

EAST SYRACUSE MINOA CENTRAL SCHOOL DISTRICT

Proposed 2019-2020 General Fund Budget

Three Part Budget

Property Tax Report Card

New York State School District Report Card

District's Fiscal Accountability Supplement

Salary Disclosure Notice

Exemption Reporting for Taxing Jurisdiction

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 1010.438-00	MEMBERSHIP DUES	21,769.00
A 1010.472-00	ADVERTISING	1,000.00
A 1010.479-00	TRAVEL	7,850.00
A 1010.500-00	SUPPLIES	2,027.00
1010	BOARD OF EDUCATION *	32,646.00
A 1040.420-00	CONTRACTUAL SERVICES	2,344.00
A 1040.500-00	SUPPLIES	2,000.00
1040	DISTRICT CLERK *	4,344.00
10	**	36,990.00
A 1240.150-00	SUPERINTENDENT'S SALARY	220,639.23
A 1240.160-00	CLERICAL SALARIES	77,795.59
A 1240.420-00	CONTRACTUAL SERVICES	2,500.00
A 1240.438-00	MEMBERSHIP DUES	2,750.00
A 1240.473-00	POSTAGE/MAILERS	9,250.00
A 1240.479-00	TRAVEL	3,000.00
A 1240.500-00	SUPPLIES	2,050.00
1240	CHIEF SCHOOL ADMINISTRATOR *	317,984.82
12	**	317,984.82
A 1310.150-00	EXEC. DIRECTOR OF SCHOOL BUSINESS SALA	142,830.00
A 1310.160-00	BUS. OFF. SALARIES	245,280.46
A 1310.200-00	EQUIPMENT	2,430.00
A 1310.404-00	EQUIPMENT REPAIRS	81.00
A 1310.420-00	CONTRACTUAL SERVICES	25,000.00
A 1310.438-00	MEMBERSHIP DUES	900.00
A 1310.440-00	PROFESSIONAL SERVICES	13,900.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 1310.472-00	ADVERTISING	2,630.00
A 1310.473-00	POSTAGE	12,000.00
A 1310.476-00	MAINTENANCE/SERVICE CONTRACTS	27,500.00
A 1310.479-00	TRAVEL	2,600.00
A 1310.490-00	BOCES SERVICES	25,342.95
A 1310.500-00	SUPPLIES	7,619.00
1310	BUSINESS ADMINISTRATION *	508,113.41
A 1320.442-00	AUDITORS	39,150.00
1320	AUDITING *	39,150.00
A 1325.160-00	TREASURER'S SALARY	67,487.18
A 1325.419-00	BANK CHARGES	450.00
A 1325.420-00	CONTRACTUAL SERVICES	600.00
A 1325.438-00	MEMBERSHIPS	300.00
A 1325.479-00	TRAVEL	1,000.00
1325	TREASURER *	69,837.18
A 1330.420-00	CONTRACTUAL SERVICES	22,750.00
A 1330.473-00	POSTAGE- RECEIVER OF TAXES	600.00
1330	TAX COLLECTOR *	23,350.00
13	**	640,450.59
A 1420.441-00	ATTORNEYS	115,000.00
1420	LEGAL *	115,000.00
A 1430.150-00	EXEC. DIRECTOR OF EMPLOYEE ENGAGEMENT & ACCOUNTABILITY	165,458.21
A 1430.160-00	CLERICAL SALARY	138,185.99

