

East Syracuse Minoa Central School District

Proposed 2025-26 General Fund Budget



TABLE OF CONTENTS

Proposed 2025-26 General Fund Budget	1-21
Three Part Budget	22
Administrative Compensation Information	23-26
Property Tax Report Card	27-29
Local Government Exemption Impact Reports	30-32
Financial Transparency Report	33-37
New York State School District Report Card	38-124

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 1010.438-00	MEMBERSHIP DUES	23,907.00
A 1010.472-00	ADVERTISING	1,000.00
A 1010.479-00	TRAVEL	7,050.00
A 1010.500-00	SUPPLIES	1,805.00
1010	BOARD OF EDUCATION *	33,762.00
A 1040.420-00	CONTRACTUAL SERVICES	2,440.00
A 1040.500-00	SUPPLIES	1,805.00
1040	DISTRICT CLERK *	4,245.00
10	**	38,007.00
A 1240.150-00	SUPERINTENDENT'S SALARY	286,291.75
A 1240.160-00	CLERICAL SALARIES	97,460.84
A 1240.420-00	CONTRACTUAL SERVICES	2,500.00
A 1240.438-00	MEMBERSHIP DUES	3,360.00
A 1240.470-00	POSTAGE	8,788.00
A 1240.479-00	TRAVEL	3,360.00
A 1240.500-00	SUPPLIES	1,851.00
1240	CHIEF SCHOOL ADMINISTRATOR *	403,611.59
12	**	403,611.59
A 1310.150-00	EXEC. DIRECTOR OF SCHOOL BUSINESS SALA	184,676.37
A 1310.160-00	BUSINESS OFFICE SALARIES	270,184.66
A 1310.200-00	EQUIPMENT	2,500.00
A 1310.404-00	EQUIPMENT REPAIRS	81.00
A 1310.420-00	CONTRACTUAL SERVICES	27,000.00
A 1310.438-00	MEMBERSHIP DUES	1,155.00
A 1310.440-00	PROFESSIONAL SERVICES	14,595.00
A 1310.470-00	POSTAGE	11,400.00
A 1310.474-00	ADVERTISING	2,630.00
A 1310.476-00	MAINTENANCE/SERVICE CONTRACTS	14,500.00
A 1310.479-00	TRAVEL	2,625.00
A 1310.490-00	BOCES SERVICES	82,777.00
A 1310.500-00	SUPPLIES	7,000.00
1310	BUSINESS ADMINISTRATION *	621,124.03
A 1320.442-00	AUDITORS	42,500.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description		2025 - 26 Proposed Budget
1320	AUDITING	*	42,500.00
A 1325.160-00	TREASURER'S SALARY		86,370.77
A 1325.419-00	BANK CHARGES		1,000.00
A 1325.420-00	CONTRACTUAL SERVICES		600.00
A 1325.438-00	MEMBERSHIPS		350.00
A 1325.479-00	TRAVEL		1,050.00
1325	TREASURER	*	89,370.77
A 1330.420-00	CONTRACTUAL SERVICES		22,750.00
A 1330.470-00	POSTAGE- RECEIVER OF TAXES		570.00
1330	TAX COLLECTOR	*	23,320.00
13		**	776,314.80
A 1420.441-00	LEGAL SERVICES		110,000.00
1420	LEGAL	*	110,000.00
A 1430.150-00	EXEC. DIRECTOR OF EMPLOYEE ENGAGEMENT & ACCOUNTABILITY		155,598.32
A 1430.160-00	CLERICAL SALARY		189,382.13
A 1430.420-00	HUMAN RESOURCES CONTRACTUAL SERVICES		10,000.00
A 1430.438-00	MEMBERSHIP DUES		600.00
A 1430.441-00	LEGAL SERVICES		30,000.00
A 1430.470-00	PERSONNEL POSTAGE		1,000.00
A 1430.474-00	ADVERTISING		3,900.00
A 1430.479-00	TRAVEL		3,000.00
A 1430.490-00	BOCES SERVICES		42,361.00
A 1430.500-00	SUPPLIES		2,911.00
1430	PERSONNEL	*	438,752.45
A 1480.160-00	SCHOOL INFORMATION OFFICER		77,239.46
A 1480.438-00	MEMBERSHIP DUES		690.00
A 1480.479-00	TRAVEL/CONFERENCES		1,612.00
A 1480.490-00	BOCES SERVICES		1,288.00
A 1480.500-00	SUPPLIES		1,058.00
1480	PUBLIC INFORMATION & SERVICES	*	81,887.46
14		**	630,639.91

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 1620.160-00	CUSTODIAN SALARIES	49,289.76
A 1620.160-00-0049	SUMMER HELP	49,500.00
A 1620.160-00-0052	OVERTIME SALARIES	67,000.00
A 1620.160-00-0059	SUB. & EXTRA HELP SALARIES	46,200.00
A 1620.160-01	CUSTODIAN SALARIES - HIGH SCHOOL	750,532.28
A 1620.160-04	CUSTODIAN SALARIES - PINE GROVE	430,956.32
A 1620.160-05	CUSTODIAN SALARIES - ESE	150,202.40
A 1620.160-06	CUSTODIAN SALARIES - FREMONT	179,039.52
A 1620.160-08	CUSTODIAN SALARIES - MINOA	206,526.72
A 1620.160-09	CUSTODIAN SALARIES - PARK HILL	142,306.84
A 1620.160-10	CUSTODIAN SALARIES - WOODLAND	164,213.28
A 1620.200-00	EQUIPMENT	25,888.00
A 1620.411-00	INSURANCE - DISTRICT VEHICLES	13,073.00
A 1620.422-01	GAS - HIGH SCHOOL	81,967.25
A 1620.422-04	GAS - PINE GROVE/WOODLAND	68,058.74
A 1620.422-05	GAS - EAST SYRACUSE ELEMENTARY	24,592.00
A 1620.422-06	GAS - FREMONT	19,827.46
A 1620.422-08	GAS - MINOA	21,533.95
A 1620.422-09	GAS - PARK HILL	23,501.08
A 1620.422-11	DO - GAS	3,850.70
A 1620.425-01	ELECTRIC- H.S.	567,970.10
A 1620.425-04	ELECTRIC- PINE GROVE/WOODLAND	360,856.65
A 1620.425-05	ELECTRIC- EAST SYRACUSE ELEMENTARY	123,982.55
A 1620.425-06	ELECTRIC- FREMONT	113,906.59
A 1620.425-08	ELECTRIC- MINOA	55,558.13
A 1620.425-09	ELECTRIC- P.H.	54,905.37
A 1620.425-11	ELECTRIC- D.O.	23,784.36
A 1620.426-01	WATER - H.S.	27,000.00
A 1620.426-04	WATER - P.G.	11,204.00
A 1620.426-05	WATER - EAST SYRACUSE ELEMENTARY	3,904.00
A 1620.426-06	WATER - FREMONT	2,115.00
A 1620.426-08	WATER - MINOA	2,174.00
A 1620.426-09	WATER - PARK HILL	1,701.00
A 1620.426-11	WATER - D.O.	2,073.00
A 1620.440-00	OTHER PROFESSIONAL SERVICES	11,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 1620.479-00	TRAVEL/CONFERENCES	5,000.00
A 1620.490-00	BOCES SERVICES - ENERGY	42,886.00
A 1620.500-00	SUPPLIES	80,000.00
A 1620.500-01	CUSTODIAL SUPPLIES - HIGH SCHOOL	29,655.00
A 1620.500-04	CUSTODIAL SUPPLIES - PINE GROVE	13,200.00
A 1620.500-05	CUSTODIAL SUPPLIES - ESE	4,500.00
A 1620.500-06	CUSTODIAL SUPPLIES - FREMONT	4,500.00
A 1620.500-08	CUSTODIAL SUPPLIES - MINOA	4,500.00
A 1620.500-09	CUSTODIAL SUPPLIES - PARK HILL	3,000.00
A 1620.500-10	CUSTODIAL SUPPLIES - WOODLAND	4,500.00
A 1620.500-11	CUSTODIAL SUPPLIES - DISTRICT OFFICE	1,500.00
A 1620.500-12	CUSTODIAL SUPPLIES - BUS GARAGE	650.00
1620	OPERATION OF PLANT *	4,074,085.05
A 1621.160-00-0001	ASSISTANT DIRECTOR OF FACILITIES	106,584.98
A 1621.160-00-0002	SUPPORT STAFF	46,908.51
A 1621.160-00-0050	DIRECTOR OF FACILITIES	142,122.68
A 1621.160-00-0051	MAINT. SALARIES	440,711.84
A 1621.160-00-0052	OVERTIME SALARIES	32,000.00
A 1621.160-00-0053	GROUNDS KEEPER SALARY	247,885.60
A 1621.200-00	EQUIPMENT	140,000.00
A 1621.420-00-0055	SAFETY/SECURITY CONTRACTUAL SERVICES	28,899.00
A 1621.440-00	OTHER PROF. SERV.	134,992.00
A 1621.441-00	LEGAL SERVICES	25,000.00
A 1621.466-00	BUILDING REPAIRS	84,533.00
A 1621.468-00	UPKEEP OF GROUNDS	60,000.00
A 1621.470-00	B&G POSTAGE	50.00
A 1621.476-00	MAINTENANCE/SERVICE CONTRACTS	218,347.00
A 1621.506-00	MAINTENANCE SUPPLIES	89,799.00
A 1621.507-00-0055	SAFETY/SECURITY SUPPLIES	45,000.00
A 1621.507-00-0081	SECURITY CAMERAS	35,000.00
1621	MAINTENANCE OF PLANT *	1,877,833.61
A 1622.420-00	SAFETY OFFICER CONTRACTUAL	145,211.12

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description		2025 - 26 Proposed Budget
	SERVICES		
A 1622.439-00-0055	SPECIAL PATROL OFFICER - DISTRICT WIDE		134,505.00
A 1622.439-01	SCHOOL INFORMATION RESOURCE OFFICER-HS		150,000.00
A 1622.439-01-0055	SPECIAL PATROL OFFICER-HS		67,253.00
A 1622.439-04	SCHOOL INFORMATION RESOURCE OFFICER-PG		119,600.00
A 1622.439-04-0055	SPECIAL PATROL OFFICER-PG		67,253.00
1622	SCHOOL SAFETY AND SECURITY	*	683,822.12
A 1670.470-00	POSTAGE		15,200.00
1670	CENTRAL PRINTING & MAILING	*	15,200.00
16		**	6,650,940.78
A 1910.411-00	COMMERCIAL PACKAGE		224,295.00
A 1910.414-00	UMBRELLA		4,540.00
A 1910.415-00	STUDENT ACCIDENT		13,580.00
1910	UNALLOCATED INSURANCE	*	242,415.00
A 1950.424-00	SEWER		160,000.00
A 1950.426-00	WATER		14,000.00
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	174,000.00
A 1964.400-00	REFUND OF TAXES		20,000.00
1964	REFUND ON REAL PROPERTY TAXES	*	20,000.00
A 1981.490-00	BOCES ADMINISTRATION		318,620.00
1981	BOCES ADMINISTRATIVE COSTS	*	318,620.00
19		**	755,035.00
1		***	9,254,549.08
A 2010.150-00	DEPUTY SUPERINTENDENT SALARY		184,204.02
A 2010.151-00	EXEC DIRECTOR OF CURRICULUM SALARY		171,895.50
A 2010.151-00-0001	DIRECTOR OF TEACHING AND LEARNING		131,384.97
A 2010.160-00	CLERICAL SALARY		131,073.11

