

# **East Syracuse Minoa Central School District**

## **Proposed 2023-24 General Fund Budget**



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# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1010.438-00	MEMBERSHIP DUES	23,907.00
A 1010.472-00	ADVERTISING	1,000.00
A 1010.479-00	TRAVEL	6,712.00
A 1010.500-00	SUPPLIES	1,805.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>33,424.00</b>
A 1040.420-00	CONTRACTUAL SERVICES	2,440.00
A 1040.500-00	SUPPLIES	1,805.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>4,245.00</b>
<b>10</b>	<b>**</b>	<b>37,669.00</b>
A 1240.150-00	SUPERINTENDENT'S SALARY	259,557.30
A 1240.160-00	CLERICAL SALARIES	91,191.82
A 1240.420-00	CONTRACTUAL SERVICES	2,500.00
A 1240.438-00	MEMBERSHIP DUES	2,913.00
A 1240.470-00	POSTAGE	8,788.00
A 1240.479-00	TRAVEL	2,913.00
A 1240.500-00	SUPPLIES	1,851.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>369,714.12</b>
<b>12</b>	<b>**</b>	<b>369,714.12</b>
A 1310.150-00	EXEC. DIRECTOR OF SCHOOL BUSINESS SALA	168,862.08
A 1310.160-00	BUSINESS OFFICE SALARIES	282,787.86
A 1310.200-00	EQUIPMENT	2,500.00
A 1310.404-00	EQUIPMENT REPAIRS	81.00
A 1310.420-00	CONTRACTUAL SERVICES	27,000.00
A 1310.438-00	MEMBERSHIP DUES	1,000.00
A 1310.440-00	PROFESSIONAL SERVICES	14,595.00
A 1310.470-00	POSTAGE	11,400.00
A 1310.474-00	ADVERTISING	2,630.00
A 1310.476-00	MAINTENANCE/SERVICE CONTRACTS	31,500.00
A 1310.479-00	TRAVEL	2,500.00
A 1310.490-00	BOCES SERVICES	42,606.85
A 1310.500-00	SUPPLIES	7,000.00
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>594,462.79</b>
A 1320.442-00	AUDITORS	40,000.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description		2023 - 24 Proposed Budget
<b>1320</b>	<b>AUDITING</b>	*	<b>40,000.00</b>
A 1325.160-00	TREASURER'S SALARY		78,972.00
A 1325.419-00	BANK CHARGES		1,000.00
A 1325.420-00	CONTRACTUAL SERVICES		600.00
A 1325.438-00	MEMBERSHIPS		300.00
A 1325.479-00	TRAVEL		1,000.00
<b>1325</b>	<b>TREASURER</b>	*	<b>81,872.00</b>
A 1330.420-00	CONTRACTUAL SERVICES		22,750.00
A 1330.470-00	POSTAGE- RECEIVER OF TAXES		570.00
<b>1330</b>	<b>TAX COLLECTOR</b>	*	<b>23,320.00</b>
<b>13</b>		**	<b>739,654.79</b>
A 1420.441-00	LEGAL SERVICES		110,000.00
<b>1420</b>	<b>LEGAL</b>	*	<b>110,000.00</b>
A 1430.150-00	EXEC. DIRECTOR OF EMPLOYEE ENGAGEMENT & ACCOUNTABILITY		160,147.75
A 1430.160-00	CLERICAL SALARY		176,812.24
A 1430.438-00	MEMBERSHIP DUES		545.00
A 1430.441-00	LEGAL SERVICES		30,000.00
A 1430.474-00	ADVERTISING		3,900.00
A 1430.479-00	TRAVEL		3,000.00
A 1430.490-00	BOCES SERVICES		40,432.26
A 1430.500-00	SUPPLIES		2,911.00
<b>1430</b>	<b>PERSONNEL</b>	*	<b>417,748.25</b>
A 1480.160-00	SCHOOL INFORMATION OFFICER		68,815.15
A 1480.438-00	MEMBERSHIP DUES		630.00
A 1480.479-00	TRAVEL/CONFERENCES		1,612.00
A 1480.490-00	BOCES SERVICES		1,260.00
A 1480.500-00	SUPPLIES		1,058.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES</b>	*	<b>73,375.15</b>
<b>14</b>		**	<b>601,123.40</b>
A 1620.160-00	CUSTODIAN SALARIES		46,550.40
A 1620.160-00-0049	SUMMER HELP		45,000.00
A 1620.160-00-0052	OVERTIME SALARIES		60,900.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1620.160-00-0059	SUB. & EXTRA HELP SALARIES	42,000.00
A 1620.160-01	CUSTODIAN SALARIES - HIGH SCHOOL	812,186.19
A 1620.160-04	CUSTODIAN SALARIES - PINE GROVE	410,981.44
A 1620.160-05	CUSTODIAN SALARIES - ESE	139,914.72
A 1620.160-06	CUSTODIAN SALARIES - FREMONT	168,922.40
A 1620.160-08	CUSTODIAN SALARIES - MINOA	194,816.32
A 1620.160-09	CUSTODIAN SALARIES - PARK HILL	139,981.44
A 1620.160-10	CUSTODIAN SALARIES - WOODLAND	225,515.04
A 1620.200-00	EQUIPMENT	16,500.00
A 1620.411-00	INSURANCE - DISTRICT VEHICLES	12,450.00
A 1620.422-01	GAS - HIGH SCHOOL	67,497.05
A 1620.422-04	GAS - PINE GROVE/WOODLAND	58,616.25
A 1620.422-05	GAS - EAST SYRACUSE ELEMENTARY	23,653.25
A 1620.422-06	GAS - FREMONT	15,540.53
A 1620.422-08	GAS - MINOA	19,712.39
A 1620.422-09	GAS - PARK HILL	21,483.00
A 1620.422-11	DO - GAS	3,631.10
A 1620.425-01	ELECTRIC- H.S.	285,412.11
A 1620.425-04	ELECTRIC- PINE GROVE/WOODLAND	181,335.00
A 1620.425-05	ELECTRIC- EAST SYRACUSE ELEMENTARY	62,302.79
A 1620.425-06	ELECTRIC- FREMONT	57,239.49
A 1620.425-08	ELECTRIC- MINOA	27,918.66
A 1620.425-09	ELECTRIC- P.H.	27,590.64
A 1620.425-11	ELECTRIC- D.O.	11,951.94
A 1620.426-01	WATER - H.S.	26,500.00
A 1620.426-04	WATER - P.G.	28,050.00
A 1620.426-05	WATER - EAST SYRACUSE ELEMENTARY	2,559.00
A 1620.426-06	WATER - FREMONT	2,344.00
A 1620.426-08	WATER - MINOA	2,845.00
A 1620.426-09	WATER - PARK HILL	1,510.00
A 1620.426-11	WATER - D.O.	1,789.00
A 1620.440-00	OTHER PROFESSIONAL SERVICES	7,500.00
A 1620.479-00	TRAVEL/CONFERENCES	4,410.00
A 1620.490-00	BOCES SERVICES - ENERGY	39,684.79
A 1620.500-00	SUPPLIES	59,241.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 1620.500-01	CUSTODIAL SUPPLIES - HIGH SCHOOL	26,000.00
A 1620.500-04	CUSTODIAL SUPPLIES - PINE GROVE	13,200.00
A 1620.500-05	CUSTODIAL SUPPLIES - ESE	4,500.00
A 1620.500-06	CUSTODIAL SUPPLIES - FREMONT	4,500.00
A 1620.500-08	CUSTODIAL SUPPLIES - MINOA	4,500.00
A 1620.500-09	CUSTODIAL SUPPLIES - PARK HILL	3,000.00
A 1620.500-10	CUSTODIAL SUPPLIES - WOODLAND	4,500.00
A 1620.500-11	CUSTODIAL SUPPLIES - DISTRICT OFFICE	1,500.00
A 1620.500-12	CUSTODIAL SUPPLIES - BUS GARAGE	650.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>3,418,384.94</b>
A 1621.160-00-0001	ASSISTANT DIRECTOR OF FACILITIES	72,800.00
A 1621.160-00-0002	SUPPORT STAFF	41,446.17
A 1621.160-00-0050	DIRECTOR OF FACILITIES	132,675.00
A 1621.160-00-0051	MAINT. SALARIES	428,826.40
A 1621.160-00-0052	OVERTIME SALARIES	32,000.00
A 1621.160-00-0053	GROUNDS KEEPER SALARY	318,819.36
A 1621.200-00	EQUIPMENT	100,000.00
A 1621.420-00-0055	SAFETY/SECURITY CONTRACTUAL SERVICES	20,000.00
A 1621.440-00	OTHER PROF. SERV.	68,227.00
A 1621.441-00	LEGAL SERVICES	25,000.00
A 1621.466-00	BUILDING REPAIRS	90,000.00
A 1621.468-00	UPKEEP OF GROUNDS	40,000.00
A 1621.476-00	MAINTENANCE/SERVICE CONTRACTS	195,000.00
A 1621.506-00	MAINTENANCE SUPPLIES	88,787.00
A 1621.507-00-0055	SAFETY/SECURITY SUPPLIES	30,000.00
A 1621.507-00-0081	SECURITY CAMERAS	35,000.00
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>1,718,580.93</b>
A 1622.120-00	SAFETY / SUPERVISION	20,000.00
A 1622.439-01	SCHOOL INFORMATION RESOURCE OFFICER-HS	144,560.00
A 1622.439-01-0055	SPECIAL PATROL OFFICER-HS	55,000.00
A 1622.439-04	SCHOOL INFORMATION RESOURCE OFFICER-PG	119,600.00
A 1622.439-04-0055		55,000.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description		2023 - 24 Proposed Budget
	SPECIAL PATROL OFFICER-PG		
<b>1622</b>	<b>SCHOOL SAFETY AND SECURITY</b>	*	<b>394,160.00</b>
A 1670.470-00	POSTAGE		15,200.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING</b>	*	<b>15,200.00</b>
<b>16</b>		**	<b>5,546,325.87</b>
A 1910.411-00	COMMERCIAL PACKAGE		160,650.00
A 1910.414-00	UMBRELLA		15,940.00
A 1910.415-00	STUDENT ACCIDENT		23,260.00
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	*	<b>199,850.00</b>
A 1950.424-00	SEWER		133,000.00
A 1950.426-00	WATER		14,000.00
<b>1950</b>	<b>ASSESSMENTS ON SCHOOL PROPERTY</b>	*	<b>147,000.00</b>
A 1964.400-00	REFUND OF TAXES		20,000.00
<b>1964</b>	<b>REFUND ON REAL PROPERTY TAXES</b>	*	<b>20,000.00</b>
A 1981.490-00	BOCES ADMINISTRATION		311,195.77
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	*	<b>311,195.77</b>
<b>19</b>		**	<b>678,045.77</b>
<b>1</b>		***	<b>7,972,532.95</b>
A 2010.150-00	DEPUTY SUPERINTENDENT SALARY		222,277.54
A 2010.151-00	EXEC DIRECTOR OF CURRICULUM SALARY		153,197.95
A 2010.151-00-0001	DIRECTOR OF TEACHING AND LEARNING		120,318.71
A 2010.160-00	CLERICAL SALARY		119,874.80
A 2010.420-00	CONTRACTUAL SERVICES		10,000.00
A 2010.438-00	MEMBERSHIP DUES		850.00
A 2010.479-00	TRAVEL		3,600.00
A 2010.500-00	SUPPLIES		712.50
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVISION</b>	*	<b>630,831.50</b>
A 2020.150-01	PRINCIPALS SALARY -		475,853.86