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 1430.438-00	MEMBERSHIP DUES	100.00
A 1430.441-00	ATTORNEYS	25,000.00
A 1430.472-00	ADVERTISING	9,900.00
A 1430.479-00	TRAVEL	2,810.00
A 1430.490-00	BOCES SERVICES	33,652.00
A 1430.500-00	SUPPLIES	3,225.00
1430	PERSONNEL *	378,331.20
A 1480.160-00	SCHOOL INFORMATION OFFICER	58,187.23
A 1480.438-00	MEMBERSHIP DUES	605.00
A 1480.479-00	TRAVEL/CONFERENCES	1,885.00
A 1480.490-00	BOCES SERVICES	11,000.00
A 1480.500-00	SUPPLIES	1,200.00
1480	PUBLIC INFORMATION & * SERVICES	72,877.23
14	**	566,208.43
A 1620.160-00	CUSTODIAN SALARIES	2,154,119.20
A 1620.160-52	OVERTIME SALARIES	57,933.86
A 1620.160-53	SUB. & EXTRA HELP SALARIES	35,000.00
A 1620.160-54	SUMMER HELP	42,500.00
A 1620.411-00	INSURANCE - DISTRICT VEHICLES	12,257.00
A 1620.422-00	DO - GAS	3,312.00
A 1620.422-01	GAS - HIGH SCHOOL	62,100.00
A 1620.422-04	GAS - PINE GROVE/WOODLAND	51,750.00
A 1620.422-05	GAS - EAST SYRACUSE ELEMENTARY	21,935.00
A 1620.422-06	GAS - FREMONT	13,455.00
A 1620.422-08	GAS - MINOA	15,732.00
A 1620.422-09	GAS - PARK HILL	19,872.00
A 1620.425-00	ELECTRIC- D.O.	11,696.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 1620.425-01	ELECTRIC- H.S.	285,660.00
A 1620.425-04	ELECTRIC- PINE GROVE/WOODLAND	160,425.00
A 1620.425-05	ELECTRIC- EAST SYRACUSE ELEMENTARY	50,750.00
A 1620.425-06	ELECTRIC- FREMONT	31,050.00
A 1620.425-08	ELECTRIC- MINOA	28,980.00
A 1620.425-09	ELECTRIC- P.H.	25,875.00
A 1620.426-00	WATER - D.O.	1,500.00
A 1620.426-01	WATER - H.S.	20,000.00
A 1620.426-04	WATER - P.G.	19,800.00
A 1620.426-05	WATER - EAST SYRACUSE ELEMENTARY	2,550.00
A 1620.426-06	WATER - FREMONT	2,300.00
A 1620.426-08	WATER - MINOA	3,000.00
A 1620.426-09	WATER - PARK HILL	1,250.00
A 1620.440-00	OTHER PROFESSIONAL SERVICES	5,200.00
A 1620.479-00	TRAVEL/CONFERENCES	4,975.00
A 1620.490-00	BOCES SERVICES - ENERGY	36,891.00
A 1620.500-00	SUPPLIES	32,000.00
A 1620.500-01	CUSTODIAL SUPPLIES - HIGH SCHOOL	26,718.00
A 1620.500-04	CUSTODIAL SUPPLIES - PINE GROVE	13,603.00
A 1620.500-05	CUSTODIAL SUPPLIES - ESE	6,000.00
A 1620.500-06	CUSTODIAL SUPPLIES - FREMONT	5,000.00
A 1620.500-08	CUSTODIAL SUPPLIES - MINOA	5,000.00
A 1620.500-09	CUSTODIAL SUPPLIES - PARK HILL	3,000.00
A 1620.500-10	CUSTODIAL SUPPLIES - WOODLAND	5,000.00
A 1620.500-11	CUSTODIAL SUPPLIES - DISTRICT OFFIC	1,500.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 1620.500-12	CUSTODIAL SUPPLIES - BUS GARAGE	600.00
1620	OPERATION OF PLANT *	3,280,289.06
A 1621.160-50	DIRECTOR OF FACILITIES	114,497.91
A 1621.160-51	MAINT. SALARIES	470,848.50
A 1621.160-52	OVERTIME SALARIES	28,000.00
A 1621.160-53	GROUNDS KEEPER SALARY	277,387.84
A 1621.160-54	ASSISTANT DIRECTOR OF FACILITIES	74,985.75
A 1621.200-00	EQUIPMENT	102,429.00
A 1621.440-00	OTHER PROF. SERV.	46,000.00
A 1621.441-00	SAFETY/SECURITY CONTRACTUAL	25,000.00
A 1621.466-00	BUILDING REPAIRS	200,000.00
A 1621.468-00	UPKEEP OF GROUNDS	55,000.00
A 1621.476-00	MAINTENANCE/SERVICE CONTRACTS	183,000.00
A 1621.506-00	MAINT. SUPPLIES	89,000.00
A 1621.507-00	SAFETY/SECURITY SUPPLIES	25,000.00
1621	MAINTENANCE OF PLANT *	1,691,149.00
A 1670.473-00	POSTAGE	16,000.00
1670	CENTRAL PRINTING & MAILING *	16,000.00
16	**	4,987,438.06
A 1910.411-00	COMMERCIAL PACKAGE	148,180.00
A 1910.414-00	UMBRELLA	20,000.00
A 1910.415-00	STUDENT ACCIDENT	20,081.25
1910	UNALLOCATED INSURANCE *	188,261.25

