

East Syracuse Minoa Central School District

Proposed 2024-25 General Fund Budget



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EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 1010.438-00	MEMBERSHIP DUES	23,907.00
A 1010.472-00	ADVERTISING	1,000.00
A 1010.479-00	TRAVEL	6,712.00
A 1010.500-00	SUPPLIES	1,805.00
1010	BOARD OF EDUCATION *	33,424.00
A 1040.420-00	CONTRACTUAL SERVICES	2,440.00
A 1040.500-00	SUPPLIES	1,805.00
1040	DISTRICT CLERK *	4,245.00
10	**	37,669.00
A 1240.150-00	SUPERINTENDENT'S SALARY	282,790.56
A 1240.160-00	CLERICAL SALARIES	93,822.92
A 1240.420-00	CONTRACTUAL SERVICES	2,500.00
A 1240.438-00	MEMBERSHIP DUES	3,200.00
A 1240.470-00	POSTAGE	8,788.00
A 1240.479-00	TRAVEL	3,200.00
A 1240.500-00	SUPPLIES	1,851.00
1240	CHIEF SCHOOL ADMINISTRATOR *	396,152.48
12	**	396,152.48
A 1310.150-00	EXEC. DIRECTOR OF SCHOOL BUSINESS SALA	177,672.48
A 1310.160-00	BUSINESS OFFICE SALARIES	259,321.70
A 1310.200-00	EQUIPMENT	2,500.00
A 1310.404-00	EQUIPMENT REPAIRS	81.00
A 1310.420-00	CONTRACTUAL SERVICES	27,000.00
A 1310.438-00	MEMBERSHIP DUES	1,100.00
A 1310.440-00	PROFESSIONAL SERVICES	14,595.00
A 1310.470-00	POSTAGE	11,400.00
A 1310.474-00	ADVERTISING	2,630.00
A 1310.476-00	MAINTENANCE/SERVICE CONTRACTS	31,500.00
A 1310.479-00	TRAVEL	2,500.00
A 1310.490-00	BOCES SERVICES	44,580.79
A 1310.500-00	SUPPLIES	7,000.00
1310	BUSINESS ADMINISTRATION *	581,880.97
A 1320.442-00	AUDITORS	41,125.00

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Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description		2024 - 25 Proposed Budget
1320	AUDITING	*	41,125.00
A 1325.160-00	TREASURER'S SALARY		83,048.52
A 1325.419-00	BANK CHARGES		1,000.00
A 1325.420-00	CONTRACTUAL SERVICES		600.00
A 1325.438-00	MEMBERSHIPS		330.00
A 1325.479-00	TRAVEL		1,000.00
1325	TREASURER	*	85,978.52
A 1330.420-00	CONTRACTUAL SERVICES		22,750.00
A 1330.470-00	POSTAGE- RECEIVER OF TAXES		570.00
1330	TAX COLLECTOR	*	23,320.00
13		**	732,304.49
A 1420.441-00	LEGAL SERVICES		110,000.00
1420	LEGAL	*	110,000.00
A 1430.150-00	EXEC. DIRECTOR OF EMPLOYEE ENGAGEMENT & ACCOUNTABILITY		149,450.00
A 1430.160-00	CLERICAL SALARY		182,098.20
A 1430.438-00	MEMBERSHIP DUES		600.00
A 1430.441-00	LEGAL SERVICES		30,000.00
A 1430.474-00	ADVERTISING		3,900.00
A 1430.479-00	TRAVEL		3,000.00
A 1430.490-00	BOCES SERVICES		41,400.17
A 1430.500-00	SUPPLIES		2,911.00
1430	PERSONNEL	*	413,359.37
A 1480.160-00	SCHOOL INFORMATION OFFICER		70,862.33
A 1480.438-00	MEMBERSHIP DUES		690.00
A 1480.479-00	TRAVEL/CONFERENCES		1,612.00
A 1480.490-00	BOCES SERVICES		1,280.00
A 1480.500-00	SUPPLIES		1,058.00
1480	PUBLIC INFORMATION & SERVICES	*	75,502.33
14		**	598,861.70
A 1620.160-00	CUSTODIAN SALARIES		47,900.32
A 1620.160-00-0049	SUMMER HELP		47,250.00
A 1620.160-00-0052	OVERTIME SALARIES		63,900.00

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Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 1620.160-00-0059	SUB. & EXTRA HELP SALARIES	44,000.00
A 1620.160-01	CUSTODIAN SALARIES - HIGH SCHOOL	811,391.16
A 1620.160-04	CUSTODIAN SALARIES - PINE GROVE	441,209.80
A 1620.160-05	CUSTODIAN SALARIES - ESE	149,069.44
A 1620.160-06	CUSTODIAN SALARIES - FREMONT	174,414.24
A 1620.160-08	CUSTODIAN SALARIES - MINOA	201,100.64
A 1620.160-09	CUSTODIAN SALARIES - PARK HILL	151,130.72
A 1620.160-10	CUSTODIAN SALARIES - WOODLAND	232,700.00
A 1620.200-00	EQUIPMENT	25,888.00
A 1620.411-00	INSURANCE - DISTRICT VEHICLES	13,073.00
A 1620.422-01	GAS - HIGH SCHOOL	81,967.25
A 1620.422-04	GAS - PINE GROVE/WOODLAND	68,058.74
A 1620.422-05	GAS - EAST SYRACUSE ELEMENTARY	24,592.00
A 1620.422-06	GAS - FREMONT	19,827.46
A 1620.422-08	GAS - MINOA	21,533.95
A 1620.422-09	GAS - PARK HILL	23,501.08
A 1620.422-11	DO - GAS	3,850.70
A 1620.425-01	ELECTRIC- H.S.	567,970.10
A 1620.425-04	ELECTRIC- PINE GROVE/WOODLAND	360,856.65
A 1620.425-05	ELECTRIC- EAST SYRACUSE ELEMENTARY	123,982.55
A 1620.425-06	ELECTRIC- FREMONT	113,906.59
A 1620.425-08	ELECTRIC- MINOA	55,558.13
A 1620.425-09	ELECTRIC- P.H.	54,905.37
A 1620.425-11	ELECTRIC- D.O.	23,784.36
A 1620.426-01	WATER - H.S.	27,610.00
A 1620.426-04	WATER - P.G.	12,332.00
A 1620.426-05	WATER - EAST SYRACUSE ELEMENTARY	2,955.00
A 1620.426-06	WATER - FREMONT	2,234.00
A 1620.426-08	WATER - MINOA	2,797.00
A 1620.426-09	WATER - PARK HILL	2,276.00
A 1620.426-11	WATER - D.O.	1,789.00
A 1620.440-00	OTHER PROFESSIONAL SERVICES	8,372.00
A 1620.479-00	TRAVEL/CONFERENCES	8,000.00
A 1620.490-00	BOCES SERVICES - ENERGY	40,677.00
A 1620.500-00	SUPPLIES	60,000.00

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Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 1620.500-01	CUSTODIAL SUPPLIES - HIGH SCHOOL	26,000.00
A 1620.500-04	CUSTODIAL SUPPLIES - PINE GROVE	13,200.00
A 1620.500-05	CUSTODIAL SUPPLIES - ESE	4,500.00
A 1620.500-06	CUSTODIAL SUPPLIES - FREMONT	4,500.00
A 1620.500-08	CUSTODIAL SUPPLIES - MINOA	4,500.00
A 1620.500-09	CUSTODIAL SUPPLIES - PARK HILL	3,000.00
A 1620.500-10	CUSTODIAL SUPPLIES - WOODLAND	4,500.00
A 1620.500-11	CUSTODIAL SUPPLIES - DISTRICT OFFICE	1,500.00
A 1620.500-12	CUSTODIAL SUPPLIES - BUS GARAGE	650.00
1620	OPERATION OF PLANT *	4,178,714.25
A 1621.160-00-0001	ASSISTANT DIRECTOR OF FACILITIES	102,485.00
A 1621.160-00-0002	SUPPORT STAFF	42,686.34
A 1621.160-00-0050	DIRECTOR OF FACILITIES	136,654.80
A 1621.160-00-0051	MAINT. SALARIES	435,240.80
A 1621.160-00-0052	OVERTIME SALARIES	32,000.00
A 1621.160-00-0053	GROUNDS KEEPER SALARY	326,560.00
A 1621.200-00	EQUIPMENT	267,337.00
A 1621.420-00-0055	SAFETY/SECURITY CONTRACTUAL SERVICES	26,789.00
A 1621.440-00	OTHER PROF. SERV.	59,992.00
A 1621.441-00	LEGAL SERVICES	25,000.00
A 1621.466-00	BUILDING REPAIRS	90,000.00
A 1621.468-00	UPKEEP OF GROUNDS	45,000.00
A 1621.476-00	MAINTENANCE/SERVICE CONTRACTS	210,481.00
A 1621.506-00	MAINTENANCE SUPPLIES	88,787.00
A 1621.507-00-0055	SAFETY/SECURITY SUPPLIES	45,000.00
A 1621.507-00-0081	SECURITY CAMERAS	35,000.00
1621	MAINTENANCE OF PLANT *	1,969,012.94
A 1622.439-00-0055	SPECIAL PATROL OFFICER - DISTRICT WIDE	128,100.00
A 1622.439-01	SCHOOL INFORMATION RESOURCE OFFICER-HS	173,250.00
A 1622.439-01-0055	SPECIAL PATROL OFFICER-HS	64,050.00
A 1622.439-04	SCHOOL INFORMATION	119,600.00

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Account	Description		2024 - 25 Proposed Budget
A 1622.439-04-0055	RESOURCE OFFICER-PG SPECIAL PATROL OFFICER-PG		64,050.00
1622	SCHOOL SAFETY AND SECURITY	*	549,050.00
A 1670.470-00	POSTAGE		15,200.00
1670	CENTRAL PRINTING & MAILING	*	15,200.00
16		**	6,711,977.19
A 1910.411-00	COMMERCIAL PACKAGE		180,000.00
A 1910.414-00	UMBRELLA		15,940.00
A 1910.415-00	STUDENT ACCIDENT		24,420.00
1910	UNALLOCATED INSURANCE	*	220,360.00
A 1950.424-00	SEWER		155,000.00
A 1950.426-00	WATER		14,500.00
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	169,500.00
A 1964.400-00	REFUND OF TAXES		20,000.00
1964	REFUND ON REAL PROPERTY TAXES	*	20,000.00
A 1981.490-00	BOCES ADMINISTRATION		315,374.62
1981	BOCES ADMINISTRATIVE COSTS	*	315,374.62
19		**	725,234.62
1		***	9,202,199.48
A 2010.150-00	DEPUTY SUPERINTENDENT SALARY		177,119.25
A 2010.151-00	EXEC DIRECTOR OF CURRICULUM SALARY		164,432.76
A 2010.151-00-0001	DIRECTOR OF TEACHING AND LEARNING		127,467.71
A 2010.160-00	CLERICAL SALARY		123,452.64
A 2010.420-00	CONTRACTUAL SERVICES		10,000.00
A 2010.438-00	MEMBERSHIP DUES		500.00
A 2010.479-00	TRAVEL		2,000.00
A 2010.500-00	SUPPLIES		500.00
2010	CURRICULUM DEVEL & SUPERVISION	*	605,472.36

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Account	Description	2024 - 25 Proposed Budget
A 2020.150-01	PRINCIPALS SALARY - HIGH SCHOOL	463,625.52
A 2020.150-04	PRINCIPALS SALARY - PINE GROVE	333,306.86
A 2020.150-05	PRINCIPALS SALARY - ESE	110,169.25
A 2020.150-06	PRINCIPALS SALARY - FREMONT	116,639.21
A 2020.150-08	PRINCIPALS SALARY - MINOA	128,138.78
A 2020.150-10	PRINCIPALS SALARY - WOODLAND	114,890.75
A 2020.160-01	CLERICAL SALARIES-HS	95,236.49
A 2020.160-04	CLERICAL SALARIES - PINE GROVE	56,170.95
A 2020.160-05	CLERICAL SALARIES - ESE	33,652.99
A 2020.160-06	CLERICAL SALARIES - FREMONT	55,424.21
A 2020.160-08	CLERICAL SALARIES - MINOA	33,300.20
A 2020.160-09	CLERICAL SALARIES - PARK HILL	31,408.25
A 2020.160-10	CLERICAL SALARIES - WOODLAND	48,319.67
A 2020.200-04	EQUIPMENT	500.00
A 2020.404-04	EQUIPMENT REPAIRS	175.00
A 2020.420-00	CONTRACTUAL SERVICES - ADMIN SUBS	27,250.00
A 2020.420-04	CONTRACTUAL SERVICES	750.00
A 2020.438-01	MEMBERSHIP DUES	1,000.00
A 2020.438-04	MEMBERSHIP DUES	1,300.00
A 2020.438-05	MEMBERSHIP DUES	100.00
A 2020.438-06	MEMBERSHIP DUES	114.00
A 2020.438-08	MEMBERSHIP DUES	200.00
A 2020.438-10	MEMBERSHIP DUES	114.00
A 2020.479-01	TRAVEL	1,950.00
A 2020.479-04	TRAVEL	4,050.00
A 2020.479-05	TRAVEL	450.00
A 2020.479-06	TRAVEL	1,300.00
A 2020.479-08	TRAVEL	3,160.00
A 2020.479-09	TRAVEL	119.00
A 2020.479-10	TRAVEL	1,100.00
A 2020.500-01	SUPPLIES	11,325.00
A 2020.500-01-0001	SUPPLIES - HS Acadmic Support	5,000.00
A 2020.500-04	SUPPLIES	1,283.00
A 2020.500-05	SUPPLIES	3,900.00
A 2020.500-06	SUPPLIES	8,000.00
A 2020.500-08	SUPPLIES	3,500.00