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
	HIGH SCHOOL	
A 2020.150-04	PRINCIPALS SALARY - PINE GROVE	317,651.37
A 2020.150-05	PRINCIPALS SALARY - ESE	125,000.00
A 2020.150-06	PRINCIPALS SALARY - FREMONT	110,048.81
A 2020.150-08	PRINCIPALS SALARY - MINOA	119,403.69
A 2020.150-10	PRINCIPALS SALARY - WOODLAND	123,160.73
A 2020.160-01	CLERICAL SALARIES-HS	116,418.60
A 2020.160-04	CLERICAL SALARIES - PINE GROVE	52,827.73
A 2020.160-05	CLERICAL SALARIES - ESE	32,672.81
A 2020.160-06	CLERICAL SALARIES - FREMONT	53,809.91
A 2020.160-08	CLERICAL SALARIES - MINOA	32,330.29
A 2020.160-09	CLERICAL SALARIES - PARK HILL	30,493.45
A 2020.160-10	CLERICAL SALARIES - WOODLAND	49,633.75
A 2020.200-04	EQUIPMENT	500.00
A 2020.404-04	EQUIPMENT REPAIRS	175.00
A 2020.420-00	CONTRACTUAL SERVICES - ADMIN SUBS	25,000.00
A 2020.420-04	CONTRACTUAL SERVICES	750.00
A 2020.438-01	MEMBERSHIP DUES	1,000.00
A 2020.438-04	MEMBERSHIP DUES	1,300.00
A 2020.438-05	MEMBERSHIP DUES	100.00
A 2020.438-06	MEMBERSHIP DUES	114.00
A 2020.438-08	MEMBERSHIP DUES	100.00
A 2020.438-09	MEMBERSHIP DUES	50.00
A 2020.479-01	TRAVEL	1,950.00
A 2020.479-04	TRAVEL	4,050.00
A 2020.479-05	TRAVEL	450.00
A 2020.479-06	TRAVEL	450.00
A 2020.479-08	TRAVEL	1,220.00
A 2020.479-09	TRAVEL	119.00
A 2020.500-01	SUPPLIES	11,325.00
A 2020.500-01-0001	SUPPLIES - HS Acadmic Support	5,000.00
A 2020.500-04	SUPPLIES	1,283.00
A 2020.500-05	SUPPLIES	4,770.00
A 2020.500-06	SUPPLIES	8,500.00
A 2020.500-08	SUPPLIES	3,500.00
A 2020.500-10	SUPPLIES	2,748.00
A 2020.501-01	GRADUATION EXPENSES	14,500.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
<b>2020</b>	<b>SUPERVISION-REGULAR * SCHOOL</b>	<b>1,728,259.00</b>
<b>20</b>	<b>**</b>	<b>2,359,090.50</b>
A 2110.110-05	TCHRS SAL KINDER. - ESE	220,762.26
A 2110.110-06	TCHRS SAL KINDER. - FREMONT	212,292.78
A 2110.110-08	TCHRS SAL KINDER. - MINOA	241,543.19
A 2110.110-10	TCHRS SAL KINDER. - WOODLAND	233,549.93
A 2110.120-00-0058	TEACHER ASSISTANTS LT SUBS	10,000.00
A 2110.120-00-0059	TEACHER ASSISTANTS SUBS	10,000.00
A 2110.120-00-0060	TEACHERS SALARY CURRIC./INSERVICE	220,000.00
A 2110.120-00-HITS	High-Impact Tutoring Setaside	500,000.00
A 2110.120-01-0067	TEACHERS ASSISTANTS - HS	35,734.66
A 2110.120-04-0067	TEACHERS ASSISTANTS - PINE GROVE	26,790.86
A 2110.120-05	TCHRS SAL ELEM. - ESE	1,566,888.29
A 2110.120-05-0067	TEACHERS ASSISTANTS - ESE	57,409.85
A 2110.120-06	TCHRS SAL ELEM. - FREMONT	1,661,846.86
A 2110.120-06-0067	TEACHERS ASSISTANTS - FREMONT	27,130.37
A 2110.120-08	TCHRS SAL ELEM. - MINOA	1,543,619.68
A 2110.120-08-0067	TEACHERS ASSISTANTS - MINOA	52,000.00
A 2110.120-10	TCHRS SAL ELEM. - WOODLAND	1,523,376.65
A 2110.120-10-0067	TEACHERS ASSISTANTS - WOODLAND	52,000.00
A 2110.130-00-0010	INSTRUCTIONAL SPECIALISTS	271,628.87
A 2110.130-00-0013	MARCHING BAND & WINTER GUARD	64,970.00
A 2110.130-00-0049	SUMMER SABBATICALS	12,000.00
A 2110.130-00-0063	EXTRA DUTY	45,000.00
A 2110.130-00-0064	MENTORS	31,500.00
A 2110.130-00-0065	EXTRA DUTY / DEPT & SUBJ LEADER	187,200.00
A 2110.130-00-0066	TCHRS SAL HOMEBD. / REMOTE INSTRUCTION	52,500.00
A 2110.130-01	TCHRS SALARIES - HS	6,293,255.70
A 2110.130-01-0057	TCHRS SAL-SATURDAY SPARTAN ACHIEVE	6,000.00
A 2110.130-01-0069	SPARTAN SUCCESS	15,000.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.130-04	TCHRS SALARIES- MIDDLE SCHOOL	4,193,133.97
A 2110.130-04-0016	LITERACY SUPPORT TEACHERS - PINE GROVE	120,227.40
A 2110.130-04-0025	READING TEACHERS SALARIES - PINE GROVE	177,346.05
A 2110.130-05-0015	INQUIRY TEACHERS - ESE	96,289.32
A 2110.130-05-0016	LITERACY SUPPORT TEACHERS - ESE	25,620.68
A 2110.130-05-0025	READING TEACHERS SALARIES - ESE	193,762.73
A 2110.130-06-0015	INQUIRY TEACHERS - FREMONT	75,592.50
A 2110.130-06-0016	LITERACY SUPPORT TEACHERS - FREMONT	80,672.30
A 2110.130-06-0025	READING TEACHERS SALARIES - FREMONT	74,955.00
A 2110.130-08-0015	INQUIRY TEACHERS - MINOA	88,384.38
A 2110.130-08-0016	LITERACY SUPPORT TEACHERS - MINOA	82,917.27
A 2110.130-08-0025	READING TEACHERS SALARIES - MINOA	175,654.21
A 2110.130-10-0015	INQUIRY TEACHERS - WOODLAND	83,404.78
A 2110.130-10-0016	LITERACY SUPPORT TEACHERS - WOODLAND	99,370.97
A 2110.130-10-0025	READING TEACHERS SALARIES - WOODLAND	75,740.61
A 2110.140-00-0058	TCHRS SAL SUBS LT	332,500.00
A 2110.140-00-0059	TCHRS SAL SUBS	396,500.00
A 2110.160-00-0059	CLERICAL - SUBS	21,000.00
A 2110.160-01	CLER. & AIDES SAL. - HIGH SCHOOL	209,246.38
A 2110.160-04	CLER. & AIDES SAL. - PINE GROVE	178,750.45
A 2110.160-05	CLER. & AIDES SAL. - ESE	63,235.52
A 2110.160-06	CLER. & AIDES SAL. - FREMONT	93,189.17
A 2110.160-08	CLER. & AIDES SAL. - MINOA	65,887.09
A 2110.160-10	CLER. & AIDES SAL. - WOODLAND	123,503.55
A 2110.200-00	EQUIPMENT	50,000.00
A 2110.200-00-0014	EQUIPMENT- MUSIC DEPT	50,000.00
A 2110.200-01	EQUIPMENT	3,594.30
A 2110.404-00-0014	EQUIPMENT REPAIRS- MUSIC	11,000.00
A 2110.404-01	EQUIPMENT REPAIRS	1,650.00
A 2110.404-04	EQUIPMENT REPAIRS	600.00
A 2110.420-00	CONTRACTUAL SERVICES	70,000.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.420-00-0014	CONTRACTUAL SERVICES- Music	2,200.00
A 2110.420-00-0017	CONTRACTUAL SERVICES- Math	10,000.00
A 2110.420-00-0018	CONTRACTUAL SERVICES- Special Projects	450.00
A 2110.420-00-0021	CONTRACTUAL SERVICES-Language Arts	20,000.00
A 2110.420-00-0033	CONT SERVICES - Professional Learning	25,000.00
A 2110.420-00-0133	YOUTH DEV & LEADER STR PLAN CONTRACTUL	1,900.00
A 2110.420-00-0214	ENHANCED ART CONTRACTUAL SERVICES	1,200.00
A 2110.420-00-HITS	High-Impact Tutoring Setaside	212,376.00
A 2110.420-01	CONTRACTUAL SERVICES	100.00
A 2110.420-01-0013	CONTRACTUAL SERVICES-Marching Band/Color Guard	22,800.00
A 2110.420-01-0044	SCIENCE OLYMPIAD CONTRACTUAL SERVICES-HS	1,000.00
A 2110.420-01-0213	HIGH SCHOOL DRAMA CLUB	4,000.00
A 2110.420-01-0214	CONTRACTUAL SERVICES HS MUSICAL	14,500.00
A 2110.420-04	CONTRACTUAL SERVICES	2,450.00
A 2110.420-04-0044	SCIENCE OLYMPIAD CONTRACTUAL SERVICES-PG	1,000.00
A 2110.420-04-0213	PINE GROVE DRAMA	2,500.00
A 2110.420-04-0214	PINE GROVE MUSICAL	5,000.00
A 2110.420-EL-0214	ELEMENTARY MUSICAL CONTRACTUAL SERVICES	5,450.00
A 2110.429-00	SUPERVISION/SECURITY- Districtwide	5,000.00
A 2110.429-01	SUPERVISION/SECURITY	6,350.00
A 2110.429-04	SUPERVISION/SECURITY	2,500.00
A 2110.429-06	SUPERVISION/SECURITY	450.00
A 2110.438-00-0010	MEMBERSHIP DUES- Inst. Spec. Membership	500.00
A 2110.438-00-0014	MEMBERSHIP DUES- MUSIC DEPT	5,500.00
A 2110.438-00-0018	MEMBERSHIP DUES- SPECIAL PROJECTS	2,250.00
A 2110.440-00-0018	OTHER PROFESSIONAL SERVICES	450.00
A 2110.446-00	CONSULTANTS	10,000.00
A 2110.470-01	POSTAGE	13,250.00
A 2110.470-04	POSTAGE	7,600.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.470-05	POSTAGE	600.00
A 2110.470-06	POSTAGE	300.00
A 2110.470-09	POSTAGE-PARK HILL	525.00
A 2110.470-10	POSTAGE	1,200.00
A 2110.471-00	TUITION-OTHER DISTRICTS	69,215.00
A 2110.472-00	TUITION	17,800.00
A 2110.473-00	TUITION- CHARTER SCHOOL	130,000.00
A 2110.476-00	MAINTENANCE/SERVICE CONTRACTS	19,000.00
A 2110.476-00-0019	MAINTENANCE/SERVICE CONTRACTS	2,000.00
A 2110.476-01	MAINTENANCE/SERVICE CONTRACTS	6,000.00
A 2110.476-04	MAINTENANCE/SERVICE CONTRACTS	2,450.00
A 2110.479-00	TRAVEL	6,600.00
A 2110.479-00-0014	TRAVEL/CONFERENCES- MUSIC DEPT	4,250.00
A 2110.479-00-0017	TRAVEL/CONFERENCES- Math	2,500.00
A 2110.479-00-0018	TRAVEL/CONFERENCES- SPECIAL PROJECTS	1,097.00
A 2110.479-00-0021	TRAVEL/CONFERENCES- LANGUAGE ARTS	3,500.00
A 2110.479-00-0043	Travel - STEM	2,500.00
A 2110.479-00-0133	YOUTH DEV & LEADER STR. PLAN TRAVEL	5,252.00
A 2110.479-01	TRAVEL	18,042.00
A 2110.479-01-0042	TRAVEL CONFERENCES/ DECA	8,000.00
A 2110.479-04	TRAVEL/CONFERENCES	4,980.00
A 2110.479-05	TRAVEL/CONFERENCES	2,100.00
A 2110.479-06	TRAVEL/CONFERENCES	975.00
A 2110.479-08	TRAVEL/CONFERENCES	4,585.00
A 2110.479-09	TRAVEL/CONFERENCES	292.00
A 2110.479-10	TRAVEL/CONFERENCES	1,000.00
A 2110.480-00	TEXTBOOKS (DISTRICTWIDE & SPEC ED)	230,000.00
A 2110.490-00	BOCES SERVICES	1,290,968.35
A 2110.500-00	SUPPLIES	251,282.00
A 2110.500-00-0014	SUPPLIES-Music	21,500.00
A 2110.500-00-0015	SUPPLIES-ART	1,900.00
A 2110.500-00-0017	SUPPLIES-Math	10,000.00
A 2110.500-00-0019	SUPPLIES-Physical Education	8,000.00
A 2110.500-00-0021	SUPPLIES - ELA	20,000.00
A 2110.500-00-0033	SUPPLIES - STRATEGIC PLANNING Curriculum	1,850.00
A 2110.500-00-0043	SUPPLIES- STEM	2,500.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2110.500-00-0044	SUPPLIES- Science	25,000.00
A 2110.500-00-0048	DISTRICT WIDE PAPER	14,250.00
A 2110.500-00-0080	Gifts & Donations	1,000.00
A 2110.500-00-0133	YOUTH DEV & LEADER STR PLAN - SUPPLIES	10,385.00
A 2110.500-00-0214	ENHANCED ART SUPPLIES	1,000.00
A 2110.500-01	SUPPLIES	115,413.56
A 2110.500-01-0013	SUPPLIES - MARCHING BAND	9,000.00
A 2110.500-01-0030	SUPPLIES- ALTERNATIVE ED	1,000.00
A 2110.500-01-0044	SCIENCE OLYMPIAD SUPPLIES-HS	2,500.00
A 2110.500-01-0070	Spartan Academy- Supplies	950.00
A 2110.500-01-0213	SUPPLIES - HIGH SCHOOL DRAMA CLUB	5,700.00
A 2110.500-01-0214	HIGH SCHOOL MUSICAL SUPPLIES	10,000.00
A 2110.500-04	SUPPLIES	37,042.00
A 2110.500-04-0044	SCIENCE OLYMPIAD SUPPLIES-PG	2,500.00
A 2110.500-04-0214	PINE GROVE MUSICAL SUPPLIES	5,500.00
A 2110.500-05	SUPPLIES	24,745.00
A 2110.500-06	SUPPLIES	18,550.00
A 2110.500-08	SUPPLIES	22,725.00
A 2110.500-09	SUPPLIES	13,337.00
A 2110.500-10	SUPPLIES	20,178.00
A 2110.508-01	PROFESSIONAL/REFERE NCE BOOKS	400.00
A 2110.508-06	PROFESSIONAL/REFERE NCE BOOKS	1,330.00
A 2110.508-08	PROFESSIONAL/REFERE NCE BOOKS	250.00
A 2110.522-04	A.V. SUPPLIES	2,500.00
A 2110.522-05	A.V. SUPPLIES	400.00
A 2110.538-01	PERIODICALS	1,300.00
A 2110.538-04	PERIODICALS	1,200.00
A 2110.538-05	PERIODICALS	150.00
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>25,374,573.49</b>
<b>21</b>	<b>**</b>	<b>25,374,573.49</b>
A 2250.130-00-0063	Special Education Extra Duty TA/Teachers	5,250.00
A 2250.150-00-0058	TEACHER ASSISTANTS LT SUBS	40,000.00
A 2250.150-00-0059	TEACHER ASSISTANTS - SUBS	73,500.00
A 2250.150-01	TCHRS SCHL HANDIC. -	1,591,377.29

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
	HIGH SCHOOL	
A 2250.150-01-0067	TEACHER ASSISTANTS - HIGH SCHOOL	505,827.21
A 2250.150-04	TCHRS SCHL HANDIC. - PINE GROVE	1,016,602.25
A 2250.150-04-0067	TEACHER ASSISTANTS - PINE GROVE	496,711.81
A 2250.150-05	TCHRS SCHL HANDIC. - ESE	571,796.82
A 2250.150-05-0067	TEACHER ASSISTANTS - ESE	402,702.11
A 2250.150-06	TCHRS SCHL HANDIC. - FREMONT	399,897.59
A 2250.150-06-0067	TEACHER ASSISTANTS - FREMONT	143,723.14
A 2250.150-08	TCHRS SCHL HANDIC. - MINOA	529,196.76
A 2250.150-08-0067	TEACHER ASSISTANTS - MINOA	589,066.15
A 2250.150-10	TCHRS SCHL HANDIC. - WOODLAND	200,144.35
A 2250.150-10-0067	TEACHER ASSISTANTS - WOODLAND	208,517.47
A 2250.150-72	TCHRS SCHL HANDIC. - LIVING WORD	105,480.69
A 2250.150-72-0067	TEACHER ASSISTANTS - LIVING WORD	31,089.09
A 2250.151-00	DIRECTOR OF SPECIAL EDUCATION	152,499.19
A 2250.160-00	CLERICAL SALARIES	87,823.30
A 2250.160-00-0004	PT & OT SALARIES - District Wide	150,284.69
A 2250.160-01	CLERICAL TEACHER AID HS	145,983.83
A 2250.160-05	CLERICAL SALARIES - ESE	21,290.10
A 2250.160-05-0004	PT & OT SALARIES - ESE	71,386.69
A 2250.160-06	CLERICAL SALARIES - FREMONT	27,866.14
A 2250.160-06-0004	PT & OT SALARIES - FREMONT	34,235.31
A 2250.160-08	CLERICAL SALARIES - MINOA	30,434.44
A 2250.160-08-0004	PT & OT SALARIES - MINOA	116,318.18
A 2250.160-10-0004	PT & OT SALARIES - WOODLAND	179,457.16
A 2250.420-00	CONTRACTUAL SERVICES	75,000.00
A 2250.441-00	LEGAL SERVICES	9,000.00
A 2250.471-00	TUITION-OTHER DISTRICTS	3,000.00
A 2250.472-00	TUITION	381,000.00
A 2250.476-00	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 2250.479-00	TRAVEL/CONFERENCES	6,000.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2250.490-00	BOCES SERVICES	4,924,051.68
A 2250.500-00	SUPPLIES	40,613.00
<b>2250</b>	<b>PROGRAMS-STUDENTS * W/ DISABIL</b>	<b>13,377,126.44</b>
A 2259.130-01-0020	TCHRS SALARIES - HS - ENL	207,467.71
A 2259.130-04-0020	TCHRS SALARIES - PINE GROVE - ENL	83,881.29
A 2259.130-05-0020	TCHRS SALARIES - ESE - ENL	146,280.00
A 2259.130-10-0020	TCHRS SALARIES - WOODLAND - ENL	103,332.94
A 2259.420-00-0020	CONTRACTUAL SERVICES-ENL	10,000.00
A 2259.479-00-0020	TRAVEL/CONFERENCES- ENL	450.00
A 2259.500-00-0020	SUPPLIES-ENL	2,000.00
<b>2259</b>	<b>ENGLISH AS A NEW * LANGUAGE</b>	<b>553,411.94</b>
A 2280.490-00	BOCES SERVICES-OCC. ED.	66,393.35
<b>2280</b>	<b>OCCUPATIONAL * EDUCATION</b>	<b>66,393.35</b>
<b>22</b>	<b>**</b>	<b>13,996,931.73</b>
A 2330.150-01-0026	SUMMER SCHOOL - HIGH SCHOOL SALARIES	130,000.00
A 2330.150-04-0026	SUMMER SCHOOL - MIDDLE SCHOOL SALARIES	30,000.00
A 2330.500-01-0026	Summer School Supplies High School	1,000.00
A 2330.500-04-0026	Summer School Supplies Pine Grove	500.00
<b>2330</b>	<b>TEACHING-SPECIAL * SCHOOLS</b>	<b>161,500.00</b>
<b>23</b>	<b>**</b>	<b>161,500.00</b>
A 2610.150-01	LIBRARIANS SALARIES - HS	74,817.33
A 2610.150-04	LIBRARIANS SALARIES - PINE GROVE	97,529.60
A 2610.150-05	LIBRARIANS SALARIES - ESE	77,722.50
A 2610.150-06	LIBRARIANS SALARIES - FREMONT	81,550.36
A 2610.150-08	LIBRARIANS SALARIES - MINOA	73,000.00
A 2610.150-10	LIBRARIANS SALARIES - WOODLAND	81,100.77
A 2610.503-00	LIBRARY BOOKS	3,238.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2610.503-01	LIBRARY BOOKS	11,325.00
A 2610.503-04	LIBRARY BOOKS	4,200.00
A 2610.503-05	LIBRARY BOOKS	5,800.00
A 2610.503-06	LIBRARY BOOKS	2,400.00
A 2610.503-08	LIBRARY BOOKS	3,635.00
A 2610.503-10	LIBRARY BOOKS	3,023.00
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL</b> *	<b>519,341.56</b>
A 2630.150-00	EXEC DIR OF PLANNING AND DEV SALARY	163,861.21
A 2630.150-00-0010	TECH INSTRUCTIONAL SPECIALISTS	165,235.93
A 2630.160-00	SALARIES	275,124.28
A 2630.160-00-0001	NETWORK ADMINISTRATOR SALARY	93,682.00
A 2630.160-00-0049	SUMMER HELP	3,000.00
A 2630.427-00	TELEPHONES	32,200.00
A 2630.446-00	CONSULTANTS	10,000.00
A 2630.460-00	COMPUTER SOFTWARE - PUBLIC	48,695.00
A 2630.461-71	COMPUTER SOFTWARE - NON-PUB (BG)	5,200.00
A 2630.461-72	COMPUTER SOFTWARE - NON-PUB (LW)	2,600.00
A 2630.462-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE PUBLIC	46,422.00
A 2630.464-71	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (BG)	8,500.00
A 2630.464-72	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (LW)	4,200.00
A 2630.476-00	MAINTENANCE/SERVICE CONTRACTS	50,000.00
A 2630.478-00	STAFF DEVELOPMENT	10,000.00
A 2630.479-00	TRAVEL/CONFERENCES	6,601.00
A 2630.490-00	BOCES SERVICES	2,400,735.93
A 2630.500-00	SUPPLIES	35,150.00
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCTION</b> *	<b>3,361,207.35</b>
<b>26</b>	<b>**</b>	<b>3,880,548.91</b>
A 2805.160-00	CLERICAL SALARIES	75,297.44
A 2805.200-00	EQUIPMENT	450.00
A 2805.500-00	SUPPLIES	570.00
<b>2805</b>	<b>ATTENDANCE-REGULAR SCHOOL</b> *	<b>76,317.44</b>
A 2810.150-00-0001	COORDINATOR,	121,431.55