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2010.420-00	CONTRACTUAL SERVICES	5,000.00
A 2010.438-00	MEMBERSHIP DUES	500.00
A 2010.470-00	CURRICULUM POSTAGE	100.00
A 2010.479-00	TRAVEL	3,000.00
A 2010.500-00	SUPPLIES	500.00
2010	CURRICULUM DEVEL & * SUPERVISION	627,657.60
A 2020.150-01	PRINCIPALS SALARY - HIGH SCHOOL	467,254.23
A 2020.150-04	PRINCIPALS SALARY - PINE GROVE	340,361.38
A 2020.150-05	PRINCIPALS SALARY - ESE	115,709.10
A 2020.150-06	PRINCIPALS SALARY - FREMONT	122,274.80
A 2020.150-08	PRINCIPALS SALARY - MINOA	134,561.12
A 2020.150-10	PRINCIPALS SALARY - WOODLAND	120,669.11
A 2020.160-01	CLERICAL SALARIES-HS	83,642.42
A 2020.160-04	CLERICAL SALARIES - PINE GROVE	58,417.79
A 2020.160-05	CLERICAL SALARIES - ESE	34,999.11
A 2020.160-06	CLERICAL SALARIES - FREMONT	58,383.63
A 2020.160-08	CLERICAL SALARIES - MINOA	34,632.21
A 2020.160-09	CLERICAL SALARIES - PARK HILL	32,665.00
A 2020.160-10	CLERICAL SALARIES - WOODLAND	50,364.66
A 2020.200-04	EQUIPMENT	500.00
A 2020.404-04	EQUIPMENT REPAIRS	175.00
A 2020.420-00	CONTRACTUAL SERVICES - ADMIN MENTORS	27,250.00
A 2020.420-04	CONTRACTUAL SERVICES	750.00
A 2020.438-01	MEMBERSHIP DUES	1,000.00
A 2020.438-04	MEMBERSHIP DUES	1,300.00
A 2020.438-05	MEMBERSHIP DUES	100.00
A 2020.438-06	MEMBERSHIP DUES	114.00
A 2020.438-08	MEMBERSHIP DUES	200.00
A 2020.438-10	MEMBERSHIP DUES	114.00
A 2020.479-01	TRAVEL	1,950.00
A 2020.479-04	TRAVEL	4,050.00
A 2020.479-05	TRAVEL	450.00
A 2020.479-06	TRAVEL	1,500.00
A 2020.479-08	TRAVEL	2,153.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2020.479-09	TRAVEL	119.00
A 2020.479-10	TRAVEL	2,166.00
A 2020.500-01	SUPPLIES	12,948.00
A 2020.500-01-0001	SUPPLIES - HS Acadmic Support	5,000.00
A 2020.500-04	SUPPLIES	1,283.00
A 2020.500-05	SUPPLIES	4,272.00
A 2020.500-06	SUPPLIES	7,700.00
A 2020.500-08	SUPPLIES	3,500.00
A 2020.500-10	SUPPLIES	800.00
A 2020.501-01	GRADUATION EXPENSES	14,500.00
2020	SUPERVISION-REGULAR * SCHOOL	1,747,828.56
20	**	2,375,486.16
A 2110.110-05	TCHRS SAL KINDER. - ESE	236,268.96
A 2110.110-06	TCHRS SAL KINDER. - FREMONT	231,217.76
A 2110.110-08	TCHRS SAL KINDER. - MINOA	260,689.94
A 2110.110-10	TCHRS SAL KINDER. - WOODLAND	251,224.47
A 2110.120-00-0058	TEACHER ASSISTANTS LT SUBS	10,000.00
A 2110.120-00-0059	TEACHER ASSISTANTS SUBS	10,000.00
A 2110.120-00-0060	TEACHERS SALARY CURRIC./INSERVICE	227,000.00
A 2110.120-01-0067	TEACHERS ASSISTANTS - HS	38,744.62
A 2110.120-04-0067	TEACHERS ASSISTANTS - PINE GROVE	28,600.00
A 2110.120-05	TCHRS SAL ELEM. - ESE	1,628,280.47
A 2110.120-05-0067	TEACHERS ASSISTANTS - ESE	32,662.75
A 2110.120-06	TCHRS SAL ELEM. - FREMONT	1,488,854.11
A 2110.120-06-0067	TEACHERS ASSISTANTS - FREMONT	29,289.93
A 2110.120-08	TCHRS SAL ELEM. - MINOA	1,569,078.46
A 2110.120-08-0067	TEACHERS ASSISTANTS - MINOA	52,915.00
A 2110.120-09	TCHRS SAL PARK HILL	45,733.92
A 2110.120-10	TCHRS SAL ELEM. - WOODLAND	1,597,418.77
A 2110.120-10-0067	TEACHERS ASSISTANTS - WOODLAND	54,079.84
A 2110.130-00-0010	INSTRUCTIONAL SPECIALISTS	194,542.56
A 2110.130-00-0013	MARCHING BAND & WINTER GUARD	65,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2110.130-00-0049	SUMMER SABBATICALS	12,000.00
A 2110.130-00-0063	EXTRA DUTY	47,250.00
A 2110.130-00-0064	MENTORS	31,500.00
A 2110.130-00-0065	EXTRA DUTY / DEPT & SUBJ LEADER	203,440.00
A 2110.130-00-0066	TCHRS SAL HOMEBD. / REMOTE INSTRUCTION	55,125.00
A 2110.130-01	TCHRS SALARIES - HS	6,522,813.33
A 2110.130-01-0057	TCHRS SAL-SATURDAY SPARTAN ACHIEVE	6,000.00
A 2110.130-01-0069	SPARTAN SUCCESS	15,000.00
A 2110.130-04	TCHRS SALARIES- MIDDLE SCHOOL	4,285,858.44
A 2110.130-04-0016	LITERACY SUPPORT TEACHERS - PINE GROVE	177,047.92
A 2110.130-04-0025	READING TEACHERS SALARIES - PINE GROVE	161,975.98
A 2110.130-05-0015	INQUIRY TEACHERS - ESE	85,357.75
A 2110.130-05-0016	LITERACY SUPPORT TEACHERS - ESE	40,000.00
A 2110.130-05-0025	READING TEACHERS SALARIES - ESE	170,793.12
A 2110.130-06-0015	INQUIRY TEACHERS - FREMONT	81,333.56
A 2110.130-06-0016	LITERACY SUPPORT TEACHERS - FREMONT	86,799.34
A 2110.130-06-0025	READING TEACHERS SALARIES - FREMONT	81,486.90
A 2110.130-08-0015	INQUIRY TEACHERS - MINOA	95,049.62
A 2110.130-08-0016	LITERACY SUPPORT TEACHERS - MINOA	90,000.00
A 2110.130-08-0025	READING TEACHERS SALARIES - MINOA	189,007.91
A 2110.130-10-0015	INQUIRY TEACHERS - WOODLAND	89,727.85
A 2110.130-10-0016	LITERACY SUPPORT TEACHERS - WOODLAND	100,000.00
A 2110.130-10-0025	READING TEACHERS SALARIES - WOODLAND	83,008.75
A 2110.140-00-0058	TCHRS SAL SUBS LT	600,000.00
A 2110.140-00-0059	TCHRS SAL SUBS	375,000.00
A 2110.160-00-0059	CLERICAL - SUBS	23,150.00
A 2110.160-01	CLER. & AIDES SAL. - HIGH SCHOOL	276,956.05
A 2110.160-04	CLER. & AIDES SAL. - PINE GROVE	191,680.32
A 2110.160-05	CLER. & AIDES SAL. - ESE	89,315.59
A 2110.160-06	CLER. & AIDES SAL. - FREMONT	115,393.07
A 2110.160-08	CLER. & AIDES SAL. - MINOA	69,935.04
A 2110.160-09	CLER. & AIDES SAL. -	22,808.24

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2110.160-10	PARK HILL CLER. & AIDES SAL. - WOODLAND	108,490.40
A 2110.200-00	EQUIPMENT	55,000.00
A 2110.200-00-0014	EQUIPMENT- MUSIC DEPT	57,500.00
A 2110.200-01	EQUIPMENT	4,680.99
A 2110.404-00-0014	EQUIPMENT REPAIRS- MUSIC	14,000.00
A 2110.404-01	EQUIPMENT REPAIRS	1,950.00
A 2110.404-04	EQUIPMENT REPAIRS	600.00
A 2110.420-00	CONTRACTUAL SERVICES	70,000.00
A 2110.420-00-0014	CONTRACTUAL SERVICES- Music	7,500.00
A 2110.420-00-0017	CONTRACTUAL SERVICES- Math	25,000.00
A 2110.420-00-0018	CONTRACTUAL SERVICES- Special Projects	450.00
A 2110.420-00-0021	CONTRACTUAL SERVICES-Language Arts	15,000.00
A 2110.420-00-0033	CONT SERVICES - Professional Learning	15,000.00
A 2110.420-00-0133	YOUTH DEV & LEADER STR PLAN CONTRACTUL	1,900.00
A 2110.420-00-0214	ENHANCED ART CONTRACTUAL SERVICES	1,200.00
A 2110.420-01	CONTRACTUAL SERVICES	100.00
A 2110.420-01-0013	CONTRACTUAL SERVICES-Marching Band/Color Guard	22,800.00
A 2110.420-01-0044	SCIENCE OLYMPIAD CONTRACTUAL SERVICES-HS	1,000.00
A 2110.420-01-0070	SPARTAN ACADEMY CONTRACTUAL SERVICES	19,000.00
A 2110.420-01-0213	HIGH SCHOOL DRAMA CLUB	7,700.00
A 2110.420-01-0214	CONTRACTUAL SERVICES HS MUSICAL	20,000.00
A 2110.420-04	CONTRACTUAL SERVICES	2,450.00
A 2110.420-04-0044	SCIENCE OLYMPIAD CONTRACTUAL SERVICES-PG	1,000.00
A 2110.420-04-0213	PINE GROVE DRAMA	3,000.00
A 2110.420-04-0214	PINE GROVE MUSICAL	5,000.00
A 2110.420-EL-0214	ELEMENTARY MUSICAL CONTRACTUAL SERVICES	5,600.00
A 2110.429-00	SUPERVISION/SECURITY- Districtwide	5,000.00
A 2110.429-01	SUPERVISION/SECURITY	6,350.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2110.429-04	SUPERVISION/SECURITY	2,500.00
A 2110.429-06	SUPERVISION/SECURITY	400.00
A 2110.438-00-0010	MEMBERSHIP DUES- Inst. Spec. Membership	250.00
A 2110.438-00-0014	MEMBERSHIP DUES- MUSIC DEPT	7,000.00
A 2110.438-00-0015	MEMBERSHIP DUES-ART	490.00
A 2110.438-00-0018	MEMBERSHIP DUES- SPECIAL PROJECTS	2,250.00
A 2110.440-00-0018	OTHER PROFESSIONAL SERVICES	550.00
A 2110.446-00	CONSULTANTS	10,000.00
A 2110.470-01	POSTAGE	13,250.00
A 2110.470-04	POSTAGE	7,600.00
A 2110.470-05	POSTAGE	500.00
A 2110.470-06	POSTAGE	290.00
A 2110.470-08	POSTAGE	500.00
A 2110.470-09	POSTAGE-PARK HILL	700.00
A 2110.470-10	POSTAGE	1,200.00
A 2110.471-00	TUITION-OTHER DISTRICTS	69,215.00
A 2110.472-00	TUITION	20,000.00
A 2110.473-00	TUITION- CHARTER SCHOOL	207,350.00
A 2110.476-00	MAINTENANCE/SERVICE CONTRACTS	19,000.00
A 2110.476-00-0019	MAINTENANCE/SERVICE CONTRACTS	2,000.00
A 2110.476-01	MAINTENANCE/SERVICE CONTRACTS	6,500.00
A 2110.476-04	MAINTENANCE/SERVICE CONTRACTS	2,450.00
A 2110.479-00	TRAVEL	7,350.00
A 2110.479-00-0014	TRAVEL/CONFERENCES- MUSIC DEPT	6,500.00
A 2110.479-00-0015	TRAVEL-ART	510.00
A 2110.479-00-0017	TRAVEL/CONFERENCES- Math	1,500.00
A 2110.479-00-0018	TRAVEL/CONFERENCES- SPECIAL PROJECTS	1,097.00
A 2110.479-00-0021	TRAVEL/CONFERENCES- LANGUAGE ARTS	3,000.00
A 2110.479-00-0043	Travel - STEM	2,500.00
A 2110.479-00-0133	STRATEGIC PLANNING TRAVEL	5,252.00
A 2110.479-01	TRAVEL	15,205.00
A 2110.479-01-0042	TRAVEL CONFERENCES/ DECA	8,000.00
A 2110.479-04	TRAVEL/CONFERENCES	4,980.00
A 2110.479-05	TRAVEL/CONFERENCES	600.00
A 2110.479-06	TRAVEL/CONFERENCES	1,500.00
A 2110.479-08	TRAVEL/CONFERENCES	1,425.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2110.479-09	TRAVEL/CONFERENCES	117.00
A 2110.479-10	TRAVEL/CONFERENCES	400.00
A 2110.480-00	TEXTBOOKS (DISTRICTWIDE & SPEC ED)	255,000.00
A 2110.490-00	BOCES SERVICES	1,853,008.00
A 2110.500-00	SUPPLIES	262,500.00
A 2110.500-00-0014	SUPPLIES-Music	21,500.00
A 2110.500-00-0015	SUPPLIES-ART	900.00
A 2110.500-00-0017	SUPPLIES-Math	10,000.00
A 2110.500-00-0018	SUPPLIES-Special Projects	1,625.00
A 2110.500-00-0019	SUPPLIES-Physical Education	8,000.00
A 2110.500-00-0021	SUPPLIES - ELA	40,000.00
A 2110.500-00-0033	SUPPLIES - STRATEGIC PLANNING Curriculum	2,500.00
A 2110.500-00-0043	SUPPLIES- STEM	500.00
A 2110.500-00-0044	SUPPLIES- Science	25,000.00
A 2110.500-00-0048	DISTRICT WIDE PAPER	14,250.00
A 2110.500-00-0080	Gifts & Donations	1,000.00
A 2110.500-00-0133	YOUTH DEV & LEADER STR PLAN - SUPPLIES	10,385.00
A 2110.500-00-0214	ENHANCED ART SUPPLIES	1,000.00
A 2110.500-01	SUPPLIES	119,749.01
A 2110.500-01-0013	SUPPLIES - MARCHING BAND	12,000.00
A 2110.500-01-0030	SUPPLIES- ALTERNATIVE ED	1,000.00
A 2110.500-01-0044	SCIENCE OLYMPIAD SUPPLIES-HS	2,500.00
A 2110.500-01-0070	Spartan Academy- Supplies	950.00
A 2110.500-01-0213	SUPPLIES - HIGH SCHOOL DRAMA CLUB	2,000.00
A 2110.500-01-0214	HIGH SCHOOL MUSICAL SUPPLIES	4,500.00
A 2110.500-01-SALT	CHS SALT SUPPLIES	3,500.00
A 2110.500-04	SUPPLIES	38,633.50
A 2110.500-04-0026	Summer School Supplies Pine Grove	517.50
A 2110.500-04-0044	SCIENCE OLYMPIAD SUPPLIES-PG	5,000.00
A 2110.500-04-0214	PINE GROVE MUSICAL SUPPLIES	5,500.00
A 2110.500-05	SUPPLIES	27,550.00
A 2110.500-06	SUPPLIES	19,450.00
A 2110.500-08	SUPPLIES	23,250.00
A 2110.500-09	SUPPLIES	13,337.00
A 2110.500-10	SUPPLIES	24,945.00
A 2110.508-01	PROFESSIONAL/REFERE NCE BOOKS	400.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2110.508-06	PROFESSIONAL/REFERE NCE BOOKS	1,200.00
A 2110.508-08	PROFESSIONAL/REFERE NCE BOOKS	800.00
A 2110.522-04	A.V. SUPPLIES	2,500.00
A 2110.522-05	A.V. SUPPLIES	400.00
A 2110.538-01	PERIODICALS	1,350.00
A 2110.538-04	PERIODICALS	1,200.00
A 2110.538-05	PERIODICALS	100.00
2110	TEACHING-REGULAR SCHOOL *	26,257,117.74
21	**	26,257,117.74
A 2250.130-00-0063	Special Education Extra Duty TA/Teachers	5,500.00
A 2250.150-00	TCHRS SCHL HANDIC.	36,669.48
A 2250.150-00-0058	TEACHER ASSISTANTS LT SUBS	40,000.00
A 2250.150-00-0059	TEACHER ASSISTANTS - SUBS	81,000.00
A 2250.150-01	TCHRS SCHL HANDIC. - HIGH SCHOOL	1,562,711.67
A 2250.150-01-0067	TEACHER ASSISTANTS - HIGH SCHOOL	635,077.58
A 2250.150-04	TCHRS SCHL HANDIC. - PINE GROVE	955,452.04
A 2250.150-04-0067	TEACHER ASSISTANTS - PINE GROVE	591,750.94
A 2250.150-05	TCHRS SCHL HANDIC. - ESE	690,602.91
A 2250.150-05-0067	TEACHER ASSISTANTS - ESE	445,411.37
A 2250.150-06	TCHRS SCHL HANDIC. - FREMONT	540,665.68
A 2250.150-06-0067	TEACHER ASSISTANTS - FREMONT	83,580.45
A 2250.150-08	TCHRS SCHL HANDIC. - MINOA	568,536.21
A 2250.150-08-0067	TEACHER ASSISTANTS - MINOA	465,207.53
A 2250.150-10	TCHRS SCHL HANDIC. - WOODLAND	440,853.77
A 2250.150-10-0067	TEACHER ASSISTANTS - WOODLAND	379,752.49
A 2250.150-72	TCHRS SCHL HANDIC. - LIVING WORD	85,455.20
A 2250.150-72-0067	TEACHER ASSISTANTS - LIVING WORD	33,544.14
A 2250.151-00	DIRECTOR OF SPECIAL EDUCATION	135,667.70
A 2250.151-00-0001	SPECIAL EDUCATION SUPPORT	2,300.00
A 2250.160-00	CLERICAL SALARIES	81,479.50
A 2250.160-01	CLERICAL TEACHER AID	156,427.64

