilities	48	35	73%	3	6%	21	44%	11	23%	4	8%	4	8%	3	6%	2	4%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	260	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	111	84	76%	29	26%	47	42%	8	7%	4	4%	14	13%	6	5%	3	3%
Not Economically Disadvantaged	152	150	99%	103	68%	42	28%	5	3%	0	0%	1	1%	1	1%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	263	234	89%	132	50%	89	34%	13	5%	4	2%	15	6%	7	3%	3	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	263	234	89%	132	50%	89	34%	13	5%	4	2%	15	6%	7	3%	3	1%
Homeless	6	5	83%	0	0%	5	83%	0	0%	0	0%	0	0%	1	17%	0	0%
Not Homeless	257	229	89%	132	51%	84	33%	13	5%	4	2%	15	6%	6	2%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	263	234	89%	132	50%	89	34%	13	5%	4	2%	15	6%	7	3%	3	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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Property Tax Report Card
420401 - EAST SYRACUSE MINOA

2019-2020 - Page 1
Official - as of 05/13/2020 08:46 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="82,319,532"/>	<input type="text" value="84,149,032"/>	<input type="text" value="2.22"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="47,871,609"/>	<input type="text" value="48,987,712"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="47,871,609"/>	<input type="text" value="48,987,712"/>	<input type="text" value="2.33"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="0"/>	<input type="text" value="0"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="47,871,609"/>	<input type="text" value="48,987,712"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="47,871,609"/>	<input type="text" value="48,987,712"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
Public School Enrollment	<input type="text" value="3,432"/>	<input type="text" value="3,385"/>	<input type="text" value="-1.37"/> %
Consumer Price Index			<input type="text" value="1.81"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	5,477,199	5,390,558
Assigned Appropriated Fund Balance	584,447	750,000
Adjusted Unrestricted Fund Balance	3,292,781	3,377,797
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.01 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2016 BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	6,672	6,672	No activity anticipated
Capital	2017 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	350,000	350,000	No activity anticipated
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,226,492	1,226,492	Will use to cover workers' compensation and benefits
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	558,289	558,289	Will use to cover unemployment charges
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	5,246,414	5,246,414	Proposition to transfer \$2.5 million to 2017 Capital Reserve Fund on 2020 ballot
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,530,776	1,530,776	Will use to pay for any Tax Certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT (EBLAR)	For accrued 'employee benefits' due to employees upon termination of service.	73,519	173,519	Will use to cover employer benefits upon retirement
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	822,086	822,086	Will use for ERS employer contribution payments
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS).	372,724	722,724	No activity anticipated

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

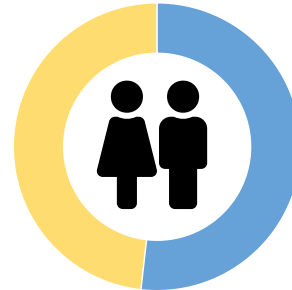
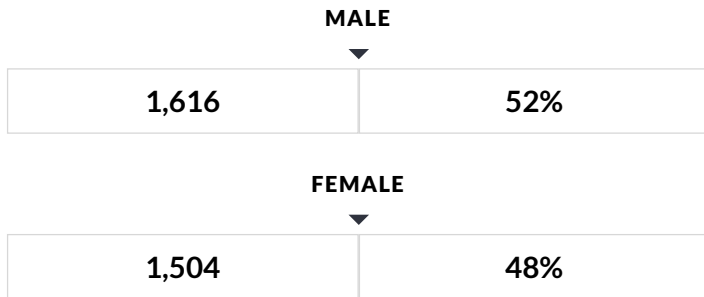
****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