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Account	Description	2024 - 25 Proposed Budget
A 2020.500-10	SUPPLIES	1,000.00
A 2020.501-01	GRADUATION EXPENSES	14,500.00
2020	SUPERVISION-REGULAR * SCHOOL	1,712,423.13
20	**	2,317,895.49
A 2110.110-05	TCHRS SAL KINDER. - ESE	225,619.23
A 2110.110-06	TCHRS SAL KINDER. - FREMONT	221,136.59
A 2110.110-08	TCHRS SAL KINDER. - MINOA	250,049.94
A 2110.110-10	TCHRS SAL KINDER. - WOODLAND	241,694.68
A 2110.120-00-0058	TEACHER ASSISTANTS LT SUBS	10,000.00
A 2110.120-00-0059	TEACHER ASSISTANTS SUBS	10,000.00
A 2110.120-00-0060	TEACHERS SALARY CURRIC./INSERVICE	220,000.00
A 2110.120-01-0067	TEACHERS ASSISTANTS - HS	36,918.87
A 2110.120-04-0067	TEACHERS ASSISTANTS - PINE GROVE	26,468.41
A 2110.120-05	TCHRS SAL ELEM. - ESE	1,618,336.20
A 2110.120-05-0067	TEACHERS ASSISTANTS - ESE	31,247.84
A 2110.120-06	TCHRS SAL ELEM. - FREMONT	1,464,746.02
A 2110.120-06-0067	TEACHERS ASSISTANTS - FREMONT	28,062.43
A 2110.120-08	TCHRS SAL ELEM. - MINOA	1,542,618.38
A 2110.120-08-0067	TEACHERS ASSISTANTS - MINOA	50,880.00
A 2110.120-09	TCHRS SAL PARK HILL	88,001.58
A 2110.120-10	TCHRS SAL ELEM. - WOODLAND	1,587,918.91
A 2110.120-10-0067	TEACHERS ASSISTANTS - WOODLAND	52,000.00
A 2110.130-00-0010	INSTRUCTIONAL SPECIALISTS	199,122.39
A 2110.130-00-0013	MARCHING BAND & WINTER GUARD	64,970.00
A 2110.130-00-0049	SUMMER SABBATICALS	12,000.00
A 2110.130-00-0063	EXTRA DUTY	45,000.00
A 2110.130-00-0064	MENTORS	31,500.00
A 2110.130-00-0065	EXTRA DUTY / DEPT & SUBJ LEADER	193,752.00
A 2110.130-00-0066	TCHRS SAL HOMEBD. / REMOTE INSTRUCTION	52,500.00
A 2110.130-01	TCHRS SALARIES - HS	6,439,775.78
A 2110.130-01-0057	TCHRS SAL-SATURDAY SPARTAN ACHIEVE	6,000.00

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Account	Description	2024 - 25 Proposed Budget
A 2110.130-01-0069	SPARTAN SUCCESS	15,000.00
A 2110.130-04	TCHRS SALARIES- MIDDLE SCHOOL	4,280,763.97
A 2110.130-04-0016	LITERACY SUPPORT TEACHERS - PINE GROVE	165,107.98
A 2110.130-04-0025	READING TEACHERS SALARIES - PINE GROVE	183,540.27
A 2110.130-05-0015	INQUIRY TEACHERS - ESE	99,651.94
A 2110.130-05-0016	LITERACY SUPPORT TEACHERS - ESE	17,676.68
A 2110.130-05-0025	READING TEACHERS SALARIES - ESE	175,842.58
A 2110.130-06-0015	INQUIRY TEACHERS - FREMONT	78,232.85
A 2110.130-06-0016	LITERACY SUPPORT TEACHERS - FREMONT	83,490.02
A 2110.130-06-0025	READING TEACHERS SALARIES - FREMONT	78,394.83
A 2110.130-08-0015	INQUIRY TEACHERS - MINOA	91,449.71
A 2110.130-08-0016	LITERACY SUPPORT TEACHERS - MINOA	85,814.41
A 2110.130-08-0025	READING TEACHERS SALARIES - MINOA	181,791.76
A 2110.130-10-0015	INQUIRY TEACHERS - WOODLAND	86,315.59
A 2110.130-10-0016	LITERACY SUPPORT TEACHERS - WOODLAND	102,841.23
A 2110.130-10-0025	READING TEACHERS SALARIES - WOODLAND	79,119.30
A 2110.140-00-0058	TCHRS SAL SUBS LT	592,900.00
A 2110.140-00-0059	TCHRS SAL SUBS	356,500.00
A 2110.160-00-0059	CLERICAL - SUBS	22,050.00
A 2110.160-01	CLER. & AIDES SAL. - HIGH SCHOOL	299,292.56
A 2110.160-04	CLER. & AIDES SAL. - PINE GROVE	185,048.66
A 2110.160-05	CLER. & AIDES SAL. - ESE	85,480.38
A 2110.160-06	CLER. & AIDES SAL. - FREMONT	109,774.80
A 2110.160-08	CLER. & AIDES SAL. - MINOA	79,673.68
A 2110.160-10	CLER. & AIDES SAL. - WOODLAND	104,938.61
A 2110.200-00	EQUIPMENT	52,500.00
A 2110.200-00-0014	EQUIPMENT- MUSIC DEPT	52,500.00
A 2110.200-01	EQUIPMENT	3,680.99
A 2110.404-00-0014	EQUIPMENT REPAIRS- MUSIC	13,000.00
A 2110.404-01	EQUIPMENT REPAIRS	1,950.00
A 2110.404-04	EQUIPMENT REPAIRS	600.00
A 2110.420-00	CONTRACTUAL	70,000.00

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Account	Description	2024 - 25 Proposed Budget
	SERVICES	
A 2110.420-00-0014	CONTRACTUAL SERVICES- Music	2,500.00
A 2110.420-00-0017	CONTRACTUAL SERVICES- Math	15,000.00
A 2110.420-00-0018	CONTRACTUAL SERVICES- Special Projects	450.00
A 2110.420-00-0021	CONTRACTUAL SERVICES-Language Arts	15,000.00
A 2110.420-00-0033	CONT SERVICES - Professional Learning	20,000.00
A 2110.420-00-0133	YOUTH DEV & LEADER STR PLAN CONTRACTUL	1,900.00
A 2110.420-00-0214	ENHANCED ART CONTRACTUAL SERVICES	1,200.00
A 2110.420-01	CONTRACTUAL SERVICES	100.00
A 2110.420-01-0013	CONTRACTUAL SERVICES-Marching Band/Color Guard	22,800.00
A 2110.420-01-0044	SCIENCE OLYMPIAD CONTRACTUAL SERVICES-HS	1,000.00
A 2110.420-01-0070	SPARTAN ACADEMY CONTRACTUAL SERVICES	19,000.00
A 2110.420-01-0213	HIGH SCHOOL DRAMA CLUB	5,700.00
A 2110.420-01-0214	CONTRACTUAL SERVICES HS MUSICAL	18,500.00
A 2110.420-04	CONTRACTUAL SERVICES	2,450.00
A 2110.420-04-0044	SCIENCE OLYMPIAD CONTRACTUAL SERVICES-PG	1,000.00
A 2110.420-04-0213	PINE GROVE DRAMA	2,500.00
A 2110.420-04-0214	PINE GROVE MUSICAL	5,000.00
A 2110.420-EL-0214	ELEMENTARY MUSICAL CONTRACTUAL SERVICES	5,450.00
A 2110.429-00	SUPERVISION/SECURITY- Districtwide	5,000.00
A 2110.429-01	SUPERVISION/SECURITY	6,350.00
A 2110.429-04	SUPERVISION/SECURITY	2,500.00
A 2110.429-06	SUPERVISION/SECURITY	450.00
A 2110.438-00-0010	MEMBERSHIP DUES- Inst. Spec. Membership	500.00
A 2110.438-00-0014	MEMBERSHIP DUES- MUSIC DEPT	6,350.00
A 2110.438-00-0018	MEMBERSHIP DUES- SPECIAL PROJECTS	2,250.00
A 2110.440-00-0018	OTHER PROFESSIONAL SERVICES	450.00
A 2110.446-00	CONSULTANTS	10,000.00
A 2110.470-01	POSTAGE	13,250.00