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2810.150-01	GUIDANCE/CAREER SALARY COORDINATOR, GUIDANCE/CAREER SALARY	424,879.18
A 2810.150-04	TCHRS SAL GUIDANCE - PINE GROVE	253,240.33
A 2810.150-06	TCHRS SAL GUIDANCE - FREMONT	85,194.04
A 2810.160-01	CLERICAL SALARIES-HS	104,252.94
A 2810.200-00	EQUIPMENT	500.00
A 2810.404-00	EQUIPMENT REPAIRS	100.00
A 2810.420-01-0047	CONTRACTUAL SERVICES - Career Center	300.00
A 2810.438-00	MEMBERSHIP DUES	700.00
A 2810.440-01-0047	OTHER PROFESSIONAL SERVICES-Career Center	174.00
A 2810.470-00	POSTAGE	4,370.00
A 2810.479-00	TRAVEL/CONFERENCES	1,800.00
A 2810.479-01-0047	TRAVEL/CONFERENCES - Career Center	1,000.00
A 2810.500-00	SUPPLIES	6,034.00
A 2810.500-01-0047	SUPPLIES - Career Center	2,100.00
A 2810.508-00	PROFESSIONAL/REFERE NCE BOOKS	600.00
<b>2810</b>	<b>GUIDANCE-REGULAR * SCHOOL</b>	<b>1,006,676.04</b>
A 2815.160-01	NURSES SALARIES - HS	116,004.40
A 2815.160-04	NURSES SALARIES - PINE GROVE	54,907.00
A 2815.160-05	NURSES SALARIES - ESE	43,976.75
A 2815.160-06	NURSES SALARIES - FREMONT	52,440.39
A 2815.160-08	NURSES SALARIES - MINOA	50,507.65
A 2815.160-09	NURSES SALARIES	48,279.04
A 2815.160-10	NURSES SALARIES - WOODLAND	43,014.75
A 2815.160-71	NURSES SALARIES - Bishop Grimes	55,223.82
A 2815.400-00	HEALTH SERVICES - OTHER DISTRICTS	35,000.00
A 2815.401-00	SCHOOL PHYSICIAN	40,000.00
A 2815.404-00	EQUIPMENT REPAIRS	600.00
A 2815.440-00	OTHER PROFESSIONAL SERVICES	870.00
A 2815.479-00	TRAVEL/CONFERENCES	180.00
A 2815.500-00	SUPPLIES	5,515.00
<b>2815</b>	<b>HEALTH SERVICES- * REGULAR SCHOOL</b>	<b>546,518.80</b>
A 2820.479-00	TRAVEL/CONFERENCES	2,565.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 2820.500-00	SUPPLIES	9,025.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC- * REG SCHOOL</b>	<b>11,590.00</b>
A 2825.150-00-0001	COORDINATOR FOR YOUTH DEV & LEADERSHIP	122,687.66
A 2825.150-04	SOCIAL WORKER SALARY - PINE GROVE	85,035.61
A 2825.150-05	SOCIAL WORKER SALARY - ESE	79,093.00
A 2825.479-00	TRAVEL/CONFERENCES	1,440.00
A 2825.500-00	SUPPLIES	1,805.00
A 2825.538-00	PROFESSIONAL/REFERE NCE BOOK	405.00
<b>2825</b>	<b>SOCIAL WORK SRVC- * REG SCHOOL</b>	<b>290,466.27</b>
A 2855.130-00	COACHING SALARIES	679,730.00
A 2855.130-00-0001	DIRECTOR OF ATHLETICS, PE, HEALTH SALA	142,340.03
A 2855.130-00-0002	TRAINERS	66,435.60
A 2855.130-00-0003	ATHLETIC/STADIUM DUTIES	21,000.00
A 2855.130-01-0003	ATHLETIC/STADIUM DUTIES	31,500.00
A 2855.200-00	EQUIPMENT	12,000.00
A 2855.404-00	EQUIPMENT REPAIRS	3,500.00
A 2855.407-00	OFFICIALS	64,000.00
A 2855.430-00	RENTAL & LEASE AGREEMENT	12,000.00
A 2855.438-00	MEMBERSHIP DUES	8,500.00
A 2855.440-00	OTHER PROFESSIONAL SERVICES	5,000.00
A 2855.463-00	RECONDITIONING	8,000.00
A 2855.470-00	POSTAGE	150.00
A 2855.479-00	TRAVEL/CONFERENCES	8,000.00
A 2855.479-00-0050	TRAVEL/CONFERENCES- PT	4,000.00
A 2855.490-00	BOCES SERVICES	28,335.21
A 2855.500-00	SUPPLIES	38,000.00
A 2855.500-00-0082	ATHLETIC UNIFORMS	15,000.00
<b>2855</b>	<b>INTERSCHOL ATHLETICS * -REG SCHL</b>	<b>1,147,490.84</b>
<b>28</b>	<b>**</b>	<b>3,079,059.39</b>
<b>2</b>	<b>***</b>	<b>48,851,704.02</b>
A 5510.160-00	DRIVERS SALARIES	2,208,351.89

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 5510.160-00-0001	TRANSPORTATION SUPERVISOR SALARY	99,706.00
A 5510.160-00-0002	DISPATCHER	61,950.00
A 5510.160-00-0003	ASSISTANT TRANS. SUPERVISOR SALARY	75,180.00
A 5510.160-00-0049	SUMMER HELP	500.00
A 5510.160-00-0051	OFFICE & MECHANICS	340,648.82
A 5510.160-00-0052	DRIVERS OVERTIME	110,250.00
A 5510.160-00-0055	DRIVER TRAINING	15,000.00
A 5510.160-00-0059	BUS DRIVERS SUBS	275,000.00
A 5510.160-00-0061	EXTRA TRIPS	160,000.00
A 5510.160-00-0152	MECHANICS OVERTIME	9,450.00
A 5510.160-00-2815	NURSES TRANSPORTATION - AIDABLE (B.D. PHYSICALS)	1,000.00
A 5510.160-00-SUMR	DRIVERS SALARIES	30,000.00
A 5510.200-00	EQUIPMENT	177,513.70
A 5510.404-00	EQUIPMENT REPAIRS	30,000.00
A 5510.404-00-9999	REPAIRS - NON-AIDABLE	5,000.00
A 5510.405-00	BUS REPAIRS	17,500.00
A 5510.411-00	INSURANCE - EXCESS UMBRELLA (TRANSPORTATION PORTION)	13,650.00
A 5510.412-00	INSURANCE - BUSES	59,850.00
A 5510.413-00	INSURANCE - GARAGE	19,950.00
A 5510.414-00	GPS TRACKING	20,000.00
A 5510.420-00	CONTRACTUAL SERVICES	15,000.00
A 5510.420-00-9998	EZ PASS TOLLS - AIDABLE	3,750.00
A 5510.420-00-9999	EZ PASS TOLLS - NON AIDABLE	500.00
A 5510.421-00-9999	CONTRACTUAL SERVICES - NON- AIDABLE	500.00
A 5510.460-00	BUS ROUTING SOFTWARE	14,150.00
A 5510.479-00	TRAVEL	3,150.00
A 5510.479-00-9999	TRAVEL - NON AIDABLE	225.00
A 5510.500-00	SUPPLIES	18,000.00
A 5510.561-00	ANTI-FREEZE	3,000.00
A 5510.571-00	GASOLINE	410,000.00
A 5510.572-00	OIL AND LUBRICANTS	10,000.00
A 5510.573-00	TIRES AND CHAINS	15,000.00
A 5510.573-00-9999	TIRES AND CHAINS - NON AIDABLE	2,500.00
A 5510.586-00	AUTOMOTIVE PARTS	100,000.00
A 5510.586-00-9999	AUTOMOTIVE PARTS - NON AIDABLE	5,000.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description		2023 - 24 Proposed Budget
<b>5510</b>	<b>DISTRICT TRANSPORT- MEDICAID</b>	*	<b>4,331,275.41</b>
A 5530.200-12	EQUIPMENT		15,000.00
A 5530.422-12	GAS		14,704.42
A 5530.425-12	ELECTRICITY		20,204.42
A 5530.430-12	RENTAL & LEASE AGREEMENT		1,500.00
A 5530.438-12	MEMBERSHIP DUES		1,000.00
A 5530.440-12	OTHER PROFESSIONAL SERVICES		20,850.00
A 5530.476-12	MAINTENANCE/SERVICE CONTRACTS		10,000.00
A 5530.500-12	SUPPLIES		9,000.00
<b>5530</b>	<b>GARAGE BUILDING</b>	*	<b>92,258.84</b>
A 5540.400-00	PRIVATE TRANS.		19,000.00
<b>5540</b>	<b>CONTRACT TRANSPORT- MEDICAID</b>	*	<b>19,000.00</b>
A 5581.490-00	BOCES SERVICES		8,588.17
<b>5581</b>	<b>TRANSPORTATION FROM BOCES</b>	*	<b>8,588.17</b>
<b>55</b>		**	<b>4,451,122.42</b>
<b>5</b>		***	<b>4,451,122.42</b>
A 8070.470-00	POSTAGE		783.50
A 8070.500-00	SUPPLIES		812.00
<b>8070</b>	<b>CENSUS</b>	*	<b>1,595.50</b>
<b>80</b>		**	<b>1,595.50</b>
<b>8</b>		***	<b>1,595.50</b>
A 9010.810-00	EMPLOYEES RETIREMENT		1,433,488.00
<b>9010</b>	<b>STATE RETIREMENT</b>	*	<b>1,433,488.00</b>
A 9020.820-00	TEACHERS RETIREMENT		3,957,887.00
<b>9020</b>	<b>TEACHERS' RETIREMENT</b>	*	<b>3,957,887.00</b>
A 9030.830-00	SOCIAL SECURITY		3,368,301.00
<b>9030</b>	<b>SOCIAL SECURITY</b>	*	<b>3,368,301.00</b>
A 9040.871-00	WORKER'S COMP CLAIMS		62,700.00

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

Account	Description	2023 - 24 Proposed Budget
A 9040.872-00	WORKERS COMP WAGES	44,100.00
A 9040.873-00	WORKER'S COMPENSATION COSTS - PMA	28,500.00
A 9040.874-00	SPECIAL DISABILITY FUND - CLAIMS	30,000.00
<b>9040</b>	<b>WORKERS' COMPENSATION</b>	<b>* 165,300.00</b>
A 9045.860-00	LIFE INSURANCE	11,000.00
<b>9045</b>	<b>LIFE INSURANCE</b>	<b>* 11,000.00</b>
A 9050.865-00	UNEMPLOYMENT INS.	15,000.00
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE</b>	<b>* 15,000.00</b>
A 9060.840-00	HEALTH INSURANCE	18,592,939.59
A 9060.841-00	DENTAL INSURANCE	687,960.00
A 9060.842-00	VISION INSURANCE	125,000.00
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>* 19,405,899.59</b>
A 9089.800-00	BENEFITS-RETIREMENT & OTHER	421,850.00
<b>9089</b>	<b>OTHER</b>	<b>* 421,850.00</b>
<b>90</b>		<b>** 28,778,725.59</b>
A 9700.410-00	SHORT TERM DEBT SERVICE - PRINCIPAL (BAN)	530,000.00
A 9700.510-00	SHORT TERM DEBT SERVICE - INTEREST (BAN)	39,900.00
A 9700.610-00	LONG TERM DEBT SERVICE-PRINCIPAL	4,423,097.46
A 9700.710-00	LONG TERM DEBT SERVICE-INTEREST	1,756,517.06
<b>9700</b>		<b>* 6,749,514.52</b>
<b>97</b>		<b>** 6,749,514.52</b>
A 9901.950-00	SPECIAL AID FUND	680,000.00
<b>9901</b>	<b>TRANSFER TO SPECIAL AID</b>	<b>* 680,000.00</b>
A 9950.950-00	CAPITAL FUND	100,000.00
<b>9950</b>	<b>TRANSFER TO CAPITAL</b>	<b>* 100,000.00</b>
<b>99</b>		<b>** 780,000.00</b>

# EAST SYRACUSE MINOA CSD

## Budgeting Appropriation Status Report For A Fund Budget 23-24 (Detail)

---

Account	Description	2023 - 24 Proposed Budget
9	***	36,308,240.11
Grand Totals:		97,585,195.00

---

# ESM THREE PART BUDGET

**Administrative Component -** The administrative component represents 7.79% of the total budget which includes expenses for the Board of Education, school information officer, central administrative, superintendent of buildings & grounds, transportation supervisor, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, and employee benefits attributable to salaries in these functions.

ACCOUNT GROUP	2022-23 BUDGET	2023-24 BUDGET
***** ADMINISTRATIVE COMPONENT *****		
BOARD OF EDUCATION	36,531	37,669
CENTRAL ADMINISTRATION	350,722	369,714
CENTRAL SUPPORT	2,053,242	2,246,869
SUPERVISION/STAFF DEVELOPMENT	2,472,513	2,670,286
COMMUNITY SERVICE/CENSUS	1,596	1,596
EMPLOYEE BENEFITS	2,068,689	2,271,214
TOTAL ADMINISTRATIVE	6,983,292	7,597,348
	7.57%	7.79%

**Program Component -** The program component represents the largest portion and focal point of our budget. The program component represents 77.88% of the total budget which includes regular instruction, education of the disabled, occupational education, curriculum and staff development, and summer school. Also included are pupil services such as health, guidance, library, co-curricular, athletics, and transportation. Associated fringe benefits expenses legal and community service expenses are also included.

ACCOUNT GROUP	2022-23 BUDGET	2023-24 BUDGET
***** PROGRAM COMPONENT *****		
REGULAR INSTRUCTION	24,071,455	26,216,073
SPECIAL SCHOOL PROGRAMS	12,707,205	13,996,932
STUDENT SERVICES	6,606,269	6,959,608
LEGAL	86,250	82,500
TRANSPORTATION	4,087,699	4,351,416
EMPLOYEE BENEFITS	22,545,989	24,394,924
TOTAL PROGRAM	70,104,866	76,001,454
	75.95%	77.88%

**Capital Component -** The capital component represents 14.33% of the total budget including expenses for the operation and maintenance of district facilities, building renovation costs, property tax refunds, and employee benefits attributable to salaries included in these functions.

ACCOUNT GROUP	2022-23 BUDGET	2023-24 BUDGET
***** CAPITAL COMPONENT *****		
OPERATION & MAINTENANCE OF FACILITIES	4,959,043	5,124,291
EMPLOYEE BENEFITS	2,091,180	2,112,588
DEBT SERVICE	8,162,102	6,749,515
TOTAL CAPITAL	15,212,325	13,986,394
	16.48%	14.33%

## GRAND TOTALS

	<b>92,300,483</b>	<b>97,585,195</b>
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## PERCENTAGES

ADMINISTRATIVE	7.57%	7.79%
PROGRAM	75.95%	77.88%
CAPITAL	16.48%	14.33%
TOTAL	100.00%	100.00%

ADMINISTRATIVE COMPONENT	6,983,292	7,597,348
ADMINISTRATIVE COMPONENT + PROGRAM COMPONENT	77,088,158	83,598,802
ADMINISTRATIVE % CAP	9.0588%	9.0879%
EMPLOYEE BENEFITS	<b>26,705,857</b>	<b>28,778,726</b>

**Salary: Administrative Compensation Information**  
**420401 - EAST SYRACUSE MINOA**

**2022-2023 - Page 1**  
**Official - as of 04/20/2023 05:16 PM**

**Form Due May 8, 2023**

**2023-2024 Salary Threshold =**  
**\$162,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

	<b>Title</b>	<b>Salary</b>	<b>Employee Benefits</b>	<b>Other Remuneration</b>
1.	Superintendent of Schools	259,557	47,977	16,137

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	222,278	56,709	2,039
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Salary: Administrative Compensation Information  
420401 - EAST SYRACUSE MINOA

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
420401 - EAST SYRACUSE MINOA

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	EXECUTIVE DIRECTOR OF SCHOOL BUSINESS ADM	168,862
72.	EXECUTIVE DIRECTOR OF PLANNING, DEVELOPME	163,861
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**Property Tax Report Card**  
**420401 - EAST SYRACUSE MINOA**

**2022-2023 - Page 1**  
**Official - as of 04/20/2023 05:23**  
**PM**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 24, 2023**

Form Preparer Name:   
 Preparer's Telephone Number:

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2022-23 (A)</b>	<b>Proposed Budget 2023-24 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	92,300,483	97,585,195	5.73 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	51,564,175	53,062,074	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	51,564,175	53,062,074	2.90 %
F. Permissible Exclusions to the School Tax Levy Limit	1,180,826	1,184,486	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	50,383,349	51,878,588	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	50,383,349	51,877,588	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	1,000	
Public School Enrollment	3,227	3,230	0.09 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2022-23 (D)</b>	<b>Estimated 2023-24 (E)</b>
Adjusted Restricted Fund Balance	10,070,852	19,568,475

Assigned Appropriated Fund Balance	673,661	700,000
Adjusted Unrestricted Fund Balance	5,472,265	3,903,408
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.93 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	2016 BUS RESERVE	For the cost of any object or purpose for which bonds may be issued.	7,426	807,495	Purchase of 6 school buses
Capital	2017 CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,277,499	4,317,164	\$1.3 million for HS / Transportation capital project
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,259,880	2,071,563	Will use to cover excess workers' compensation and benefits
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	573,476	1,378,794	Will use to cover excess unemployment charges
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	3,291,371	3,321,893	\$300,000 appropriated in 2023-24 operating budget
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,799,866	4,316,556	Will use to pay any Tax Certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance			

recoveries at fiscal year end.