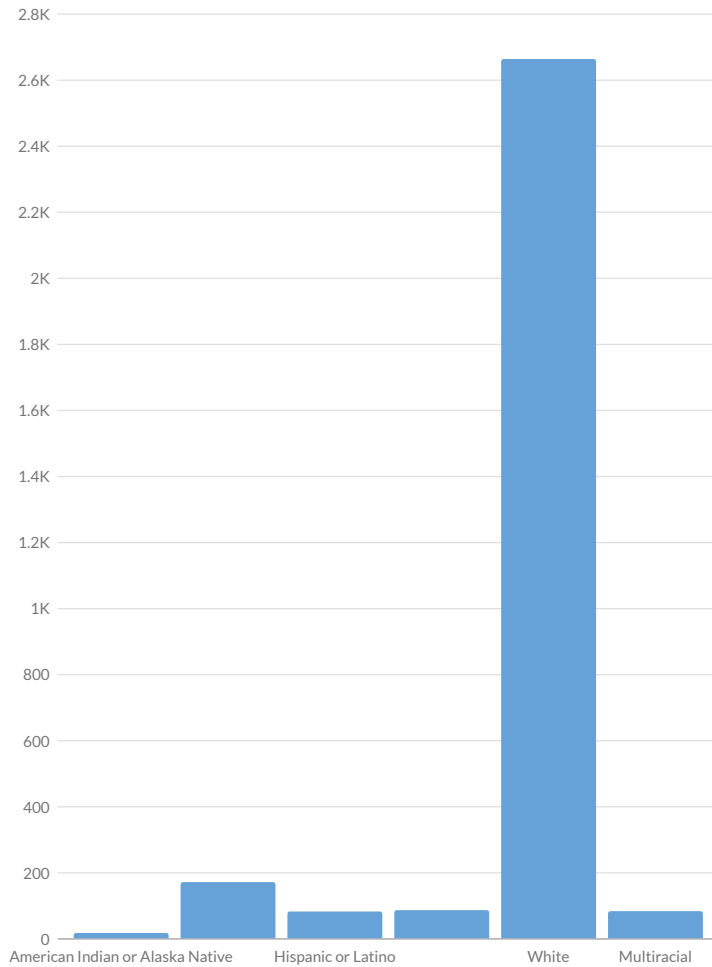
EAST SYRACUSE MINOIA CSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 3,120

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



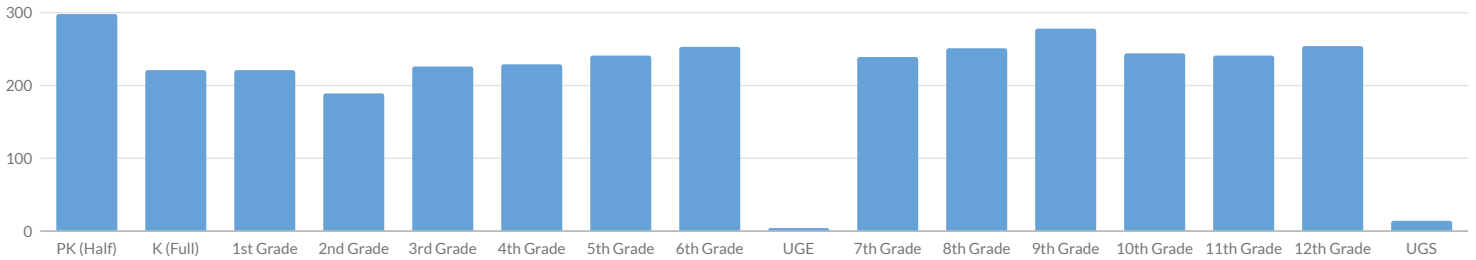
MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
96	3%	558	18%	1,433	46%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	14	0%	—	—
				PARENT IN ARMED FORCES	
				8	0%

ENROLLMENT BY GRADE



PRE-K (HALF DAY)		K (FULL DAY)		1ST GRADE		2ND GRADE	
299	9%	222	6%	222	6%	190	6%
3RD GRADE		4TH GRADE		5TH GRADE		6TH GRADE	
227	7%	230	7%	242	7%	254	7%
UNGRADED ELEMENTARY		7TH GRADE		8TH GRADE		9TH GRADE	
5	0%	240	7%	252	7%	279	8%
10TH GRADE		11TH GRADE		12TH GRADE		UNGRADED SECONDARY	
245	7%	242	7%	255	7%	15	0%