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Account	Description	2024 - 25 Proposed Budget
A 2110.470-04	POSTAGE	7,600.00
A 2110.470-05	POSTAGE	500.00
A 2110.470-06	POSTAGE	285.00
A 2110.470-09	POSTAGE-PARK HILL	525.00
A 2110.470-10	POSTAGE	1,200.00
A 2110.471-00	TUITION-OTHER DISTRICTS	69,215.00
A 2110.472-00	TUITION	20,000.00
A 2110.473-00	TUITION- CHARTER SCHOOL	136,500.00
A 2110.476-00	MAINTENANCE/SERVICE CONTRACTS	19,000.00
A 2110.476-00-0019	MAINTENANCE/SERVICE CONTRACTS	2,000.00
A 2110.476-01	MAINTENANCE/SERVICE CONTRACTS	6,500.00
A 2110.476-04	MAINTENANCE/SERVICE CONTRACTS	2,450.00
A 2110.479-00	TRAVEL	7,000.00
A 2110.479-00-0014	TRAVEL/CONFERENCES- MUSIC DEPT	6,250.00
A 2110.479-00-0017	TRAVEL/CONFERENCES- Math	2,000.00
A 2110.479-00-0018	TRAVEL/CONFERENCES- SPECIAL PROJECTS	1,097.00
A 2110.479-00-0021	TRAVEL/CONFERENCES- LANGUAGE ARTS	3,000.00
A 2110.479-00-0043	Travel - STEM	2,500.00
A 2110.479-00-0133	STRATEGIC PLANNING TRAVEL	5,252.00
A 2110.479-01	TRAVEL	15,205.00
A 2110.479-01-0042	TRAVEL CONFERENCES/ DECA	8,000.00
A 2110.479-04	TRAVEL/CONFERENCES	4,980.00
A 2110.479-05	TRAVEL/CONFERENCES	600.00
A 2110.479-06	TRAVEL/CONFERENCES	1,500.00
A 2110.479-08	TRAVEL/CONFERENCES	1,425.00
A 2110.479-09	TRAVEL/CONFERENCES	292.00
A 2110.479-10	TRAVEL/CONFERENCES	400.00
A 2110.480-00	TEXTBOOKS (DISTRICTWIDE & SPEC ED)	230,000.00
A 2110.490-00	BOCES SERVICES	1,653,217.01
A 2110.500-00	SUPPLIES	262,500.00
A 2110.500-00-0014	SUPPLIES-Music	21,500.00
A 2110.500-00-0015	SUPPLIES-ART	1,900.00
A 2110.500-00-0017	SUPPLIES-Math	35,000.00
A 2110.500-00-0019	SUPPLIES-Physical Education	8,000.00
A 2110.500-00-0021	SUPPLIES - ELA	20,000.00
A 2110.500-00-0033	SUPPLIES - STRATEGIC PLANNING Curriculum	2,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2110.500-00-0043	SUPPLIES- STEM	500.00
A 2110.500-00-0044	SUPPLIES- Science	30,000.00
A 2110.500-00-0048	DISTRICT WIDE PAPER	14,250.00
A 2110.500-00-0080	Gifts & Donations	1,000.00
A 2110.500-00-0133	YOUTH DEV & LEADER STR PLAN - SUPPLIES	10,385.00
A 2110.500-00-0214	ENHANCED ART SUPPLIES	1,000.00
A 2110.500-01	SUPPLIES	119,749.01
A 2110.500-01-0013	SUPPLIES - MARCHING BAND	9,000.00
A 2110.500-01-0030	SUPPLIES- ALTERNATIVE ED	1,000.00
A 2110.500-01-0044	SCIENCE OLYMPIAD SUPPLIES-HS	2,500.00
A 2110.500-01-0070	Spartan Academy- Supplies	950.00
A 2110.500-01-0213	SUPPLIES - HIGH SCHOOL DRAMA CLUB	3,700.00
A 2110.500-01-0214	HIGH SCHOOL MUSICAL SUPPLIES	6,000.00
A 2110.500-04	SUPPLIES	38,633.50
A 2110.500-04-0026	Summer School Supplies Pine Grove	517.50
A 2110.500-04-0044	SCIENCE OLYMPIAD SUPPLIES-PG	5,000.00
A 2110.500-04-0214	PINE GROVE MUSICAL SUPPLIES	5,500.00
A 2110.500-05	SUPPLIES	27,658.00
A 2110.500-06	SUPPLIES	20,525.00
A 2110.500-08	SUPPLIES	23,250.00
A 2110.500-09	SUPPLIES	13,337.00
A 2110.500-10	SUPPLIES	25,611.00
A 2110.508-01	PROFESSIONAL/REFERE NCE BOOKS	400.00
A 2110.508-06	PROFESSIONAL/REFERE NCE BOOKS	1,330.00
A 2110.508-08	PROFESSIONAL/REFERE NCE BOOKS	800.00
A 2110.522-04	A.V. SUPPLIES	2,500.00
A 2110.522-05	A.V. SUPPLIES	400.00
A 2110.538-01	PERIODICALS	1,350.00
A 2110.538-04	PERIODICALS	1,200.00
A 2110.538-05	PERIODICALS	100.00
2110	TEACHING-REGULAR SCHOOL	25,699,431.07
21	**	25,699,431.07
A 2250.130-00-0063	Special Education Extra Duty TA/Teachers	5,250.00
A 2250.150-00-0058	TEACHER ASSISTANTS LT SUBS	40,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2250.150-00-0059	TEACHER ASSISTANTS - SUBS	77,175.00
A 2250.150-01	TCHRS SCHL HANDIC. - HIGH SCHOOL	1,549,784.74
A 2250.150-01-0067	TEACHER ASSISTANTS - HIGH SCHOOL	630,983.19
A 2250.150-04	TCHRS SCHL HANDIC. - PINE GROVE	949,754.50
A 2250.150-04-0067	TEACHER ASSISTANTS - PINE GROVE	590,312.86
A 2250.150-05	TCHRS SCHL HANDIC. - ESE	577,532.07
A 2250.150-05-0067	TEACHER ASSISTANTS - ESE	437,254.72
A 2250.150-06	TCHRS SCHL HANDIC. - FREMONT	540,692.06
A 2250.150-06-0067	TEACHER ASSISTANTS - FREMONT	83,114.05
A 2250.150-08	TCHRS SCHL HANDIC. - MINOA	555,595.26
A 2250.150-08-0067	TEACHER ASSISTANTS - MINOA	436,261.60
A 2250.150-10	TCHRS SCHL HANDIC. - WOODLAND	403,711.13
A 2250.150-10-0067	TEACHER ASSISTANTS - WOODLAND	368,847.16
A 2250.150-71	TCHRS SCHL HANDIC. - BISHOP GRIMES	18,457.61
A 2250.150-72	TCHRS SCHL HANDIC. - LIVING WORD	67,691.00
A 2250.150-72-0067	TEACHER ASSISTANTS - LIVING WORD	32,110.71
A 2250.151-00	DIRECTOR OF SPECIAL EDUCATION	161,560.27
A 2250.151-00-0001	SPECIAL EDUCATION SUPPORT	2,221.30
A 2250.160-00	CLERICAL SALARIES	94,972.51
A 2250.160-00-0004	PT & OT SALARIES - District Wide	108,941.80
A 2250.160-01	CLERICAL TEACHER AID HS	128,447.18
A 2250.160-05-0004	PT & OT SALARIES - ESE	108,228.50
A 2250.160-06	CLERICAL SALARIES - FREMONT	28,702.12
A 2250.160-06-0004	PT & OT SALARIES - FREMONT	92,558.77
A 2250.160-08	CLERICAL SALARIES - MINOA	46,813.75
A 2250.160-08-0004	PT & OT SALARIES - MINOA	163,624.32
A 2250.160-10	CLERICAL SALARIES - WOODLAND	22,951.12
A 2250.160-10-0004	PT & OT SALARIES - WOODLAND	167,320.19
A 2250.420-00	CONTRACTUAL SERVICES	78,750.00
A 2250.441-00	LEGAL SERVICES	9,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2250.471-00	TUITION-OTHER DISTRICTS	3,000.00
A 2250.472-00	TUITION	381,000.00
A 2250.476-00	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 2250.479-00	TRAVEL/CONFERENCES	6,000.00
A 2250.490-00	BOCES SERVICES	5,065,152.69
A 2250.500-00	SUPPLIES	43,000.00
2250	PROGRAMS-STUDENTS W/ DISABIL *	14,086,772.18
A 2259.130-01-0020	TCHRS SALARIES - HS - ENL	158,549.83
A 2259.130-04-0020	TCHRS SALARIES - PINE GROVE - ENL	86,809.63
A 2259.130-05-0020	TCHRS SALARIES - ESE - ENL	145,234.00
A 2259.130-06-0020	TCHRS SALARIES - FREMONT - ENL	80,587.30
A 2259.130-10-0020	TCHRS SALARIES - WOODLAND - ENL	146,511.58
A 2259.420-00-0020	CONTRACTUAL SERVICES-ENL	12,000.00
A 2259.479-00-0020	TRAVEL/CONFERENCES-ENL	1,000.00
A 2259.500-00-0020	SUPPLIES-ENL	1,600.00
2259	ENGLISH AS A NEW LANGUAGE *	632,292.34
A 2280.490-00	BOCES SERVICES-OCC. ED.	77,952.00
2280	OCCUPATIONAL EDUCATION *	77,952.00
22	**	14,797,016.52
A 2330.120-05-0026	SUMMER SCHOOL SALARIES - ESE	13,000.00
A 2330.120-06-0026	SUMMER SCHOOL SALARIES - FREMONT	13,000.00
A 2330.120-08-0026	SUMMER SCHOOL SALARIES - MINOA	13,000.00
A 2330.120-10-0026	SUMMER SCHOOL SALARIES - WOODLAND	13,000.00
A 2330.150-01-0026	SUMMER SCHOOL - HIGH SCHOOL SALARIES	180,000.00
A 2330.150-04-0026	SUMMER SCHOOL - MIDDLE SCHOOL SALARIES	35,000.00
A 2330.500-01-0026	Summer School Supplies High School	1,500.00
A 2330.500-04-0026	Summer School Supplies Pine Grove	500.00
A 2330.500-05-0026	SUMMER SCHOOL SUPPLIES - ESE	500.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2330.500-06-0026	SUMMER SCHOOL SUPPLIES - FREMONT	500.00
A 2330.500-08-0026	SUMMER SCHOOL SUPPLIES - MINOA	500.00
A 2330.500-10-0026	SUMMER SCHOOL SUPPLIES - WOODLAND	500.00
2330	TEACHING-SPECIAL SCHOOLS *	271,000.00
23	**	271,000.00
A 2610.150-01	LIBRARIANS SALARIES - HS	77,415.04
A 2610.150-04	LIBRARIANS SALARIES - PINE GROVE	100,918.84
A 2610.150-05	LIBRARIANS SALARIES - ESE	71,275.00
A 2610.150-06	LIBRARIANS SALARIES - FREMONT	84,379.05
A 2610.150-08	LIBRARIANS SALARIES - MINOA	71,642.00
A 2610.150-10	LIBRARIANS SALARIES - WOODLAND	83,930.94
A 2610.503-00	LIBRARY BOOKS	3,238.00
A 2610.503-01	LIBRARY BOOKS	11,000.00
A 2610.503-04	LIBRARY BOOKS	4,347.00
A 2610.503-05	LIBRARY BOOKS	5,800.00
A 2610.503-06	LIBRARY BOOKS	2,400.00
A 2610.503-08	LIBRARY BOOKS	3,600.00
A 2610.503-10	LIBRARY BOOKS	3,023.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	522,968.87
A 2630.150-00	EXEC DIR OF PLANNING AND DEV SALARY	170,411.69
A 2630.150-00-0010	TECH INSTRUCTIONAL SPECIALISTS	149,111.76
A 2630.160-00	SALARIES	256,416.27
A 2630.160-00-0001	NETWORK ADMINISTRATOR SALARY	98,294.53
A 2630.160-00-0049	SUMMER HELP	3,000.00
A 2630.427-00	TELEPHONES	40,400.00
A 2630.446-00	CONSULTANTS	10,000.00
A 2630.460-00	COMPUTER SOFTWARE - PUBLIC	48,695.00
A 2630.461-71	COMPUTER SOFTWARE - NON-PUB (BG)	5,200.00
A 2630.461-72	COMPUTER SOFTWARE - NON-PUB (LW)	8,500.00
A 2630.462-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE PUBLIC	46,422.00
A 2630.464-71	COMPUTER HARDWARE PURCHASE - STATE	8,500.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2630.464-72	AIDABLE NON-PUB (BG) COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (LW)	4,200.00
A 2630.476-00	MAINTENANCE/SERVICE CONTRACTS	50,000.00
A 2630.478-00	STAFF DEVELOPMENT	10,000.00
A 2630.479-00	TRAVEL/CONFERENCES	6,601.00
A 2630.490-00	BOCES SERVICES	2,850,912.47
A 2630.500-00	SUPPLIES	35,150.00
2630	COMPUTER ASSISTED * INSTRUCTION	3,801,814.72
26	**	4,324,783.59
A 2805.160-00	CLERICAL SALARIES	81,405.59
A 2805.200-00	EQUIPMENT	450.00
A 2805.500-00	SUPPLIES	570.00
2805	ATTENDANCE-REGULAR * SCHOOL	82,425.59
A 2810.150-00-0001	COORDINATOR, GUIDANCE/CAREER SALARY	134,898.70
A 2810.150-01	TCHRS SAL GUIDANCE - CHS	440,882.06
A 2810.150-04	TCHRS SAL GUIDANCE - PINE GROVE	349,629.72
A 2810.150-05	TCHRS SAL GUIDANCE - ESE	82,390.97
A 2810.150-06	TCHRS SAL GUIDANCE - FREMONT	88,086.58
A 2810.150-08	TCHRS SAL GUIDANCE - MINOA	82,580.83
A 2810.150-10	TCHRS SAL GUIDANCE - WOODLAND	87,947.66
A 2810.160-01	CLERICAL SALARIES-HS	124,487.35
A 2810.200-00	EQUIPMENT	500.00
A 2810.404-00	EQUIPMENT REPAIRS	100.00
A 2810.420-01-0047	CONTRACTUAL SERVICES - Career Center	300.00
A 2810.438-00	MEMBERSHIP DUES	700.00
A 2810.440-01-0047	OTHER PROFESSIONAL SERVICES-Career Center	174.00
A 2810.470-00	POSTAGE	4,370.00
A 2810.479-00	TRAVEL/CONFERENCES	1,800.00
A 2810.479-01-0047	TRAVEL/CONFERENCES - Career Center	1,000.00
A 2810.500-00	SUPPLIES	6,034.00
A 2810.500-01-0047	SUPPLIES - Career Center	2,100.00
A 2810.508-00	PROFESSIONAL/REFERE NCE BOOKS	600.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
2810	GUIDANCE-REGULAR SCHOOL *	1,408,581.87
A 2815.160-01	NURSES SALARIES - HS	121,391.42
A 2815.160-04	NURSES SALARIES - PINE GROVE	60,958.30
A 2815.160-05	NURSES SALARIES - ESE	48,903.12
A 2815.160-06	NURSES SALARIES - FREMONT	54,275.80
A 2815.160-08	NURSES SALARIES - MINOA	52,275.42
A 2815.160-09	NURSES SALARIES	49,968.81
A 2815.160-10	NURSES SALARIES - WOODLAND	44,520.27
A 2815.160-71	NURSES SALARIES - Bishop Grimes	49,133.18
A 2815.400-00	HEALTH SERVICES - OTHER DISTRICTS	35,000.00
A 2815.401-00	SCHOOL PHYSICIAN	40,000.00
A 2815.404-00	EQUIPMENT REPAIRS	600.00
A 2815.440-00	OTHER PROFESSIONAL SERVICES	20,870.00
A 2815.479-00	TRAVEL/CONFERENCES	180.00
A 2815.500-00	SUPPLIES	5,515.00
2815	HEALTH SERVICES-REGULAR SCHOOL *	583,591.32
A 2820.150-00	PSYCHOL. SALARIES	76,138.22
A 2820.150-01	PSYCHOL. SALARIES -HS	53,532.45
A 2820.479-00	TRAVEL/CONFERENCES	3,000.00
A 2820.500-00	SUPPLIES	10,000.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	142,670.67
A 2825.150-00-0001	COORDINATOR FOR YOUTH DEV & LEADERSHIP	130,389.31
A 2825.150-01	SOCIAL WORKER SALARY - HS	96,759.56
A 2825.420-00	Mental Health Contract Services	3,500.00
A 2825.479-00	TRAVEL/CONFERENCES	1,440.00
A 2825.500-00	SUPPLIES	1,805.00
A 2825.538-00	PROFESSIONAL/REFERENCE BOOK	405.00
2825	SOCIAL WORK SRVC-REG SCHOOL *	234,298.87
A 2855.130-00	COACHING SALARIES	703,520.00
A 2855.130-00-0001	DIRECTOR OF ATHLETICS, PE, HEALTH SALA	150,797.43
A 2855.130-00-0002	TRAINERS	68,761.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2855.130-00-0003	ATHLETIC/STADIUM DUTIES	22,000.00
A 2855.130-01-0003	ATHLETIC/STADIUM DUTIES	34,000.00
A 2855.200-00	EQUIPMENT	15,000.00
A 2855.404-00	EQUIPMENT REPAIRS	3,675.00
A 2855.407-00	OFFICIALS	75,000.00
A 2855.430-00	RENTAL & LEASE AGREEMENT	12,600.00
A 2855.438-00	MEMBERSHIP DUES	5,000.00
A 2855.440-00	OTHER PROFESSIONAL SERVICES	5,250.00
A 2855.463-00	RECONDITIONING	8,400.00
A 2855.470-00	POSTAGE	150.00
A 2855.479-00	TRAVEL/CONFERENCES	8,000.00
A 2855.479-00-0050	TRAVEL/CONFERENCES-PT	4,000.00
A 2855.490-00	BOCES SERVICES	8,216.73
A 2855.500-00	SUPPLIES	40,000.00
A 2855.500-00-0082	ATHLETIC UNIFORMS	15,000.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	1,179,370.16
28	**	3,630,938.48
2	***	51,041,065.15
A 5510.160-00	DRIVERS SALARIES	2,340,086.38
A 5510.160-00-0001	TRANSPORTATION SUPERVISOR SALARY	118,450.00
A 5510.160-00-0002	DISPATCHER	185,608.50
A 5510.160-00-0049	SUMMER HELP	500.00
A 5510.160-00-0051	OFFICE & MECHANICS	345,519.98
A 5510.160-00-0052	DRIVERS OVERTIME	115,700.00
A 5510.160-00-0055	DRIVER TRAINING	15,000.00
A 5510.160-00-0059	BUS DRIVERS SUBS	275,000.00
A 5510.160-00-0061	EXTRA TRIPS	168,000.00
A 5510.160-00-0152	MECHANICS OVERTIME	10,000.00
A 5510.160-00-2815	NURSES TRANSPORTATION - AIDABLE (B.D. PHYSICALS)	1,000.00
A 5510.160-00-SUMR	DRIVERS SALARIES	70,000.00
A 5510.200-00	EQUIPMENT	200,000.00
A 5510.404-00	EQUIPMENT REPAIRS	30,000.00
A 5510.404-00-9999	REPAIRS - NON-AIDABLE	5,000.00
A 5510.405-00	BUS REPAIRS	17,500.00
A 5510.411-00	INSURANCE - EXCESS UMBRELLA (TRANSPORTATION)	13,650.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description	2024 - 25 Proposed Budget
	PORTION)	
A 5510.412-00	INSURANCE - BUSES	59,850.00
A 5510.413-00	INSURANCE - GARAGE	19,950.00
A 5510.414-00	GPS TRACKING	20,000.00
A 5510.420-00	CONTRACTUAL SERVICES	15,750.00
A 5510.420-00-9998	EZ PASS TOLLS - AIDABLE	3,750.00
A 5510.420-00-9999	EZ PASS TOLLS - NON AIDABLE	500.00
A 5510.421-00-9999	CONTRACTUAL SERVICES - NON- AIDABLE	500.00
A 5510.460-00	BUS ROUTING SOFTWARE	14,150.00
A 5510.479-00	TRAVEL	3,150.00
A 5510.479-00-9999	TRAVEL - NON AIDABLE	225.00
A 5510.500-00	SUPPLIES	19,000.00
A 5510.561-00	ANTI-FREEZE	3,000.00
A 5510.571-00	GASOLINE	410,000.00
A 5510.572-00	OIL AND LUBRICANTS	10,000.00
A 5510.573-00	TIRES AND CHAINS	15,750.00
A 5510.573-00-9999	TIRES AND CHAINS - NON AIDABLE	2,500.00
A 5510.586-00	AUTOMOTIVE PARTS	105,000.00
A 5510.586-00-9999	AUTOMOTIVE PARTS - NON AIDABLE	5,000.00
5510	DISTRICT TRANSPORT- * MEDICAID	4,619,089.86
A 5530.200-12	EQUIPMENT	15,750.00
A 5530.422-12	GAS	15,513.00
A 5530.425-12	ELECTRICITY	21,316.00
A 5530.430-12	RENTAL & LEASE AGREEMENT	1,500.00
A 5530.438-12	MEMBERSHIP DUES	1,000.00
A 5530.440-12	OTHER PROFESSIONAL SERVICES	28,850.00
A 5530.476-12	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 5530.500-12	SUPPLIES	9,000.00
5530	GARAGE BUILDING *	102,929.00
A 5540.400-00	PRIVATE TRANS.	19,000.00
5540	CONTRACT TRANSPORT- * MEDICAID	19,000.00
A 5581.490-00	BOCES SERVICES	9,427.29
5581	TRANSPORTATION FROM * BOCES	9,427.29