Employee Benefit Accrued Liability	EMPLOYEE BENEFIT RESERVE (EBALR)	For accrued 'employee benefits' due to employees upon termination of service.	262,747	265,184	Will use to cover employee benefits at retirement
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	844,449	1,152,280	No activity anticipated
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE		1,250,946	1,937,546	No activity anticipated

**\* NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Equalized Total Assessed Value 2,596,930,640

School District - 312601 East Syracuse-Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	63	17,480,286	0.67
12350	PUBLIC AUTHORITY - STATE	RPTL 412	4	20,333,400	0.78
13100	CO - GENERALLY	RPTL 406(1)	25	36,625,200	1.41
13350	CITY - GENERALLY	RPTL 406(1)	4	483,000	0.02
13450	CITY O/S LIMITS - AVIATION	RPTL 406(7)	24	68,051,500	2.62
13500	TOWN - GENERALLY	RPTL 406(1)	48	8,761,500	0.34
13650	VG - GENERALLY	RPTL 406(1)	24	9,512,900	0.37
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	687,000	0.03
13800	SCHOOL DISTRICT	RPTL 408	19	47,857,084	1.84
13850	BOCES	RPTL 408	1	3,637,100	0.14
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	1,600	0.00
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	750,000	0.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	73,000	0.00
14100	USA - GENERALLY	RPTL 400(1)	10	16,093,250	0.62
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	70,890,700	2.73
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	1	1,567,000	0.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	1,846,600	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	23,634,686	0.91
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	5,974,700	0.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	961,800	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	8,000,000	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	3,556,900	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	9	895,300	0.03
25400	FRATERNAL ORGANIZATION	RPTL 428	1	60,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	656,700	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,996,200	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	928,600	0.04
28100	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,904,400	0.07
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	2,782,000	0.11
28220	URBAN REN:OWNER-COMM DEV CORI	P H F I L 260	2	199,800	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	5	1,124,400	0.04
41400	CLERGY	RPTL 460	9	13,500	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	53	159,000	0.01

Equalized Total Assessed Value 2,596,930,640

School District - 312601 East Syracuse-Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	1	21,100	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	827,702	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	384,618	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	574	34,222,326	1.32
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	123,895	0.00
41834	ENHANCED STAR	RPTL 425	1,571	121,486,882	4.68
41854	BASIC STAR 1999-2000	RPTL 425	2,715	89,601,287	3.45
41900	PHYSICALLY DISABLED	RPTL 459	1	18,000	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	38	1,840,760	0.07
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	19	8,056,041	0.31
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	109,300	0.00
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	29,400	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>5,338</b>	<b>615,220,417</b>	<b>23.69</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>5,338</b>	<b>615,220,417</b>	<b>23.69</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 69,832,858

School District - 312601 East Syracuse Minoa

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	131,875	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	1	17,250	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	1,940,000	2.78
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	28,375	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	21,250	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	32,169	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	249,726	0.36
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	151,625	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	735,678	1.05
41834	ENHANCED STAR	RPTL 425	69	5,470,015	7.83
41854	BASIC STAR 1999-2000	RPTL 425	129	4,208,625	6.03
41900	PHYSICALLY DISABLED	RPTL 459	1	19,750	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	118,938	0.17
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	8,125	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	5,063	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>234</b>	<b>13,138,464</b>	<b>18.81</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>234</b>	<b>13,138,464</b>	<b>18.81</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

# EAST SYRACUSE MINOA CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT



3,359

### NEEDS RESOURCE CATEGORY



Average Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



slightly more than the average district in the state

### STUDENT NEEDS ARE



slightly less than the state average

## Student Demographics

Enrollment	EAST SYRACUSE MINOA CSD
All Students	3,359
Economically Disadvantaged	46%
Students with Disabilities	18%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	EAST SYRACUSE MINOA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	53%

Staffing Profile	EAST SYRACUSE MINOA CSD
Teachers with 21+ Years of Experience %	38%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$20,891.29	\$18,730.37	\$23,468.15

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,809.93
» B. Administration (B1 + B2 + B3)	\$737.09
» C. All Other Spending (C1 + C2 + C3)	\$1,085.02
D. Total School Level (A + B + C)	\$14,632.04
» E. Central Instruction (E1 + E2 + E3 + E4)	\$320.77
» F. Central Administration (F1 + F2 + F3)	\$1,981.07
» G. All Other Central Spending (G1 + G2 + G3)	\$3,957.41
H. Total Central Costs	\$6,259.26
I. Total Spending (D + H)	\$20,891.29

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	EAST SYRACUSE MINOA CSD
J. Total School Level Local/State Spending	\$14,078.95
» K. Total School Level Federal Spending	\$553.09
L. Total Central Level Local/State Spending	\$6,230.19
M. Total Central Level Federal Spending	\$29.07
N. Total Spending (J + K + L + M)	\$20,891.29

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	EAST SYRACUSE MINOA CSD
<b>1. Transportation</b>	\$4,314,568.01
<b>2. Charter School Tuition</b>	\$144,345.71
<b>3. Other Tuition</b>	\$240,489.19
<b>4. Debt Service</b>	\$6,345,690.18
<b>5. Other</b>	\$26,460,209.82
<b>Percent Excluded from Total</b>	35%
<b>Total Expenditures</b>	<b>\$107,679,155.02</b>

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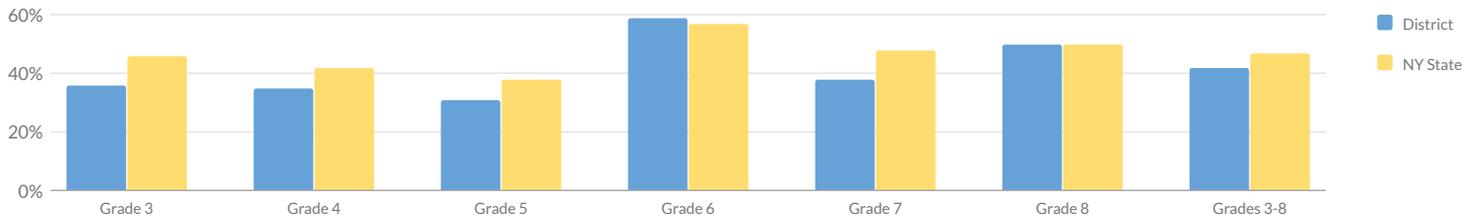
## EAST SYRACUSE MINOA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

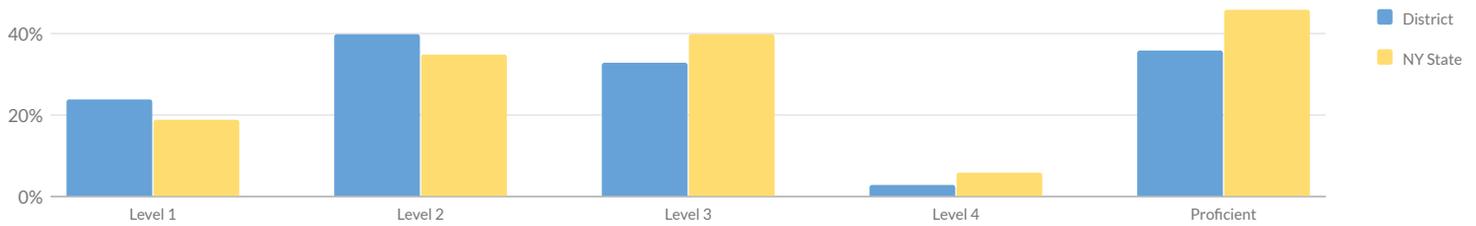
#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	227	14	6%	213	94%	52	24%	85	40%	70	33%	6	3%	76	36%
Grade 4	219	15	7%	204	93%	48	24%	85	42%	53	26%	18	9%	71	35%
Grade 5	202	16	8%	186	92%	47	25%	82	44%	45	24%	12	6%	57	31%
Grade 6	238	37	16%	201	84%	39	19%	43	21%	68	34%	51	25%	119	59%
Grade 7	237	24	10%	213	90%	52	24%	79	37%	68	32%	14	7%	82	38%
Grade 8	269	51	19%	218	81%	43	20%	65	30%	68	31%	42	19%	110	50%
Grades 3-8	1,392	157	11%	1,235	89%	281	23%	439	36%	372	30%	143	12%	515	42%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

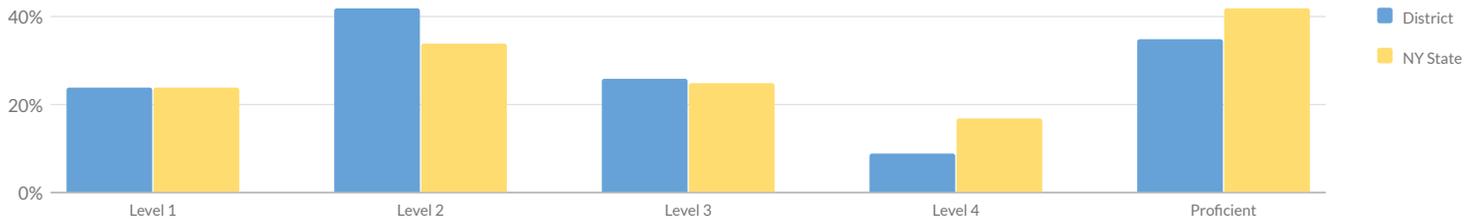


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	14	6%	213	94%	52	24%	85	40%	70	33%	6	3%	76	36%
Female	115	6	5%	109	95%	26	24%	39	36%	38	35%	6	6%	44	40%
Male	112	8	7%	104	93%	26	25%	46	44%	32	31%	0	0%	32	31%
General Education Students	180	9	5%	171	95%	28	16%	71	42%	66	39%	6	4%	72	42%
Students with Disabilities	47	5	11%	42	89%	24	57%	14	33%	4	10%	0	0%	4	10%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	15	3	20%	12	80%	3	25%	7	58%	2	17%	0	0%	2	17%
Hispanic or Latino	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
White	188	8	4%	180	96%	39	22%	71	39%	64	36%	6	3%	70	39%
Multiracial	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Small Group Total	10	2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	114	9	8%	105	92%	39	37%	44	42%	21	20%	1	1%	22	21%
Not Economically Disadvantaged	113	5	4%	108	96%	13	12%	41	38%	49	45%	5	5%	54	50%
English Language Learner	15	1	7%	14	93%	6	43%	7	50%	1	7%	0	0%	1	7%
Non-English Language Learner	212	13	6%	199	94%	46	23%	78	39%	69	35%	6	3%	75	38%
Not in Foster Care	227	14	6%	213	94%	52	24%	85	40%	70	33%	6	3%	76	36%
Not Homeless	227	14	6%	213	94%	52	24%	85	40%	70	33%	6	3%	76	36%
Not Migrant	227	14	6%	213	94%	52	24%	85	40%	70	33%	6	3%	76	36%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	226	14	6%	212	94%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 ELA RESULTS

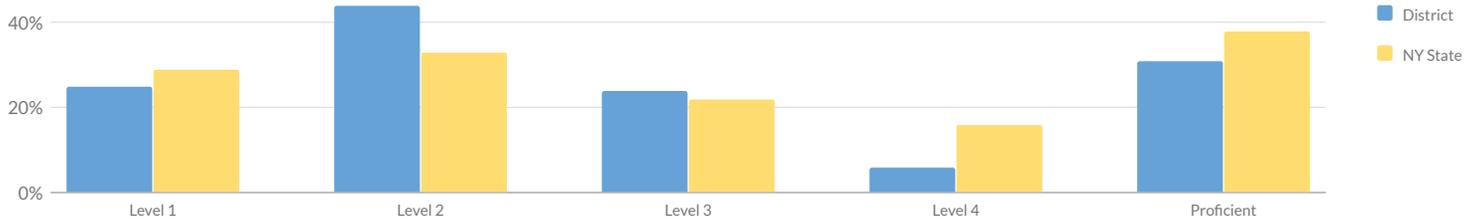
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	15	7%	204	93%	48	24%	85	42%	53	26%	18	9%	71	35%
Female	112	6	5%	106	95%	17	16%	45	42%	31	29%	13	12%	44	42%
Male	107	9	8%	98	92%	31	32%	40	41%	22	22%	5	5%	27	28%
General Education Students	165	3	2%	162	98%	22	14%	74	46%	50	31%	16	10%	66	41%
Students with Disabilities	54	12	22%	42	78%	26	62%	11	26%	3	7%	2	5%	5	12%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	1	13%	3	38%	2	25%	2	25%	4	50%
Black or African American	16	0	0%	16	100%	4	25%	9	56%	3	19%	0	0%	3	19%
Hispanic or Latino	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
White	176	9	5%	167	95%	38	23%	68	41%	46	28%	15	9%	61	37%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	6	67%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	103	13	13%	90	87%	37	41%	34	38%	15	17%	4	4%	19	21%
Not Economically Disadvantaged	116	2	2%	114	98%	11	10%	51	45%	38	33%	14	12%	52	46%
English Language Learner	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	210	12	6%	198	94%	44	22%	83	42%	53	27%	18	9%	71	36%
Not in Foster Care	219	15	7%	204	93%	48	24%	85	42%	53	26%	18	9%	71	35%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	14	7%	201	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	15	7%	204	93%	48	24%	85	42%	53	26%	18	9%	71	35%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	218	15	7%	203	93%	—	—	—	—	—	—	—	—	—	—

### GRADE 5 ELA RESULTS

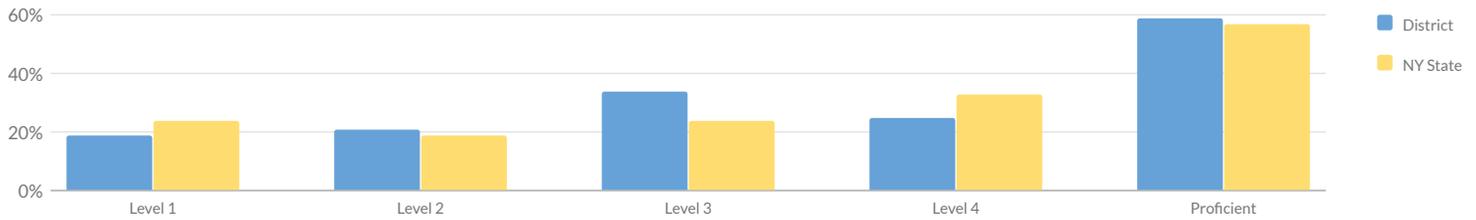
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	16	8%	186	92%	47	25%	82	44%	45	24%	12	6%	57	31%
Female	108	10	9%	98	91%	20	20%	45	46%	26	27%	7	7%	33	34%
Male	94	6	6%	88	94%	27	31%	37	42%	19	22%	5	6%	24	27%
General Education Students	163	5	3%	158	97%	29	18%	74	47%	43	27%	12	8%	55	35%
Students with Disabilities	39	11	28%	28	72%	18	64%	8	29%	2	7%	0	0%	2	7%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	13	100%	7	54%	4	31%	1	8%	1	8%	2	15%
Hispanic or Latino	9	0	0%	9	100%	1	11%	4	44%	4	44%	0	0%	4	44%
White	164	15	9%	149	91%	35	23%	68	46%	36	24%	10	7%	46	31%
Multiracial	8	0	0%	8	100%	1	13%	4	50%	3	38%	0	0%	3	38%
Small Group Total	8	1	13%	7	88%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	89	8	9%	81	91%	33	41%	34	42%	12	15%	2	2%	14	17%
Not Economically Disadvantaged	113	8	7%	105	93%	14	13%	48	46%	33	31%	10	10%	43	41%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	198	16	8%	182	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	202	16	8%	186	92%	47	25%	82	44%	45	24%	12	6%	57	31%
Not Homeless	202	16	8%	186	92%	47	25%	82	44%	45	24%	12	6%	57	31%
Not Migrant	202	16	8%	186	92%	47	25%	82	44%	45	24%	12	6%	57	31%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	199	16	8%	183	92%	—	—	—	—	—	—	—	—	—	—

### GRADE 6 ELA RESULTS

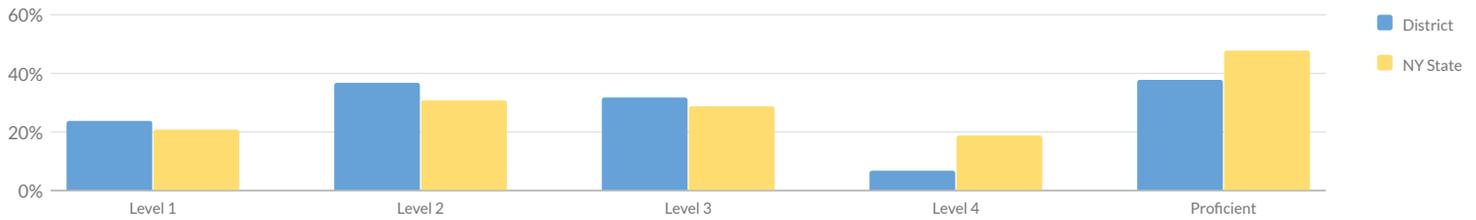
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	37	16%	201	84%	39	19%	43	21%	68	34%	51	25%	119	59%
Female	123	16	13%	107	87%	13	12%	19	18%	40	37%	35	33%	75	70%
Male	115	21	18%	94	82%	26	28%	24	26%	28	30%	16	17%	44	47%
General Education Students	192	27	14%	165	86%	19	12%	37	22%	61	37%	48	29%	109	66%
Students with Disabilities	46	10	22%	36	78%	20	56%	6	17%	7	19%	3	8%	10	28%
Asian or Native Hawaiian/Other Pacific Islander	9	3	33%	6	67%	2	33%	1	17%	1	17%	2	33%	3	50%
Black or African American	19	2	11%	17	89%	6	35%	6	35%	3	18%	2	12%	5	29%
Hispanic or Latino	10	2	20%	8	80%	2	25%	1	13%	4	50%	1	13%	5	63%
White	188	28	15%	160	85%	23	14%	34	21%	59	37%	44	28%	103	64%
Multiracial	12	2	17%	10	83%	6	60%	1	10%	1	10%	2	20%	3	30%
Economically Disadvantaged	99	18	18%	81	82%	23	28%	22	27%	23	28%	13	16%	36	44%
Not Economically Disadvantaged	139	19	14%	120	86%	16	13%	21	18%	45	38%	38	32%	83	69%
English Language Learner	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	230	33	14%	197	86%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	238	37	16%	201	84%	39	19%	43	21%	68	34%	51	25%	119	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	237	36	15%	201	85%	39	19%	43	21%	68	34%	51	25%	119	59%
Not Migrant	238	37	16%	201	84%	39	19%	43	21%	68	34%	51	25%	119	59%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	237	37	16%	200	84%	-	-	-	-	-	-	-	-	-	-

### GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

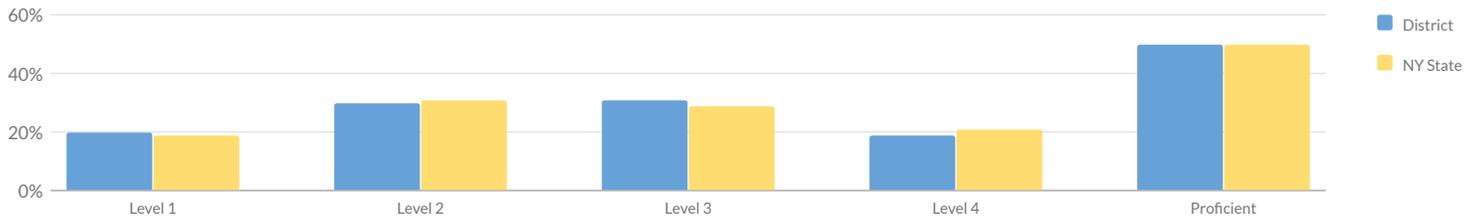


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	24	10%	213	90%	52	24%	79	37%	68	32%	14	7%	82	38%
Female	109	13	12%	96	88%	17	18%	36	38%	35	36%	8	8%	43	45%
Male	128	11	9%	117	91%	35	30%	43	37%	33	28%	6	5%	39	33%
General Education Students	189	12	6%	177	94%	28	16%	67	38%	68	38%	14	8%	82	46%
Students with Disabilities	48	12	25%	36	75%	24	67%	12	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	12	0	0%	12	100%	3	25%	5	42%	4	33%	0	0%	4	33%
Hispanic or Latino	7	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
White	206	23	11%	183	89%	47	26%	65	36%	57	31%	14	8%	71	39%
Multiracial	8	0	0%	8	100%	1	13%	3	38%	4	50%	0	0%	4	50%
Small Group Total	11	1	9%	10	91%	1	10%	6	60%	3	30%	0	0%	3	30%
Economically Disadvantaged	100	12	12%	88	88%	27	31%	43	49%	18	20%	0	0%	18	20%
Not Economically Disadvantaged	137	12	9%	125	91%	25	20%	36	29%	50	40%	14	11%	64	51%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	231	23	10%	208	90%	47	23%	79	38%	68	33%	14	7%	82	39%
Not in Foster Care	237	24	10%	213	90%	52	24%	79	37%	68	32%	14	7%	82	38%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	234	24	10%	210	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	237	24	10%	213	90%	52	24%	79	37%	68	32%	14	7%	82	38%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	235	24	10%	211	90%	-	-	-	-	-	-	-	-	-	-