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 1950.424-00	SEWER	130,000.00
A 1950.426-00	WATER	10,600.00
1950	ASSESSMENTS ON SCHOOL PROPERTY *	140,600.00
A 1964.400-00	REFUND OF TAXES	2,000.00
1964	REFUND ON REAL PROPERTY TAXES *	2,000.00
A 1981.490-00	BOCES ADMINISTRATION	287,805.98
1981	BOCES ADMINISTRATIVE * COSTS	287,805.98
19	**	618,667.23
1	***	7,167,739.13
A 2010.150-00	DEPUTY SUPERINTENDENT SALARY	201,400.65
A 2010.151-00	EXEC DIRECTOR OF CURRICULUM SALARY	128,610.24
A 2010.151-01	DIRECTOR OF TEACHING AND LEARNING	100,963.72
A 2010.160-00	CLERICAL SALARY	59,260.49
A 2010.420-00	CONTRACTUAL SERVICES	8,500.00
A 2010.438-00	MEMBERSHIP DUES	850.00
A 2010.446-00	CONSULTANTS	10,000.00
A 2010.479-00	TRAVEL	4,000.00
A 2010.500-00	SUPPLIES	750.00
2010	CURRICULUM DEVEL & * SUPERVISION	514,335.10
A 2020.150-00	PRINCIPALS SALARY	1,138,204.75
A 2020.160-00	CLERICAL SALARIES	285,811.18
A 2020.200-04	EQUIPMENT	700.00
A 2020.404-04	EQUIPMENT REPAIRS	175.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 2020.420-04	CONTRACTUAL SERVICES	1,000.00
A 2020.438-01	MEMBERSHIP DUES	700.00
A 2020.438-04	MEMBERSHIP DUES	1,300.00
A 2020.438-05	MEMBERSHIP DUES	150.00
A 2020.438-06	MEMBERSHIP DUES	350.00
A 2020.438-08	MEMBERSHIP DUES	279.00
A 2020.438-09	MEMBERSHIP DUES	69.00
A 2020.479-01	TRAVEL	1,950.00
A 2020.479-04	TRAVEL	4,500.00
A 2020.479-05	TRAVEL	400.00
A 2020.479-06	TRAVEL	500.00
A 2020.479-08	TRAVEL	300.00
A 2020.479-09	TRAVEL	130.00
A 2020.500-01	SUPPLIES	17,134.00
A 2020.500-04	SUPPLIES	1,350.00
A 2020.500-05	SUPPLIES	4,400.00
A 2020.500-06	SUPPLIES	7,828.00
A 2020.500-08	SUPPLIES	4,000.00
A 2020.500-09	SUPPLIES	100.00
A 2020.500-10	SUPPLIES	7,992.00
A 2020.501-01	GRADUATION EXPENSES	12,000.00
2020	SUPERVISION-REGULAR * SCHOOL	1,491,322.93
20	**	2,005,658.03
A 2110.110-00	TCHRS SAL KINDER.	787,293.48
A 2110.120-00	TCHRS SAL ELEM.	5,809,341.40
A 2110.120-60	TEACHERS SALARY CURRIC./INSERVICE	220,000.00
A 2110.120-67	TEACHERS ASSISTANTS	267,371.96
A 2110.120-68	TEACHER ASSISTANTS SUBS	5,000.00
A 2110.120-69	TEACHER ASSISTANTS LT SUBS	5,000.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 2110.130-00	TCHRS SAL SECOND.	6,090,536.03
A 2110.130-01	TCHRS SALARIES- MIDDLE SCHOOL	3,814,734.58
A 2110.130-02	TCHRS SAL-SATURDAY DETENTION	6,000.00
A 2110.130-10	INSTRUCTIONAL SPECIALISTS	144,440.99
A 2110.130-13	MARCHING BAND & WINTER GUARD	58,867.00
A 2110.130-15	INQUIRY TEACHERS	295,597.76
A 2110.130-16	LITERACY SUPPORT TEACHERS	306,614.84
A 2110.130-20	TCHRS SALARIES - ENL	459,709.99
A 2110.130-25	READING TEACHERS SALARIES	391,005.13
A 2110.130-54	SUMMER SABBATICALS	13,000.00
A 2110.130-63	EXTRA DUTY	45,000.00
A 2110.130-64	MENTORS	32,000.00
A 2110.130-65	EXTRA DUTY / DEPT & SUBJ LEADER	185,000.00
A 2110.130-66	TCHRS SAL HOMEBD.	148,000.00
A 2110.130-68	PG MUSICAL/DRAMA - EXTRA DUTY PAY	6,355.11
A 2110.130-69	SPARTAN SUCCESS	15,000.00