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$39,590,622

PUPILS

3,185

EXPENDITURES PER PUPIL

\$12,430

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$17,317,868

PUPILS

586

EXPENDITURES PER PUPIL

\$29,553

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$8,763,826,142

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,726,036,250

PUPILS



735,789

PUPILS



113,407

EXPENDITURES PER PUPIL



\$11,911

EXPENDITURES PER PUPIL



\$32,855

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,536,250,285****\$15,830,085,081****PUPILS****PUPILS****2,658,466****489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,367****\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students

not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$24,144

SIMILAR DISTRICT GROUP



\$23,508

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE				
<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>314</td> <td>59.5%</td> </tr> </table>	314	59.5%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>57.7%</td> </tr> </table>	57.7%	<p>80% OR MORE</p> <p>▼</p> <table border="1"> <tr> <td>58.7%</td> </tr> </table>	58.7%
314	59.5%					
57.7%						
58.7%						
<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>124</td> <td>23.5%</td> </tr> </table>	124	23.5%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>18.7%</td> </tr> </table>	18.7%	<p>40% - 79%</p> <p>▼</p> <table border="1"> <tr> <td>11.5%</td> </tr> </table>	11.5%
124	23.5%					
18.7%						
11.5%						
<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>50</td> <td>9.5%</td> </tr> </table>	50	9.5%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>16.1%</td> </tr> </table>	16.1%	<p>LESS THAN 40%</p> <p>▼</p> <table border="1"> <tr> <td>19.0%</td> </tr> </table>	19.0%
50	9.5%					
16.1%						
19.0%						
<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>4</td> <td>0.8%</td> </tr> </table>	4	0.8%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>4.7%</td> </tr> </table>	4.7%	<p>SEPARATE SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.3%</td> </tr> </table>	5.3%
4	0.8%					
4.7%						
5.3%						
<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>36</td> <td>6.8%</td> </tr> </table>	36	6.8%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>2.8%</td> </tr> </table>	2.8%	<p>OTHER SETTINGS</p> <p>▼</p> <table border="1"> <tr> <td>5.6%</td> </tr> </table>	5.6%
36	6.8%					
2.8%						
5.6%						

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first

Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT

▼
15.5%

SIMILAR DISTRICT GROUP

▼
13.9%

NY STATE

▼
15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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THIS DOCUMENT WAS CREATED ON: JULY 6, 2022, 8:44 AM EST



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 5/6/20

Town of Manlius

Taxing Jurisdiction: EAST SYRACUSE MINOA CSD

Fiscal Year Beginning: 07/01/20

Total equalized value in taxing jurisdiction: \$

668,826,603

Table with 6 columns: Exemption Code (Column A), Exemption Description (Column B), Statutory Authority (Column C), Number of Exemptions (Column D), Total Equalized Value (Column E), and Percentage of Value Exempted (Column F). Rows include various exemption codes like 12100, 12350, 13100, etc., and a Totals row at the bottom.