### GRADE 8 ELA RESULTS

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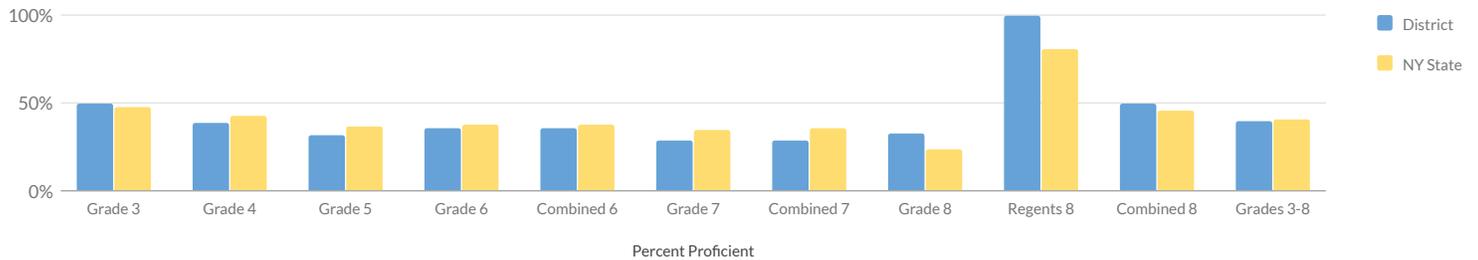


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	51	19%	218	81%	43	20%	65	30%	68	31%	42	19%	110	50%
Female	129	27	21%	102	79%	8	8%	29	28%	36	35%	29	28%	65	64%
Male	139	23	17%	116	83%	35	30%	36	31%	32	28%	13	11%	45	39%
General Education Students	222	38	17%	184	83%	22	12%	55	30%	65	35%	42	23%	107	58%
Students with Disabilities	47	13	28%	34	72%	21	62%	10	29%	3	9%	0	0%	3	9%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	25	3	12%	22	88%	8	36%	8	36%	1	5%	5	23%	6	27%
Hispanic or Latino	10	0	0%	10	100%	4	40%	4	40%	1	10%	1	10%	2	20%
White	214	45	21%	169	79%	27	16%	48	28%	60	36%	34	20%	94	56%
Multiracial	13	1	8%	12	92%	3	25%	4	33%	4	33%	1	8%	5	42%
Small Group Total	7	2	29%	5	71%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	128	38	30%	90	70%	33	37%	31	34%	20	22%	6	7%	26	29%
Not Economically Disadvantaged	141	13	9%	128	91%	10	8%	34	27%	48	38%	36	28%	84	66%
English Language Learner	6	0	0%	6	100%	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	263	51	19%	212	81%	37	17%	65	31%	68	32%	42	20%	110	52%
Not in Foster Care	269	51	19%	218	81%	43	20%	65	30%	68	31%	42	19%	110	50%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	267	50	19%	217	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	51	19%	218	81%	43	20%	65	30%	68	31%	42	19%	110	50%
Parent Not in Armed Forces	269	51	19%	218	81%	43	20%	65	30%	68	31%	42	19%	110	50%

**GRADES 3-8 MATHEMATICS RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	226	15	7%	211	93%	52	25%	53	25%	82	39%	24	11%	106	50%
Grade 4	219	12	5%	207	95%	63	30%	64	31%	52	25%	28	14%	80	39%
Grade 5	202	16	8%	186	92%	68	37%	58	31%	41	22%	19	10%	60	32%
Grade 6	237	44	19%	193	81%	54	28%	69	36%	37	19%	33	17%	70	36%
Combined 6	237	44	19%	193	81%	54	28%	69	36%	37	19%	33	17%	70	36%
Grade 7	239	29	12%	210	88%	88	42%	62	30%	40	19%	20	10%	60	29%
Combined 7	239	29	12%	210	88%	88	42%	62	30%	40	19%	20	10%	60	29%
Grade 8	270	117	43%	153	57%	48	31%	54	35%	39	25%	12	8%	51	33%
Regents 8	—	0	0%	53	20%	0	0%	0	0%	5	9%	48	91%	53	100%
Combined 8	270	64	24%	206	76%	48	23%	54	26%	44	21%	60	29%	104	50%
Grades 3-8	1,393	180	13%	1,213	87%	373	31%	360	30%	296	24%	184	15%	480	40%

See report card Glossary and Guide for criteria used to include students in this table.

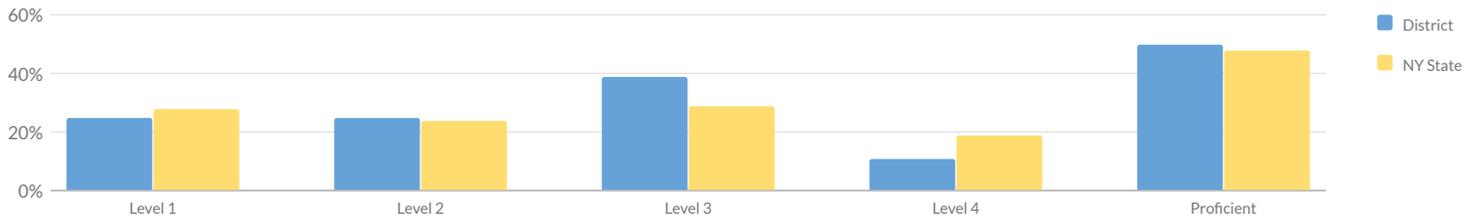
**REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

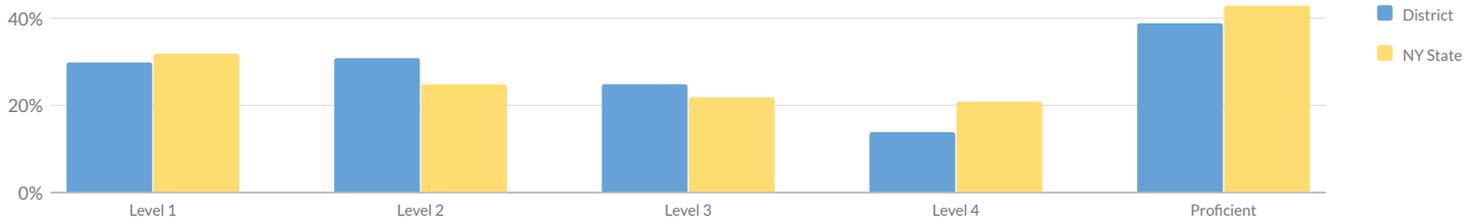
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	226		15	7%	211	93%	52	25%	53	25%	82	39%	24	11%	106	50%
Female	115		6	5%	109	95%	32	29%	27	25%	36	33%	14	13%	50	46%
Male	111		9	8%	102	92%	20	20%	26	25%	46	45%	10	10%	56	55%
General Education Students	179		7	4%	172	96%	29	17%	40	23%	79	46%	24	14%	103	60%
Students with Disabilities	47		8	17%	39	83%	23	59%	13	33%	3	8%	0	0%	3	8%
American Indian or Alaska Native	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	8		1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Black or African American	15		3	20%	12	80%	4	33%	5	42%	3	25%	0	0%	3	25%
Hispanic or Latino	7		1	14%	6	86%	-	-	-	-	-	-	-	-	-	-
White	187		10	5%	177	95%	43	24%	39	22%	71	40%	24	14%	95	54%
Multiracial	7		0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Small Group Total	9		1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	113		10	9%	103	91%	32	31%	31	30%	36	35%	4	4%	40	39%
Not Economically Disadvantaged	113		5	4%	108	96%	20	19%	22	20%	46	43%	20	19%	66	61%
English Language Learner	15		0	0%	15	100%	4	27%	6	40%	5	33%	0	0%	5	33%
Non-English Language Learner	211		15	7%	196	93%	48	24%	47	24%	77	39%	24	12%	101	52%
Not in Foster Care	226		15	7%	211	93%	52	25%	53	25%	82	39%	24	11%	106	50%
Not Homeless	226		15	7%	211	93%	52	25%	53	25%	82	39%	24	11%	106	50%
Not Migrant	226		15	7%	211	93%	52	25%	53	25%	82	39%	24	11%	106	50%
Parent in Armed Forces	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	225		15	7%	210	93%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

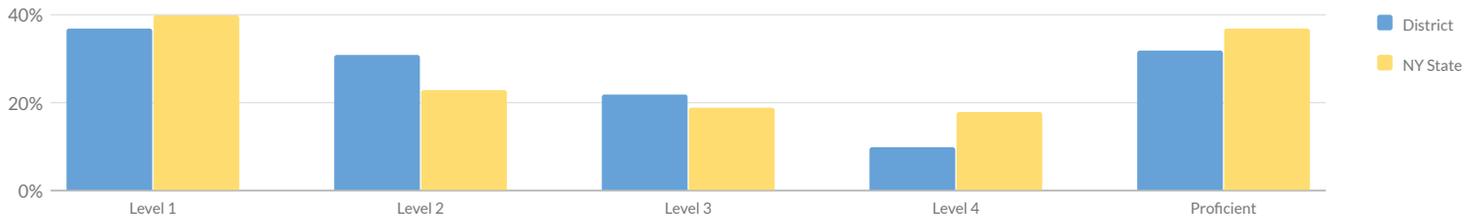


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	12	5%	207	95%	63	30%	64	31%	52	25%	28	14%	80	39%
Female	113	6	5%	107	95%	30	28%	36	34%	24	22%	17	16%	41	38%
Male	106	6	6%	100	94%	33	33%	28	28%	28	28%	11	11%	39	39%
General Education Students	166	0	0%	166	100%	37	22%	56	34%	48	29%	25	15%	73	44%
Students with Disabilities	53	12	23%	41	77%	26	63%	8	20%	4	10%	3	7%	7	17%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	2	18%	1	9%	6	55%	2	18%	8	73%
Black or African American	16	0	0%	16	100%	8	50%	4	25%	2	13%	2	13%	4	25%
Hispanic or Latino	7	0	0%	7	100%	4	57%	0	0%	3	43%	0	0%	3	43%
White	176	9	5%	167	95%	47	28%	56	34%	41	25%	23	14%	64	38%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	6	67%	2	33%	3	50%	0	0%	1	17%	1	17%
Economically Disadvantaged	103	11	11%	92	89%	43	47%	22	24%	19	21%	8	9%	27	29%
Not Economically Disadvantaged	116	1	1%	115	99%	20	17%	42	37%	33	29%	20	17%	53	46%
English Language Learner	9	0	0%	9	100%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	210	12	6%	198	94%	58	29%	61	31%	51	26%	28	14%	79	40%
Not in Foster Care	219	12	5%	207	95%	63	30%	64	31%	52	25%	28	14%	80	39%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	12	6%	204	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	12	5%	207	95%	63	30%	64	31%	52	25%	28	14%	80	39%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	218	12	6%	206	94%	—	—	—	—	—	—	—	—	—	—

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

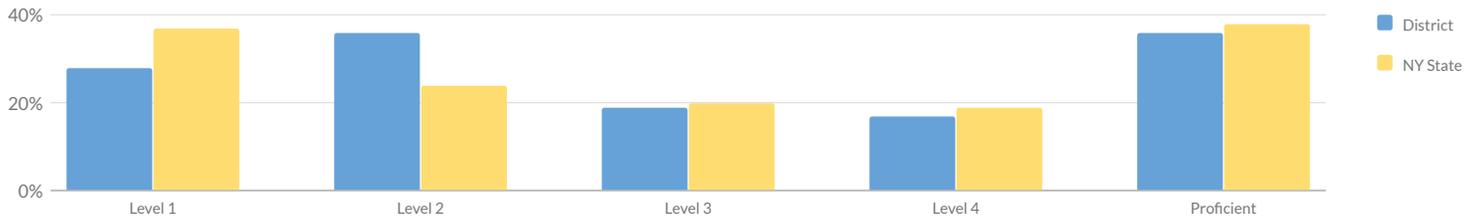


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	16	8%	186	92%	68	37%	58	31%	41	22%	19	10%	60	32%
Female	108	10	9%	98	91%	38	39%	32	33%	22	22%	6	6%	28	29%
Male	94	6	6%	88	94%	30	34%	26	30%	19	22%	13	15%	32	36%
General Education Students	163	5	3%	158	97%	47	30%	53	34%	40	25%	18	11%	58	37%
Students with Disabilities	39	11	28%	28	72%	21	75%	5	18%	1	4%	1	4%	2	7%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Black or African American	13	0	0%	13	100%	8	62%	2	15%	1	8%	2	15%	3	23%
Hispanic or Latino	9	0	0%	9	100%	6	67%	3	33%	0	0%	0	0%	0	0%
White	164	15	9%	149	91%	49	33%	47	32%	36	24%	17	11%	53	36%
Multiracial	8	0	0%	8	100%	3	38%	3	38%	2	25%	0	0%	2	25%
Small Group Total	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	89	9	10%	80	90%	44	55%	20	25%	14	18%	2	3%	16	20%
Not Economically Disadvantaged	113	7	6%	106	94%	24	23%	38	36%	27	25%	17	16%	44	42%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	198	16	8%	182	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	202	16	8%	186	92%	68	37%	58	31%	41	22%	19	10%	60	32%
Not Homeless	202	16	8%	186	92%	68	37%	58	31%	41	22%	19	10%	60	32%
Not Migrant	202	16	8%	186	92%	68	37%	58	31%	41	22%	19	10%	60	32%
Parent in Armed Forces	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	199	16	8%	183	92%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 MATH RESULTS

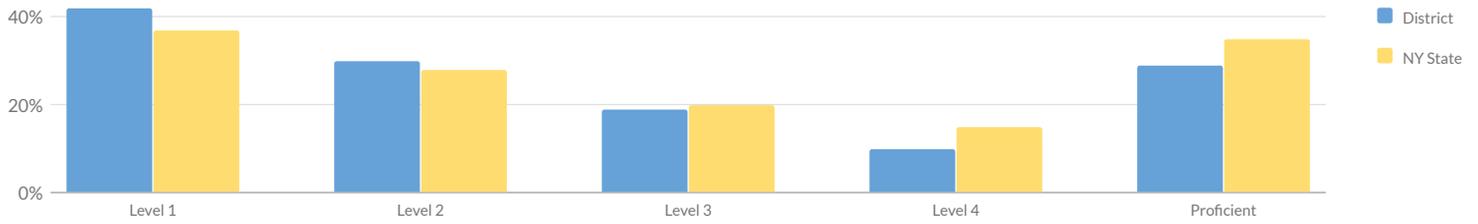
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237		44	19%	193	81%	54	28%	69	36%	37	19%	33	17%	70	36%
Female	122		23	19%	99	81%	25	25%	37	37%	21	21%	16	16%	37	37%
Male	115		21	18%	94	82%	29	31%	32	34%	16	17%	17	18%	33	35%
General Education Students	191		29	15%	162	85%	36	22%	58	36%	36	22%	32	20%	68	42%
Students with Disabilities	46		15	33%	31	67%	18	58%	11	35%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	9		0	0%	9	100%	4	44%	2	22%	1	11%	2	22%	3	33%
Black or African American	19		4	21%	15	79%	7	47%	4	27%	3	20%	1	7%	4	27%
Hispanic or Latino	10		4	40%	6	60%	2	33%	4	67%	0	0%	0	0%	0	0%
White	187		33	18%	154	82%	39	25%	56	36%	31	20%	28	18%	59	38%
Multiracial	12		3	25%	9	75%	2	22%	3	33%	2	22%	2	22%	4	44%
Economically Disadvantaged	98		23	23%	75	77%	30	40%	25	33%	15	20%	5	7%	20	27%
Not Economically Disadvantaged	139		21	15%	118	85%	24	20%	44	37%	22	19%	28	24%	50	42%
English Language Learner	8		1	13%	7	88%	5	71%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learner	229		43	19%	186	81%	49	26%	69	37%	35	19%	33	18%	68	37%
Not in Foster Care	237		44	19%	193	81%	54	28%	69	36%	37	19%	33	17%	70	36%
Homeless	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	236		43	18%	193	82%	54	28%	69	36%	37	19%	33	17%	70	36%
Not Migrant	237		44	19%	193	81%	54	28%	69	36%	37	19%	33	17%	70	36%
Parent in Armed Forces	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	236		44	19%	192	81%	-	-	-	-	-	-	-	-	-	-

### GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

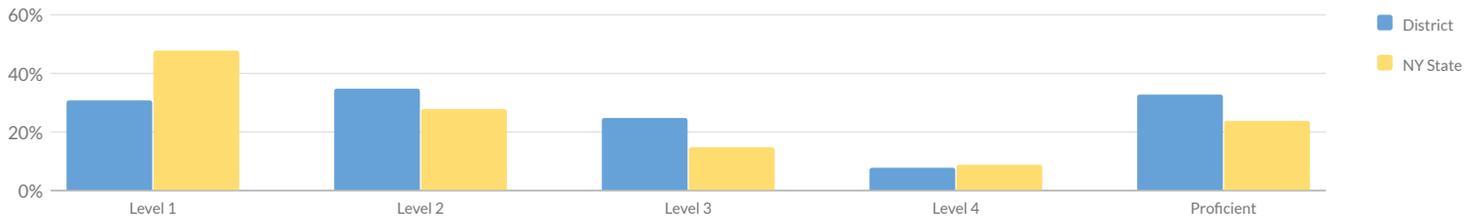


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	29	12%	210	88%	88	42%	62	30%	40	19%	20	10%	60	29%
Female	109	16	15%	93	85%	37	40%	27	29%	19	20%	10	11%	29	31%
Male	130	13	10%	117	90%	51	44%	35	30%	21	18%	10	9%	31	26%
General Education Students	191	16	8%	175	92%	60	34%	57	33%	38	22%	20	11%	58	33%
Students with Disabilities	48	13	27%	35	73%	28	80%	5	14%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	13	1	8%	12	92%	9	75%	1	8%	2	17%	0	0%	2	17%
Hispanic or Latino	8	1	13%	7	88%	3	43%	3	43%	1	14%	0	0%	1	14%
White	206	26	13%	180	87%	72	40%	54	30%	35	19%	19	11%	54	30%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	1	8%	11	92%	4	36%	4	36%	2	18%	1	9%	3	27%
Economically Disadvantaged	101	17	17%	84	83%	57	68%	17	20%	8	10%	2	2%	10	12%
Not Economically Disadvantaged	138	12	9%	126	91%	31	25%	45	36%	32	25%	18	14%	50	40%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	233	28	12%	205	88%	83	40%	62	30%	40	20%	20	10%	60	29%
Not in Foster Care	239	29	12%	210	88%	88	42%	62	30%	40	19%	20	10%	60	29%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	236	29	12%	207	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	239	29	12%	210	88%	88	42%	62	30%	40	19%	20	10%	60	29%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	237	29	12%	208	88%	–	–	–	–	–	–	–	–	–	–

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

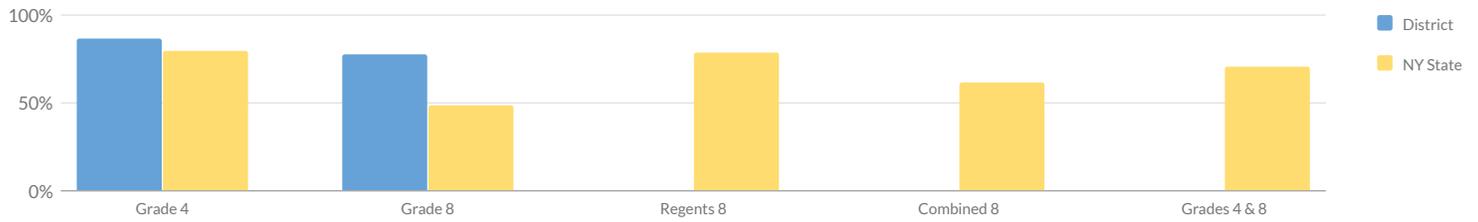


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270		117	43%	153	57%	48	31%	54	35%	39	25%	12	8%	51	33%
Female	131		61	47%	70	53%	20	29%	23	33%	19	27%	8	11%	27	39%
Male	138		55	40%	83	60%	28	34%	31	37%	20	24%	4	5%	24	29%
General Education Students	223		99	44%	124	56%	27	22%	47	38%	38	31%	12	10%	50	40%
Students with Disabilities	47		18	38%	29	62%	21	72%	7	24%	1	3%	0	0%	1	3%
American Indian or Alaska Native	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Black or African American	26		10	38%	16	62%	9	56%	5	31%	0	0%	2	13%	2	13%
Hispanic or Latino	10		2	20%	8	80%	4	50%	4	50%	0	0%	0	0%	0	0%
White	214		100	47%	114	53%	31	27%	40	35%	35	31%	8	7%	43	38%
Multiracial	13		3	23%	10	77%	2	20%	5	50%	3	30%	0	0%	3	30%
Small Group Total	7		2	29%	5	71%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	128		51	40%	77	60%	31	40%	26	34%	16	21%	4	5%	20	26%
Not Economically Disadvantaged	142		66	46%	76	54%	17	22%	28	37%	23	30%	8	11%	31	41%
English Language Learner	6		0	0%	6	100%	5	83%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	264		117	44%	147	56%	43	29%	54	37%	38	26%	12	8%	50	34%
Not in Foster Care	270		117	43%	153	57%	48	31%	54	35%	39	25%	12	8%	51	33%
Homeless	2		1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	268		116	43%	152	57%	-	-	-	-	-	-	-	-	-	-
Not Migrant	270		117	43%	153	57%	48	31%	54	35%	39	25%	12	8%	51	33%
Parent Not in Armed Forces	270		117	43%	153	57%	48	31%	54	35%	39	25%	12	8%	51	33%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	219	18	8%	201	92%	4	2%	22	11%	68	34%	107	53%	175	87%
Grade 8	270	68	25%	202	75%	7	3%	37	18%	108	53%	50	25%	158	78%
Regents 8	—	0	0%	4	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	270	64	24%	206	76%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	489	82	17%	407	83%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

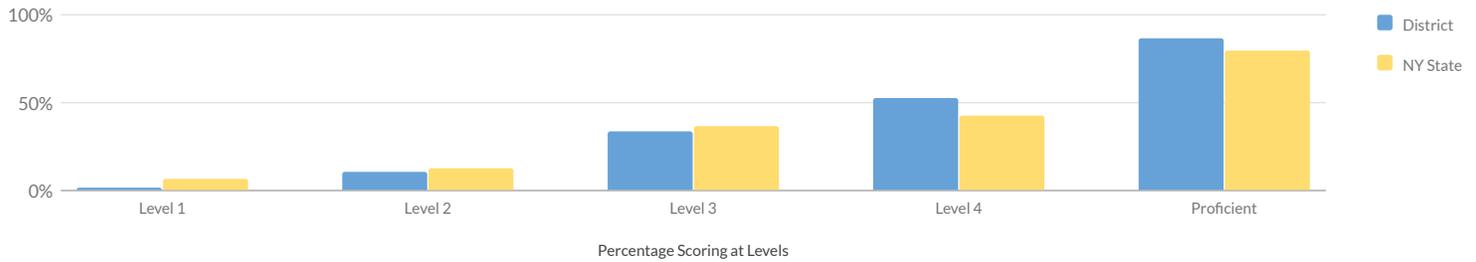
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

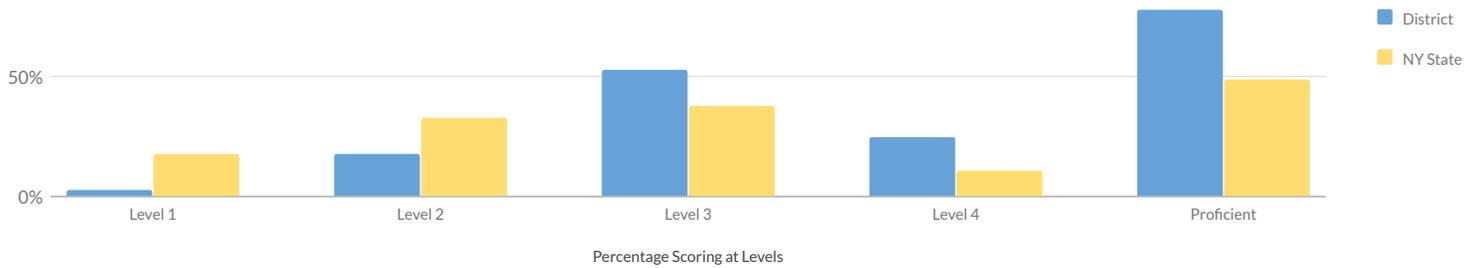
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	18	8%	201	92%	4	2%	22	11%	68	34%	107	53%	175	87%
Female	113	8	7%	105	93%	2	2%	10	10%	35	33%	58	55%	93	89%
Male	106	10	9%	96	91%	2	2%	12	13%	33	34%	49	51%	82	85%
General Education Students	166	3	2%	163	98%	2	1%	13	8%	50	31%	98	60%	148	91%
Students with Disabilities	53	15	28%	38	72%	2	5%	9	24%	18	47%	9	24%	27	71%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	1	10%	3	30%	6	60%	9	90%
Black or African American	16	0	0%	16	100%	0	0%	3	19%	9	56%	4	25%	13	81%
Hispanic or Latino	7	1	14%	6	86%	1	17%	1	17%	1	17%	3	50%	4	67%
White	176	13	7%	163	93%	3	2%	15	9%	53	33%	92	56%	145	89%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	6	67%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	103	16	16%	87	84%	4	5%	16	18%	37	43%	30	34%	67	77%
Not Economically Disadvantaged	116	2	2%	114	98%	0	0%	6	5%	31	27%	77	68%	108	95%
English Language Learner	9	2	22%	7	78%	1	14%	4	57%	2	29%	0	0%	2	29%
Non-English Language Learner	210	16	8%	194	92%	3	2%	18	9%	66	34%	107	55%	173	89%
Not in Foster Care	219	18	8%	201	92%	4	2%	22	11%	68	34%	107	53%	175	87%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	18	8%	198	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	18	8%	201	92%	4	2%	22	11%	68	34%	107	53%	175	87%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	218	17	8%	201	92%	4	2%	22	11%	68	34%	107	53%	175	87%

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

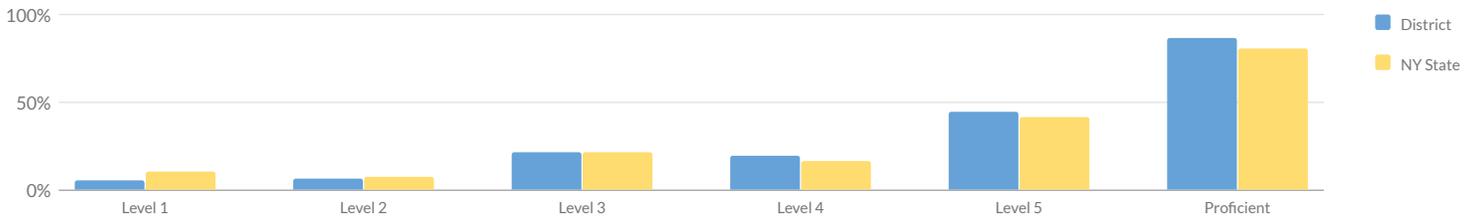


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	68	25%	202	75%	7	3%	37	18%	108	53%	50	25%	158	78%
Female	131	36	27%	95	73%	1	1%	12	13%	59	62%	23	24%	82	86%
Male	138	32	23%	106	77%	6	6%	25	24%	48	45%	27	25%	75	71%
General Education Students	223	52	23%	171	77%	0	0%	21	12%	100	58%	50	29%	150	88%
Students with Disabilities	47	16	34%	31	66%	7	23%	16	52%	8	26%	0	0%	8	26%
American Indian or Alaska Native	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Black or African American	26	6	23%	20	77%	0	0%	10	50%	5	25%	5	25%	10	50%
Hispanic or Latino	10	2	20%	8	80%	0	0%	4	50%	3	38%	1	13%	4	50%
White	214	57	27%	157	73%	6	4%	21	13%	91	58%	39	25%	130	83%
Multiracial	13	2	15%	11	85%	0	0%	1	9%	8	73%	2	18%	10	91%
Small Group Total	7	1	14%	6	86%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	128	47	37%	81	63%	5	6%	24	30%	45	56%	7	9%	52	64%
Not Economically Disadvantaged	142	21	15%	121	85%	2	2%	13	11%	63	52%	43	36%	106	88%
English Language Learner	6	0	0%	6	100%	1	17%	4	67%	1	17%	0	0%	1	17%
Non-English Language Learner	264	68	26%	196	74%	6	3%	33	17%	107	55%	50	26%	157	80%
Not in Foster Care	270	68	25%	202	75%	7	3%	37	18%	108	53%	50	25%	158	78%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	268	67	25%	201	75%	-	-	-	-	-	-	-	-	-	-
Not Migrant	270	68	25%	202	75%	7	3%	37	18%	108	53%	50	25%	158	78%
Parent Not in Armed Forces	270	68	25%	202	75%	7	3%	37	18%	108	53%	50	25%	158	78%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**



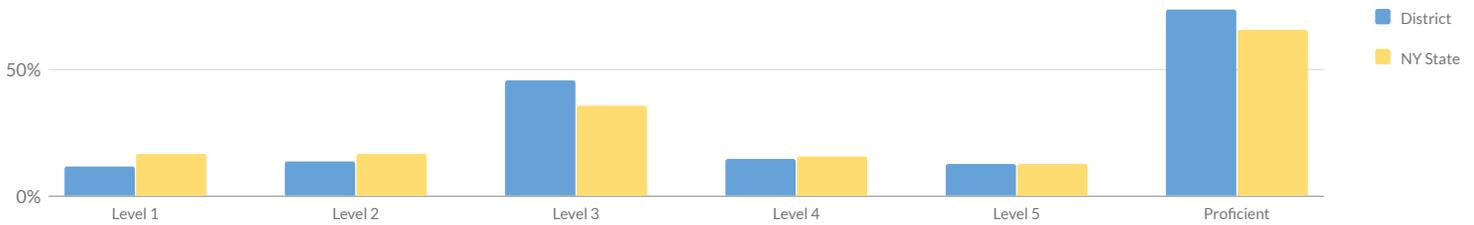
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	257	15	6%	18	7%	57	22%	52	20%	115	45%
Female	116	3	3%	6	5%	20	17%	22	19%	65	56%	107	92%
Male	141	12	9%	12	9%	37	26%	30	21%	50	35%	117	83%
General Education Students	214	1	0%	15	7%	41	19%	47	22%	110	51%	198	93%
Students with Disabilities	43	14	33%	3	7%	16	37%	5	12%	5	12%	26	60%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	2	22%	2	22%	0	0%	4	44%	6	67%
Black or African American	19	2	11%	2	11%	3	16%	5	26%	7	37%	15	79%
Hispanic or Latino	13	0	0%	1	8%	4	31%	1	8%	7	54%	12	92%
White	206	11	5%	12	6%	46	22%	45	22%	92	45%	183	89%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	1	10%	2	20%	1	10%	5	50%	8	80%
Economically Disadvantaged	105	11	10%	9	9%	24	23%	20	19%	41	39%	85	81%
Not Economically Disadvantaged	152	4	3%	9	6%	33	22%	32	21%	74	49%	139	91%
English Language Learner	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	252	12	5%	17	7%	56	22%	52	21%	115	46%	223	88%
Not in Foster Care	257	15	6%	18	7%	57	22%	52	20%	115	45%	224	87%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	253	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	257	15	6%	18	7%	57	22%	52	20%	115	45%	224	87%
Parent Not in Armed Forces	257	15	6%	18	7%	57	22%	52	20%	115	45%	224	87%

**ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	21	100	0	0
Female	8	8	100	0	0
Male	13	13	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	14	14	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	21	21	100	0	0
Not in Foster Care	21	21	100	0	0
Not Homeless	21	21	100	0	0
Not Migrant	21	21	100	0	0
Parent Not in Armed Forces	21	21	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



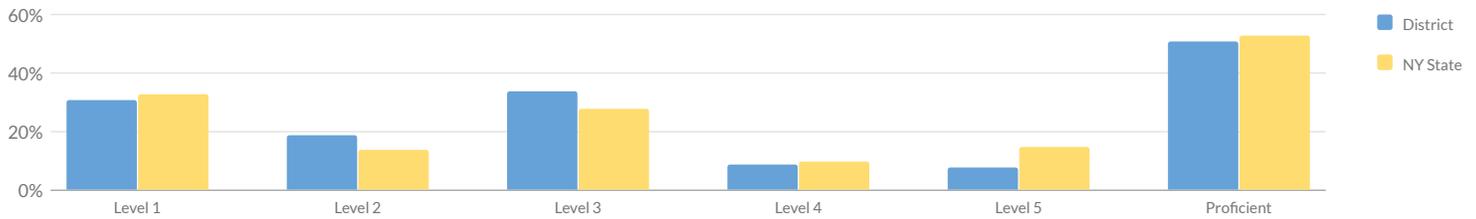
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	313	37	12%	43	14%	145	46%	48	15%	40	13%	233	74%
Female	158	18	11%	27	17%	65	41%	24	15%	24	15%	113	72%
Male	153	19	12%	16	10%	79	52%	23	15%	16	10%	118	77%
General Education Students	244	12	5%	23	9%	123	50%	46	19%	40	16%	209	86%
Students with Disabilities	69	25	36%	20	29%	22	32%	2	3%	0	0%	24	35%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	2	13%	7	44%	2	13%	1	6%	10	63%
Black or African American	30	9	30%	6	20%	10	33%	1	3%	4	13%	15	50%
Hispanic or Latino	16	2	13%	2	13%	8	50%	3	19%	1	6%	12	75%
White	241	19	8%	32	13%	116	48%	41	17%	33	14%	190	79%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	3	30%	1	10%	4	40%	1	10%	1	10%	6	60%
Economically Disadvantaged	142	28	20%	25	18%	72	51%	14	10%	3	2%	89	63%
Not Economically Disadvantaged	171	9	5%	18	11%	73	43%	34	20%	37	22%	144	84%
English Language Learner	17	10	59%	2	12%	4	24%	0	0%	1	6%	5	29%
Non-English Language Learner	296	27	9%	41	14%	141	48%	48	16%	39	13%	228	77%
Not in Foster Care	313	37	12%	43	14%	145	46%	48	15%	40	13%	233	74%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	311	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	313	37	12%	43	14%	145	46%	48	15%	40	13%	233	74%
Parent Not in Armed Forces	313	37	12%	43	14%	145	46%	48	15%	40	13%	233	74%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	33	100	0	0
Female	11	11	100	0	0
Male	22	22	100	0	0
General Education Students	29	29	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	2	2	100	0	0
White	27	27	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	14	14	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	32	32	100	0	0
Not in Foster Care	33	33	100	0	0
Not Homeless	33	33	100	0	0
Not Migrant	33	33	100	0	0
Parent Not in Armed Forces	33	33	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)**