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description		2024 - 25 Proposed Budget
55		**	4,750,446.15
5		***	4,750,446.15
A 8070.470-00	POSTAGE		784.00
A 8070.500-00	SUPPLIES		812.00
8070	CENSUS	*	1,596.00
80		**	1,596.00
8		***	1,596.00
A 9010.810-00	EMPLOYEES RETIREMENT		1,514,206.00
9010	STATE RETIREMENT	*	1,514,206.00
A 9020.820-00	TEACHERS RETIREMENT		3,814,021.00
9020	TEACHERS' RETIREMENT	*	3,814,021.00
A 9030.830-00	SOCIAL SECURITY		3,486,191.00
9030	SOCIAL SECURITY	*	3,486,191.00
A 9040.871-00	WORKER'S COMP CLAIMS		62,700.00
A 9040.872-00	WORKERS COMP WAGES		46,305.00
A 9040.873-00	WORKER'S COMPENSATION COSTS - PMA		32,250.00
A 9040.874-00	SPECIAL DISABILITY FUND - CLAIMS		30,000.00
9040	WORKERS' COMPENSATION	*	171,255.00
A 9045.860-00	LIFE INSURANCE		11,000.00
9045	LIFE INSURANCE	*	11,000.00
A 9050.865-00	UNEMPLOYMENT INS.		15,000.00
9050	UNEMPLOYMENT INSURANCE	*	15,000.00
A 9060.840-00	HEALTH INSURANCE		19,449,355.70
A 9060.841-00	DENTAL INSURANCE		730,000.00
A 9060.842-00	VISION INSURANCE		125,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	20,304,355.70
A 9089.800-00	BENEFITS-RETIREMENT & OTHER		425,750.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 24-25 (Detail)

Account	Description		2024 - 25 Proposed Budget
9089	OTHER	*	425,750.00
90		**	29,741,778.70
A 9700.410-00	SHORT TERM DEBT SERVICE - PRINCIPAL (BAN)		533,000.00
A 9700.510-00	SHORT TERM DEBT SERVICE - INTEREST (BAN)		46,485.00
A 9700.610-00	LONG TERM DEBT SERVICE-PRINCIPAL		4,172,718.92
A 9700.710-00	LONG TERM DEBT SERVICE-INTEREST		2,105,745.60
9700		*	6,857,949.52
97		**	6,857,949.52
A 9901.950-00	SPECIAL AID FUND		680,000.00
9901	TRANSFER TO SPECIAL AID	*	680,000.00
A 9950.950-00	CAPITAL FUND		100,000.00
9950	TRANSFER TO CAPITAL	*	100,000.00
99		**	780,000.00
9		***	37,379,728.22
	Grand Totals:		102,375,035.00

ESM THREE PART BUDGET

Administrative Component - The administrative component represents 7.69% of the total budget which includes expenses for the Board of Education, school information officer, central administrative, superintendent of buildings & grounds, transportation supervisor, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, and employee benefits attributable to salaries in these functions.

ACCOUNT GROUP	2023-24 BUDGET	2024-25 BUDGET
***** ADMINISTRATIVE COMPONENT *****		
BOARD OF EDUCATION	36,530	37,668
CENTRAL ADMINISTRATION	350,722	396,152
CENTRAL SUPPORT	2,246,869	2,457,881
SUPERVISION/STAFF DEVELOPMENT	2,670,286	2,633,270
COMMUNITY SERVICE/CENSUS	1,596	1,596
EMPLOYEE BENEFITS	2,271,214	2,347,218
TOTAL ADMINISTRATIVE	7,597,347	7,873,785
	7.79%	7.69%

Program Component - The program component represents the largest portion and focal point of our budget. The program component represents 77.49% of the total budget which includes regular instruction, education of the disabled, occupational education, curriculum and staff development, and summer school. Also included are pupil services such as health, guidance, library, co-curricular, athletics, and transportation. Associated fringe benefits expenses legal and community service expenses are also included.

ACCOUNT GROUP	2023-24 BUDGET	2024-25 BUDGET
***** PROGRAM COMPONENT *****		
REGULAR INSTRUCTION	26,216,073	26,650,432
SPECIAL SCHOOL PROGRAMS	13,996,932	14,797,016
STUDENT SERVICES	6,959,608	7,955,722
LEGAL	82,500	82,500
TRANSPORTATION	4,351,416	4,631,996
EMPLOYEE BENEFITS	24,394,924	25,211,277
TOTAL PROGRAM	76,001,454	79,328,944
	77.88%	77.49%

Capital Component - The capital component represents 14.82% of the total budget including expenses for the operation and maintenance of district faculties, building renovation costs, property tax refunds, and employee benefits attributable to salaries included in these functions.

ACCOUNT GROUP	2023-24 BUDGET	2024-25 BUDGET
***** CAPITAL COMPONENT *****		
OPERATION & MAINTENANCE OF FACILITIES	5,124,291	6,131,072
EMPLOYEE BENEFITS	2,112,588	2,183,284
DEBT SERVICE	6,749,515	6,857,950
TOTAL CAPITAL	13,986,394	15,172,306
	14.33%	14.82%

GRAND TOTALS

	97,585,195	102,375,035
--	------------	-------------

PERCENTAGES

ADMINISTRATIVE	7.79%	7.69%
PROGRAM	77.88%	77.49%
CAPITAL	14.33%	14.82%
TOTAL	100.00%	100.00%

ADMINISTRATIVE COMPONENT	7,597,348	7,873,785
ADMINISTRATIVE COMPONENT + PROGRAM COMPONENT	83,598,802	87,202,729
ADMINISTRATIVE % CAP	9.0879%	9.0293%
EMPLOYEE BENEFITS	28,778,726	29,741,779

Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

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Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	272,658	51,670	16,129

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. DEPUTY SUPERINTENDENT	171,959	29,656	2,207
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Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

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	Title	Salary	Employee Benefits	Other Remuneration
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70.				

Salary: Administrative Compensation Information
420401 - EAST SYRACUSE MINOA

2023-2024 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

71.	EXECUTIVE DIRECTOR OF SCHOOL BUSINESS ADM	177,672
72.	EXECUTIVE DIRECTOR OF PLANNING, DEV & TECH	170,412
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Property Tax Report Card
420401 - EAST SYRACUSE MINOA

2023-2024 - Page 1
Official - as of 04/10/2024 04:15
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 29, 2024

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	97,585,195	102,375,035	4.91 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	53,063,074	54,237,666	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	53,063,074	54,237,666	2.21 %
F. Permissible Exclusions to the School Tax Levy Limit	1,184,486	1,142,723	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	51,878,588	53,254,943	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	51,878,588	53,094,943	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	160,000	
Public School Enrollment	3,230	3,430	6.19 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	16,381,486	18,982,949
Assigned Appropriated Fund Balance	63,096	100,000
Adjusted Unrestricted Fund Balance	4,036,728	4,098,001
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.14 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	2017 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,951,930	2,989,819	\$1.3 million for HS / Transportation capital project
Capital	2016 BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,803	807,894	Purchase of 6 school buses
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,323,795	1,339,135	Cover excess workers' compensation and benefits
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	602,569	609,551	Cover excess unemployment charges
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	2,683,917	2,715,017	\$300,000 appropriated in 2024-25 budget
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)	To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability	To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari Reserve	TAX CERTIORARI RESERVE For tax certiorari settlements.	3,765,416	3,809,048	Pay excess Tax Certiorari settlements
Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT RESERVE (EBALR) For accrued 'employee benefits' due to employees upon termination of service.	210,188	212,623	Cover employee benefit payments at retirement
Retirement Contribution	ERS RESERVE For employer retirement contributions to the State and Local Employees' Retirement System.	3,724,653	3,767,812	No activity anticipated
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE	2,013,716	2,732,050	No activity anticipated

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Equalized Total Assessed Value 2,862,145,551

School District - 312601 East Syracuse-Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	65	17,700,507	0.62
12350	PUBLIC AUTHORITY - STATE	RPTL 412	4	20,333,400	0.71
13100	CO - GENERALLY	RPTL 406(1)	25	36,665,200	1.28
13350	CITY - GENERALLY	RPTL 406(1)	3	359,000	0.01
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	4	92,300	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	48	8,818,500	0.31
13650	VG - GENERALLY	RPTL 406(1)	25	9,648,500	0.34
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	687,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	19	46,888,584	1.64
13850	BOCES	RPTL 408	1	3,637,100	0.13
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,600	0.00
13880	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	750,000	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	22	68,250,700	2.38
14100	USA - GENERALLY	RPTL 400(1)	10	16,093,250	0.56
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	13	71,665,700	2.50
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	1,567,000	0.05
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,935,400	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	25,063,500	0.88
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	5,994,900	0.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,059,000	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	8,000,000	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	3,393,600	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	935,400	0.03
26100	VETERANS ORGANIZATION	RPTL 452	4	1,824,700	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,996,800	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	928,600	0.03
28100	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,904,400	0.07
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	2,783,800	0.10
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	1	99,000	0.00
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	1,178,600	0.04
41400	CLERGY	RPTL 460	8	12,000	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,000	0.00
41694	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	1	3,583	0.00

Equalized Total Assessed Value 2,862,145,551

School District - 312601 East Syracuse-Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41696	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	29	87,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	21,100	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	820,632	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	383,769	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	382	26,141,362	0.91
41805	PERSONS AGE 65 OR OVER	RPTL 467	117	5,495,829	0.19
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	41,667	0.00
41834	ENHANCED STAR	RPTL 425	1,525	130,046,883	4.54
41854	BASIC STAR 1999-2000	RPTL 425	2,496	82,853,163	2.89
41900	PHYSICALLY DISABLED	RPTL 459	1	18,000	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	40	2,582,632	0.09
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	97,520	0.00
47150	Mass Telecomm Ceiling	RPTL S499-qqqq	1	339	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	18	6,518,084	0.23
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	134,500	0.00
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	29,400	0.00
Total Exemptions Exclusive of System Exemptions:				616,552,504	21.54
Total System Exemptions:				0	0.00
Totals:				616,552,504	21.54

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 81,089,328

School District - 312601 East Syracuse

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	152,899	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	1	20,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	2,249,275	2.77
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	32,899	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	24,638	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	49,633	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	331,463	0.41
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	175,797	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	596,137	0.74
41834	ENHANCED STAR	RPTL 425	68	6,257,577	7.72
41854	BASIC STAR 1999-2000	RPTL 425	116	4,034,828	4.98
41900	PHYSICALLY DISABLED	RPTL 459	1	22,899	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	137,899	0.17
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	9,420	0.01
Total Exemptions Exclusive of System Exemptions:			216	14,095,364	17.38
Total System Exemptions:			0	0	0.00
Totals:			216	14,095,364	17.38

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

EAST SYRACUSE MINOA CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



3,405

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately less than the average district in the state

DISTRICT STUDENT NEEDS ARE



moderately less than the state average

Student Demographics

Enrollment	EAST SYRACUSE MINOA CSD
All Students	3,167
Economically Disadvantaged	46%
Students with Disabilities	19%
English Language Learners	3%

» Race/Ethnicity

Staffing Profile	EAST SYRACUSE MINOA CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	13%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	34%

Comparison: How do per pupil expenditures compare?



Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,696.84

Report View One Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
» B. Administration (B1 + B2 + B3)	\$712.69
» C. All Other Spending (C1 + C2 + C3)	\$1,377.08
D. Total School Level (A + B + C)	\$14,786.61
» E. Central Instruction (E1 + E2 + E3 + E4)	\$363.81
» F. Central Administration (F1 + F2 + F3)	\$1,933.77
» G. All Other Central Spending (G1 + G2 + G3)	\$4,491.96
H. Total Central Costs	\$6,789.55
I. Total Spending (D + H)	\$21,576.16

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
J. Total School Level Local/State Spending	\$13,750.15
» K. Total School Level Federal Spending	\$1,036.46
L. Total Central Level Local/State Spending	\$6,656.71
M. Total Central Level Federal Spending	\$132.84
N. Total Spending (J + K + L + M)	\$21,576.16

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	EAST SYRACUSE MINOA CSD
1. Transportation	\$5,085,626.41
2. Charter School Tuition	\$39,170.90
3. Other Tuition	\$268,084.46

Excluded Expenditures	EAST SYRACUSE MINOA CSD
4. Debt Service	\$7,252,438.47
5. Other	\$27,493,117.01
Percent Excluded from Total	35%
Total Expenditures	\$113,605,247.00