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
	HS	
A 2250.160-05-0004	PT & OT SALARIES - ESE	121,634.40
A 2250.160-06-0004	PT & OT SALARIES - FREMONT	73,429.75
A 2250.160-08	CLERICAL SALARIES - MINOA	45,618.37
A 2250.160-08-0004	PT & OT SALARIES - MINOA	170,096.33
A 2250.160-10	CLERICAL SALARIES - WOODLAND	32,719.36
A 2250.160-10-0004	PT & OT SALARIES - WOODLAND	173,944.60
A 2250.420-00	CONTRACTUAL SERVICES	78,750.00
A 2250.441-00	LEGAL SERVICES	9,000.00
A 2250.470-00	POSTAGE	6,000.00
A 2250.471-00	TUITION-OTHER DISTRICTS	3,900.00
A 2250.472-00	TUITION	481,000.00
A 2250.476-00	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 2250.479-00	TRAVEL/CONFERENCES	6,200.00
A 2250.490-00	BOCES SERVICES	6,122,101.00
A 2250.500-00	SUPPLIES	43,000.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	15,395,040.11
A 2259.130-01-0020	TCHRS SALARIES - HS - ENL	165,634.17
A 2259.130-04-0020	TCHRS SALARIES - PINE GROVE - ENL	178,633.74
A 2259.130-05-0020	TCHRS SALARIES - ESE - ENL	151,805.83
A 2259.130-06-0020	TCHRS SALARIES - FREMONT - ENL	83,768.75
A 2259.130-10-0020	TCHRS SALARIES - WOODLAND - ENL	152,316.40
A 2259.420-00-0020	CONTRACTUAL SERVICES-ENL	15,000.00
A 2259.479-00-0020	TRAVEL/CONFERENCES- ENL	2,000.00
A 2259.500-00-0020	SUPPLIES-ENL	1,800.00
2259	ENGLISH AS A NEW LANGUAGE *	750,958.89
A 2280.490-00	BOCES SERVICES-OCC. ED.	123,938.00
2280	OCCUPATIONAL EDUCATION *	123,938.00
22	**	16,269,937.00
A 2330.120-05-0026	SUMMER SCHOOL SALARIES - ESE	13,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2330.120-06-0026	SUMMER SCHOOL SALARIES - FREMONT	13,000.00
A 2330.120-08-0026	SUMMER SCHOOL SALARIES - MINOA	13,000.00
A 2330.120-10-0026	SUMMER SCHOOL SALARIES - WOODLAND	13,000.00
A 2330.150-01-0026	SUMMER SCHOOL - HIGH SCHOOL SALARIES	180,000.00
A 2330.150-04-0026	SUMMER SCHOOL - MIDDLE SCHOOL SALARIES	35,000.00
A 2330.500-01-0026	Summer School Supplies High School	1,500.00
A 2330.500-04-0026	Summer School Supplies Pine Grove	500.00
A 2330.500-05-0026	SUMMER SCHOOL SUPPLIES - ESE	500.00
A 2330.500-06-0026	SUMMER SCHOOL SUPPLIES - FREMONT	500.00
A 2330.500-08-0026	SUMMER SCHOOL SUPPLIES - MINOA	500.00
A 2330.500-10-0026	SUMMER SCHOOL SUPPLIES - WOODLAND	500.00
2330	TEACHING-SPECIAL SCHOOLS *	271,000.00
23	**	271,000.00
A 2610.150-01	LIBRARIANS SALARIES - HS	80,482.12
A 2610.150-04	LIBRARIANS SALARIES - PINE GROVE	104,912.63
A 2610.150-05	LIBRARIANS SALARIES - ESE	74,098.96
A 2610.150-06	LIBRARIANS SALARIES - FREMONT	87,706.21
A 2610.150-08	LIBRARIANS SALARIES - MINOA	74,478.96
A 2610.150-10	LIBRARIANS SALARIES - WOODLAND	87,247.82
A 2610.503-00	LIBRARY BOOKS	3,238.00
A 2610.503-01	LIBRARY BOOKS	11,000.00
A 2610.503-04	LIBRARY BOOKS	4,347.00
A 2610.503-05	LIBRARY BOOKS	5,800.00
A 2610.503-06	LIBRARY BOOKS	2,200.00
A 2610.503-08	LIBRARY BOOKS	3,600.00
A 2610.503-10	LIBRARY BOOKS	3,023.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	542,134.70
A 2630.150-00	EXEC DIR OF PLANNING AND DEV SALARY	178,088.48
A 2630.150-00-0010	TECH INSTRUCTIONAL SPECIALISTS	215,598.91
A 2630.160-00	SALARIES	266,672.92

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2630.160-00-0001	NETWORK ADMINISTRATOR SALARY	102,226.12
A 2630.160-00-0049	SUMMER HELP	3,000.00
A 2630.427-00	TELEPHONES	40,400.00
A 2630.446-00	CONSULTANTS	10,000.00
A 2630.460-00	COMPUTER SOFTWARE - PUBLIC	48,695.00
A 2630.461-71	COMPUTER SOFTWARE - NON-PUB (BG)	5,200.00
A 2630.461-72	COMPUTER SOFTWARE - NON-PUB (LW)	8,500.00
A 2630.462-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE PUBLIC	46,422.00
A 2630.464-71	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (BG)	8,500.00
A 2630.464-72	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (LW)	4,200.00
A 2630.470-00	POSTAGE	50.00
A 2630.476-00	MAINTENANCE/SERVICE CONTRACTS	50,000.00
A 2630.478-00	STAFF DEVELOPMENT	10,000.00
A 2630.479-00	TRAVEL/CONFERENCES	6,601.00
A 2630.490-00	BOCES SERVICES	3,204,727.00
A 2630.500-00	SUPPLIES	35,150.00
2630	COMPUTER ASSISTED * INSTRUCTION	4,244,031.43
26	**	4,786,166.13
A 2805.160-00	CLERICAL SALARIES	85,649.13
A 2805.200-00	EQUIPMENT	450.00
A 2805.500-00	SUPPLIES	570.00
2805	ATTENDANCE-REGULAR * SCHOOL	86,669.13
A 2810.150-00-0001	COORDINATOR, GUIDANCE/CAREER SALARY	141,578.54
A 2810.150-01	TCHRS SAL GUIDANCE - CHS	460,946.32
A 2810.150-04	TCHRS SAL GUIDANCE - PINE GROVE	363,434.86
A 2810.150-05	TCHRS SAL GUIDANCE - ESE	87,131.65
A 2810.150-06	TCHRS SAL GUIDANCE - FREMONT	91,566.84
A 2810.150-08	TCHRS SAL GUIDANCE - MINOA	85,834.90
A 2810.150-10	TCHRS SAL GUIDANCE - WOODLAND	91,418.09
A 2810.160-01	CLERICAL SALARIES-HS	129,466.84

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2810.200-00	EQUIPMENT	500.00
A 2810.404-00	EQUIPMENT REPAIRS	100.00
A 2810.420-01-0047	CONTRACTUAL SERVICES - Career Center	300.00
A 2810.438-00	MEMBERSHIP DUES	700.00
A 2810.440-01-0047	OTHER PROFESSIONAL SERVICES-Career Center	174.00
A 2810.470-00	POSTAGE	4,370.00
A 2810.479-00	TRAVEL/CONFERENCES	1,800.00
A 2810.479-01-0047	TRAVEL/CONFERENCES - Career Center	1,000.00
A 2810.500-00	SUPPLIES	6,034.00
A 2810.500-01-0047	SUPPLIES - Career Center	2,100.00
A 2810.508-00	PROFESSIONAL/REFERE NCE BOOKS	600.00
2810	GUIDANCE-REGULAR * SCHOOL	1,469,056.04
A 2815.160-01	NURSES SALARIES - HS	176,236.36
A 2815.160-04	NURSES SALARIES - PINE GROVE	58,747.72
A 2815.160-05	NURSES SALARIES - ESE	50,855.48
A 2815.160-06	NURSES SALARIES - FREMONT	56,446.83
A 2815.160-08	NURSES SALARIES - MINOA	54,366.44
A 2815.160-09	NURSES SALARIES	52,889.56
A 2815.160-10	NURSES SALARIES - WOODLAND	46,301.08
A 2815.160-72	NURSES SALARIES - LivingWord	19,567.97
A 2815.400-00	HEALTH SERVICES - OTHER DISTRICTS	35,000.00
A 2815.401-00	SCHOOL PHYSICIAN	40,000.00
A 2815.404-00	EQUIPMENT REPAIRS	600.00
A 2815.440-00	OTHER PROFESSIONAL SERVICES	20,870.00
A 2815.479-00	TRAVEL/CONFERENCES	180.00
A 2815.500-00	SUPPLIES	6,000.00
2815	HEALTH SERVICES- REGULAR SCHOOL *	618,061.44
A 2820.150-00	PSYCHOL. SALARIES	4,644.90
A 2820.150-01	PSYCHOL. SALARIES -HS	10,275.58
A 2820.150-04	PSYCHOL. SALARIES - Pine Grove	3,168.07
A 2820.150-05	PSYCHOL. SALARIES - ESE	4,266.15
A 2820.150-08	PSYCHOL. SALARIES - Minoa	80,270.73
A 2820.150-10	PSYCHOL. SALARIES - Woodland	2,948.43
A 2820.479-00	TRAVEL/CONFERENCES	3,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 2820.500-00	SUPPLIES	10,000.00
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	118,573.86
A 2825.150-00-0001	COORDINATOR FOR YOUTH DEV & LEADERSHIP	118,863.36
A 2825.150-01	SOCIAL WORKER SALARY - HS	102,080.52
A 2825.420-00	Mental Health Contract Services	3,500.00
A 2825.479-00	TRAVEL/CONFERENCES	1,440.00
A 2825.500-00	SUPPLIES	1,805.00
A 2825.538-00	PROFESSIONAL/REFERE NCE BOOK	405.00
2825	SOCIAL WORK SRVC- * REG SCHOOL	228,093.88
A 2855.130-00	COACHING SALARIES	703,520.00
A 2855.130-00-0001	DIRECTOR OF ATHLETICS, PE, HEALTH SALA	158,378.07
A 2855.130-00-0002	TRAINERS	71,511.44
A 2855.130-00-0003	ATHLETIC/STADIUM DUTIES	23,000.00
A 2855.130-01-0003	ATHLETIC/STADIUM DUTIES	37,000.00
A 2855.200-00	EQUIPMENT	15,000.00
A 2855.404-00	EQUIPMENT REPAIRS	5,000.00
A 2855.407-00	OFFICIALS	80,000.00
A 2855.430-00	RENTAL & LEASE AGREEMENT	15,000.00
A 2855.438-00	MEMBERSHIP DUES	5,000.00
A 2855.440-00	OTHER PROFESSIONAL SERVICES	6,000.00
A 2855.463-00	RECONDITIONING	10,000.00
A 2855.470-00	POSTAGE	150.00
A 2855.479-00	TRAVEL/CONFERENCES	8,000.00
A 2855.479-00-0050	TRAVEL/CONFERENCES- PT	4,000.00
A 2855.490-00	BOCES SERVICES	41,649.00
A 2855.500-00	SUPPLIES	40,000.00
A 2855.500-00-0082	ATHLETIC UNIFORMS	15,000.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	1,238,208.51
28	**	3,758,662.86
2	***	53,718,369.89
A 5510.160-00	DRIVERS SALARIES	2,409,569.44

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
A 5510.160-00-0001	TRANSPORTATION SUPERVISOR SALARY	123,188.00
A 5510.160-00-0002	DISPATCHER	193,031.84
A 5510.160-00-0049	SUMMER HELP	500.00
A 5510.160-00-0051	OFFICE & MECHANICS	362,210.41
A 5510.160-00-0052	DRIVERS OVERTIME	121,000.00
A 5510.160-00-0055	DRIVER TRAINING	15,000.00
A 5510.160-00-0059	BUS DRIVERS SUBS	275,000.00
A 5510.160-00-0061	EXTRA TRIPS	176,400.00
A 5510.160-00-0152	MECHANICS OVERTIME	10,400.00
A 5510.160-00-2815	NURSES TRANSPORTATION - AIDABLE (B.D. PHYSICALS)	1,050.00
A 5510.160-00-SUMR	DRIVERS SALARIES	70,000.00
A 5510.200-00	EQUIPMENT	400,000.00
A 5510.404-00	EQUIPMENT REPAIRS	30,000.00
A 5510.404-00-9999	REPAIRS - NON-AIDABLE	5,000.00
A 5510.405-00	BUS REPAIRS	17,500.00
A 5510.411-00	INSURANCE - EXCESS UMBRELLA (TRANSPORTATION PORTION)	29,279.00
A 5510.412-00	INSURANCE - BUSES	63,940.00
A 5510.413-00	INSURANCE - GARAGE	19,950.00
A 5510.414-00	GPS TRACKING	20,000.00
A 5510.420-00	CONTRACTUAL SERVICES	15,750.00
A 5510.420-00-9998	EZ PASS TOLLS - AIDABLE	3,750.00
A 5510.420-00-9999	EZ PASS TOLLS - NON AIDABLE	500.00
A 5510.421-00-9999	CONTRACTUAL SERVICES - NON- AIDABLE	500.00
A 5510.460-00	BUS ROUTING SOFTWARE	14,500.00
A 5510.470-00	POSTAGE	50.00
A 5510.479-00	TRAVEL	3,150.00
A 5510.479-00-9999	TRAVEL - NON AIDABLE	225.00
A 5510.500-00	SUPPLIES	20,000.00
A 5510.561-00	ANTI-FREEZE	3,000.00
A 5510.571-00	GASOLINE	410,000.00
A 5510.572-00	OIL AND LUBRICANTS	10,000.00
A 5510.573-00	TIRES AND CHAINS	25,000.00
A 5510.573-00-9999	TIRES AND CHAINS - NON AIDABLE	2,500.00
A 5510.586-00	AUTOMOTIVE PARTS	115,000.00
A 5510.586-00-9999	AUTOMOTIVE PARTS - NON AIDABLE	5,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description		2025 - 26 Proposed Budget
5510	DISTRICT TRANSPORT- MEDICAID	*	4,971,943.69
A 5530.200-12	EQUIPMENT		15,750.00
A 5530.422-12	GAS		15,513.00
A 5530.425-12	ELECTRICITY		21,316.00
A 5530.430-12	RENTAL & LEASE AGREEMENT		1,500.00
A 5530.438-12	MEMBERSHIP DUES		1,000.00
A 5530.440-12	OTHER PROFESSIONAL SERVICES		28,850.00
A 5530.476-12	MAINTENANCE/SERVICE CONTRACTS		10,000.00
A 5530.500-12	SUPPLIES		9,000.00
5530	GARAGE BUILDING	*	102,929.00
A 5540.400-00	PRIVATE TRANS.		19,000.00
5540	CONTRACT TRANSPORT- MEDICAID	*	19,000.00
A 5581.490-00	BOCES SERVICES		9,716.00
5581	TRANSPORTATION FROM * BOCES	*	9,716.00
55		**	5,103,588.69
5		***	5,103,588.69
A 8070.470-00	POSTAGE		784.00
A 8070.500-00	SUPPLIES		812.00
8070	CENSUS	*	1,596.00
80		**	1,596.00
8		***	1,596.00
A 9010.810-00	EMPLOYEES RETIREMENT		1,585,000.00
9010	STATE RETIREMENT	*	1,585,000.00
A 9020.820-00	TEACHERS RETIREMENT		3,670,000.00
9020	TEACHERS' RETIREMENT	*	3,670,000.00
A 9030.830-00	SOCIAL SECURITY		3,600,000.00
9030	SOCIAL SECURITY	*	3,600,000.00
A 9040.871-00	WORKER'S COMP CLAIMS		62,700.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description		2025 - 26 Proposed Budget
A 9040.872-00	WORKERS COMP WAGES		48,620.00
A 9040.873-00	WORKER'S COMPENSATION COSTS - PMA		32,250.00
A 9040.874-00	SPECIAL DISABILITY FUND - CLAIMS		30,000.00
9040	WORKERS' COMPENSATION	*	173,570.00
A 9045.860-00	LIFE INSURANCE		11,550.00
9045	LIFE INSURANCE	*	11,550.00
A 9050.865-00	UNEMPLOYMENT INS.		15,000.00
9050	UNEMPLOYMENT INSURANCE	*	15,000.00
A 9060.840-00	HEALTH INSURANCE		20,685,109.34
A 9060.841-00	DENTAL INSURANCE		730,000.00
A 9060.842-00	VISION INSURANCE		125,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	21,540,109.34
A 9089.800-00	BENEFITS-RETIREMENT & OTHER		426,000.00
9089	OTHER	*	426,000.00
90		**	31,021,229.34
A 9700.410-00	SHORT TERM DEBT SERVICE - PRINCIPAL (BAN)		990,000.00
A 9700.510-00	SHORT TERM DEBT SERVICE - INTEREST (BAN)		1,260,167.00
A 9700.610-00	LONG TERM DEBT SERVICE-PRINCIPAL		3,275,000.00
A 9700.710-00	LONG TERM DEBT SERVICE-INTEREST		1,907,500.00
9700		*	7,432,667.00
97		**	7,432,667.00
A 9901.950-00	SPECIAL AID FUND		680,000.00
9901	TRANSFER TO SPECIAL AID	*	680,000.00
A 9950.950-00	CAPITAL FUND		100,000.00
9950	TRANSFER TO CAPITAL	*	100,000.00
99		**	780,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 25-26 (Detail)

Account	Description	2025 - 26 Proposed Budget
9	***	39,233,896.34
Grand Totals:		107,312,000.00

ESM THREE PART BUDGET

Administrative Component - The administrative component represents 7.64% of the total budget and includes expenses for the Board of Education, school information officer, central administrative, superintendent of buildings & grounds, transportation supervisor, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, and employee benefits attributable to salaries in these functions.