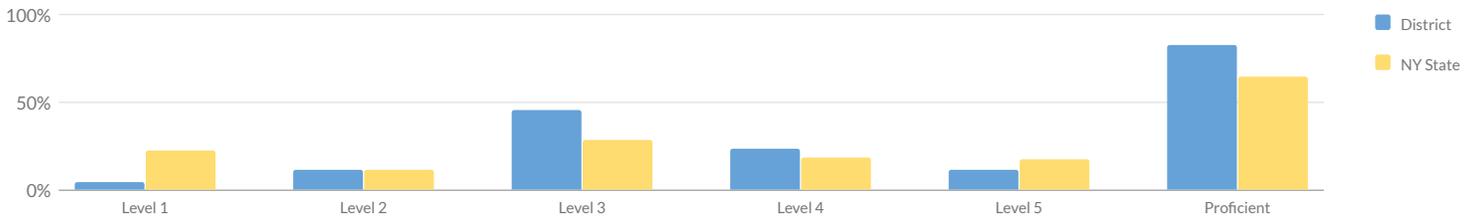
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	58	31%	36	19%	64	34%	17	9%	15	8%	96	51%
Female	86	28	33%	17	20%	28	33%	7	8%	6	7%	41	48%
Male	104	30	29%	19	18%	36	35%	10	10%	9	9%	55	53%
General Education Students	170	44	26%	34	20%	60	35%	17	10%	15	9%	92	54%
Students with Disabilities	20	14	70%	2	10%	4	20%	0	0%	0	0%	4	20%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	3	25%	0	0%	6	50%	1	8%	2	17%	9	75%
Black or African American	10	4	40%	3	30%	3	30%	0	0%	0	0%	3	30%
Hispanic or Latino	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
White	157	47	30%	32	20%	50	32%	15	10%	13	8%	78	50%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	80	32	40%	16	20%	27	34%	2	3%	3	4%	32	40%
Not Economically Disadvantaged	110	26	24%	20	18%	37	34%	15	14%	12	11%	64	58%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	188	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	190	58	31%	36	19%	64	34%	17	9%	15	8%	96	51%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	58	31%	36	19%	64	34%	17	9%	15	8%	96	51%
Not Migrant	190	58	31%	36	19%	64	34%	17	9%	15	8%	96	51%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	188	-	-	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	19	100	0	0
Female	9	9	100	0	0
Male	10	10	100	0	0
General Education Students	18	18	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	14	14	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	19	19	100	0	0
Not in Foster Care	19	19	100	0	0
Homeless	1	1	100	0	0
Not Homeless	18	18	100	0	0
Not Migrant	19	19	100	0	0
Parent Not in Armed Forces	19	19	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



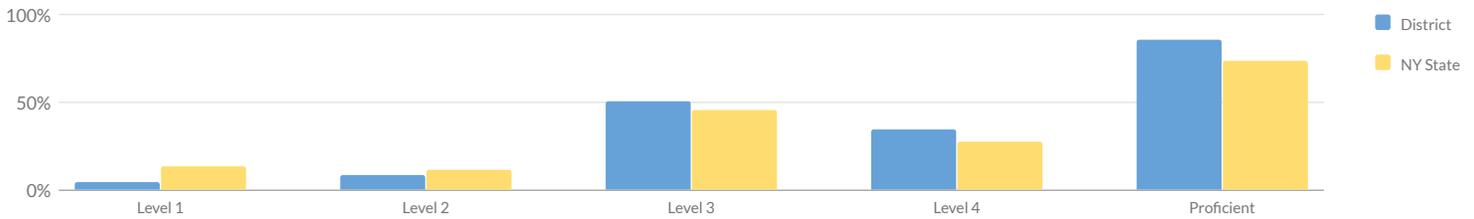
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	188	10	5%	22	12%	87	46%	46	24%	23	12%
Female	97	5	5%	7	7%	47	48%	25	26%	13	13%	85	88%
Male	91	5	5%	15	16%	40	44%	21	23%	10	11%	71	78%
General Education Students	180	10	6%	21	12%	82	46%	44	24%	23	13%	149	83%
Students with Disabilities	8	0	0%	1	13%	5	63%	2	25%	0	0%	7	88%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	2	18%	4	36%	3	27%	1	9%	8	73%
Black or African American	12	1	8%	3	25%	6	50%	1	8%	1	8%	8	67%
Hispanic or Latino	9	1	11%	0	0%	5	56%	3	33%	0	0%	8	89%
White	150	7	5%	17	11%	66	44%	39	26%	21	14%	126	84%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%
Economically Disadvantaged	56	5	9%	11	20%	27	48%	8	14%	5	9%	40	71%
Not Economically Disadvantaged	132	5	4%	11	8%	60	45%	38	29%	18	14%	116	88%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	186	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	188	10	5%	22	12%	87	46%	46	24%	23	12%	156	83%
Not Homeless	188	10	5%	22	12%	87	46%	46	24%	23	12%	156	83%
Not Migrant	188	10	5%	22	12%	87	46%	46	24%	23	12%	156	83%
Parent Not in Armed Forces	188	10	5%	22	12%	87	46%	46	24%	23	12%	156	83%

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	2	2	100	0	0
Male	6	6	100	0	0
General Education Students	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	7	7	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



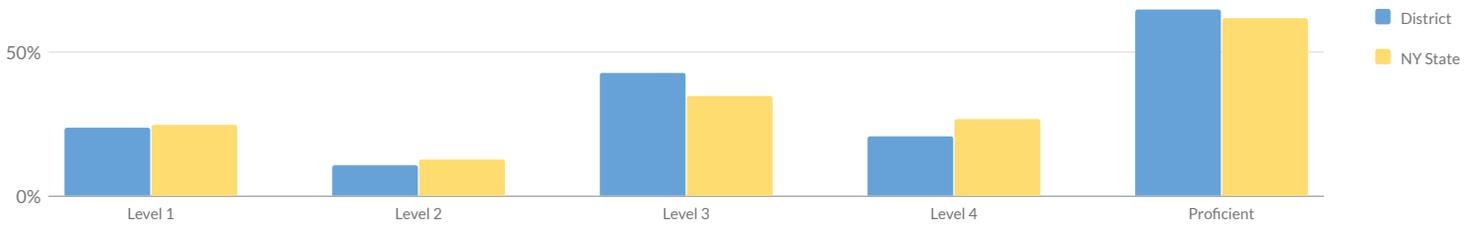
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	217	11	5%	20	9%	111	51%	75	35%	186	86%
Female	109	5	5%	12	11%	53	49%	39	36%	92	84%
Male	108	6	6%	8	7%	58	54%	36	33%	94	87%
General Education Students	174	4	2%	11	6%	90	52%	69	40%	159	91%
Students with Disabilities	43	7	16%	9	21%	21	49%	6	14%	27	63%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	1	6%	8	50%	3	19%	11	69%
Black or African American	21	0	0%	3	14%	11	52%	7	33%	18	86%
Hispanic or Latino	5	1	20%	0	0%	3	60%	1	20%	4	80%
White	168	6	4%	15	9%	85	51%	62	37%	147	88%
Multiracial	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	101	10	10%	13	13%	60	59%	18	18%	78	77%
Not Economically Disadvantaged	116	1	1%	7	6%	51	44%	57	49%	108	93%
English Language Learner	9	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	208	5	2%	18	9%	110	53%	75	36%	185	89%
Not in Foster Care	217	11	5%	20	9%	111	51%	75	35%	186	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	216	-	-	-	-	-	-	-	-	-	-
Not Migrant	217	11	5%	20	9%	111	51%	75	35%	186	86%
Parent Not in Armed Forces	217	11	5%	20	9%	111	51%	75	35%	186	86%

**ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	19	100	0	0
Female	8	8	100	0	0
Male	11	11	100	0	0
General Education Students	17	17	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	3	3	100	0	0
White	13	13	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	19	19	100	0	0
Not in Foster Care	19	19	100	0	0
Not Homeless	19	19	100	0	0
Not Migrant	19	19	100	0	0
Parent Not in Armed Forces	19	19	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



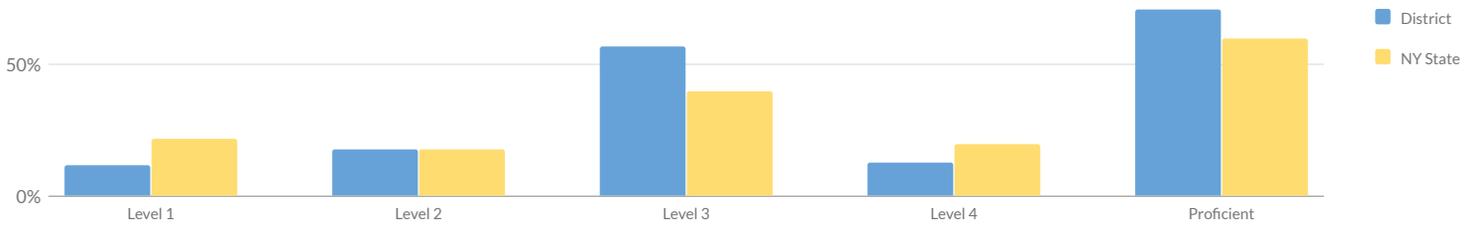
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	276	67	24%	30	11%	120	43%	59	21%	179	65%
Female	132	42	32%	15	11%	55	42%	20	15%	75	57%
Male	143	24	17%	15	10%	65	45%	39	27%	104	73%
General Education Students	233	42	18%	24	10%	110	47%	57	24%	167	72%
Students with Disabilities	43	25	58%	6	14%	10	23%	2	5%	12	28%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	4	33%	0	0%	5	42%	3	25%	8	67%
Black or African American	20	13	65%	1	5%	6	30%	0	0%	6	30%
Hispanic or Latino	15	5	33%	2	13%	5	33%	3	20%	8	53%
White	223	43	19%	27	12%	101	45%	52	23%	153	69%
Multiracial	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	2	33%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	117	45	38%	14	12%	44	38%	14	12%	58	50%
Not Economically Disadvantaged	159	22	14%	16	10%	76	48%	45	28%	121	76%
English Language Learner	9	7	78%	0	0%	2	22%	0	0%	2	22%
Non-English Language Learner	267	60	22%	30	11%	118	44%	59	22%	177	66%
Not in Foster Care	276	67	24%	30	11%	120	43%	59	21%	179	65%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	275	-	-	-	-	-	-	-	-	-	-
Not Migrant	276	67	24%	30	11%	120	43%	59	21%	179	65%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	274	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	33	100	0	0
Female	12	12	100	0	0
Male	21	21	100	0	0
General Education Students	29	29	100	0	0
Students with Disabilities	4	4	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	4	4	100	0	0
White	24	24	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	14	14	100	0	0
Non-English Language Learner	33	33	100	0	0
Not in Foster Care	33	33	100	0	0
Not Homeless	33	33	100	0	0
Not Migrant	33	33	100	0	0
Parent Not in Armed Forces	33	33	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



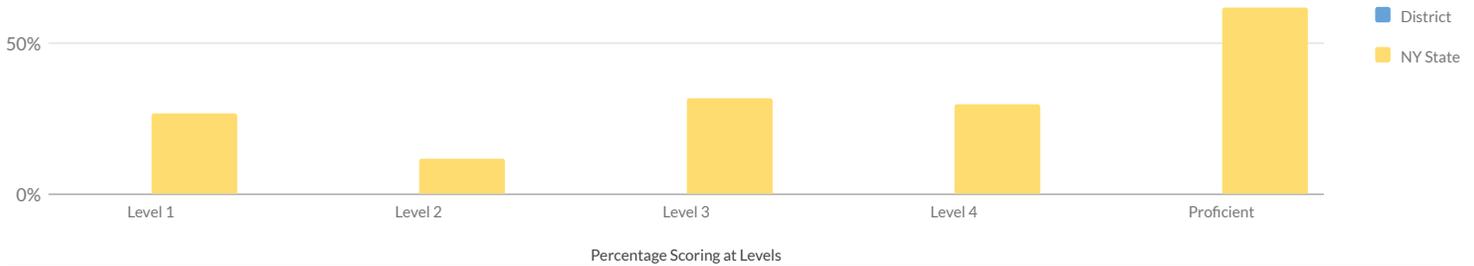
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	164	19	12%	29	18%	94	57%	22	13%	116	71%
Female	92	10	11%	17	18%	51	55%	14	15%	65	71%
Male	72	9	13%	12	17%	43	60%	8	11%	51	71%
General Education Students	156	18	12%	26	17%	90	58%	22	14%	112	72%
Students with Disabilities	8	1	13%	3	38%	4	50%	0	0%	4	50%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	-	-	-	-	-	-	-
Black or African American	10	1	10%	2	20%	6	60%	1	10%	7	70%
Hispanic or Latino	10	3	30%	3	30%	3	30%	1	10%	4	40%
White	130	12	9%	20	15%	78	60%	20	15%	98	75%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	3	21%	4	29%	7	50%	0	0%	7	50%
Economically Disadvantaged	45	10	22%	11	24%	23	51%	1	2%	24	53%
Not Economically Disadvantaged	119	9	8%	18	15%	71	60%	21	18%	92	77%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	162	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	164	19	12%	29	18%	94	57%	22	13%	116	71%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	163	-	-	-	-	-	-	-	-	-	-
Not Migrant	164	19	12%	29	18%	94	57%	22	13%	116	71%
Parent Not in Armed Forces	164	19	12%	29	18%	94	57%	22	13%	116	71%

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

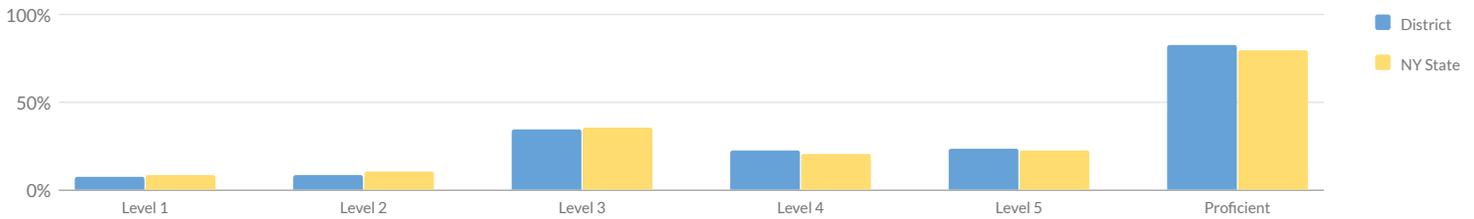
See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
Male	2	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	258	20	8%	24	9%	91	35%	60	23%	63	24%	214	83%
Female	129	10	8%	14	11%	41	32%	28	22%	36	28%	105	81%
Male	129	10	8%	10	8%	50	39%	32	25%	27	21%	109	84%
General Education Students	215	7	3%	15	7%	80	37%	51	24%	62	29%	193	90%
Students with Disabilities	43	13	30%	9	21%	11	26%	9	21%	1	2%	21	49%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	3	19%	0	0%	6	38%	3	19%	4	25%	13	81%
Black or African American	19	3	16%	3	16%	8	42%	4	21%	1	5%	13	68%
Hispanic or Latino	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
White	208	12	6%	20	10%	72	35%	51	25%	53	25%	176	85%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	1	13%	3	38%	1	13%	1	13%	5	63%
Economically Disadvantaged	113	17	15%	11	10%	47	42%	27	24%	11	10%	85	75%
Not Economically Disadvantaged	145	3	2%	13	9%	44	30%	33	23%	52	36%	129	89%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	254	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	258	20	8%	24	9%	91	35%	60	23%	63	24%	214	83%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	258	20	8%	24	9%	91	35%	60	23%	63	24%	214	83%
Not Migrant	258	20	8%	24	9%	91	35%	60	23%	63	24%	214	83%
Parent Not in Armed Forces	258	20	8%	24	9%	91	35%	60	23%	63	24%	214	83%

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	27	100	0	0
Female	11	11	100	0	0
Male	16	16	100	0	0
General Education Students	24	24	100	0	0
Students with Disabilities	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	21	21	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	8	8	100	0	0
Non-English Language Learner	27	27	100	0	0
Not in Foster Care	27	27	100	0	0
Homeless	1	1	100	0	0
Not Homeless	26	26	100	0	0
Not Migrant	27	27	100	0	0
Parent Not in Armed Forces	27	27	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	291
Female	134
Male	157
General Education Students	245
Students with Disabilities	46
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	13
Black or African American	23
Hispanic or Latino	15
White	229
Multiracial	9
Economically Disadvantaged	126
Not Economically Disadvantaged	165
English Language Learner	9
Non-English Language Learner	282
Not in Foster Care	291
Homeless	4
Not Homeless	287
Not Migrant	291
Parent in Armed Forces	1
Parent Not in Armed Forces	290

See report card Glossary and Guide for criteria used to include students in this table.