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EAST SYRACUSE MINOA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	2	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	4
Black or African American	2	2	–	2
Hispanic or Latino	2	2	–	2
Multiracial	3	2	–	2
White	2	3	2	3
English Language Learner	3	3	2	3
Students with Disabilities	3	3	–	2
Economically Disadvantaged	2	2	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,220	118.7	2
	Math	1,175	132.9	
	Combined	2,395	125.7	
American Indian or Alaska Native	ELA	5	40	–
	Math	5	40	
	Combined	10	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	115.9	3
	Math	42	153.6	
	Combined	83	134.9	
Black or African American	ELA	79	82.9	2
	Math	74	90.5	
	Combined	153	86.6	
Hispanic or Latino	ELA	38	98.7	2
	Math	37	93.2	
	Combined	75	96	
Multiracial	ELA	41	117.1	3
	Math	38	148.7	
	Combined	79	132.3	
White	ELA	1,016	122.8	2
	Math	979	136.6	
	Combined	1,995	129.6	
English Language Learner	ELA	76	78.9	3
	Math	78	98.7	
	Combined	154	89	
Students with Disabilities	ELA	237	62	3
	Math	230	75	
	Combined	467	68.4	
Economically Disadvantaged	ELA	618	94.5	2
	Math	592	110	
	Combined	1,210	102.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,283	112.9	3
	Math	1,283	121.7	
	Combined	2,566	117.3	
American Indian or Alaska Native	ELA	7	28.6	–
	Math	7	28.6	
	Combined	14	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	113.1	3
	Math	42	153.6	
	Combined	84	133.3	
Black or African American	ELA	80	81.9	2
	Math	79	84.8	
	Combined	159	83.3	
Hispanic or Latino	ELA	41	91.5	2
	Math	41	84.1	
	Combined	82	87.8	
Multiracial	ELA	48	100	2
	Math	48	117.7	
	Combined	96	108.9	
White	ELA	1,067	116.9	3
	Math	1,068	125.2	
	Combined	2,135	121.1	
English Language Learner	ELA	76	78.9	3
	Math	78	98.7	
	Combined	154	89	
Students with Disabilities	ELA	294	50	3
	Math	294	58.7	
	Combined	588	54.3	
Economically Disadvantaged	ELA	665	87.8	2
	Math	665	97.9	
	Combined	1,330	92.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	67	42%	39%	0.9	2
American Indian or Alaska Native	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	38	40%	32%	0.8	2
English Language Learner	67	42%	39%	0.9	2
Students with Disabilities	10	—	—	—	—
Economically Disadvantaged	51	42%	39%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,878	404	21.5%	2
American Indian or Alaska Native	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	6	8.6%	4
Black or African American	130	35	26.9%	2
Hispanic or Latino	65	17	26.2%	2
Multiracial	74	28	37.8%	2
White	1,529	313	20.5%	3
English Language Learner	113	23	20.4%	3
Students with Disabilities	419	115	27.4%	2
Economically Disadvantaged	1,024	306	29.9%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,396	90.3%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	50	92%
Black or African American	✓	92	94.6%
Hispanic or Latino	X	44	88.6%
Multiracial	X	54	81.5%
White	X	1,149	90.4%
English Language Learner	X	57	89.5%
Students with Disabilities	X	285	75.4%
Economically Disadvantaged	X	734	88.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,398	87.1%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	✓	50	96%
Black or African American	X	91	90.1%
Hispanic or Latino	X	44	86.4%
Multiracial	X	54	74.1%
White	X	1,152	87.2%
English Language Learner	✓	57	96.5%
Students with Disabilities	X	285	72.6%
Economically Disadvantaged	X	736	84.8%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	2	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	3
Black or African American	2	2	2	–	2
Hispanic or Latino	2	2	–	–	2
Multiracial	–	–	–	–	2
White	3	3	3	–	2
English Language Learner	–	–	–	2	3
Students with Disabilities	3	3	2	–	2
Economically Disadvantaged	3	3	2	2	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	265	177.2	149.5	3
	Math	142	103.2		
	Science	169	177.2		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	133.3	—	—
	Math	8	68.8		
	Science	7	128.6		
Black or African American	ELA	23	178.3	136.4	2
	Math	10	70		
	Science	15	173.3		
Hispanic or Latino	ELA	13	180.8	118.4	2
	Math	9	55.6		
	Science	8	118.8		
Multiracial	ELA	8	168.8	—	—
	Math	3	—		
	Science	5	160		
White	ELA	210	179.3	155.6	3
	Math	110	112.7		
	Science	133	184.2		
English Language Learner	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Students with Disabilities	ELA	42	103.6	100.7	3
	Math	15	86.7		
	Science	20	117.5		
Economically Disadvantaged	ELA	124	164.1	128.2	3
	Math	60	76.7		
	Science	70	151.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	286	164.2	110.5	3
	Math	252	58.1		
	Science	276	108.5		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	120	—	—
	Math	9	61.1		
	Science	10	90		
Black or African American	ELA	25	164	101.3	2
	Math	19	36.8		
	Science	25	104		
Hispanic or Latino	ELA	14	167.9	94.6	2
	Math	14	35.7		
	Science	13	73.1		
Multiracial	ELA	8	168.8	—	—
	Math	8	37.5		
	Science	8	100		
White	ELA	227	165.9	113.6	3
	Math	200	62		
	Science	218	112.4		
English Language Learner	ELA	6	0	—	—
	Math	4	—		
	Science	4	—		
Students with Disabilities	ELA	51	85.3	56.7	3
	Math	43	32.6		
	Science	51	50		
Economically Disadvantaged	ELA	141	144.3	88.6	3
	Math	116	39.7		
	Science	135	78.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	282	248	87.9%	91.2%	2
	5-year	254	239	94.1%		
	6-year	250	229	91.6%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	4	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	13	—	—	—	—
	5-year	5	—	—		
	6-year	3	—	—		
Black or African American	4-year	22	20	90.9%	90.9%	2
	5-year	12	—	—		
	6-year	11	—	—		
Hispanic or Latino	4-year	6	—	—	—	—
	5-year	6	—	—		
	6-year	5	—	—		
Multiracial	4-year	11	—	—	—	—
	5-year	8	—	—		
	6-year	6	—	—		
White	4-year	229	202	88.2%	91.7%	3
	5-year	221	209	94.6%		
	6-year	221	204	92.3%		
English Language Learner	4-year	5	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	52	36	69.2%	74.6%	2
	5-year	49	39	79.6%		
	6-year	48	36	75%		
Economically Disadvantaged	4-year	137	117	85.4%	86.2%	2
	5-year	107	95	88.8%		
	6-year	103	87	84.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	33	36%	27%	0.8	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	—	—	—	—
Black or African American	4	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	10	—	—	—	—
English Language Learner	33	36%	27%	0.8	2
Students with Disabilities	14	—	—	—	—
Economically Disadvantaged	30	36%	30%	0.8	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,219	371	30.4%	2
American Indian or Alaska Native	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	12	23.5%	3
Black or African American	124	47	37.9%	2
Hispanic or Latino	53	21	39.6%	2
Multiracial	43	18	41.9%	2
White	941	270	28.7%	2
English Language Learner	65	24	36.9%	3
Students with Disabilities	232	83	35.8%	2
Economically Disadvantaged	777	293	37.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	291	93.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	26	—
Hispanic or Latino	—	16	—
Multiracial	—	8	—
White	X	227	94.3%
English Language Learner	—	4	—
Students with Disabilities	X	51	82.4%
Economically Disadvantaged	X	140	90.7%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	260	56.9%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	—	20	—
Hispanic or Latino	—	16	—
Multiracial	—	8	—
White	X	203	55.2%
English Language Learner	—	3	—
Students with Disabilities	X	42	35.7%
Economically Disadvantaged	X	118	53.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	250	17	7%	233	93%	74	32%	76	33%	65	28%	18	8%	83	36%
Grade 4	231	17	7%	214	93%	54	25%	67	31%	63	29%	30	14%	93	43%
Grade 5	227	27	12%	200	88%	51	26%	64	32%	60	30%	25	13%	85	43%
Grade 6	212	26	12%	186	88%	60	32%	53	28%	51	27%	22	12%	73	39%
Grade 7	241	37	15%	204	85%	73	36%	51	25%	66	32%	14	7%	80	39%
Grade 8	242	24	10%	218	90%	41	19%	84	39%	73	33%	20	9%	93	43%
Grades 3-8	1,403	148	11%	1,255	89%	353	28%	395	31%	378	30%	129	10%	507	40%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	17	7%	233	93%	74	32%	76	33%	65	28%	18	8%	83	36%
Female	125	7	6%	118	94%	31	26%	34	29%	40	34%	13	11%	53	45%
Male	125	10	8%	115	92%	43	37%	42	37%	25	22%	5	4%	30	26%
General Education Students	197	4	2%	193	98%	49	25%	64	33%	63	33%	17	9%	80	41%
Students with Disabilities	53	13	25%	40	75%	25	63%	12	30%	2	5%	1	3%	3	8%
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	5	45%	5	45%	1	9%	0	0%	1	9%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	214	14	7%	200	93%	63	32%	61	31%	59	30%	17	9%	76	38%
Multiracial	12	1	8%	11	92%	2	18%	6	55%	3	27%	0	0%	3	27%
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	4	36%	4	36%	2	18%	1	9%	3	27%
Economically Disadvantaged	146	13	9%	133	91%	58	44%	38	29%	30	23%	7	5%	37	28%
Not Economically Disadvantaged	104	4	4%	100	96%	16	16%	38	38%	35	35%	11	11%	46	46%
English Language Learner	13	1	8%	12	92%	6	50%	5	42%	1	8%	0	0%	1	8%
Non-English Language Learner	237	16	7%	221	93%	68	31%	71	32%	64	29%	18	8%	82	37%
Not in Foster Care	250	17	7%	233	93%	74	32%	76	33%	65	28%	18	8%	83	36%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	17	7%	231	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	250	17	7%	233	93%	74	32%	76	33%	65	28%	18	8%	83	36%
Parent in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	246	16	7%	230	93%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	17	7%	214	93%	54	25%	67	31%	63	29%	30	14%	93	43%
Female	117	6	5%	111	95%	30	27%	32	29%	34	31%	15	14%	49	44%
Male	114	11	10%	103	90%	24	23%	35	34%	29	28%	15	15%	44	43%
General Education Students	188	8	4%	180	96%	34	19%	57	32%	60	33%	29	16%	89	49%
Students with Disabilities	43	9	21%	34	79%	20	59%	10	29%	3	9%	1	3%	4	12%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	17	3	18%	14	82%	4	29%	7	50%	3	21%	0	0%	3	21%
Hispanic or Latino	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
White	193	13	7%	180	93%	45	25%	51	28%	55	31%	29	16%	84	47%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	143	11	8%	132	92%	42	32%	47	36%	35	27%	8	6%	43	33%
Not Economically Disadvantaged	88	6	7%	82	93%	12	15%	20	24%	28	34%	22	27%	50	61%
English Language Learner	14	1	7%	13	93%	6	46%	6	46%	1	8%	0	0%	1	8%
Non-English Language Learner	217	16	7%	201	93%	48	24%	61	30%	62	31%	30	15%	92	46%
Not in Foster Care	231	17	7%	214	93%	54	25%	67	31%	63	29%	30	14%	93	43%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	17	7%	212	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	17	7%	214	93%	54	25%	67	31%	63	29%	30	14%	93	43%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	230	17	7%	213	93%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	27	12%	200	88%	51	26%	64	32%	60	30%	25	13%	85	43%
Female	115	10	9%	105	91%	18	17%	33	31%	37	35%	17	16%	54	51%
Male	112	17	15%	95	85%	33	35%	31	33%	23	24%	8	8%	31	33%
General Education Students	181	10	6%	171	94%	34	20%	53	31%	59	35%	25	15%	84	49%
Students with Disabilities	46	17	37%	29	63%	17	59%	11	38%	1	3%	0	0%	1	3%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	6	55%	2	18%	1	9%	3	27%
Black or African American	16	0	0%	16	100%	4	25%	8	50%	3	19%	1	6%	4	25%
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	183	19	10%	164	90%	43	26%	48	29%	52	32%	21	13%	73	45%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	132	23	17%	109	83%	38	35%	36	33%	23	21%	12	11%	35	32%
Not Economically Disadvantaged	95	4	4%	91	96%	13	14%	28	31%	37	41%	13	14%	50	55%
English Language Learner	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	218	26	12%	192	88%	47	24%	61	32%	59	31%	25	13%	84	44%
Not in Foster Care	227	27	12%	200	88%	51	26%	64	32%	60	30%	25	13%	85	43%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	26	12%	197	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	27	12%	200	88%	51	26%	64	32%	60	30%	25	13%	85	43%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	225	27	12%	198	88%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	26	12%	186	88%	60	32%	53	28%	51	27%	22	12%	73	39%
Female	109	17	16%	92	84%	—	—	—	—	—	—	—	—	—	—
Male	102	9	9%	93	91%	34	37%	24	26%	29	31%	6	6%	35	38%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	110	17	15%	93	85%	26	28%	29	31%	22	24%	16	17%	38	41%
General Education Students	165	17	10%	148	90%	31	21%	49	33%	48	32%	20	14%	68	46%
Students with Disabilities	47	9	19%	38	81%	29	76%	4	11%	3	8%	2	5%	5	13%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
Black or African American	16	1	6%	15	94%	10	67%	4	27%	1	7%	0	0%	1	7%
Hispanic or Latino	11	1	9%	10	91%	2	20%	5	50%	3	30%	0	0%	3	30%
White	169	22	13%	147	87%	43	29%	40	27%	42	29%	22	15%	64	44%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	99	14	14%	85	86%	35	41%	26	31%	17	20%	7	8%	24	28%
Not Economically Disadvantaged	113	12	11%	101	89%	25	25%	27	27%	34	34%	15	15%	49	49%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	25	12%	182	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	26	12%	186	88%	60	32%	53	28%	51	27%	22	12%	73	39%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	209	26	12%	183	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	212	26	12%	186	88%	60	32%	53	28%	51	27%	22	12%	73	39%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	25	12%	184	88%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	37	15%	204	85%	73	36%	51	25%	66	32%	14	7%	80	39%
Female	120	17	14%	103	86%	25	24%	27	26%	42	41%	9	9%	51	50%
Male	121	20	17%	101	83%	48	48%	24	24%	24	24%	5	5%	29	29%
General Education Students	192	22	11%	170	89%	50	29%	45	26%	62	36%	13	8%	75	44%
Students with Disabilities	49	15	31%	34	69%	23	68%	6	18%	4	12%	1	3%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	5	56%	1	11%	2	22%	1	11%	3	33%
Black or African American	19	1	5%	18	95%	9	50%	8	44%	1	6%	0	0%	1	6%
Hispanic or Latino	8	3	38%	5	63%	2	40%	3	60%	0	0%	0	0%	0	0%
White	189	28	15%	161	85%	51	32%	37	23%	61	38%	12	7%	73	45%
Multiracial	15	4	27%	11	73%	6	55%	2	18%	2	18%	1	9%	3	27%
Economically Disadvantaged	109	19	17%	90	83%	46	51%	23	26%	20	22%	1	1%	21	23%
Not Economically Disadvantaged	132	18	14%	114	86%	27	24%	28	25%	46	40%	13	11%	59	52%
English Language Learner	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	233	36	15%	197	85%	67	34%	50	25%	66	34%	14	7%	80	41%
Not in Foster Care	241	37	15%	204	85%	73	36%	51	25%	66	32%	14	7%	80	39%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	240	37	15%	203	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	241	37	15%	204	85%	73	36%	51	25%	66	32%	14	7%	80	39%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	240	36	15%	204	85%	73	36%	51	25%	66	32%	14	7%	80	39%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	24	10%	218	90%	41	19%	84	39%	73	33%	20	9%	93	43%
Female	112	11	10%	101	90%	11	11%	41	41%	40	40%	9	9%	49	49%
Male	130	13	10%	117	90%	30	26%	43	37%	33	28%	11	9%	44	38%
General Education Students	193	10	5%	183	95%	28	15%	63	34%	72	39%	20	11%	92	50%
Students with Disabilities	49	14	29%	35	71%	13	37%	21	60%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Black or African American	13	0	0%	13	100%	1	8%	8	62%	4	31%	0	0%	4	31%
Hispanic or Latino	7	0	0%	7	100%	0	0%	7	100%	0	0%	0	0%	0	0%
White	208	23	11%	185	89%	37	20%	64	35%	65	35%	19	10%	84	45%
Multiracial	8	1	13%	7	88%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	110	15	14%	95	86%	26	27%	45	47%	22	23%	2	2%	24	25%
Not Economically Disadvantaged	132	9	7%	123	93%	15	12%	39	32%	51	41%	18	15%	69	56%
English Language Learner	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	233	22	9%	211	91%	36	17%	82	39%	73	35%	20	9%	93	44%
Not in Foster Care	242	24	10%	218	90%	41	19%	84	39%	73	33%	20	9%	93	43%
Homeless	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Not Homeless	233	22	9%	211	91%	38	18%	82	39%	71	34%	20	9%	91	43%
Not Migrant	242	24	10%	218	90%	41	19%	84	39%	73	33%	20	9%	93	43%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	240	24	10%	216	90%	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	250	15	6%	235	94%	25	11%	90	38%	103	44%	17	7%	120	51%
Grade 4	231	16	7%	215	93%	52	24%	66	31%	80	37%	17	8%	97	45%
Grade 5	227	30	13%	197	87%	40	20%	59	30%	81	41%	17	9%	98	50%
Grade 6	213	42	20%	171	80%	41	24%	56	33%	60	35%	14	8%	74	43%
Combined 6	213	42	20%	171	80%	41	24%	56	33%	60	35%	14	8%	74	43%
Grade 7	241	55	23%	186	77%	46	25%	40	22%	71	38%	29	16%	100	54%
Combined 7	241	55	23%	186	77%	46	25%	40	22%	71	38%	29	16%	100	54%
Grade 8	244	89	36%	155	64%	67	43%	37	24%	48	31%	3	2%	51	33%
Regents 8	—	—	—	54	22%	1	2%	0	0%	6	11%	47	87%	53	98%
Combined 8	244	35	14%	209	86%	68	33%	37	18%	54	26%	50	24%	104	50%
Grades 3-8	1,406	193	14%	1,213	86%	272	22%	348	29%	449	37%	144	12%	593	49%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	250	15	6%	235	94%	25	11%	90	38%	103	44%	17	7%	120	51%
Female	125	5	4%	120	96%	14	12%	43	36%	50	42%	13	11%	63	53%
Male	125	10	8%	115	92%	11	10%	47	41%	53	46%	4	3%	57	50%
General Education Students	197	2	1%	195	99%	13	7%	74	38%	91	47%	17	9%	108	55%
Students with Disabilities	53	13	25%	40	75%	12	30%	16	40%	12	30%	0	0%	12	30%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	1	9%	6	55%	4	36%	0	0%	4	36%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	214	14	7%	200	93%	24	12%	72	36%	88	44%	16	8%	104	52%
Multiracial	12	1	8%	11	92%	0	0%	5	45%	6	55%	0	0%	6	55%
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	0	0%	7	54%	5	38%	1	8%	6	46%
Economically Disadvantaged	146	10	7%	136	93%	21	15%	61	45%	44	32%	10	7%	54	40%
Not Economically Disadvantaged	104	5	5%	99	95%	4	4%	29	29%	59	60%	7	7%	66	67%
English Language Learner	13	0	0%	13	100%	1	8%	9	69%	3	23%	0	0%	3	23%
Non-English Language Learner	237	15	6%	222	94%	24	11%	81	36%	100	45%	17	8%	117	53%
Not in Foster Care	250	15	6%	235	94%	25	11%	90	38%	103	44%	17	7%	120	51%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	15	6%	233	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	250	15	6%	235	94%	25	11%	90	38%	103	44%	17	7%	120	51%
Parent in Armed Forces	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	246	14	6%	232	94%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	16	7%	215	93%	52	24%	66	31%	80	37%	17	8%	97	45%
Female	117	7	6%	110	94%	32	29%	38	35%	32	29%	8	7%	40	36%
Male	114	9	8%	105	92%	20	19%	28	27%	48	46%	9	9%	57	54%
General Education Students	188	8	4%	180	96%	27	15%	61	34%	75	42%	17	9%	92	51%
Students with Disabilities	43	8	19%	35	81%	25	71%	5	14%	5	14%	0	0%	5	14%
American Indian or Alaska Native	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	5	83%	1	17%	0	0%	1	17%
Black or African American	17	2	12%	15	88%	7	47%	5	33%	3	20%	0	0%	3	20%
Hispanic or Latino	6	0	0%	6	100%	3	50%	1	17%	2	33%	0	0%	2	33%
White	193	13	7%	180	93%	40	22%	52	29%	71	39%	17	9%	88	49%
Multiracial	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	143	10	7%	133	93%	40	30%	46	35%	44	33%	3	2%	47	35%
Not Economically Disadvantaged	88	6	7%	82	93%	12	15%	20	24%	36	44%	14	17%	50	61%
English Language Learner	14	1	7%	13	93%	5	38%	5	38%	3	23%	0	0%	3	23%
Non-English Language Learner	217	15	7%	202	93%	47	23%	61	30%	77	38%	17	8%	94	47%
Not in Foster Care	231	16	7%	215	93%	52	24%	66	31%	80	37%	17	8%	97	45%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	16	7%	213	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	16	7%	215	93%	52	24%	66	31%	80	37%	17	8%	97	45%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	230	16	7%	214	93%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	30	13%	197	87%	40	20%	59	30%	81	41%	17	9%	98	50%
Female	115	14	12%	101	88%	18	18%	34	34%	40	40%	9	9%	49	49%
Male	112	16	14%	96	86%	22	23%	25	26%	41	43%	8	8%	49	51%
General Education Students	181	13	7%	168	93%	22	13%	53	32%	78	46%	15	9%	93	55%
Students with Disabilities	46	17	37%	29	63%	18	62%	6	21%	3	10%	2	7%	5	17%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	1	9%	1	9%	7	64%	2	18%	9	82%
Black or African American	16	0	0%	16	100%	5	31%	6	38%	5	31%	0	0%	5	31%
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	183	22	12%	161	88%	32	20%	49	30%	65	40%	15	9%	80	50%