ACCOUNT GROUP	2024-25 BUDGET	2025-26 BUDGET
***** ADMINISTRATIVE COMPONENT *****		
BOARD OF EDUCATION	37,669	38,007
CENTRAL ADMINISTRATION	396,152	403,611
CENTRAL SUPPORT	2,457,881	2,705,202
SUPERVISION/STAFF DEVELOPMENT	2,633,270	2,694,107
COMMUNITY SERVICE/CENSUS	1,596	1,596
EMPLOYEE BENEFITS	2,347,218	2,361,706
TOTAL ADMINISTRATIVE	7,873,786	8,204,229
	7.69%	7.64%

Program Component - The program component represents the largest portion and focal point of our budget. The program component represents 77.93% of the total budget which includes regular instruction, education of student with special needs, occupational education, curriculum and staff development, and summer school. Also included are pupil services such as health, guidance, library, co-curricular, athletics, and transportation. Associated fringe benefits, legal and community service expenses are also included.

ACCOUNT GROUP	2024-25 BUDGET	2025-26 BUDGET
***** PROGRAM COMPONENT *****		
REGULAR INSTRUCTION	26,650,432	27,208,118
SPECIAL SCHOOL PROGRAMS	14,797,016	16,269,937
STUDENT SERVICES	7,955,722	8,544,829
LEGAL	82,500	82,500
TRANSPORTATION	4,631,996	4,980,401
EMPLOYEE BENEFITS	25,211,277	26,537,737
TOTAL PROGRAM	79,328,944	83,623,522.00
	77.49%	77.93%

Capital Component - The capital component represents 14.43% of the total budget including expenses for the operation and maintenance of district facilities, building renovation costs, property tax refunds, and employee benefits attributable to salaries included in these functions.

ACCOUNT GROUP	2024-25 BUDGET	2025-26 BUDGET
***** CAPITAL COMPONENT *****		
OPERATION & MAINTENANCE OF FACILITIES	6,131,072	5,929,796
EMPLOYEE BENEFITS	2,183,284	2,121,786
DEBT SERVICE	6,857,950	7,432,667
TOTAL CAPITAL	15,172,306	15,484,249
	14.82%	14.43%

GRAND TOTALS	102,375,035	107,312,000
---------------------	--------------------	--------------------

PERCENTAGES		
ADMINISTRATIVE	7.69%	7.64%
PROGRAM	77.49%	77.93%
CAPITAL	14.82%	14.43%
TOTAL	100.00%	100.00%

ADMINISTRATIVE COMPONENT	7,873,786	8,204,229
ADMINISTRATIVE COMPONENT + PROGRAM COMPONENT	87,202,730	91,827,751
ADMINISTRATIVE % CAP	9.0293%	8.9344%
EMPLOYEE BENEFITS	29,741,779	31,021,229

Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

2024-2025 - Page 1
Official - as of 04/16/2025 03:02 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	283,565	52,338	16,137

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. DEPUTY SUPERINTENDENT	179,705	30,758	2,637
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			
26.			
27.			
28.			
29.			
30.			
31.			
32.			
33.			
34.			
35.			

36. [] []

[] []

Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

2024-2025 - Page 2
Official - as of 04/16/2025 03:02 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
44.				
45.				
46.				
47.				
48.				
49.				
50.				
51.				
52.				
53.				
54.				
55.				
56.				
57.				
58.				
59.				
60.				
61.				
62.				
63.				
64.				
65.				
66.				
67.				
68.				
69.				
70.				

Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

2024-2025 Claim Year - Page 3
Official - as of 04/16/2025 03:02 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

71.	EXECUTIVE DIRECTOR OF SCHOOL BUSINESS ADM	185,676		
72.	EXECUTIVE DIRECTOR OF PLANNING, DEV & TECH	178,088		
73.				
74.				
75.				
76.				
77.				
78.				
79.				
80.				
81.				
82.				
83.				
84.				
85.				
86.				
87.				
88.				
89.				
90.				
91.				
92.				

93.		
94.		
95.		
96.		
97.		
98.		
99.		
100.		
101.		
102.		
103.		
104.		
105.		
106.		
107.		
108.		
109.		
110.		
111.		
112.		

Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

2024-2025 Claim Year - Page 4
Official - as of 04/16/2025 03:02 PM

113.		
114.		
115.		
116.		
117.		
118.		
119.		
120.		
121.		
122.		
123.		
124.		
125.		
126.		
127.		
128.		
129.		
130.		
131.		
132.		
133.		
134.		
135.		
136.		
137.		
138.		
139.		
140.		
141.		
142.		
143.		
144.		
145.		
146.		
147.		
148.		
149.		
150.		
151.		
152.		
153.		
154.		
155.		
156.		
157.		

Salary: Administrative Compensation Information 2024-2025 - Page 5
420401 - EAST SYRACUSE MINOA Official - as of 04/16/2025 03:02 PM

158.		
159.		
160.		
161.		
162.		
163.		
164.		
165.		
166.		
167.		
168.		
169.		
170.		
171.		
172.		
173.		
174.		
175.		
176.		
177.		
178.		
179.		
180.		
181.		
182.		
183.		
184.		
185.		
186.		
187.		
188.		
189.		
190.		

Property Tax Report Card
420401 - EAST SYRACUSE MINOA

2024-2025 - Page 1
Official - as of 04/15/2025 01:05
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	102,375,035	107,312,000	4.82 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	54,237,666	55,649,200	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	54,237,666	55,649,200	
E. Total Proposed School Year Tax Levy (A+B+C-D)	0	0	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	1,142,723	1,223,392	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	53,254,943	54,425,808	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	53,094,943	54,425,808	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	160,000	0	
Public School Enrollment	3,430	3,433	0.09 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	21,164,256	28,478,164
Assigned Appropriated Fund Balance	301,098	300,000
Adjusted Unrestricted Fund Balance	4,093,968	4,292,480
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Capital	2017 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,094,990	3,121,690	High school capital project
Capital	2024 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,767,289	7,309,289	High school capital project
Capital	2016 BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	8,180	808,249	Purchase of 4 schools buses and 2 SUVs
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,387,950	1,400,550	Cover excess workers' compensation and benefits
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	631,771	626,071	Cover excess unemployment charges
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	2,606,012	2,629,262	\$300,000 appropriated in 2025-26 budget

Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	4,270,369	4,307,869	Pay excess Tax Certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT RESERVE (EBALR)	For accrued 'employee benefits' due to employees upon termination of service.	169,078	770,578	Cover employee benefit payments at retirement
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,905,160	3,939,660	No activity anticipated
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE		2,818,703	3,564,947	No activity anticipated

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtsserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Equalized Total Assessed Value 3,249,344,798

School District - 312601 East Syracuse-Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	66	17,560,549	0.54
12350	PUBLIC AUTHORITY - STATE	RPTL 412	4	21,305,000	0.66
13100	CO - GENERALLY	RPTL 406(1)	25	38,651,100	1.19
13350	CITY - GENERALLY	RPTL 406(1)	3	359,000	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	48	9,843,885	0.30
13650	VG - GENERALLY	RPTL 406(1)	25	10,347,600	0.32
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	720,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	18	49,257,700	1.52
13850	BOCES	RPTL 408	1	4,024,400	0.12
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,600	0.00
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	750,000	0.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	26	68,538,800	2.11
14100	USA - GENERALLY	RPTL 400(1)	11	17,472,300	0.54
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	59,127,100	1.82
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	1,642,000	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,595,500	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	26,635,236	0.82
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	6,316,300	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,484,400	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	8,000,000	0.25
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	3,629,000	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	1,008,700	0.03
26100	VETERANS ORGANIZATION	RPTL 452	5	2,719,400	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	3,342,200	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	971,600	0.03
28100	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,904,400	0.06
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	2,966,700	0.09
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	1	116,800	0.00
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	1,211,600	0.04
41400	CLERGY	RPTL 460	8	12,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	3	72,760	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,000	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	28	84,064	0.00

Equalized Total Assessed Value 3,249,344,798

School District - 312601 East Syracuse-Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	21,100	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	845,219	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	453,490	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	499	43,052,418	1.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	191	17,341,655	0.53
41805	PERSONS AGE 65 OR OVER	RPTL 467	13	654,750	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	40	4,700,077	0.14
41834	ENHANCED STAR	RPTL 425	1,527	136,078,256	4.19
41854	BASIC STAR 1999-2000	RPTL 425	2,276	77,066,523	2.37
41900	PHYSICALLY DISABLED	RPTL 459	1	18,000	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	33	2,498,950	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	164,100	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	132,650	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	2,592	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	17	6,848,567	0.21
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	154,500	0.00
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	29,400	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	2	10,619,400	0.33
Total Exemptions Exclusive of System Exemptions:			5,010	662,362,341	20.38
Total System Exemptions:			0	0	0.00
Totals:			5,010	662,362,341	20.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 80,861,597

School District - 312601 East Syracuse Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	151,799	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	1	19,856	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	2,233,094	2.76
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	32,662	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	24,460	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	48,871	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	319,187	0.39
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	108,345	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	985,339	1.22
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	66,187	0.08
41834	ENHANCED STAR	RPTL 425	64	5,231,312	6.47
41854	BASIC STAR 1999-2000	RPTL 425	109	3,350,006	4.14
41900	PHYSICALLY DISABLED	RPTL 459	1	22,734	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	136,906	0.17
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	9,353	0.01
Total Exemptions Exclusive of System Exemptions:			209	12,740,111	15.76
Total System Exemptions:			0	0	0.00
Totals:			209	12,740,111	15.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

EAST SYRACUSE MINOA CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



3,422

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately less than the average district in the state

DISTRICT STUDENT NEEDS ARE



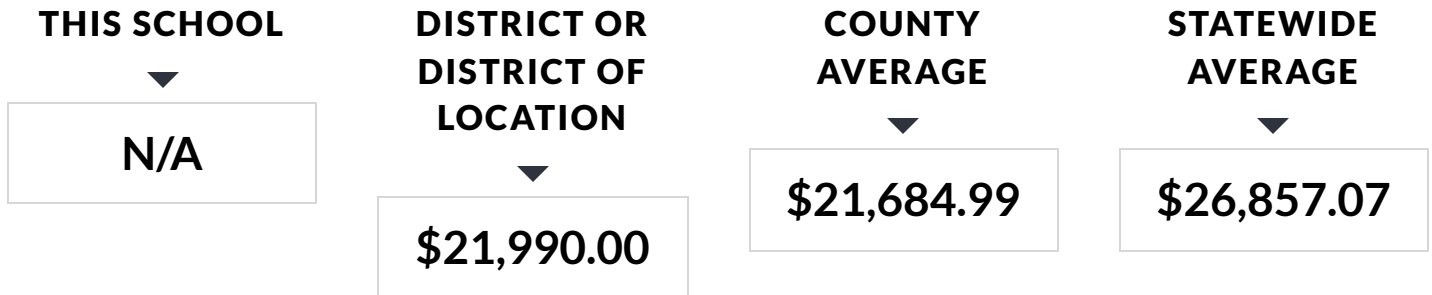
moderately more than the state average

Student Demographics

Enrollment	EAST SYRACUSE MINOA CSD
All Students	3,183
Economically Disadvantaged	57%
Students with Disabilities	20%
English Language Learners	4%
» Race/Ethnicity	

Staffing Profile	EAST SYRACUSE MINOA CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	12%
Teachers with 4-20 Years of Experience %	53%
Teachers with 21+ Years of Experience %	35%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,751.36

Report View One Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
» B. Administration (B1 + B2 + B3)	\$743.89
» C. All Other Spending (C1 + C2 + C3)	\$1,519.63
D. Total School Level (A + B + C)	\$15,014.87
» E. Central Instruction (E1 + E2 + E3 + E4)	\$361.54
» F. Central Administration (F1 + F2 + F3)	\$2,027.90
» G. All Other Central Spending (G1 + G2 + G3)	\$4,585.70
H. Total Central Costs	\$6,975.15
I. Total Spending (D + H)	\$21,990.02

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
J. Total School Level Local/State Spending	\$13,520.57
» K. Total School Level Federal Spending	\$1,494.30
L. Total Central Level Local/State Spending	\$6,917.05
M. Total Central Level Federal Spending	\$58.10
N. Total Spending (J + K + L + M)	\$21,990.02

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	EAST SYRACUSE MINOA CSD
1. Transportation	\$5,180,315.05
2. Charter School Tuition	\$64,844.41
3. Other Tuition	\$160,748.05

Excluded Expenditures	EAST SYRACUSE MINOA CSD
4. Debt Service	\$9,001,173.10
5. Other	\$16,346,778.62
Percent Excluded from Total	29%
Total Expenditures	\$106,003,711.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 16, 2025, 3:20 PM EST