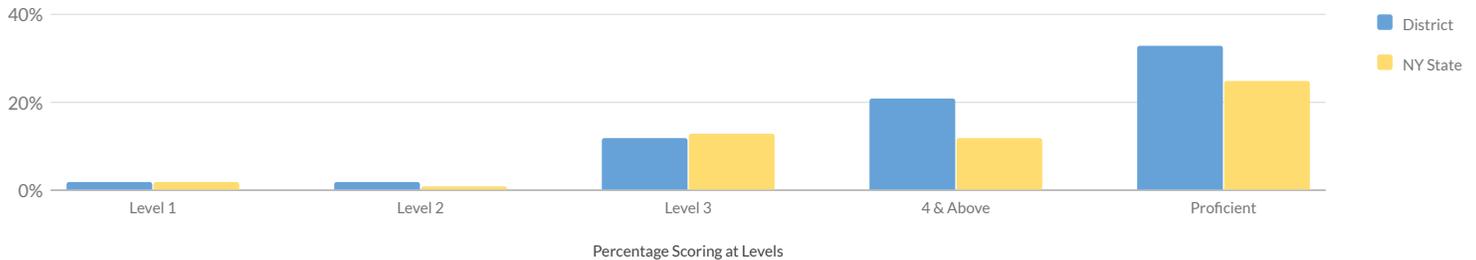
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

**2018 TOTAL COHORT REGENTS IN ELA**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	282	177	63%	105	37%	6	2%	6	2%	35	12%	58	21%
Female	139	83	60%	56	40%	3	2%	1	1%	21	15%	31	22%	52	37%
Male	143	94	66%	49	34%	3	2%	5	3%	14	10%	27	19%	41	29%
General Education Students	230	137	60%	93	40%	3	1%	5	2%	31	13%	54	23%	85	37%
Students with Disabilities	52	40	77%	12	23%	3	6%	1	2%	4	8%	4	8%	8	15%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	7	54%	6	46%	2	15%	1	8%	1	8%	2	15%	3	23%
Black or African American	22	12	55%	10	45%	0	0%	2	9%	4	18%	4	18%	8	36%
Hispanic or Latino	6	5	—	1	—	—	—	—	—	—	—	—	—	—	—
White	229	144	63%	85	37%	4	2%	3	1%	30	13%	48	21%	78	34%
Multiracial	11	8	73%	3	27%	0	0%	0	0%	0	0%	3	27%	3	27%
Small Group Total	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Economically Disadvantaged	137	95	69%	42	31%	4	3%	4	3%	17	12%	17	12%	34	25%
Not Economically Disadvantaged	145	82	57%	63	43%	2	1%	2	1%	18	12%	41	28%	59	41%
English Language Learner	5	4	80%	1	20%	1	20%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	277	173	62%	104	38%	5	2%	6	2%	35	13%	58	21%	93	34%
Not in Foster Care	282	177	63%	105	37%	6	2%	6	2%	35	12%	58	21%	93	33%
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	174	—	104	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	177	63%	105	37%	6	2%	6	2%	35	12%	58	21%	93	33%
Parent Not in Armed Forces	282	177	63%	105	37%	6	2%	6	2%	35	12%	58	21%	93	33%

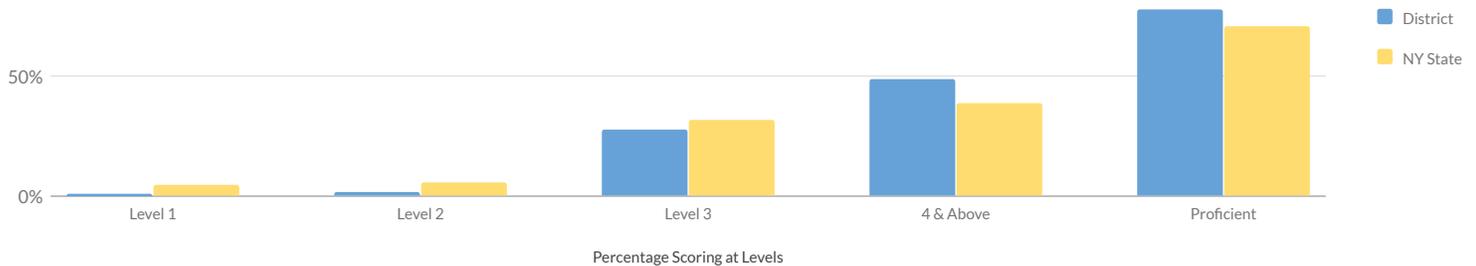
**2018 TOTAL COHORT EXEMPTIONS IN ELA**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	241	144	60	97	40
Female	127	74	58	53	42
Male	114	70	61	44	39
General Education Students	202	113	56	89	44
Students with Disabilities	39	31	79	8	21
Asian or Native Hawaiian/Other Pacific Islander	12	6	50	6	50
Black or African American	18	9	50	9	50
White	196	118	60	78	40
Multiracial	8	5	63	3	38
Economically Disadvantaged	114	77	68	37	32
Not Economically Disadvantaged	127	67	53	60	47
English Language Learner	4	3	75	1	25
Non-English Language Learner	237	141	59	96	41
Not in Foster Care	241	144	60	97	40
Not Migrant	241	144	60	97	40
Parent Not in Armed Forces	241	144	60	97	40

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN MATH**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



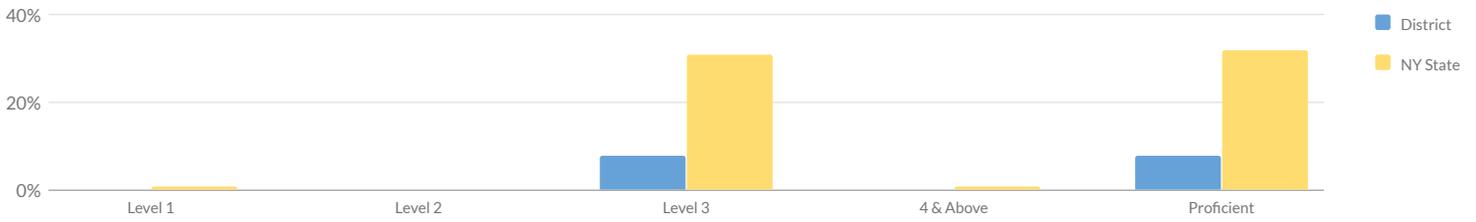
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	53	19%	229	81%	4	1%	6	2%	80	28%	139	49%	219	78%
Female	139	21	15%	118	85%	2	1%	3	2%	42	30%	71	51%	113	81%
Male	143	32	22%	111	78%	2	1%	3	2%	38	27%	68	48%	106	74%
General Education Students	230	23	10%	207	90%	1	0%	2	1%	72	31%	132	57%	204	89%
Students with Disabilities	52	30	58%	22	42%	3	6%	4	8%	8	15%	7	13%	15	29%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	2	15%	5	38%	5	38%	10	77%
Black or African American	22	9	41%	13	59%	0	0%	1	5%	9	41%	3	14%	12	55%
Hispanic or Latino	6	4	—	2	—	—	—	—	—	—	—	—	—	—	—
White	229	36	16%	193	84%	4	2%	3	1%	62	27%	124	54%	186	81%
Multiracial	11	3	27%	8	73%	0	0%	0	0%	4	36%	4	36%	8	73%
Small Group Total	7	4	57%	3	43%	0	0%	0	0%	0	0%	3	43%	3	43%
Economically Disadvantaged	137	36	26%	101	74%	3	2%	5	4%	43	31%	50	36%	93	68%
Not Economically Disadvantaged	145	17	12%	128	88%	1	1%	1	1%	37	26%	89	61%	126	87%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Non-English Language Learner	277	53	19%	224	81%	4	1%	4	1%	79	29%	137	49%	216	78%
Not in Foster Care	282	53	19%	229	81%	4	1%	6	2%	80	28%	139	49%	219	78%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	52	—	226	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	53	19%	229	81%	4	1%	6	2%	80	28%	139	49%	219	78%
Parent Not in Armed Forces	282	53	19%	229	81%	4	1%	6	2%	80	28%	139	49%	219	78%

**2018 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	237	39	16	198	84
Female	127	18	14	109	86
Male	110	21	19	89	81
General Education Students	204	17	8	187	92
Students with Disabilities	33	22	67	11	33
Asian or Native Hawaiian/Other Pacific Islander	10	1	10	9	90
Black or African American	18	7	39	11	61
White	196	27	14	169	86
Multiracial	6	0	0	6	100
Economically Disadvantaged	109	25	23	84	77
Not Economically Disadvantaged	128	14	11	114	89
English Language Learner	5	0	0	5	100
Non-English Language Learner	232	39	17	193	83
Not in Foster Care	237	39	16	198	84
Not Migrant	237	39	16	198	84
Parent Not in Armed Forces	237	39	16	198	84

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



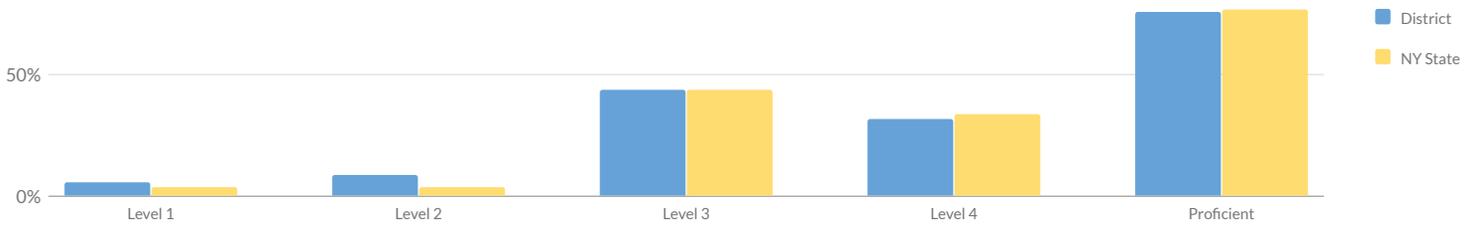
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	260	92%	22	8%	0	0%	0	0%	22	8%	0	0%	22	8%
Female	139	129	93%	10	7%	0	0%	0	0%	10	7%	0	0%	10	7%
Male	143	131	92%	12	8%	0	0%	0	0%	12	8%	0	0%	12	8%
General Education Students	230	208	90%	22	10%	0	0%	0	0%	22	10%	0	0%	22	10%
Students with Disabilities	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Black or African American	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
White	229	208	91%	21	9%	0	0%	0	0%	21	9%	0	0%	21	9%
Multiracial	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	137	133	97%	4	3%	0	0%	0	0%	4	3%	0	0%	4	3%
Not Economically Disadvantaged	145	127	88%	18	12%	0	0%	0	0%	18	12%	0	0%	18	12%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	277	255	92%	22	8%	0	0%	0	0%	22	8%	0	0%	22	8%
Not in Foster Care	282	260	92%	22	8%	0	0%	0	0%	22	8%	0	0%	22	8%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	256	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	260	92%	22	8%	0	0%	0	0%	22	8%	0	0%	22	8%
Parent Not in Armed Forces	282	260	92%	22	8%	0	0%	0	0%	22	8%	0	0%	22	8%

**2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	263	243	92	20	8
Female	135	125	93	10	7
Male	128	118	92	10	8
General Education Students	219	199	91	20	9
Students with Disabilities	44	44	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	12	92	1	8
Black or African American	20	20	100	0	0
White	215	196	91	19	9
Multiracial	8	8	100	0	0
Economically Disadvantaged	124	120	97	4	3
Not Economically Disadvantaged	139	123	88	16	12
English Language Learner	5	5	100	0	0
Non-English Language Learner	258	238	92	20	8
Not in Foster Care	263	243	92	20	8
Not Migrant	263	243	92	20	8
Parent Not in Armed Forces	263	243	92	20	8

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN SCIENCE**



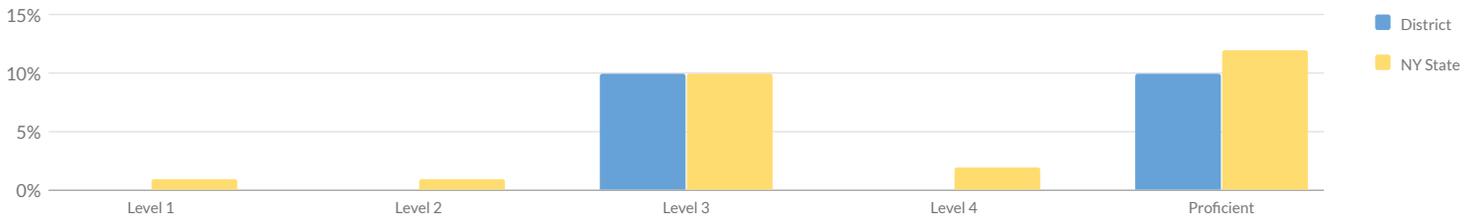
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	282	27	10%	255	90%	17	6%	24	9%	123	44%	91	32%
Female	139	8	6%	131	94%	9	6%	11	8%	68	49%	43	31%	111	80%
Male	143	19	13%	124	87%	8	6%	13	9%	55	38%	48	34%	103	72%
General Education Students	230	10	4%	220	96%	7	3%	16	7%	110	48%	87	38%	197	86%
Students with Disabilities	52	17	33%	35	67%	10	19%	8	15%	13	25%	4	8%	17	33%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	2	15%	6	46%	4	31%	10	77%
Black or African American	22	3	14%	19	86%	3	14%	3	14%	10	45%	3	14%	13	59%
Hispanic or Latino	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
White	229	21	9%	208	91%	12	5%	18	8%	94	41%	84	37%	178	78%
Multiracial	11	2	18%	9	82%	1	9%	1	9%	7	64%	0	0%	7	64%
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	6	86%	0	0%	6	86%
Economically Disadvantaged	137	17	12%	120	88%	14	10%	14	10%	62	45%	30	22%	92	67%
Not Economically Disadvantaged	145	10	7%	135	93%	3	2%	10	7%	61	42%	61	42%	122	84%
English Language Learner	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learner	277	27	10%	250	90%	16	6%	22	8%	121	44%	91	33%	212	77%
Not in Foster Care	282	27	10%	255	90%	17	6%	24	9%	123	44%	91	32%	214	76%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	25	—	253	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	27	10%	255	90%	17	6%	24	9%	123	44%	91	32%	214	76%
Parent Not in Armed Forces	282	27	10%	255	90%	17	6%	24	9%	123	44%	91	32%	214	76%

**2018 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	262	16	6	246	94
Female	134	7	5	127	95
Male	128	9	7	119	93
General Education Students	218	6	3	212	97
Students with Disabilities	44	10	23	34	77
Asian or Native Hawaiian/Other Pacific Islander	12	0	0	12	100
Black or African American	20	2	10	18	90
White	216	13	6	203	94
Multiracial	7	0	0	7	100
Economically Disadvantaged	124	9	7	115	93
Not Economically Disadvantaged	138	7	5	131	95
English Language Learner	5	0	0	5	100
Non-English Language Learner	257	16	6	241	94
Not in Foster Care	262	16	6	246	94
Not Migrant	262	16	6	246	94
Parent Not in Armed Forces	262	16	6	246	94

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	253	90%	29	10%	0	0%	0	0%	29	10%	0	0%	29	10%
Female	139	125	90%	14	10%	0	0%	0	0%	14	10%	0	0%	14	10%
Male	143	128	90%	15	10%	0	0%	0	0%	15	10%	0	0%	15	10%
General Education Students	230	201	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Students with Disabilities	52	52	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Black or African American	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	6	—	0	—	—	—	—	—	—	—	—	—	—	—
White	229	201	88%	28	12%	0	0%	0	0%	28	12%	0	0%	28	12%
Multiracial	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	137	134	98%	3	2%	0	0%	0	0%	3	2%	0	0%	3	2%
Not Economically Disadvantaged	145	119	82%	26	18%	0	0%	0	0%	26	18%	0	0%	26	18%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	277	248	90%	29	10%	0	0%	0	0%	29	10%	0	0%	29	10%
Not in Foster Care	282	253	90%	29	10%	0	0%	0	0%	29	10%	0	0%	29	10%
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	278	249	—	29	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	282	253	90%	29	10%	0	0%	0	0%	29	10%	0	0%	29	10%
Parent Not in Armed Forces	282	253	90%	29	10%	0	0%	0	0%	29	10%	0	0%	29	10%

**2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	252	223	88	29	12
Female	130	116	89	14	11
Male	122	107	88	15	12
General Education Students	213	184	86	29	14
Students with Disabilities	39	39	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	13	12	92	1	8
Black or African American	19	19	100	0	0
White	207	179	86	28	14
Multiracial	8	8	100	0	0
Economically Disadvantaged	117	114	97	3	3
Not Economically Disadvantaged	135	109	81	26	19
English Language Learner	5	5	100	0	0
Non-English Language Learner	247	218	88	29	12
Not in Foster Care	252	223	88	29	12
Not Migrant	252	223	88	29	12
Parent Not in Armed Forces	252	223	88	29	12

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	14	0	0%	14	100%	1	7%	2	14%	3	21%	8	57%	0	0%
Grade 1	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	0	0%
Grade 2	10	0	0%	10	100%	0	0%	0	0%	3	30%	6	60%	1	10%
Grade 3	15	1	7%	14	93%	0	0%	2	14%	3	21%	8	57%	1	7%
Grade 4	9	1	11%	8	89%	0	0%	3	38%	1	13%	4	50%	0	0%
Grade 5	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	8	0	0%	8	100%	1	13%	2	25%	1	13%	4	50%	0	0%
Grade 7	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	0	0%
Grade 8	6	0	0%	6	100%	0	0%	0	0%	0	0%	5	83%	1	17%
Grade 9	12	0	0%	12	100%	0	0%	4	33%	3	25%	5	42%	0	0%
Grade 10	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	0	0%
Grade 11	8	1	13%	7	88%	0	0%	0	0%	1	14%	4	57%	2	29%
Grade 12	8	0	0%	8	100%	1	13%	1	13%	1	13%	4	50%	1	13%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Science	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	16	15	94%	1	6%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	16	15	94%	1	6%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	16	15	94%	1	6%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

#### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	263	33	13%	7	1	14%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	257	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	282	248	88%	128	45%	120	43%	0	0%	3	1%	14	5%	13	5%	4	1%
Female	139	130	94%	75	54%	55	40%	0	0%	0	0%	6	4%	2	1%	1	1%
Male	143	118	83%	53	37%	65	45%	0	0%	3	2%	8	6%	11	8%	3	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	230	212	92%	128	56%	84	37%	0	0%	0	0%	6	3%	10	4%	2	1%
Students with Disabilities	52	36	69%	0	0%	36	69%	0	0%	3	6%	8	15%	3	6%	2	4%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	13	100%	5	38%	8	62%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	22	20	91%	6	27%	14	64%	0	0%	0	0%	2	9%	0	0%	0	0%
Hispanic or Latino	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	229	202	88%	112	49%	90	39%	0	0%	2	1%	11	5%	10	4%	4	2%
Multiracial	11	7	64%	4	36%	3	27%	0	0%	1	9%	1	9%	2	18%	0	0%
Economically Disadvantaged	137	117	85%	40	29%	77	56%	0	0%	2	1%	8	6%	7	5%	3	2%
Not Economically Disadvantaged	145	131	90%	88	61%	43	30%	0	0%	1	1%	6	4%	6	4%	1	1%
English Language Learner	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	277	243	88%	128	46%	115	42%	0	0%	3	1%	14	5%	13	5%	4	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	282	248	88%	128	45%	120	43%	0	0%	3	1%	14	5%	13	5%	4	1%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	278	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	282	248	88%	128	45%	120	43%	0	0%	3	1%	14	5%	13	5%	4	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	282	248	88%	128	45%	120	43%	0	0%	3	1%	14	5%	13	5%	4	1%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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