Multiracial	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	132	25	19%	107	81%	28	26%	34	32%	38	36%	7	7%	45	42%
Not Economically Disadvantaged	95	5	5%	90	95%	12	13%	25	28%	43	48%	10	11%	53	59%
English Language Learner	9	0	0%	9	100%	4	44%	4	44%	1	11%	0	0%	1	11%
Non-English Language Learner	218	30	14%	188	86%	36	19%	55	29%	80	43%	17	9%	97	52%
Not in Foster Care	227	30	13%	197	87%	40	20%	59	30%	81	41%	17	9%	98	50%
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	223	30	13%	193	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	227	30	13%	197	87%	40	20%	59	30%	81	41%	17	9%	98	50%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	225	30	13%	195	87%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	42	20%	171	80%	41	24%	56	33%	60	35%	14	8%	74	43%
Female	109	23	21%	86	79%	22	26%	29	34%	30	35%	5	6%	35	41%
Male	103	19	18%	84	82%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	104	19	18%	85	82%	19	22%	27	32%	30	35%	9	11%	39	46%
General Education Students	166	29	17%	137	83%	19	14%	50	36%	55	40%	13	9%	68	50%
Students with Disabilities	47	13	28%	34	72%	22	65%	6	18%	5	15%	1	3%	6	18%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	17%	2	33%	2	33%	1	17%	3	50%
Black or African American	16	1	6%	15	94%	10	67%	3	20%	2	13%	0	0%	2	13%
Hispanic or Latino	11	2	18%	9	82%	3	33%	3	33%	3	33%	0	0%	3	33%
White	170	37	22%	133	78%	25	19%	45	34%	50	38%	13	10%	63	47%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	100	23	23%	77	77%	31	40%	26	34%	16	21%	4	5%	20	26%
Not Economically Disadvantaged	113	19	17%	94	83%	10	11%	30	32%	44	47%	10	11%	54	57%
English Language Learner	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	208	42	20%	166	80%	39	23%	53	32%	60	36%	14	8%	74	45%
Not in Foster Care	213	42	20%	171	80%	41	24%	56	33%	60	35%	14	8%	74	43%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	41	20%	169	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	42	20%	171	80%	41	24%	56	33%	60	35%	14	8%	74	43%
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	210	40	19%	170	81%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	55	23%	186	77%	46	25%	40	22%	71	38%	29	16%	100	54%
Female	120	29	24%	91	76%	16	18%	24	26%	36	40%	15	16%	51	56%
Male	121	26	21%	95	79%	30	32%	16	17%	35	37%	14	15%	49	52%
General Education Students	192	36	19%	156	81%	30	19%	35	22%	64	41%	27	17%	91	58%
Students with Disabilities	49	19	39%	30	61%	16	53%	5	17%	7	23%	2	7%	9	30%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	4	44%	1	11%	3	33%	1	11%	4	44%
Black or African American	19	5	26%	14	74%	3	21%	7	50%	4	29%	0	0%	4	29%
Hispanic or Latino	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
White	189	39	21%	150	79%	31	21%	30	20%	63	42%	26	17%	89	59%
Multiracial	15	7	47%	8	53%	4	50%	1	13%	1	13%	2	25%	3	38%
Economically Disadvantaged	109	30	28%	79	72%	28	35%	23	29%	26	33%	2	3%	28	35%
Not Economically Disadvantaged	132	25	19%	107	81%	18	17%	17	16%	45	42%	27	25%	72	67%
English Language Learner	8	1	13%	7	88%	5	71%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learner	233	54	23%	179	77%	41	23%	40	22%	69	39%	29	16%	98	55%
Not in Foster Care	241	55	23%	186	77%	46	25%	40	22%	71	38%	29	16%	100	54%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	240	54	23%	186	78%	46	25%	40	22%	71	38%	29	16%	100	54%
Not Migrant	241	55	23%	186	77%	46	25%	40	22%	71	38%	29	16%	100	54%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	240	54	23%	186	78%	46	25%	40	22%	71	38%	29	16%	100	54%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	89	36%	155	64%	67	43%	37	24%	48	31%	3	2%	51	33%
Female	113	44	39%	69	61%	23	33%	19	28%	27	39%	0	0%	27	39%
Male	131	45	34%	86	66%	44	51%	18	21%	21	24%	3	3%	24	28%
General Education Students	195	74	38%	121	62%	40	33%	32	26%	46	38%	3	2%	49	40%
Students with Disabilities	49	15	31%	34	69%	27	79%	5	15%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	13	3	23%	10	77%	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
White	210	78	37%	132	63%	56	42%	30	23%	44	33%	2	2%	46	35%
Multiracial	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	1	13%	4	50%	2	25%	1	13%	3	38%
Economically Disadvantaged	112	32	29%	80	71%	40	50%	22	28%	17	21%	1	1%	18	23%
Not Economically Disadvantaged	132	57	43%	75	57%	27	36%	15	20%	31	41%	2	3%	33	44%
English Language Learner	9	1	11%	8	89%	4	50%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	235	88	37%	147	63%	63	43%	34	23%	47	32%	3	2%	50	34%
Not in Foster Care	244	89	36%	155	64%	67	43%	37	24%	48	31%	3	2%	51	33%
Homeless	9	2	22%	7	78%	5	71%	1	14%	0	0%	1	14%	1	14%
Not Homeless	235	87	37%	148	63%	62	42%	36	24%	48	32%	2	1%	50	34%
Not Migrant	244	89	36%	155	64%	67	43%	37	24%	48	31%	3	2%	51	33%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	242	89	37%	153	63%	-	-	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	242	27	11%	215	89%	17	8%	54	25%	90	42%	54	25%	144	67%
Regents 8	—	—	—	3	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	242	24	10%	218	90%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	27	11%	215	89%	17	8%	54	25%	90	42%	54	25%	144	67%
Female	112	15	13%	97	87%	6	6%	24	25%	49	51%	18	19%	67	69%
Male	130	12	9%	118	91%	11	9%	30	25%	41	35%	36	31%	77	65%
General Education Students	195	13	7%	182	93%	11	6%	36	20%	84	46%	51	28%	135	74%
Students with Disabilities	47	14	30%	33	70%	6	18%	18	55%	6	18%	3	9%	9	27%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	13	2	15%	11	85%	1	9%	4	36%	5	45%	1	9%	6	55%
Hispanic or Latino	7	0	0%	7	100%	0	0%	4	57%	2	29%	1	14%	3	43%
White	208	24	12%	184	88%	16	9%	40	22%	78	42%	50	27%	128	70%
Multiracial	8	1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
Economically Disadvantaged	112	19	17%	93	83%	10	11%	36	39%	38	41%	9	10%	47	51%
Not Economically Disadvantaged	130	8	6%	122	94%	7	6%	18	15%	52	43%	45	37%	97	80%
English Language Learner	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
Non-English Language Learner	233	26	11%	207	89%	14	7%	50	24%	89	43%	54	26%	143	69%
Not in Foster Care	242	27	11%	215	89%	17	8%	54	25%	90	42%	54	25%	144	67%
Homeless	9	1	11%	8	89%	0	0%	5	63%	2	25%	1	13%	3	38%
Not Homeless	233	26	11%	207	89%	17	8%	49	24%	88	43%	53	26%	141	68%
Not Migrant	242	27	11%	215	89%	17	8%	54	25%	90	42%	54	25%	144	67%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	240	27	11%	213	89%	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	19	7%	17	6%	52	19%	65	23%	128	46%	245	87%
Female	137	–	–	–	–	–	–	–	–	–	–	–	–
Male	142	14	10%	12	8%	22	15%	39	27%	55	39%	116	82%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	139	5	4%	5	4%	30	22%	26	19%	73	53%	129	93%
General Education Students	223	6	3%	6	3%	35	16%	54	24%	122	55%	211	95%
Students with Disabilities	58	13	22%	11	19%	17	29%	11	19%	6	10%	34	59%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	4	21%	5	26%	2	11%	8	42%	15	79%
Black or African American	27	6	22%	3	11%	7	26%	2	7%	9	33%	18	67%
Hispanic or Latino	8	1	13%	0	0%	1	13%	4	50%	2	25%	7	88%
White	220	10	5%	10	5%	38	17%	55	25%	107	49%	200	91%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	1	14%	2	29%	2	29%	5	71%
Economically Disadvantaged	148	17	11%	13	9%	37	25%	38	26%	43	29%	118	80%
Not Economically Disadvantaged	133	2	2%	4	3%	15	11%	27	20%	85	64%	127	95%
English Language Learner	11	3	27%	5	45%	3	27%	0	0%	0	0%	3	27%
Non-English Language Learner	270	16	6%	12	4%	49	18%	65	24%	128	47%	242	90%
Not in Foster Care	281	19	7%	17	6%	52	19%	65	23%	128	46%	245	87%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	277	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	281	19	7%	17	6%	52	19%	65	23%	128	46%	245	87%
Parent Not in Armed Forces	281	19	7%	17	6%	52	19%	65	23%	128	46%	245	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	337	59	18%	37	11%	117	35%	76	23%	48	14%	241	72%
Female	163	30	18%	14	9%	56	34%	40	25%	23	14%	119	73%
Male	174	29	17%	23	13%	61	35%	36	21%	25	14%	122	70%
General Education Students	259	27	10%	18	7%	94	36%	75	29%	45	17%	214	83%
Students with Disabilities	78	32	41%	19	24%	23	29%	1	1%	3	4%	27	35%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	10	25%	8	20%	15	38%	5	13%	2	5%	22	55%
Hispanic or Latino	15	3	20%	4	27%	6	40%	0	0%	2	13%	8	53%
White	248	39	16%	23	9%	82	33%	65	26%	39	16%	186	75%
Multiracial	21	4	19%	1	5%	12	57%	2	10%	2	10%	16	76%
Small Group Total: Race & Ethnicity	13	3	23%	1	8%	2	15%	4	31%	3	23%	9	69%
Economically Disadvantaged	269	52	19%	35	13%	100	37%	59	22%	23	9%	182	68%
Not Economically Disadvantaged	68	7	10%	2	3%	17	25%	17	25%	25	37%	59	87%
English Language Learner	18	9	50%	5	28%	1	6%	2	11%	1	6%	4	22%
Non-English Language Learner	319	50	16%	32	10%	116	36%	74	23%	47	15%	237	74%
Not in Foster Care	337	59	18%	37	11%	117	35%	76	23%	48	14%	241	72%
Homeless	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	332	54	16%	37	11%	117	35%	76	23%	48	14%	241	73%
Not Migrant	337	59	18%	37	11%	117	35%	76	23%	48	14%	241	72%
Parent Not in Armed Forces	337	59	18%	37	11%	117	35%	76	23%	48	14%	241	72%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	86	36%	37	15%	69	29%	18	8%	29	12%	116	49%
Female	118	42	36%	16	14%	34	29%	10	8%	16	14%	60	51%
Male	117	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	121	44	36%	21	17%	35	29%	8	7%	13	11%	56	46%
General Education Students	225	77	34%	35	16%	66	29%	18	8%	29	13%	113	50%
Students with Disabilities	14	9	64%	2	14%	3	21%	0	0%	0	0%	3	21%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	2	18%	6	55%	0	0%	0	0%	6	55%
Black or African American	13	4	31%	3	23%	2	15%	0	0%	4	31%	6	46%
Hispanic or Latino	14	6	43%	2	14%	4	29%	1	7%	1	7%	6	43%
White	196	71	36%	29	15%	57	29%	16	8%	23	12%	96	49%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	141	49	35%	17	12%	34	24%	14	10%	27	19%	75	53%
Not Economically Disadvantaged	98	37	38%	20	20%	35	36%	4	4%	2	2%	41	42%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	236	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	239	86	36%	37	15%	69	29%	18	8%	29	12%	116	49%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	236	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	239	86	36%	37	15%	69	29%	18	8%	29	12%	116	49%
Parent Not in Armed Forces	239	86	36%	37	15%	69	29%	18	8%	29	12%	116	49%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	12	9%	16	12%	46	35%	33	25%	26	20%	105	79%
Female	53	3	6%	10	19%	18	34%	12	23%	10	19%	40	75%
Male	80	9	11%	6	8%	28	35%	21	26%	16	20%	65	81%
General Education Students	126	11	9%	13	10%	44	35%	32	25%	26	21%	102	81%
Students with Disabilities	7	1	14%	3	43%	2	29%	1	14%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	3	38%	2	25%	2	25%	7	88%
Black or African American	9	3	33%	1	11%	3	33%	2	22%	0	0%	5	56%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-
White	108	9	8%	11	10%	37	34%	28	26%	23	21%	88	81%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	0	0%	3	38%	3	38%	1	13%	1	13%	5	63%
Economically Disadvantaged	49	6	12%	8	16%	22	45%	9	18%	4	8%	35	71%
Not Economically Disadvantaged	84	6	7%	8	10%	24	29%	24	29%	22	26%	70	83%
Non-English Language Learner	133	12	9%	16	12%	46	35%	33	25%	26	20%	105	79%
Not in Foster Care	133	12	9%	16	12%	46	35%	33	25%	26	20%	105	79%
Not Homeless	133	12	9%	16	12%	46	35%	33	25%	26	20%	105	79%
Not Migrant	133	12	9%	16	12%	46	35%	33	25%	26	20%	105	79%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	131	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	279	30	11%	38	14%	132	47%	79	28%	211	76%
Female	135	—	—	—	—	—	—	—	—	—	—
Male	143	15	10%	20	14%	62	43%	46	32%	108	76%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	136	15	11%	18	13%	70	51%	33	24%	103	76%
General Education Students	226	13	6%	28	12%	109	48%	76	34%	185	82%
Students with Disabilities	53	17	32%	10	19%	23	43%	3	6%	26	49%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	3	21%	4	29%	5	36%	2	14%	7	50%
Black or African American	26	8	31%	5	19%	8	31%	5	19%	13	50%
Hispanic or Latino	12	1	8%	2	17%	8	67%	1	8%	9	75%
White	218	16	7%	27	12%	105	48%	70	32%	175	80%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	0	0%	6	67%	1	11%	7	78%
Economically Disadvantaged	146	28	19%	31	21%	66	45%	21	14%	87	60%
Not Economically Disadvantaged	133	2	2%	7	5%	66	50%	58	44%	124	93%
English Language Learner	15	6	40%	6	40%	3	20%	0	0%	3	20%
Non-English Language Learner	264	24	9%	32	12%	129	49%	79	30%	208	79%
Not in Foster Care	279	30	11%	38	14%	132	47%	79	28%	211	76%
Homeless	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	274	28	10%	37	14%	131	48%	78	28%	209	76%
Not Migrant	279	30	11%	38	14%	132	47%	79	28%	211	76%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	278	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	300	72	24%	44	15%	113	38%	71	24%	184	61%
Female	150	40	27%	21	14%	51	34%	38	25%	89	59%
Male	148	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	150	32	21%	23	15%	62	41%	33	22%	95	63%
General Education Students	247	45	18%	33	13%	100	40%	69	28%	169	68%
Students with Disabilities	53	27	51%	11	21%	13	25%	2	4%	15	28%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—	—	—	—	—	—
Black or African American	33	11	33%	9	27%	6	18%	7	21%	13	39%
Hispanic or Latino	13	4	31%	4	31%	4	31%	1	8%	5	38%
White	220	49	22%	25	11%	89	40%	57	26%	146	66%
Multiracial	18	3	17%	5	28%	9	50%	1	6%	10	56%
Small Group Total: Race & Ethnicity	16	5	31%	1	6%	5	31%	5	31%	10	63%
Economically Disadvantaged	279	62	22%	39	14%	108	39%	70	25%	178	64%
Not Economically Disadvantaged	21	10	48%	5	24%	5	24%	1	5%	6	29%
English Language Learner	13	7	54%	4	31%	2	15%	0	0%	2	15%
Non-English Language Learner	287	65	23%	40	14%	111	39%	71	25%	182	63%
Not in Foster Care	300	72	24%	44	15%	113	38%	71	24%	184	61%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	297	—	—	—	—	—	—	—	—	—	—
Not Migrant	300	72	24%	44	15%	113	38%	71	24%	184	61%
Parent Not in Armed Forces	300	72	24%	44	15%	113	38%	71	24%	184	61%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	124	7	6%	22	18%	73	59%	22	18%	95	77%
Female	55	3	5%	13	24%	30	55%	9	16%	39	71%
Male	69	4	6%	9	13%	43	62%	13	19%	56	81%
General Education Students	117	6	5%	18	15%	71	61%	22	19%	93	79%
Students with Disabilities	7	1	14%	4	57%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	1	14%	3	43%	3	43%	6	86%
Black or African American	8	0	0%	3	38%	4	50%	1	13%	5	63%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	102	7	7%	15	15%	63	62%	17	17%	80	78%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	44	2	5%	11	25%	24	55%	7	16%	31	70%
Not Economically Disadvantaged	80	5	6%	11	14%	49	61%	15	19%	64	80%
Non-English Language Learner	124	7	6%	22	18%	73	59%	22	18%	95	77%
Not in Foster Care	124	7	6%	22	18%	73	59%	22	18%	95	77%
Not Homeless	124	7	6%	22	18%	73	59%	22	18%	95	77%
Not Migrant	124	7	6%	22	18%	73	59%	22	18%	95	77%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	122	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	3	43%	1	14%	3	43%	0	0%	3	43%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	7	3	43%	1	14%	3	43%	0	0%	3	43%
General Education Students	7	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not in Foster Care	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not Homeless	7	3	43%	1	14%	3	43%	0	0%	3	43%
Not Migrant	7	3	43%	1	14%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	7	3	43%	1	14%	3	43%	0	0%	3	43%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	315	18	6%	40	13%	135	43%	53	17%	69	22%	257	82%
Female	146	–	–	–	–	–	–	–	–	–	–	–	–
Male	168	10	6%	19	11%	65	39%	31	18%	43	26%	139	83%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	147	8	5%	21	14%	70	48%	22	15%	26	18%	118	80%
General Education Students	255	4	2%	30	12%	106	42%	50	20%	65	25%	221	87%
Students with Disabilities	60	14	23%	10	17%	29	48%	3	5%	4	7%	36	60%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	3	19%	6	38%	3	19%	4	25%	13	81%
Black or African American	30	3	10%	9	30%	12	40%	2	7%	4	13%	18	60%
Hispanic or Latino	17	2	12%	3	18%	4	24%	3	18%	5	29%	12	71%
White	243	12	5%	25	10%	106	44%	44	18%	56	23%	206	85%
Multiracial	8	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	7	78%	1	11%	0	0%	8	89%
Economically Disadvantaged	163	13	8%	36	22%	67	41%	24	15%	23	14%	114	70%
Not Economically Disadvantaged	152	5	3%	4	3%	68	45%	29	19%	46	30%	143	94%
English Language Learner	15	2	13%	6	40%	6	40%	1	7%	0	0%	7	47%
Non-English Language Learner	300	16	5%	34	11%	129	43%	52	17%	69	23%	250	83%
Not in Foster Care	315	18	6%	40	13%	135	43%	53	17%	69	22%	257	82%
Homeless	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Not Homeless	310	18	6%	40	13%	131	42%	52	17%	69	22%	252	81%
Not Migrant	315	18	6%	40	13%	135	43%	53	17%	69	22%	257	82%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	313	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	9	4%	24	10%	82	33%	81	33%	50	20%	213	87%
Female	123	5	4%	11	9%	46	37%	35	28%	26	21%	107	87%
Male	121	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	123	4	3%	13	11%	36	29%	46	37%	24	20%	106	86%
General Education Students	205	4	2%	15	7%	64	31%	72	35%	50	24%	186	91%
Students with Disabilities	41	5	12%	9	22%	18	44%	9	22%	0	0%	27	66%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	3	23%	3	23%	5	38%	2	15%	10	77%
Black or African American	19	3	16%	2	11%	9	47%	3	16%	2	11%	14	74%
Hispanic or Latino	7	0	0%	0	0%	2	29%	3	43%	2	29%	7	100%
White	200	6	3%	18	9%	66	33%	67	34%	43	22%	176	88%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	2	29%	3	43%	1	14%	6	86%
Economically Disadvantaged	117	8	7%	17	15%	47	40%	33	28%	12	10%	92	79%
Not Economically Disadvantaged	129	1	1%	7	5%	35	27%	48	37%	38	29%	121	94%
English Language Learner	6	0	0%	4	67%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	240	9	4%	20	8%	80	33%	81	34%	50	21%	211	88%
Not in Foster Care	246	9	4%	24	10%	82	33%	81	33%	50	20%	213	87%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	245	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	246	9	4%	24	10%	82	33%	81	33%	50	20%	213	87%
Parent Not in Armed Forces	246	9	4%	24	10%	82	33%	81	33%	50	20%	213	87%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	3	3	100	0	0
Male	9	9	100	0	0
General Education Students	10	10	100	0	0
Students with Disabilities	2	2	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	9	9	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Homeless	1	1	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	29	10%	268	90%	8	3%	19	6%	68	23%	173	58%	241	81%
Female	131	11	–	120	–	–	–	–	–	–	–	–	–	–	–
Male	164	17	10%	147	90%	8	5%	12	7%	43	26%	84	51%	127	77%
Non-Binary	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	133	12	9%	121	91%	0	0%	7	5%	25	19%	89	67%	114	86%
General Education Students	246	19	8%	227	92%	1	0%	13	5%	50	20%	163	66%	213	87%
Students with Disabilities	51	10	20%	41	80%	7	14%	6	12%	18	35%	10	20%	28	55%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	3	30%	2	20%	4	40%	6	60%
Black or African American	26	3	12%	23	88%	1	4%	1	4%	6	23%	15	58%	21	81%
Hispanic or Latino	14	1	7%	13	93%	0	0%	1	7%	4	29%	8	57%	12	86%
White	237	24	10%	213	90%	6	3%	13	5%	54	23%	140	59%	194	82%
Multiracial	8	0	–	8	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	1	10%	2	20%	6	60%	8	80%
Economically Disadvantaged	149	24	16%	125	84%	6	4%	12	8%	34	23%	73	49%	107	72%
Not Economically Disadvantaged	148	5	3%	143	97%	2	1%	7	5%	34	23%	100	68%	134	91%
English Language Learner	7	4	57%	3	43%	1	14%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	290	25	9%	265	91%	7	2%	17	6%	68	23%	173	60%	241	83%
Not in Foster Care	297	29	10%	268	90%	8	3%	19	6%	68	23%	173	58%	241	81%
Homeless	7	2	29%	5	71%	1	14%	0	0%	3	43%	1	14%	4	57%
Not Homeless	290	27	9%	263	91%	7	2%	19	7%	65	22%	172	59%	237	82%
Not Migrant	297	29	10%	268	90%	8	3%	19	6%	68	23%	173	58%	241	81%
Parent in Armed Forces	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	296	28	–	268	–	–	–	–	–	–	–	–	–	–	–