EAST SYRACUSE MINOA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	2
Asian or Native Hawaiian/Other Pacific Islander	2	3	2	3
Black or African American	1	2	–	2
Hispanic or Latino	1	2	–	2
Multiracial	2	2	–	2
White	3	3	–	3
English Language Learner	3	4	2	3
Students with Disabilities	3	3	–	2
Economically Disadvantaged	2	2	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,191	122	2
	Math	1,184	136.2	
	Combined	2,375	129.1	
American Indian or Alaska Native	ELA	7	42.9	-
	Math	6	33.3	
	Combined	13	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	102.1	2
	Math	49	134.7	
	Combined	96	118.8	
Black or African American	ELA	75	81.3	1
	Math	75	91.3	
	Combined	150	86.3	
Hispanic or Latino	ELA	40	71.3	1
	Math	42	97.6	
	Combined	82	84.8	
Multiracial	ELA	45	120	2
	Math	45	135.6	
	Combined	90	127.8	
White	ELA	977	128.8	3
	Math	967	142.1	
	Combined	1,944	135.4	
English Language Learner	ELA	65	77.7	3
	Math	71	102.1	
	Combined	136	90.4	
Students with Disabilities	ELA	244	68.9	3
	Math	237	81.9	
	Combined	481	75.3	
Economically Disadvantaged	ELA	565	92.4	2
	Math	558	108.2	
	Combined	1,123	100.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,283	113.3	3
	Math	1,283	125.7	
	Combined	2,566	119.5	
American Indian or Alaska Native	ELA	8	37.5	-
	Math	8	25	
	Combined	16	-	
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	100	3
	Math	49	134.7	
	Combined	97	117.5	
Black or African American	ELA	83	73.5	2
	Math	83	82.5	
	Combined	166	78	
Hispanic or Latino	ELA	48	59.4	2
	Math	48	85.4	
	Combined	96	72.4	
Multiracial	ELA	51	105.9	2
	Math	51	119.6	
	Combined	102	112.7	
White	ELA	1,047	120.2	3
	Math	1,047	131.3	
	Combined	2,094	125.7	
English Language Learner	ELA	70	72.1	4
	Math	71	102.1	
	Combined	141	87.2	
Students with Disabilities	ELA	294	57.1	3
	Math	294	66	
	Combined	588	61.6	
Economically Disadvantaged	ELA	637	81.9	2
	Math	637	94.7	
	Combined	1,274	88.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	67	45%	38%	0.8	2
American Indian or Alaska Native	1	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	34	48%	40%	0.8	2
Black or African American	4	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	26	–	–	–	–
English Language Learner	67	45%	38%	0.8	2
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	55	43%	33%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,852	357	19.3%	2
American Indian or Alaska Native	11	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	90	12	13.3%	3
Black or African American	140	35	25%	2
Hispanic or Latino	71	18	25.4%	2
Multiracial	76	28	36.8%	2
White	1,464	261	17.8%	3
English Language Learner	131	29	22.1%	3
Students with Disabilities	426	103	24.2%	2
Economically Disadvantaged	946	263	27.8%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,382	87.8%
American Indian or Alaska Native	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	X	60	85%
Black or African American	X	94	87.2%
Hispanic or Latino	X	51	80.4%
Multiracial	X	54	83.3%
White	X	1,115	88.6%
English Language Learner	X	60	78.3%
Students with Disabilities	X	282	77.3%
Economically Disadvantaged	X	693	84.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,382	87.6%
American Indian or Alaska Native	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	✓	59	96.6%
Black or African American	X	94	87.2%
Hispanic or Latino	X	52	84.6%
Multiracial	X	54	83.3%
White	X	1,115	87.6%
English Language Learner	✓	60	95%
Students with Disabilities	X	282	75.2%
Economically Disadvantaged	X	692	83.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	3	2
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	–	2
Black or African American	2	2	3	–	2
Hispanic or Latino	–	–	–	–	2
Multiracial	–	–	–	–	2
White	3	3	2	–	2
English Language Learner	1	2	–	3	2
Students with Disabilities	3	3	3	–	2
Economically Disadvantaged	2	2	3	2	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	261	186.4	155.5	3
	Math	243	98.8		
	Science	249	194.2		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	175	151.7	3
	Math	15	123.3		
	Science	16	159.4		
Black or African American	ELA	25	118	101.4	2
	Math	22	47.7		
	Science	21	157.1		
Hispanic or Latino	ELA	7	178.6	–	–
	Math	7	92.9		
	Science	7	164.3		
Multiracial	ELA	6	150	–	–
	Math	5	60		
	Science	5	160		
White	ELA	206	197.3	164	3
	Math	193	104.4		
	Science	199	203.3		
English Language Learner	ELA	11	63.6	43.2	1
	Math	4	–		
	Science	5	40		
Students with Disabilities	ELA	48	108.3	89.3	3
	Math	39	28.2		
	Science	44	152.3		
Economically Disadvantaged	ELA	118	149.2	123.9	2
	Math	106	63.2		
	Science	109	177.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	266	182.9	148.3	3
	Math	263	91.3		
	Science	266	181.8		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	175	148.8	3
	Math	16	115.6		
	Science	16	159.4		
Black or African American	ELA	25	118	93	2
	Math	25	42		
	Science	25	132		
Hispanic or Latino	ELA	7	178.6	–	–
	Math	7	92.9		
	Science	7	164.3		
Multiracial	ELA	7	128.6	–	–
	Math	6	50		
	Science	7	114.3		
White	ELA	210	193.6	157.1	3
	Math	208	96.9		
	Science	210	192.6		
English Language Learner	ELA	11	63.6	54	2
	Math	11	31.8		
	Science	11	72.7		
Students with Disabilities	ELA	49	106.1	82.6	3
	Math	48	22.9		
	Science	49	136.7		
Economically Disadvantaged	ELA	120	146.7	116.1	2
	Math	120	55.8		
	Science	120	160.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	297	269	90.6%	91.2%	2
	5-year	283	252	89%		
	6-year	254	239	94.1%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	—	—	—	—
	5-year	13	—	—		
	6-year	5	—	—		
Black or African American	4-year	26	25	96.2%	93.6%	3
	5-year	22	20	90.9%		
	6-year	12	—	—		
Hispanic or Latino	4-year	14	—	—	—	—
	5-year	7	—	—		
	6-year	6	—	—		
Multiracial	4-year	8	—	—	—	—
	5-year	11	—	—		
	6-year	8	—	—		
White	4-year	237	210	88.6%	91.1%	2
	5-year	229	206	90%		
	6-year	221	209	94.6%		
English Language Learner	4-year	7	—	—	—	—
	5-year	5	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	52	43	82.7%	79.6%	3
	5-year	52	40	76.9%		
	6-year	48	38	79.2%		
Economically Disadvantaged	4-year	149	124	83.2%	86.3%	3
	5-year	137	119	86.9%		
	6-year	107	95	88.8%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	35	39%	41%	1.1	3
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–
Black or African American	4	–	–	–	–
Hispanic or Latino	4	–	–	–	–
White	16	–	–	–	–
English Language Learner	35	39%	41%	1.1	3
Students with Disabilities	11	–	–	–	–
Economically Disadvantaged	31	37%	32%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,191	358	30.1%	2
American Indian or Alaska Native	4	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	56	16	28.6%	2
Black or African American	116	48	41.4%	2
Hispanic or Latino	56	23	41.1%	2
Multiracial	40	17	42.5%	2
White	919	254	27.6%	2
English Language Learner	65	32	49.2%	2
Students with Disabilities	224	74	33%	2
Economically Disadvantaged	711	259	36.4%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	278	96.4%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	–	25	–
Hispanic or Latino	–	7	–
Multiracial	–	7	–
White	✓	222	96.4%
English Language Learner	–	6	–
Students with Disabilities	✗	51	90.2%
Economically Disadvantaged	✓	130	96.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	275	89.5%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	–	24	–
Hispanic or Latino	–	8	–
Multiracial	–	6	–
White	✗	220	89.6%
English Language Learner	–	6	–
Students with Disabilities	✗	51	78.4%
Economically Disadvantaged	✗	129	83.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	204	17	8%	187	92%	56	30%	70	37%	47	25%	14	7%	61	33%
Grade 4	247	22	9%	225	91%	64	28%	83	37%	51	23%	27	12%	78	35%
Grade 5	232	17	7%	215	93%	64	30%	47	22%	77	36%	27	13%	104	48%
Grade 6	239	38	16%	201	84%	54	27%	57	28%	59	29%	31	15%	90	45%
Grade 7	218	43	20%	175	80%	50	29%	48	27%	62	35%	15	9%	77	44%
Grade 8	257	53	21%	204	79%	50	25%	51	25%	62	30%	41	20%	103	50%
Grades 3-8	1,397	190	14%	1,207	86%	338	28%	356	29%	358	30%	155	13%	513	43%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	17	8%	187	92%	56	30%	70	37%	47	25%	14	7%	61	33%
Female	95	9	9%	86	91%	28	33%	26	30%	25	29%	7	8%	32	37%
Male	109	8	7%	101	93%	28	28%	44	44%	22	22%	7	7%	29	29%
General Education Students	159	6	4%	153	96%	37	24%	60	39%	43	28%	13	8%	56	37%
Students with Disabilities	45	11	24%	34	76%	19	56%	10	29%	4	12%	1	3%	5	15%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	-	-	-	-	-	-	-	-	-	-
Black or African American	11	1	9%	10	91%	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	11	0	0%	11	100%	8	73%	3	27%	0	0%	0	0%	0	0%
White	168	14	8%	154	92%	37	24%	60	39%	44	29%	13	8%	57	37%
Multiracial	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	102	11	11%	91	89%	41	45%	33	36%	12	13%	5	5%	17	19%
Not Economically Disadvantaged	102	6	6%	96	94%	15	16%	37	39%	35	36%	9	9%	44	46%
English Language Learner	8	1	13%	7	88%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	196	16	8%	180	92%	53	29%	66	37%	47	26%	14	8%	61	34%
Not in Foster Care	204	17	8%	187	92%	56	30%	70	37%	47	25%	14	7%	61	33%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	203	17	8%	186	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	204	17	8%	187	92%	56	30%	70	37%	47	25%	14	7%	61	33%
Parent in Armed Forces	7	0	0%	7	100%	2	29%	4	57%	1	14%	0	0%	1	14%
Parent Not in Armed Forces	197	17	9%	180	91%	54	30%	66	37%	46	26%	14	8%	60	33%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	22	9%	225	91%	64	28%	83	37%	51	23%	27	12%	78	35%
Female	126	11	9%	115	91%	24	21%	42	37%	29	25%	20	17%	49	43%
Male	121	11	9%	110	91%	40	36%	41	37%	22	20%	7	6%	29	26%
General Education Students	195	10	5%	185	95%	39	21%	71	38%	49	26%	26	14%	75	41%
Students with Disabilities	52	12	23%	40	77%	25	63%	12	30%	2	5%	1	3%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%
Black or African American	13	2	15%	11	85%	6	55%	4	36%	1	9%	0	0%	1	9%
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	208	18	9%	190	91%	51	27%	67	35%	46	24%	26	14%	72	38%
Multiracial	12	2	17%	10	83%	2	20%	7	70%	0	0%	1	10%	1	10%
Economically Disadvantaged	129	16	12%	113	88%	49	43%	40	35%	17	15%	7	6%	24	21%
Not Economically Disadvantaged	118	6	5%	112	95%	15	13%	43	38%	34	30%	20	18%	54	48%
English Language Learner	13	3	23%	10	77%	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learner	234	19	8%	215	92%	57	27%	80	37%	51	24%	27	13%	78	36%
Not in Foster Care	247	22	9%	225	91%	64	28%	83	37%	51	23%	27	12%	78	35%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	245	22	9%	223	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	247	22	9%	225	91%	64	28%	83	37%	51	23%	27	12%	78	35%
Parent in Armed Forces	7	1	14%	6	86%	3	50%	2	33%	0	0%	1	17%	1	17%
Parent Not in Armed Forces	240	21	9%	219	91%	61	28%	81	37%	51	23%	26	12%	77	35%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	17	7%	215	93%	64	30%	47	22%	77	36%	27	13%	104	48%
Female	114	7	6%	107	94%	30	28%	26	24%	35	33%	16	15%	51	48%
Male	118	10	8%	108	92%	34	31%	21	19%	42	39%	11	10%	53	49%
General Education Students	186	9	5%	177	95%	38	21%	41	23%	72	41%	26	15%	98	55%
Students with Disabilities	46	8	17%	38	83%	26	68%	6	16%	5	13%	1	3%	6	16%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Black or African American	16	0	0%	16	100%	7	44%	3	19%	5	31%	1	6%	6	38%
Hispanic or Latino	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
White	189	13	7%	176	93%	48	27%	38	22%	64	36%	26	15%	90	51%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	2	22%	4	44%	0	0%	4	44%
Economically Disadvantaged	121	12	10%	109	90%	44	40%	26	24%	31	28%	8	7%	39	36%
Not Economically Disadvantaged	111	5	5%	106	95%	20	19%	21	20%	46	43%	19	18%	65	61%
English Language Learner	14	3	21%	11	79%	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learner	218	14	6%	204	94%	57	28%	44	22%	76	37%	27	13%	103	50%
Not in Foster Care	232	17	7%	215	93%	64	30%	47	22%	77	36%	27	13%	104	48%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	229	16	7%	213	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	232	17	7%	215	93%	64	30%	47	22%	77	36%	27	13%	104	48%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	231	17	7%	214	93%	–	–	–	–	–	–	–	–	–	–