A 2110.140-00	TCHRS SAL SUBS	390,000.00
A 2110.140-53	TCHRS SAL SUBS LT	360,000.00
A 2110.160-00	CLER. & AIDES SAL.	795,541.90
A 2110.160-54	CLERICAL - SUBS	15,000.00
A 2110.200-00	EQUIPMENT	50,000.00
A 2110.200-01	EQUIPMENT	1,464.27
A 2110.200-14	EQUIPMENT	16,000.00
A 2110.200-20	EQUIPMENT-DRIVER'S EDUCATION	2,000.00
A 2110.404-01	EQUIPMENT REPAIRS	1,495.20
A 2110.404-04	EQUIPMENT REPAIRS	300.00
A 2110.404-14	EQUIPMENT REPAIRS	9,200.00
A 2110.420-00	CONTRACTUAL SERVICES	70,000.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 2110.420-01	CONTRACTUAL SERVICES	483.00
A 2110.420-02	CONTRACTUAL SERVICES HS MUSICAL	14,000.00
A 2110.420-04	CONTRACTUAL SERVICES	2,450.00
A 2110.420-13	CONTRACTUAL SERVICES	17,200.00
A 2110.420-14	CONTRACTUAL SERVICES	5,400.00
A 2110.420-15	CONTRACTUAL SERVICES	3,200.00
A 2110.420-18	CONTRACTUAL SERVICES	450.00
A 2110.420-21	CONTRACTUAL SERVICES	17,000.00
A 2110.420-31	CONTRACTUAL SERVICES	5,000.00
A 2110.420-33	CONT SERVICES - STRATEGIC PLANNING	10,000.00
A 2110.420-35	PINE GROVE MUSICAL	7,500.00
A 2110.420-37	HIGH SCHOOL DRAMA CLUB	4,000.00
A 2110.420-38	PINE GROVE DRAMA	2,500.00
A 2110.429-01	SUPERVISION/SECURITY	6,350.00
A 2110.429-04	SUPERVISION/SECURITY	2,500.00
A 2110.438-14	MEMBERSHIP DUES	5,500.00
A 2110.438-15	MEMBERSHIP DUES	500.00
A 2110.438-18	MEMBERSHIP DUES	2,250.00
A 2110.438-33	STEM LEARNING ECOSYSTEM	2,000.00
A 2110.439-00	SCHOOL INFORMATION RESOURCE OFFICER	274,975.00
A 2110.440-18	OTHER PROFESSIONAL SERVICES	450.00
A 2110.446-00	CONSULTANTS	10,000.00
A 2110.470-00	TUITION	95,000.00
A 2110.473-01	POSTAGE	10,250.00
A 2110.473-04	POSTAGE	6,000.00
A 2110.473-05	POSTAGE	500.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 2110.473-06	POSTAGE	500.00
A 2110.473-08	POSTAGE	500.00
A 2110.473-10	POSTAGE	1,000.00
A 2110.473-11	POSTAGE	300.00
A 2110.473-12	POSTAGE	200.00
A 2110.476-00	MAINTENANCE/SERVICE CONTRACTS	3,000.00
A 2110.476-00-01	MAINTENANCE/SERVICE CONTRACTS	16,000.00
A 2110.476-01	MAINTENANCE/SERVICE CONTRACTS	7,176.00
A 2110.476-04	MAINTENANCE/SERVICE CONTRACTS	2,450.00
A 2110.476-19	MAINTENANCE/SERVICE CONTRACTS	2,000.00
A 2110.476-20	CONTRACTUAL- DRIVER'S EDUCATION	9,000.00
A 2110.479-00	TRAVEL	7,000.00
A 2110.479-01	TRAVEL	23,880.36
A 2110.479-04	TRAVEL/CONFERENCES	6,700.00
A 2110.479-05	TRAVEL/CONFERENCES	1,700.00
A 2110.479-06	TRAVEL/CONFERENCES	1,000.00
A 2110.479-08	TRAVEL/CONFERENCES	2,000.00
A 2110.479-10	TRAVEL/CONFERENCES	1,000.00
A 2110.479-11	TRAVEL/CONFERENCES	200.00
A 2110.479-12	TRAVEL/CONFERENCES	125.00
A 2110.479-14	TRAVEL/CONFERENCES	4,000.00
A 2110.479-15	TRAVEL/CONFERENCES	6,000.00
A 2110.479-18	TRAVEL/CONFERENCES	1,283.00
A 2110.479-21	TRAVEL/CONFERENCES	5,000.00
A 2110.479-31	TRAVEL/CONFERENCES	500.00
A 2110.479-41	TRAVEL CONFERENCES/ DECA	8,000.00
A 2110.479-42	YOUTH DEV & LEADER STR. PLAN TRAVEL	6,100.00
A 2110.480-00	TEXTBOOKS (DISTRICTWIDE & SPEC ED)	220,000.00