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	7	78	2	22
Female	2	2	100	0	0
Male	7	5	71	2	29
General Education Students	6	5	83	1	17
Students with Disabilities	3	2	67	1	33
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	1	50	1	50
White	4	3	75	1	25
Economically Disadvantaged	6	4	67	2	33
Not Economically Disadvantaged	3	3	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	7	5	71	2	29
Not in Foster Care	9	7	78	2	22
Homeless	1	0	0	1	100
Not Homeless	8	7	88	1	13
Not Migrant	9	7	78	2	22
Parent Not in Armed Forces	9	7	78	2	22

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	102	34%	195	66%	14	5%	24	8%	67	23%	90	30%	157	53%
Female	131	38	—	93	—	—	—	—	—	—	—	—	—	—	—
Male	164	63	38%	101	62%	8	5%	15	9%	31	19%	47	29%	78	48%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	133	39	29%	94	71%	6	5%	9	7%	36	27%	43	32%	79	59%
General Education Students	246	66	27%	180	73%	11	4%	20	8%	63	26%	86	35%	149	61%
Students with Disabilities	51	36	71%	15	29%	3	6%	4	8%	4	8%	4	8%	8	16%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	2	20%	2	20%	1	10%	3	30%	4	40%
Black or African American	26	14	54%	12	46%	0	0%	4	15%	7	27%	1	4%	8	31%
Hispanic or Latino	14	2	14%	12	86%	3	21%	1	7%	5	36%	3	21%	8	57%
White	237	80	34%	157	66%	9	4%	17	7%	49	21%	82	35%	131	55%
Multiracial	8	4	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	0	0%	5	50%	1	10%	6	60%
Economically Disadvantaged	149	73	49%	76	51%	10	7%	14	9%	32	21%	20	13%	52	35%
Not Economically Disadvantaged	148	29	20%	119	80%	4	3%	10	7%	35	24%	70	47%	105	71%
English Language Learner	7	4	57%	3	43%	2	29%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	290	98	34%	192	66%	12	4%	23	8%	67	23%	90	31%	157	54%
Not in Foster Care	297	102	34%	195	66%	14	5%	24	8%	67	23%	90	30%	157	53%
Homeless	7	6	86%	1	14%	1	14%	0	0%	0	0%	0	0%	0	0%
Not Homeless	290	96	33%	194	67%	13	4%	24	8%	67	23%	90	31%	157	54%
Not Migrant	297	102	34%	195	66%	14	5%	24	8%	67	23%	90	30%	157	53%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	296	101	—	195	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	281	92	33	189	67
Female	123	33	27	90	73
Male	156	58	37	98	63
Non-Binary	2	1	50	1	50
General Education Students	237	59	25	178	75
Students with Disabilities	44	33	75	11	25
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	10	2	20	8	80
Black or African American	26	14	54	12	46
Hispanic or Latino	14	2	14	12	86
White	222	71	32	151	68
Multiracial	7	3	43	4	57
Economically Disadvantaged	136	65	48	71	52
Not Economically Disadvantaged	145	27	19	118	81
English Language Learner	6	4	67	2	33
Non-English Language Learner	275	88	32	187	68
Not in Foster Care	281	92	33	189	67
Homeless	5	4	80	1	20
Not Homeless	276	88	32	188	68
Not Migrant	281	92	33	189	67
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	280	91	33	189	68