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 5/6/20

Village of East Syracuse

Taxing Jurisdiction: EAST SYRACUSE MINOA CSD

Fiscal Year Beginning: 07/01/20

Total equalized value in taxing jurisdiction: \$ 233,708,809

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS- GENERALLY	RPTL 404(1)	1	91,140.00	0.04%
13100	CO-GENERALLY	RPTL 406(1)	3	316,000.00	0.14%
13650	VG- GENERALLY	RPTL 406(1)	12	1,809,200.00	0.77%
13800	SCHOOL DISTRICTS	RPTL408	2	2,246,884.00	0.96%
14100	USA- GENERALLY	RPTL 400(1)	5	525,350.00	0.22%
18020	MUNICIPAL INDUSTRIAL DEC AGENC	RPTL 412-a	3	11,120,000.00	4.76%
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	1	72,000.00	0.03%
25110	NONPROF CORP-RELIG (CONST PRO	RPTL 420-a	6	1,698,500.00	0.73%
25120	NONPROF CORP-EDUCL (CONST PRO	RPTL 420-a	1	242,000.00	0.10%
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	1	294,000.00	0.13%
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	1	83,000.00	0.04%
25400	FRATERNAL ORGANIZATION	RPTL 428	1	60,000.00	0.03%
26100	VETERANS ORGANIZATION	RPTL 452	2	265,700.00	0.11%
26400	IN VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	265,500.00	0.11%
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	3,500,000.00	1.50%
28220	URBAN REN: OWNER-COMM DEV CORP	P H F I L 260	1	84,800.00	0.04%
28540	NOT-FOR-PROFIT HOUS CO-HOSTE	RPTL 422	1	7,000.00	0.00%
41400	CLERGY	RPTL 460	2	3,000.00	0.00%
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h	9	27,000.00	0.01%
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	2,060,660.00	0.88%
41834	ENHANCED STAR	RPTL 425	124	7,374,440.00	3.16%
41854	BASIC STAR 1999-2000	RPTL 425	322	9,660,000.00	4.13%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	123,650.00	0.05%
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 4585-b	1	292,500.00	0.13%
Totals			555	42,222,324.00	18.07%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (details contained on RP-495-PILOT)

NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 5/6/20

VILLAGE OF MINOA

Taxing Jurisdiction: EAST SYRACUSE MINOA CSD

Fiscal Year Beginning: 07/01/20

Total equalized value in taxing jurisdiction: \$ 211,063,300

Table with 6 columns: Exemption Code (Column A), Exemption Description (Column B), Statutory Authority (Column C), Number of Exemptions (Column D), Total Equalized Value (Column E), and Percentage of Value Exempted (Column F). Rows include various exemption types like VG-GENERALLY, SCHOOL DISTRICT, URBAN REN:OWNER-MUN U R AGENC, etc., and a Totals row at the bottom showing 963 exemptions totaling \$56,964,880.00, which is 26.99% of the total value.

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/24/20

TOWN OF SULLIVAN

Taxing Jurisdiction: EAST SYRACUSE MINOA CSD

Fiscal Year Beginning: 07/01/20

Total equalized value in taxing jurisdiction: \$ 57,898,889

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12350	PUBLIC AUTHORITY- STATE	RPTL 412	1	109,896	0.19%
13500	TOWN- GENERALLY	RPTL 406(1)	1	14,375	0.02%
25110	NONPROF CORP-RELIG(CONST PRO)	RPTL 420-a	4	1,616,667	2.79%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	23,646	0.04%
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	17,708	0.03%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	25,779	0.04%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKETS L 306	9	187,540	0.32%
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	78,438	0.14%
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	744,688	1.29%
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	187,761	0.32%
41834	ENHANCED STAR	RPTL 425	68	4,630,867	8.00%
41854	BASIC STAR 1999-2000	RPTL 425	163	6,735,521	11.63%
41900	PHYSICALLY DISABLED	RPTL 429	1	16,458	0.03%
41934	DISABILITIES AND LIMITED INCOME	RPTL 459	2	104,563	0.18%
42100	SILOS, MANURE STORAGE TANKS	RPTL 459-c	1	6,771	0.01%
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	4,219	0.01%
Totals			272	\$14,504,897.00	25.05%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

**East Syracuse Minoa Central School District
2020-2021 Administrative Salary Disclosure**

	<i>Superintendent</i>	<i>Deputy Superintendent</i>
SALARY	\$228,362	\$208,450
FRINGE BENEFITS:		
FICA	\$7,961	\$7,961
MEDICARE	\$3,311	\$3,023
TRS	\$22,379	\$20,428
HEALTH INSURANCE	\$7,523	\$18,301
DENTAL INSURANCE	\$386	\$1,208
VISION INSURANCE	\$87	\$201
TOTAL FRINGE BENEFITS	\$41,648	\$51,121
OTHER REMUNERATION:		
ADDTL LIFE/DISABILITY INSURANCE	\$137	\$137
TAX SHELTERED ANNUITY	\$9,000	\$1,903
TRANSPORTATION ALLOWANCE	\$6,000	
TOTAL OTHER	\$15,137	\$2,039
Executive Director of School Business Administration	\$149,689	
Executive Director of Technology	\$146,710	