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	38	16%	201	84%	54	27%	57	28%	59	29%	31	15%	90	45%
Female	126	20	16%	106	84%	20	19%	23	22%	42	40%	21	20%	63	59%
Male	113	18	16%	95	84%	34	36%	34	36%	17	18%	10	11%	27	28%
General Education Students	195	21	11%	174	89%	36	21%	50	29%	57	33%	31	18%	88	51%
Students with Disabilities	44	17	39%	27	61%	18	67%	7	26%	2	7%	0	0%	2	7%
American Indian or Alaska Native	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	9	75%	3	33%	2	22%	2	22%	2	22%	4	44%
Black or African American	18	2	11%	16	89%	5	31%	5	31%	4	25%	2	13%	6	38%
Hispanic or Latino	9	3	33%	6	67%	-	-	-	-	-	-	-	-	-	-
White	190	28	15%	162	85%	42	26%	47	29%	48	30%	25	15%	73	45%
Multiracial	8	1	13%	7	88%	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	3	43%	1	14%	1	14%	2	29%	3	43%
Economically Disadvantaged	120	29	24%	91	76%	42	46%	20	22%	20	22%	9	10%	29	32%
Not Economically Disadvantaged	119	9	8%	110	92%	12	11%	37	34%	39	35%	22	20%	61	55%
English Language Learner	11	3	27%	8	73%	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	228	35	15%	193	85%	46	24%	57	30%	59	31%	31	16%	90	47%
Not in Foster Care	239	38	16%	201	84%	54	27%	57	28%	59	29%	31	15%	90	45%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	237	37	16%	200	84%	-	-	-	-	-	-	-	-	-	-
Not Migrant	239	38	16%	201	84%	54	27%	57	28%	59	29%	31	15%	90	45%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	237	38	16%	199	84%	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	43	20%	175	80%	50	29%	48	27%	62	35%	15	9%	77	44%
Female	109	22	20%	87	80%	23	26%	24	28%	33	38%	7	8%	40	46%
Male	108	21	19%	87	81%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	109	21	19%	88	81%	27	31%	24	27%	29	33%	8	9%	37	42%
General Education Students	171	29	17%	142	83%	33	23%	39	27%	56	39%	14	10%	70	49%
Students with Disabilities	47	14	30%	33	70%	17	52%	9	27%	6	18%	1	3%	7	21%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	3	33%	4	44%	2	22%	0	0%	2	22%
Black or African American	12	2	17%	10	83%	6	60%	1	10%	3	30%	0	0%	3	30%
Hispanic or Latino	11	4	36%	7	64%	2	29%	3	43%	1	14%	1	14%	2	29%
White	174	34	20%	140	80%	35	25%	39	28%	52	37%	14	10%	66	47%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	4	44%	1	11%	4	44%	0	0%	4	44%
Economically Disadvantaged	106	25	24%	81	76%	33	41%	25	31%	18	22%	5	6%	23	28%
Not Economically Disadvantaged	112	18	16%	94	84%	17	18%	23	24%	44	47%	10	11%	54	57%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	39	18%	172	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	43	20%	175	80%	50	29%	48	27%	62	35%	15	9%	77	44%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	42	20%	173	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	218	43	20%	175	80%	50	29%	48	27%	62	35%	15	9%	77	44%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	215	42	20%	173	80%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	53	21%	204	79%	50	25%	51	25%	62	30%	41	20%	103	50%
Female	128	21	16%	107	84%	17	16%	18	17%	41	38%	31	29%	72	67%
Male	129	32	25%	97	75%	33	34%	33	34%	21	22%	10	10%	31	32%
General Education Students	203	38	19%	165	81%	30	18%	41	25%	54	33%	40	24%	94	57%
Students with Disabilities	54	15	28%	39	72%	20	51%	10	26%	8	21%	1	3%	9	23%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	4	40%	3	30%	3	30%	0	0%	3	30%
Black or African American	25	6	24%	19	76%	8	42%	5	26%	4	21%	2	11%	6	32%
Hispanic or Latino	10	4	40%	6	60%	3	50%	3	50%	0	0%	0	0%	0	0%
White	197	37	19%	160	81%	31	19%	39	24%	53	33%	37	23%	90	56%
Multiracial	14	5	36%	9	64%	4	44%	1	11%	2	22%	2	22%	4	44%
Economically Disadvantaged	124	32	26%	92	74%	32	35%	25	27%	26	28%	9	10%	35	38%
Not Economically Disadvantaged	133	21	16%	112	84%	18	16%	26	23%	36	32%	32	29%	68	61%
English Language Learner	12	4	33%	8	67%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	245	49	20%	196	80%	46	23%	47	24%	62	32%	41	21%	103	53%
Not in Foster Care	257	53	21%	204	79%	50	25%	51	25%	62	30%	41	20%	103	50%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	256	52	20%	204	80%	50	25%	51	25%	62	30%	41	20%	103	50%
Not Migrant	257	53	21%	204	79%	50	25%	51	25%	62	30%	41	20%	103	50%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	256	53	21%	203	79%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	204	16	8%	188	92%	29	15%	75	40%	72	38%	12	6%	84	45%
Grade 4	247	19	8%	228	92%	39	17%	84	37%	97	43%	8	4%	105	46%
Grade 5	232	11	5%	221	95%	57	26%	66	30%	72	33%	26	12%	98	44%
Grade 6	239	41	17%	198	83%	38	19%	54	27%	85	43%	21	11%	106	54%
Combined 6	239	41	17%	198	83%	38	19%	54	27%	85	43%	21	11%	106	54%
Grade 7	218	56	26%	162	74%	28	17%	44	27%	56	35%	34	21%	90	56%
Combined 7	218	56	26%	162	74%	28	17%	44	27%	56	35%	34	21%	90	56%
Grade 8	257	106	41%	151	59%	57	38%	32	21%	51	34%	11	7%	62	41%
Regents 8	—	—	—	56	22%	0	0%	0	0%	3	5%	53	95%	56	100%
Combined 8	257	50	19%	207	81%	57	28%	32	15%	54	26%	64	31%	118	57%
Grades 3-8	1,397	193	14%	1,204	86%	248	21%	355	29%	436	36%	165	14%	601	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	16	8%	188	92%	29	15%	75	40%	72	38%	12	6%	84	45%
Female	95	8	8%	87	92%	16	18%	40	46%	24	28%	7	8%	31	36%
Male	109	8	7%	101	93%	13	13%	35	35%	48	48%	5	5%	53	52%
General Education Students	159	5	3%	154	97%	14	9%	62	40%	67	44%	11	7%	78	51%
Students with Disabilities	45	11	24%	34	76%	15	44%	13	38%	5	15%	1	3%	6	18%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	-	-	-	-	-	-	-	-	-	-
Black or African American	11	1	9%	10	91%	6	60%	2	20%	2	20%	0	0%	2	20%
Hispanic or Latino	11	0	0%	11	100%	3	27%	5	45%	3	27%	0	0%	3	27%
White	168	13	8%	155	92%	19	12%	61	39%	64	41%	11	7%	75	48%
Multiracial	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	102	11	11%	91	89%	24	26%	42	46%	23	25%	2	2%	25	27%
Not Economically Disadvantaged	102	5	5%	97	95%	5	5%	33	34%	49	51%	10	10%	59	61%
English Language Learner	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	196	15	8%	181	92%	28	15%	70	39%	71	39%	12	7%	83	46%
Not in Foster Care	204	16	8%	188	92%	29	15%	75	40%	72	38%	12	6%	84	45%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	203	16	8%	187	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	204	16	8%	188	92%	29	15%	75	40%	72	38%	12	6%	84	45%
Parent in Armed Forces	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Parent Not in Armed Forces	197	16	8%	181	92%	28	15%	73	40%	68	38%	12	7%	80	44%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	19	8%	228	92%	39	17%	84	37%	97	43%	8	4%	105	46%
Female	126	10	8%	116	92%	19	16%	44	38%	50	43%	3	3%	53	46%
Male	121	9	7%	112	93%	20	18%	40	36%	47	42%	5	4%	52	46%
General Education Students	195	8	4%	187	96%	20	11%	69	37%	90	48%	8	4%	98	52%
Students with Disabilities	52	11	21%	41	79%	19	46%	15	37%	7	17%	0	0%	7	17%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	5	56%	3	33%	0	0%	3	33%
Black or African American	13	1	8%	12	92%	4	33%	4	33%	4	33%	0	0%	4	33%
Hispanic or Latino	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	208	16	8%	192	92%	32	17%	68	35%	85	44%	7	4%	92	48%
Multiracial	12	2	17%	10	83%	0	0%	5	50%	4	40%	1	10%	5	50%
Economically Disadvantaged	129	14	11%	115	89%	32	28%	44	38%	37	32%	2	2%	39	34%
Not Economically Disadvantaged	118	5	4%	113	96%	7	6%	40	35%	60	53%	6	5%	66	58%
English Language Learner	13	2	15%	11	85%	3	27%	6	55%	2	18%	0	0%	2	18%
Non-English Language Learner	234	17	7%	217	93%	36	17%	78	36%	95	44%	8	4%	103	47%
Not in Foster Care	247	19	8%	228	92%	39	17%	84	37%	97	43%	8	4%	105	46%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	245	19	8%	226	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	247	19	8%	228	92%	39	17%	84	37%	97	43%	8	4%	105	46%
Parent in Armed Forces	7	1	14%	6	86%	3	50%	2	33%	0	0%	1	17%	1	17%
Parent Not in Armed Forces	240	18	8%	222	93%	36	16%	82	37%	97	44%	7	3%	104	47%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	11	5%	221	95%	57	26%	66	30%	72	33%	26	12%	98	44%
Female	114	4	4%	110	96%	36	33%	35	32%	29	26%	10	9%	39	35%
Male	118	7	6%	111	94%	21	19%	31	28%	43	39%	16	14%	59	53%
General Education Students	186	4	2%	182	98%	31	17%	59	32%	68	37%	24	13%	92	51%
Students with Disabilities	46	7	15%	39	85%	26	67%	7	18%	4	10%	2	5%	6	15%
American Indian or Alaska Native	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	3	30%	2	20%	5	50%	0	0%	5	50%
Black or African American	16	0	0%	16	100%	6	38%	7	44%	2	13%	1	6%	3	19%
Hispanic or Latino	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
White	189	11	6%	178	94%	39	22%	51	29%	63	35%	25	14%	88	49%
Multiracial	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	121	8	7%	113	93%	37	33%	40	35%	27	24%	9	8%	36	32%
Not Economically Disadvantaged	111	3	3%	108	97%	20	19%	26	24%	45	42%	17	16%	62	57%
English Language Learner	14	0	0%	14	100%	7	50%	2	14%	5	36%	0	0%	5	36%
Non-English Language Learner	218	11	5%	207	95%	50	24%	64	31%	67	32%	26	13%	93	45%
Not in Foster Care	232	11	5%	221	95%	57	26%	66	30%	72	33%	26	12%	98	44%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	229	11	5%	218	95%	-	-	-	-	-	-	-	-	-	-
Not Migrant	232	11	5%	221	95%	57	26%	66	30%	72	33%	26	12%	98	44%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	231	11	5%	220	95%	-	-	-	-	-	-	-	-	-	-

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	41	17%	198	83%	38	19%	54	27%	85	43%	21	11%	106	54%
Female	126	18	14%	108	86%	14	13%	34	31%	49	45%	11	10%	60	56%
Male	113	23	20%	90	80%	24	27%	20	22%	36	40%	10	11%	46	51%
General Education Students	195	24	12%	171	88%	23	13%	44	26%	83	49%	21	12%	104	61%
Students with Disabilities	44	17	39%	27	61%	15	56%	10	37%	2	7%	0	0%	2	7%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Black or African American	18	2	11%	16	89%	5	31%	5	31%	6	38%	0	0%	6	38%
Hispanic or Latino	9	1	11%	8	89%	2	25%	1	13%	5	63%	0	0%	5	63%
White	190	34	18%	156	82%	27	17%	44	28%	65	42%	20	13%	85	54%
Multiracial	8	1	13%	7	88%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	120	31	26%	89	74%	29	33%	21	24%	38	43%	1	1%	39	44%
Not Economically Disadvantaged	119	10	8%	109	92%	9	8%	33	30%	47	43%	20	18%	67	61%
English Language Learner	11	0	0%	11	100%	7	64%	3	27%	1	9%	0	0%	1	9%
Non-English Language Learner	228	41	18%	187	82%	31	17%	51	27%	84	45%	21	11%	105	56%
Not in Foster Care	239	41	17%	198	83%	38	19%	54	27%	85	43%	21	11%	106	54%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	237	40	17%	197	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	239	41	17%	198	83%	38	19%	54	27%	85	43%	21	11%	106	54%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	237	41	17%	196	83%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	56	26%	162	74%	28	17%	44	27%	56	35%	34	21%	90	56%
Female	109	26	24%	83	76%	17	20%	21	25%	28	34%	17	20%	45	54%
Male	108	29	27%	79	73%	11	14%	23	29%	28	35%	17	22%	45	57%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	171	38	22%	133	78%	17	13%	33	25%	53	40%	30	23%	83	62%
Students with Disabilities	47	18	38%	29	62%	11	38%	11	38%	3	10%	4	14%	7	24%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	3	30%	2	20%	5	50%	0	0%	5	50%
Black or African American	12	2	17%	10	83%	2	20%	6	60%	1	10%	1	10%	2	20%
Hispanic or Latino	11	5	45%	6	55%	-	-	-	-	-	-	-	-	-	-
White	174	47	27%	127	73%	22	17%	28	22%	45	35%	32	25%	77	61%
Multiracial	8	1	13%	7	88%	1	14%	3	43%	2	29%	1	14%	3	43%
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	0	0%	5	63%	3	38%	0	0%	3	38%
Economically Disadvantaged	106	32	30%	74	70%	23	31%	23	31%	21	28%	7	9%	28	38%
Not Economically Disadvantaged	112	24	21%	88	79%	5	6%	21	24%	35	40%	27	31%	62	70%
English Language Learner	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	211	53	25%	158	75%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	218	56	26%	162	74%	28	17%	44	27%	56	35%	34	21%	90	56%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	215	56	26%	159	74%	-	-	-	-	-	-	-	-	-	-
Not Migrant	218	56	26%	162	74%	28	17%	44	27%	56	35%	34	21%	90	56%
Parent in Armed Forces	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	215	55	26%	160	74%	-	-	-	-	-	-	-	-	-	-

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	106	41%	151	59%	57	38%	32	21%	51	34%	11	7%	62	41%
Female	128	51	40%	77	60%	13	17%	20	26%	38	49%	6	8%	44	57%
Male	129	55	43%	74	57%	44	59%	12	16%	13	18%	5	7%	18	24%
General Education Students	203	84	41%	119	59%	38	32%	27	23%	44	37%	10	8%	54	45%
Students with Disabilities	54	22	41%	32	59%	19	59%	5	16%	7	22%	1	3%	8	25%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	2	20%	4	40%	3	30%	1	10%	4	40%
Black or African American	25	8	32%	17	68%	10	59%	2	12%	5	29%	0	0%	5	29%
Hispanic or Latino	10	4	40%	6	60%	4	67%	2	33%	0	0%	0	0%	0	0%
White	197	85	43%	112	57%	37	33%	24	21%	42	38%	9	8%	51	46%
Multiracial	14	8	57%	6	43%	4	67%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	124	42	34%	82	66%	36	44%	18	22%	23	28%	5	6%	28	34%
Not Economically Disadvantaged	133	64	48%	69	52%	21	30%	14	20%	28	41%	6	9%	34	49%
English Language Learner	12	2	17%	10	83%	7	70%	2	20%	1	10%	0	0%	1	10%
Non-English Language Learner	245	104	42%	141	58%	50	35%	30	21%	50	35%	11	8%	61	43%
Not in Foster Care	257	106	41%	151	59%	57	38%	32	21%	51	34%	11	7%	62	41%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	256	105	41%	151	59%	57	38%	32	21%	51	34%	11	7%	62	41%
Not Migrant	257	106	41%	151	59%	57	38%	32	21%	51	34%	11	7%	62	41%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	256	106	41%	150	59%	-	-	-	-	-	-	-	-	-	-

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	232	15	6%	217	94%	45	21%	89	41%	75	35%	8	4%	83	38%
Grade 8	257	56	22%	201	78%	30	15%	71	35%	80	40%	20	10%	100	50%
Regents 8	—	—	—	4	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	257	52	20%	205	80%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	489	67	14%	422	86%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	15	6%	217	94%	45	21%	89	41%	75	35%	8	4%	83	38%
Female	114	6	5%	108	95%	27	25%	38	35%	40	37%	3	3%	43	40%
Male	118	9	8%	109	92%	18	17%	51	47%	35	32%	5	5%	40	37%
General Education Students	186	7	4%	179	96%	25	14%	77	43%	69	39%	8	4%	77	43%
Students with Disabilities	46	8	17%	38	83%	20	53%	12	32%	6	16%	0	0%	6	16%
American Indian or Alaska Native	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	4	40%	3	30%	3	30%	0	0%	3	30%
Black or African American	16	0	0%	16	100%	6	38%	6	38%	4	25%	0	0%	4	25%
Hispanic or Latino	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
White	189	14	7%	175	93%	30	17%	72	41%	65	37%	8	5%	73	42%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	121	10	8%	111	92%	31	28%	53	48%	25	23%	2	2%	27	24%
Not Economically Disadvantaged	111	5	5%	106	95%	14	13%	36	34%	50	47%	6	6%	56	53%
English Language Learner	14	0	0%	14	100%	7	50%	4	29%	3	21%	0	0%	3	21%
Non-English Language Learner	218	15	7%	203	93%	38	19%	85	42%	72	35%	8	4%	80	39%
Not in Foster Care	232	15	6%	217	94%	45	21%	89	41%	75	35%	8	4%	83	38%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	229	15	7%	214	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	232	15	6%	217	94%	45	21%	89	41%	75	35%	8	4%	83	38%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	231	15	6%	216	94%	–	–	–	–	–	–	–	–	–	–