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	102	34%	195	66%	22	7%	23	8%	79	27%	71	24%	150	51%
Female	131	37	—	94	—	—	—	—	—	—	—	—	—	—	—
Male	164	64	39%	100	61%	10	6%	11	7%	46	28%	33	20%	79	48%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	133	38	29%	95	71%	12	9%	12	9%	33	25%	38	29%	71	53%
General Education Students	246	72	29%	174	71%	14	6%	20	8%	70	28%	70	28%	140	57%
Students with Disabilities	51	30	59%	21	41%	8	16%	3	6%	9	18%	1	2%	10	20%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	2	20%	2	20%	1	10%	3	30%	4	40%
Black or African American	26	8	31%	18	69%	1	4%	3	12%	11	42%	3	12%	14	54%
Hispanic or Latino	14	3	21%	11	79%	2	14%	3	21%	3	21%	3	21%	6	43%
White	237	86	36%	151	64%	16	7%	15	6%	59	25%	61	26%	120	51%
Multiracial	8	2	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	10%	0	0%	5	50%	1	10%	6	60%
Economically Disadvantaged	149	70	47%	79	53%	14	9%	15	10%	33	22%	17	11%	50	34%
Not Economically Disadvantaged	148	32	22%	116	78%	8	5%	8	5%	46	31%	54	36%	100	68%
English Language Learner	7	5	71%	2	29%	1	14%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	290	97	33%	193	67%	21	7%	22	8%	79	27%	71	24%	150	52%
Not in Foster Care	297	102	34%	195	66%	22	7%	23	8%	79	27%	71	24%	150	51%
Homeless	7	5	71%	2	29%	2	29%	0	0%	0	0%	0	0%	0	0%
Not Homeless	290	97	33%	193	67%	20	7%	23	8%	79	27%	71	24%	150	52%
Not Migrant	297	102	34%	195	66%	22	7%	23	8%	79	27%	71	24%	150	51%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	296	101	—	195	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	278	91	33	187	67
Female	125	33	26	92	74
Male	152	58	38	94	62
Non-Binary	1	0	0	1	100
General Education Students	240	67	28	173	72
Students with Disabilities	38	24	63	14	37
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	10	2	20	8	80
Black or African American	24	7	29	17	71
Hispanic or Latino	14	3	21	11	79
White	221	77	35	144	65
Multiracial	7	1	14	6	86
Economically Disadvantaged	133	60	45	73	55
Not Economically Disadvantaged	145	31	21	114	79
English Language Learner	6	5	83	1	17
Non-English Language Learner	272	86	32	186	68
Not in Foster Care	278	91	33	187	67
Homeless	6	4	67	2	33
Not Homeless	272	87	32	185	68
Not Migrant	278	91	33	187	67
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	277	90	32	187	68

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	265	89%	32	11%	0	0%	3	1%	28	9%	1	0%	29	10%
Female	131	114	—	17	—	—	—	—	—	—	—	—	—	—	—
Male	164	150	91%	14	9%	0	0%	0	0%	13	8%	1	1%	14	9%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	133	115	86%	18	14%	0	0%	3	2%	15	11%	0	0%	15	11%
General Education Students	246	214	87%	32	13%	0	0%	3	1%	28	11%	1	0%	29	12%
Students with Disabilities	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Black or African American	26	22	85%	4	15%	0	0%	0	0%	3	12%	1	4%	4	15%
Hispanic or Latino	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
White	237	213	90%	24	10%	0	0%	2	1%	22	9%	0	0%	22	9%
Multiracial	8	7	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	9	90%	1	10%	0	0%	1	10%	0	0%	0	0%	0	0%
Economically Disadvantaged	149	139	93%	10	7%	0	0%	3	2%	6	4%	1	1%	7	5%
Not Economically Disadvantaged	148	126	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	290	258	89%	32	11%	0	0%	3	1%	28	10%	1	0%	29	10%
Not in Foster Care	297	265	89%	32	11%	0	0%	3	1%	28	9%	1	0%	29	10%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	290	258	89%	32	11%	0	0%	3	1%	28	10%	1	0%	29	10%
Not Migrant	297	265	89%	32	11%	0	0%	3	1%	28	9%	1	0%	29	10%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	296	264	—	32	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	269	243	90	26	10
Female	117	103	88	14	12
Male	151	140	93	11	7
Non-Binary	1	0	0	1	100
General Education Students	224	198	88	26	12
Students with Disabilities	45	45	100	0	0
American Indian or Alaska Native	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	10	8	80	2	20
Black or African American	24	22	92	2	8
Hispanic or Latino	12	12	100	0	0
White	214	192	90	22	10
Multiracial	7	7	100	0	0
Economically Disadvantaged	127	123	97	4	3
Not Economically Disadvantaged	142	120	85	22	15
English Language Learner	6	6	100	0	0
Non-English Language Learner	263	237	90	26	10
Not in Foster Care	269	243	90	26	10
Homeless	6	6	100	0	0
Not Homeless	263	237	90	26	10
Not Migrant	269	243	90	26	10
Parent Not in Armed Forces	269	243	90	26	10

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	264	89%	33	11%	0	0%	2	1%	31	10%	0	0%	31	10%
Female	131	115	—	16	—	—	—	—	—	—	—	—	—	—	—
Male	164	147	90%	17	10%	0	0%	1	1%	16	10%	0	0%	16	10%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	133	117	88%	16	12%	0	0%	1	1%	15	11%	0	0%	15	11%
General Education Students	246	214	87%	32	13%	0	0%	1	0%	31	13%	0	0%	31	13%
Students with Disabilities	51	50	98%	1	2%	0	0%	1	2%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Black or African American	26	24	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Hispanic or Latino	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
White	237	211	89%	26	11%	0	0%	1	0%	25	11%	0	0%	25	11%
Multiracial	8	6	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	7	70%	3	30%	0	0%	1	10%	2	20%	0	0%	2	20%
Economically Disadvantaged	149	139	93%	10	7%	0	0%	2	1%	8	5%	0	0%	8	5%
Not Economically Disadvantaged	148	125	84%	23	16%	0	0%	0	0%	23	16%	0	0%	23	16%
English Language Learner	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	290	258	89%	32	11%	0	0%	2	1%	30	10%	0	0%	30	10%
Not in Foster Care	297	264	89%	33	11%	0	0%	2	1%	31	10%	0	0%	31	10%
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	290	257	89%	33	11%	0	0%	2	1%	31	11%	0	0%	31	11%
Not Migrant	297	264	89%	33	11%	0	0%	2	1%	31	10%	0	0%	31	10%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	296	263	—	33	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	267	237	89	30	11
Female	117	103	88	14	12
Male	149	133	89	16	11
Non-Binary	1	1	100	0	0
General Education Students	227	197	87	30	13
Students with Disabilities	40	40	100	0	0
American Indian or Alaska Native	2	1	50	1	50
Asian or Native Hawaiian/Other Pacific Islander	10	9	90	1	10
Black or African American	23	21	91	2	9
Hispanic or Latino	14	13	93	1	7
White	211	187	89	24	11
Multiracial	7	6	86	1	14
Economically Disadvantaged	124	117	94	7	6
Not Economically Disadvantaged	143	120	84	23	16
English Language Learner	6	6	100	0	0
Non-English Language Learner	261	231	89	30	11
Not in Foster Care	267	237	89	30	11
Homeless	5	5	100	0	0
Not Homeless	262	232	89	30	11
Not Migrant	267	237	89	30	11
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	266	236	89	30	11

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	11	0	0%	11	100%	0	0%	4	36%	3	27%	4	36%	0	0%
Grade 1	13	0	0%	13	100%	0	0%	4	31%	5	38%	4	31%	0	0%
Grade 2	7	0	0%	7	100%	0	0%	0	0%	1	14%	4	57%	2	29%
Grade 3	13	0	0%	13	100%	0	0%	0	0%	2	15%	9	69%	2	15%
Grade 4	14	1	7%	13	93%	1	8%	0	0%	4	31%	6	46%	2	15%
Grade 5	9	0	0%	9	100%	0	0%	2	22%	2	22%	4	44%	1	11%
Grade 6	5	0	0%	5	100%	1	20%	0	0%	1	20%	2	40%	1	20%
Grade 7	8	0	0%	8	100%	0	0%	0	0%	4	50%	2	25%	2	25%
Grade 8	9	1	11%	8	89%	0	0%	0	0%	1	13%	7	88%	0	0%
Grade 9	11	1	9%	10	91%	1	10%	0	0%	3	30%	6	60%	0	0%
Grade 10	14	0	0%	14	100%	0	0%	1	7%	7	50%	6	43%	0	0%
Grade 11	9	1	11%	8	89%	0	0%	0	0%	3	38%	5	63%	0	0%
Grade 12	7	2	29%	5	71%	0	0%	0	0%	2	40%	2	40%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 Math	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	14	86%	12	86%	2	14%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	14	86%	12	86%	2	14%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	14	86%	12	86%	2	14%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	262	31	12%	7	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	257	2	1%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	269	91%	146	49%	121	41%	2	1%	2	1%	11	4%	7	2%	8	3%
Female	131	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	164	147	90%	73	45%	72	44%	2	1%	2	1%	5	3%	6	4%	4	2%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	246	227	92%	142	58%	85	35%	0	0%	0	0%	7	3%	7	3%	5	2%
Students with Disabilities	51	42	82%	4	8%	36	71%	2	4%	2	4%	4	8%	0	0%	3	6%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	26	25	96%	9	35%	16	62%	0	0%	0	0%	0	0%	1	4%	0	0%
Hispanic or Latino	14	14	100%	8	57%	6	43%	0	0%	0	0%	0	0%	0	0%	0	0%
White	237	210	89%	120	51%	88	37%	2	1%	2	1%	11	5%	6	3%	8	3%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	149	124	83%	47	32%	75	50%	2	1%	1	1%	10	7%	6	4%	8	5%
Not Economically Disadvantaged	148	145	98%	99	67%	46	31%	0	0%	1	1%	1	1%	1	1%	0	0%
English Language Learner	7	5	71%	1	14%	3	43%	1	14%	0	0%	0	0%	0	0%	2	29%
Non-English Language Learner	290	264	91%	145	50%	118	41%	1	0%	2	1%	11	4%	7	2%	6	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	297	269	91%	146	49%	121	41%	2	1%	2	1%	11	4%	7	2%	8	3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	5	71%	0	0%	4	57%	1	14%	0	0%	2	29%	0	0%	0	0%
Not Homeless	290	264	91%	146	50%	117	40%	1	0%	2	1%	9	3%	7	2%	8	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	297	269	91%	146	49%	121	41%	2	1%	2	1%	11	4%	7	2%	8	3%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	296	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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