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	56	22%	201	78%	30	15%	71	35%	80	40%	20	10%	100	50%
Female	128	22	17%	106	83%	12	11%	32	30%	51	48%	11	10%	62	58%
Male	129	34	26%	95	74%	18	19%	39	41%	29	31%	9	9%	38	40%
General Education Students	203	35	17%	168	83%	22	13%	55	33%	73	43%	18	11%	91	54%
Students with Disabilities	54	21	39%	33	61%	8	24%	16	48%	7	21%	2	6%	9	27%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	4	36%	5	45%	0	0%	5	45%
Black or African American	25	6	24%	19	76%	5	26%	8	42%	6	32%	0	0%	6	32%
Hispanic or Latino	10	5	50%	5	50%	0	0%	4	80%	1	20%	0	0%	1	20%
White	197	40	20%	157	80%	20	13%	53	34%	66	42%	18	11%	84	54%
Multiracial	14	5	36%	9	64%	3	33%	2	22%	2	22%	2	22%	4	44%
Economically Disadvantaged	124	33	27%	91	73%	18	20%	38	42%	33	36%	2	2%	35	38%
Not Economically Disadvantaged	133	23	17%	110	83%	12	11%	33	30%	47	43%	18	16%	65	59%
English Language Learner	12	2	17%	10	83%	3	30%	4	40%	3	30%	0	0%	3	30%
Non-English Language Learner	245	54	22%	191	78%	27	14%	67	35%	77	40%	20	10%	97	51%
Not in Foster Care	257	56	22%	201	78%	30	15%	71	35%	80	40%	20	10%	100	50%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	256	55	21%	201	79%	30	15%	71	35%	80	40%	20	10%	100	50%
Not Migrant	257	56	22%	201	78%	30	15%	71	35%	80	40%	20	10%	100	50%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	256	56	22%	200	78%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	23	7%	28	9%	80	25%	77	24%	111	35%	268	84%
Female	150	—	—	—	—	—	—	—	—	—	—	—	—
Male	168	12	7%	12	7%	43	26%	43	26%	58	35%	144	86%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	151	11	7%	16	11%	37	25%	34	23%	53	35%	124	82%
General Education Students	262	10	4%	22	8%	60	23%	67	26%	103	39%	230	88%
Students with Disabilities	57	13	23%	6	11%	20	35%	10	18%	8	14%	38	67%
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	1	9%	3	27%	1	9%	4	36%	8	73%
Black or African American	36	9	25%	7	19%	10	28%	1	3%	9	25%	20	56%
Hispanic or Latino	16	1	6%	0	0%	6	38%	6	38%	3	19%	15	94%
White	248	10	4%	19	8%	58	23%	66	27%	95	38%	219	88%
Multiracial	8	1	13%	1	13%	3	38%	3	38%	0	0%	6	75%
Economically Disadvantaged	159	19	12%	24	15%	50	31%	32	20%	34	21%	116	73%
Not Economically Disadvantaged	160	4	3%	4	3%	30	19%	45	28%	77	48%	152	95%
English Language Learner	13	3	23%	2	15%	4	31%	2	15%	2	15%	8	62%
Non-English Language Learner	306	20	7%	26	8%	76	25%	75	25%	109	36%	260	85%
Not in Foster Care	319	23	7%	28	9%	80	25%	77	24%	111	35%	268	84%
Homeless	6	1	17%	1	17%	2	33%	2	33%	0	0%	4	67%
Not Homeless	313	22	7%	27	9%	78	25%	75	24%	111	35%	264	84%
Not Migrant	319	23	7%	28	9%	80	25%	77	24%	111	35%	268	84%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	317	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	21	49%	11	26%	9	21%	0	0%	2	5%	11	26%
Female	26	13	50%	9	35%	4	15%	0	0%	0	0%	4	15%
Male	17	8	47%	2	12%	5	29%	0	0%	2	12%	7	41%
General Education Students	30	11	37%	11	37%	6	20%	0	0%	2	7%	8	27%
Students with Disabilities	13	10	77%	0	0%	3	23%	0	0%	0	0%	3	23%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	6	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	30	14	47%	7	23%	7	23%	0	0%	2	7%	9	30%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Economically Disadvantaged	29	17	59%	6	21%	5	17%	0	0%	1	3%	6	21%
Not Economically Disadvantaged	14	4	29%	5	36%	4	29%	0	0%	1	7%	5	36%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	39	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	43	21	49%	11	26%	9	21%	0	0%	2	5%	11	26%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	40	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	43	21	49%	11	26%	9	21%	0	0%	2	5%	11	26%
Parent Not in Armed Forces	43	21	49%	11	26%	9	21%	0	0%	2	5%	11	26%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	311	46	15%	53	17%	103	33%	79	25%	30	10%	212	68%
Female	156	24	15%	23	15%	49	31%	36	23%	24	15%	109	70%
Male	154	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	155	22	14%	30	19%	54	35%	43	28%	6	4%	103	66%
General Education Students	248	24	10%	32	13%	88	35%	76	31%	28	11%	192	77%
Students with Disabilities	63	22	35%	21	33%	15	24%	3	5%	2	3%	20	32%
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	1	8%	6	46%	3	23%	1	8%	10	77%
Black or African American	24	6	25%	8	33%	5	21%	4	17%	1	4%	10	42%
Hispanic or Latino	11	3	27%	3	27%	4	36%	1	9%	0	0%	5	45%
White	254	35	14%	39	15%	84	33%	70	28%	26	10%	180	71%
Multiracial	9	0	0%	2	22%	4	44%	1	11%	2	22%	7	78%
Economically Disadvantaged	239	42	18%	51	21%	87	36%	52	22%	7	3%	146	61%
Not Economically Disadvantaged	72	4	6%	2	3%	16	22%	27	38%	23	32%	66	92%
English Language Learner	17	6	35%	5	29%	4	24%	1	6%	1	6%	6	35%
Non-English Language Learner	294	40	14%	48	16%	99	34%	78	27%	29	10%	206	70%
Not in Foster Care	311	46	15%	53	17%	103	33%	79	25%	30	10%	212	68%
Homeless	7	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%
Not Homeless	304	41	13%	51	17%	103	34%	79	26%	30	10%	212	70%
Not Migrant	311	46	15%	53	17%	103	33%	79	25%	30	10%	212	68%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	309	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	220	54	25%	48	22%	82	37%	15	7%	21	10%	118	54%
Female	109	–	–	–	–	–	–	–	–	–	–	–	–
Male	110	24	22%	25	23%	44	40%	6	5%	11	10%	61	55%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	110	30	27%	23	21%	38	35%	9	8%	10	9%	57	52%
General Education Students	203	47	23%	43	21%	78	38%	14	7%	21	10%	113	56%
Students with Disabilities	17	7	41%	5	29%	4	24%	1	6%	0	0%	5	29%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	0	0%	9	69%	0	0%	2	15%	11	85%
Black or African American	20	9	45%	5	25%	4	20%	2	10%	0	0%	6	30%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	170	36	21%	40	24%	64	38%	11	6%	19	11%	94	55%
Multiracial	11	6	55%	1	9%	4	36%	0	0%	0	0%	4	36%
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Economically Disadvantaged	120	31	26%	21	18%	38	32%	10	8%	20	17%	68	57%
Not Economically Disadvantaged	100	23	23%	27	27%	44	44%	5	5%	1	1%	50	50%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	217	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	220	54	25%	48	22%	82	37%	15	7%	21	10%	118	54%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	219	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	220	54	25%	48	22%	82	37%	15	7%	21	10%	118	54%
Parent Not in Armed Forces	220	54	25%	48	22%	82	37%	15	7%	21	10%	118	54%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	13	8%	20	12%	71	43%	39	24%	21	13%	131	80%
Female	91	6	7%	9	10%	42	46%	23	25%	11	12%	76	84%
Male	70	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	73	7	10%	11	15%	29	40%	16	22%	10	14%	55	75%
General Education Students	161	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	4	57%	2	29%	0	0%	6	86%
Black or African American	11	1	9%	1	9%	4	36%	2	18%	3	27%	9	82%
Hispanic or Latino	10	2	20%	1	10%	5	50%	1	10%	1	10%	7	70%
White	131	9	7%	17	13%	56	43%	33	25%	16	12%	105	80%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	52	8	15%	9	17%	26	50%	8	15%	1	2%	35	67%
Not Economically Disadvantaged	112	5	4%	11	10%	45	40%	31	28%	20	18%	96	86%
Non-English Language Learner	164	13	8%	20	12%	71	43%	39	24%	21	13%	131	80%
Not in Foster Care	164	13	8%	20	12%	71	43%	39	24%	21	13%	131	80%
Not Homeless	164	13	8%	20	12%	71	43%	39	24%	21	13%	131	80%
Not Migrant	164	13	8%	20	12%	71	43%	39	24%	21	13%	131	80%
Parent Not in Armed Forces	164	13	8%	20	12%	71	43%	39	24%	21	13%	131	80%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	286	30	10%	30	10%	144	50%	82	29%	226	79%
Female	140	—	—	—	—	—	—	—	—	—	—
Male	144	15	10%	16	11%	65	45%	48	33%	113	78%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	142	15	11%	14	10%	79	56%	34	24%	113	80%
General Education Students	220	8	4%	20	9%	118	54%	74	34%	192	87%
Students with Disabilities	66	22	33%	10	15%	26	39%	8	12%	34	52%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	33	8	24%	4	12%	17	52%	4	12%	21	64%
Hispanic or Latino	11	3	27%	2	18%	4	36%	2	18%	6	55%
White	213	17	8%	19	9%	105	49%	72	34%	177	83%
Multiracial	16	0	0%	3	19%	10	63%	3	19%	13	81%
Small Group Total: Race & Ethnicity	13	2	15%	2	15%	8	62%	1	8%	9	69%
Economically Disadvantaged	139	25	18%	21	15%	67	48%	26	19%	93	67%
Not Economically Disadvantaged	147	5	3%	9	6%	77	52%	56	38%	133	90%
English Language Learner	11	6	55%	4	36%	0	0%	1	9%	1	9%
Non-English Language Learner	275	24	9%	26	9%	144	52%	81	29%	225	82%
Not in Foster Care	286	30	10%	30	10%	144	50%	82	29%	226	79%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	282	—	—	—	—	—	—	—	—	—	—
Not Migrant	286	30	10%	30	10%	144	50%	82	29%	226	79%
Parent Not in Armed Forces	286	30	10%	30	10%	144	50%	82	29%	226	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	301	59	20%	52	17%	123	41%	67	22%	190	63%
Female	138	30	22%	22	16%	62	45%	24	17%	86	62%
Male	163	29	18%	30	18%	61	37%	43	26%	104	64%
General Education Students	255	42	16%	39	15%	109	43%	65	25%	174	68%
Students with Disabilities	46	17	37%	13	28%	14	30%	2	4%	16	35%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	2	13%	5	31%	5	31%	10	63%
Black or African American	21	10	48%	5	24%	6	29%	0	0%	6	29%
Hispanic or Latino	12	1	8%	1	8%	7	58%	3	25%	10	83%
White	241	41	17%	40	17%	102	42%	58	24%	160	66%
Multiracial	11	3	27%	4	36%	3	27%	1	9%	4	36%
Economically Disadvantaged	265	52	20%	45	17%	105	40%	63	24%	168	63%
Not Economically Disadvantaged	36	7	19%	7	19%	18	50%	4	11%	22	61%
English Language Learner	13	9	69%	1	8%	2	15%	1	8%	3	23%
Non-English Language Learner	288	50	17%	51	18%	121	42%	66	23%	187	65%
Not in Foster Care	301	59	20%	52	17%	123	41%	67	22%	190	63%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	299	—	—	—	—	—	—	—	—	—	—
Not Migrant	301	59	20%	52	17%	123	41%	67	22%	190	63%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	299	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	141	20	14%	31	22%	75	53%	15	11%	90	64%
Female	75	13	17%	14	19%	41	55%	7	9%	48	64%
Male	65	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	66	7	11%	17	26%	34	52%	8	12%	42	64%
General Education Students	138	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	3	43%	3	43%	0	0%	3	43%
Black or African American	11	0	0%	3	27%	5	45%	3	27%	8	73%
Hispanic or Latino	8	2	25%	1	13%	3	38%	2	25%	5	63%
White	110	15	14%	23	21%	63	57%	9	8%	72	65%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	38	9	24%	10	26%	17	45%	2	5%	19	50%
Not Economically Disadvantaged	103	11	11%	21	20%	58	56%	13	13%	71	69%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	140	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	141	20	14%	31	22%	75	53%	15	11%	90	64%
Not Homeless	141	20	14%	31	22%	75	53%	15	11%	90	64%
Not Migrant	141	20	14%	31	22%	75	53%	15	11%	90	64%
Parent Not in Armed Forces	141	20	14%	31	22%	75	53%	15	11%	90	64%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	2	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	296	25	8%	21	7%	118	40%	60	20%	72	24%	250	84%
Female	148	8	5%	11	7%	62	42%	28	19%	39	26%	129	87%
Male	147	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	148	17	11%	10	7%	56	38%	32	22%	33	22%	121	82%
General Education Students	233	3	1%	15	6%	90	39%	57	24%	68	29%	215	92%
Students with Disabilities	63	22	35%	6	10%	28	44%	3	5%	4	6%	35	56%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	0	0%	4	40%	2	20%	3	30%	9	90%
Black or African American	35	5	14%	2	6%	17	49%	3	9%	8	23%	28	80%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—	—	—
White	226	19	8%	16	7%	84	37%	50	22%	57	25%	191	85%
Multiracial	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	4	36%	3	27%	3	27%	10	91%
Economically Disadvantaged	133	23	17%	16	12%	55	41%	22	17%	17	13%	94	71%
Not Economically Disadvantaged	163	2	1%	5	3%	63	39%	38	23%	55	34%	156	96%
English Language Learner	11	3	27%	2	18%	5	45%	1	9%	0	0%	6	55%
Non-English Language Learner	285	22	8%	19	7%	113	40%	59	21%	72	25%	244	86%
Not in Foster Care	296	25	8%	21	7%	118	40%	60	20%	72	24%	250	84%
Homeless	6	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%
Not Homeless	290	23	8%	17	6%	118	41%	60	21%	72	25%	250	86%
Not Migrant	296	25	8%	21	7%	118	40%	60	20%	72	24%	250	84%
Parent Not in Armed Forces	296	25	8%	21	7%	118	40%	60	20%	72	24%	250	84%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	306	13	4%	40	13%	117	38%	99	32%	37	12%	253	83%
Female	145	—	—	—	—	—	—	—	—	—	—	—	—
Male	160	8	5%	18	11%	50	31%	60	38%	24	15%	134	84%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	146	5	3%	22	15%	67	46%	39	27%	13	9%	119	82%
General Education Students	253	6	2%	27	11%	95	38%	90	36%	35	14%	220	87%
Students with Disabilities	53	7	13%	13	25%	22	42%	9	17%	2	4%	33	62%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	3	19%	8	50%	2	13%	3	19%	13	81%
Black or African American	28	3	11%	5	18%	13	46%	5	18%	2	7%	20	71%
Hispanic or Latino	18	1	6%	3	17%	6	33%	5	28%	3	17%	14	78%
White	236	7	3%	29	12%	85	36%	86	36%	29	12%	200	85%
Multiracial	8	2	25%	0	0%	5	63%	1	13%	0	0%	6	75%
Economically Disadvantaged	147	9	6%	31	21%	61	41%	36	24%	10	7%	107	73%
Not Economically Disadvantaged	159	4	3%	9	6%	56	35%	63	40%	27	17%	146	92%
English Language Learner	14	0	0%	4	29%	9	64%	1	7%	0	0%	10	71%
Non-English Language Learner	292	13	4%	36	12%	108	37%	98	34%	37	13%	243	83%
Not in Foster Care	306	13	4%	40	13%	117	38%	99	32%	37	12%	253	83%
Homeless	6	0	0%	2	33%	2	33%	2	33%	0	0%	4	67%
Not Homeless	300	13	4%	38	13%	115	38%	97	32%	37	12%	249	83%
Not Migrant	306	13	4%	40	13%	117	38%	99	32%	37	12%	253	83%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	304	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	25	8%	270	92%	12	4%	18	6%	48	16%	192	65%	240	81%
Female	144	10	—	134	—	—	—	—	—	—	—	—	—	—	—
Male	150	15	10%	135	90%	8	5%	11	7%	22	15%	94	63%	116	77%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	145	10	7%	135	93%	4	3%	7	5%	26	18%	98	68%	124	86%
General Education Students	236	14	6%	222	94%	2	1%	11	5%	34	14%	175	74%	209	89%
Students with Disabilities	59	11	19%	48	81%	10	17%	7	12%	14	24%	17	29%	31	53%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	2	12%	5	29%	10	59%	15	88%
Black or African American	26	0	0%	26	100%	4	15%	5	19%	8	31%	9	35%	17	65%
Hispanic or Latino	9	1	11%	8	89%	0	0%	0	0%	2	22%	6	67%	8	89%
White	234	22	9%	212	91%	6	3%	11	5%	32	14%	163	70%	195	83%
Multiracial	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	2	22%	0	0%	1	11%	4	44%	5	56%
Economically Disadvantaged	146	21	14%	125	86%	10	7%	16	11%	35	24%	64	44%	99	68%
Not Economically Disadvantaged	149	4	3%	145	97%	2	1%	2	1%	13	9%	128	86%	141	95%
English Language Learner	6	0	0%	6	100%	0	0%	4	67%	1	17%	1	17%	2	33%
Non-English Language Learner	289	25	9%	264	91%	12	4%	14	5%	47	16%	191	66%	238	82%
Not in Foster Care	295	25	8%	270	92%	12	4%	18	6%	48	16%	192	65%	240	81%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	24	—	269	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	295	25	8%	270	92%	12	4%	18	6%	48	16%	192	65%	240	81%
Parent Not in Armed Forces	295	25	8%	270	92%	12	4%	18	6%	48	16%	192	65%	240	81%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	38	13%	257	87%	50	17%	42	14%	101	34%	64	22%	165	56%
Female	144	18	—	126	—	—	—	—	—	—	—	—	—	—	—
Male	150	20	13%	130	87%	28	19%	28	19%	49	33%	25	17%	74	49%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	145	18	12%	127	88%	22	15%	14	10%	52	36%	39	27%	91	63%
General Education Students	236	22	9%	214	91%	30	13%	29	12%	92	39%	63	27%	155	66%
Students with Disabilities	59	16	27%	43	73%	20	34%	13	22%	9	15%	1	2%	10	17%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	2	12%	1	6%	8	47%	5	29%	13	76%
Black or African American	26	4	15%	22	85%	10	38%	5	19%	6	23%	1	4%	7	27%
Hispanic or Latino	9	1	11%	8	89%	1	11%	3	33%	1	11%	3	33%	4	44%
White	234	29	12%	205	88%	35	15%	32	14%	83	35%	55	24%	138	59%
Multiracial	8	3	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	22%	1	11%	3	33%	0	0%	3	33%
Economically Disadvantaged	146	28	19%	118	81%	33	23%	28	19%	48	33%	9	6%	57	39%
Not Economically Disadvantaged	149	10	7%	139	93%	17	11%	14	9%	53	36%	55	37%	108	72%
English Language Learner	6	2	33%	4	67%	1	17%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	289	36	12%	253	88%	49	17%	40	14%	100	35%	64	22%	164	57%
Not in Foster Care	295	38	13%	257	87%	50	17%	42	14%	101	34%	64	22%	165	56%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	36	—	257	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	295	38	13%	257	87%	50	17%	42	14%	101	34%	64	22%	165	56%
Parent Not in Armed Forces	295	38	13%	257	87%	50	17%	42	14%	101	34%	64	22%	165	56%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	237	24	10	213	90
Female	118	10	8	108	92
Male	118	14	12	104	88
Non-Binary	1	0	0	1	100
General Education Students	209	16	8	193	92
Students with Disabilities	28	8	29	20	71
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	13	1	8	12	92
Black or African American	15	4	27	11	73
Hispanic or Latino	7	0	0	7	100
White	195	16	8	179	92
Multiracial	6	3	50	3	50
Economically Disadvantaged	99	16	16	83	84
Not Economically Disadvantaged	138	8	6	130	94
English Language Learner	2	2	100	0	0
Non-English Language Learner	235	22	9	213	91
Not in Foster Care	237	24	10	213	90
Homeless	1	1	100	0	0
Not Homeless	236	23	10	213	90
Not Migrant	237	24	10	213	90
Parent Not in Armed Forces	237	24	10	213	90

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	34	12%	261	88%	14	5%	29	10%	151	51%	67	23%	218	74%
Female	144	11	—	133	—	—	—	—	—	—	—	—	—	—	—
Male	150	23	15%	127	85%	5	3%	14	9%	75	50%	33	22%	108	72%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	145	11	8%	134	92%	9	6%	15	10%	76	52%	34	23%	110	76%
General Education Students	236	22	9%	214	91%	5	2%	18	8%	129	55%	62	26%	191	81%
Students with Disabilities	59	12	20%	47	80%	9	15%	11	19%	22	37%	5	8%	27	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	2	12%	3	18%	11	65%	1	6%	12	71%
Black or African American	26	4	15%	22	85%	3	12%	6	23%	11	42%	2	8%	13	50%
Hispanic or Latino	9	1	11%	8	89%	1	11%	1	11%	5	56%	1	11%	6	67%
White	234	26	11%	208	89%	7	3%	18	8%	120	51%	63	27%	183	78%
Multiracial	8	3	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	11%	1	11%	4	44%	0	0%	4	44%
Economically Disadvantaged	146	27	18%	119	82%	13	9%	19	13%	65	45%	22	15%	87	60%
Not Economically Disadvantaged	149	7	5%	142	95%	1	1%	10	7%	86	58%	45	30%	131	88%
English Language Learner	6	1	17%	5	83%	3	50%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	289	33	11%	256	89%	11	4%	27	9%	151	52%	67	23%	218	75%
Not in Foster Care	295	34	12%	261	88%	14	5%	29	10%	151	51%	67	23%	218	74%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	33	—	260	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	295	34	12%	261	88%	14	5%	29	10%	151	51%	67	23%	218	74%
Parent Not in Armed Forces	295	34	12%	261	88%	14	5%	29	10%	151	51%	67	23%	218	74%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	260	20	8	240	92
Female	126	4	3	122	97
Male	133	16	12	117	88
Non-Binary	1	0	0	1	100
General Education Students	219	16	7	203	93
Students with Disabilities	41	4	10	37	90
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	13	0	0	13	100
Black or African American	21	3	14	18	86
Hispanic or Latino	7	0	0	7	100
White	211	14	7	197	93
Multiracial	7	3	43	4	57
Economically Disadvantaged	115	15	13	100	87
Not Economically Disadvantaged	145	5	3	140	97
English Language Learner	2	0	0	2	100
Non-English Language Learner	258	20	8	238	92
Not in Foster Care	260	20	8	240	92
Homeless	2	1	50	1	50
Not Homeless	258	19	7	239	93
Not Migrant	260	20	8	240	92
Parent Not in Armed Forces	260	20	8	240	92

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	31	11%	264	89%	18	6%	29	10%	93	32%	124	42%	217	74%
Female	144	14	—	130	—	—	—	—	—	—	—	—	—	—	—
Male	150	17	11%	133	89%	10	7%	14	9%	47	31%	62	41%	109	73%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	145	14	10%	131	90%	8	6%	15	10%	46	32%	62	43%	108	74%
General Education Students	236	17	7%	219	93%	5	2%	19	8%	81	34%	114	48%	195	83%
Students with Disabilities	59	14	24%	45	76%	13	22%	10	17%	12	20%	10	17%	22	37%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	2	12%	1	6%	4	24%	8	47%	12	71%
Black or African American	26	3	12%	23	88%	5	19%	4	15%	9	35%	5	19%	14	54%
Hispanic or Latino	9	1	11%	8	89%	0	0%	2	22%	1	11%	5	56%	6	67%
White	234	24	10%	210	90%	9	4%	22	9%	75	32%	104	44%	179	76%
Multiracial	8	1	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	22%	0	0%	4	44%	2	22%	6	67%
Economically Disadvantaged	146	27	18%	119	82%	15	10%	19	13%	46	32%	39	27%	85	58%
Not Economically Disadvantaged	149	4	3%	145	97%	3	2%	10	7%	47	32%	85	57%	132	89%
English Language Learner	6	3	50%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	289	28	10%	261	90%	16	6%	28	10%	93	32%	124	43%	217	75%
Not in Foster Care	295	31	11%	264	89%	18	6%	29	10%	93	32%	124	42%	217	74%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	30	—	263	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	295	31	11%	264	89%	18	6%	29	10%	93	32%	124	42%	217	74%
Parent Not in Armed Forces	295	31	11%	264	89%	18	6%	29	10%	93	32%	124	42%	217	74%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	4	4	100	0	0
Male	6	6	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	3	3	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	10	10	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	41	14%	254	86%	7	2%	30	10%	85	29%	132	45%	217	74%
Female	144	18	—	126	—	—	—	—	—	—	—	—	—	—	—
Male	150	23	15%	127	85%	3	2%	15	10%	39	26%	70	47%	109	73%
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	145	18	12%	127	88%	4	3%	15	10%	46	32%	62	43%	108	74%
General Education Students	236	25	11%	211	89%	3	1%	19	8%	66	28%	123	52%	189	80%
Students with Disabilities	59	16	27%	43	73%	4	7%	11	19%	19	32%	9	15%	28	47%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	2	12%	15	88%	0	0%	4	24%	4	24%	7	41%	11	65%
Black or African American	26	4	15%	22	85%	2	8%	4	15%	12	46%	4	15%	16	62%
Hispanic or Latino	9	1	11%	8	89%	0	0%	0	0%	3	33%	5	56%	8	89%
White	234	32	14%	202	86%	4	2%	22	9%	64	27%	112	48%	176	75%
Multiracial	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	1	11%	0	0%	2	22%	4	44%	6	67%
Economically Disadvantaged	146	36	25%	110	75%	5	3%	21	14%	46	32%	38	26%	84	58%
Not Economically Disadvantaged	149	5	3%	144	97%	2	1%	9	6%	39	26%	94	63%	133	89%
English Language Learner	6	0	0%	6	100%	0	0%	3	50%	2	33%	1	17%	3	50%
Non-English Language Learner	289	41	14%	248	86%	7	2%	27	9%	83	29%	131	45%	214	74%
Not in Foster Care	295	41	14%	254	86%	7	2%	30	10%	85	29%	132	45%	217	74%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	39	—	254	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	295	41	14%	254	86%	7	2%	30	10%	85	29%	132	45%	217	74%
Parent Not in Armed Forces	295	41	14%	254	86%	7	2%	30	10%	85	29%	132	45%	217	74%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	18	0	0%	18	100%	0	0%	1	6%	4	22%	12	67%	1	6%
Grade 1	15	1	7%	14	93%	0	0%	5	36%	4	29%	3	21%	2	14%
Grade 2	17	1	6%	16	94%	0	0%	1	6%	6	38%	7	44%	2	13%
Grade 3	9	2	22%	7	78%	0	0%	0	0%	1	14%	6	86%	0	0%
Grade 4	13	0	0%	13	100%	0	0%	4	31%	1	8%	5	38%	3	23%
Grade 5	14	1	7%	13	93%	1	8%	1	8%	1	8%	8	62%	2	15%
Grade 6	11	0	0%	11	100%	2	18%	0	0%	1	9%	7	64%	1	9%
Grade 7	7	1	14%	6	86%	2	33%	1	17%	1	17%	1	17%	1	17%
Grade 8	12	0	0%	12	100%	1	8%	1	8%	3	25%	7	58%	0	0%
Grade 9	12	0	0%	12	100%	2	17%	2	17%	3	25%	4	33%	1	8%
Grade 10	10	0	0%	10	100%	0	0%	1	10%	2	20%	6	60%	1	10%
Grade 11	14	2	14%	12	86%	1	8%	0	0%	2	17%	7	58%	2	17%
Grade 12	7	1	14%	6	86%	0	0%	0	0%	1	17%	3	50%	2	33%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	5		2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	5		2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	5		2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	14		11	79%	3	21%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	14		11	79%	3	21%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	14		11	79%	3	21%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	265	43	16%	7	1	14%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	258	1	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	256	87%	117	40%	137	46%	2	1%	1	0%	23	8%	10	3%	5	2%
Female	144	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	150	124	83%	51	34%	73	49%	0	0%	1	1%	15	10%	7	5%	3	2%
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	236	214	91%	115	49%	98	42%	1	0%	0	0%	13	6%	5	2%	4	2%
Students with Disabilities	59	42	71%	2	3%	39	66%	1	2%	1	2%	10	17%	5	8%	1	2%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	17	100%	8	47%	9	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	26	18	69%	5	19%	12	46%	1	4%	1	4%	7	27%	0	0%	0	0%
Hispanic or Latino	9	8	89%	4	44%	4	44%	0	0%	0	0%	0	0%	1	11%	0	0%
White	234	207	88%	99	42%	107	46%	1	0%	0	0%	14	6%	8	3%	5	2%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	146	111	76%	27	18%	82	56%	2	1%	1	1%	20	14%	9	6%	5	3%
Not Economically Disadvantaged	149	145	97%	90	60%	55	37%	0	0%	0	0%	3	2%	1	1%	0	0%
English Language Learner	6	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	289	250	87%	117	40%	131	45%	2	1%	1	0%	23	8%	10	3%	5	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	295	256	87%	117	40%	137	46%	2	1%	1	0%	23	8%	10	3%	5	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	293	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	295	256	87%	117	40%	137	46%	2	1%	1	0%	23	8%	10	3%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	295	256	87%	117	40%	137	46%	2	1%	1	0%	23	8%	10	3%	5	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

- CRDC Data (18.04 megabytes)
- CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 16, 2025, 3:23 PM EST