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 2110.490-00	BOCES SERVICES	613,600.00
A 2110.500-00	SUPPLIES	80,000.00
A 2110.500-00-0001	DIGITAL SUPPLIES	10,000.00
A 2110.500-01	SUPPLIES	104,484.59
A 2110.500-02	HIGH SCHOOL MUSICAL SUPPLIES	10,000.00
A 2110.500-04	SUPPLIES	41,544.00
A 2110.500-05	SUPPLIES	23,610.00
A 2110.500-06	SUPPLIES	20,000.00
A 2110.500-08	SUPPLIES	25,000.00
A 2110.500-10	SUPPLIES	20,750.00
A 2110.500-11	SUPPLIES - FOOD	10,000.00
A 2110.500-12	SUPPLIES	4,972.00
A 2110.500-13	SUPPLIES - MARCHING BAND	5,150.00
A 2110.500-14	SUPPLIES	21,500.00
A 2110.500-15	SUPPLIES	45,000.00
A 2110.500-18	SUPPLIES	1,800.00
A 2110.500-19	SUPPLIES	8,000.00
A 2110.500-20	Summer School Supplies High School	750.00
A 2110.500-20-0001	Summer School Supplies Pine Grove	500.00
A 2110.500-21	SUPPLIES	25,150.00
A 2110.500-24	SUPPLIES	1,500.00
A 2110.500-30	SUPPLIES	1,350.00
A 2110.500-31	SUPPLIES	1,000.00
A 2110.500-33	SUPPLIES - STRATEGIC PLANNING	6,000.00
A 2110.500-37	SUPPLIES - HIGH SCHOOL DRAMA CLUB	6,000.00
A 2110.500-42	YOUTH DEV & LEADER STR PLAN - SUPPLIES	11,508.00
A 2110.500-43	SUPPLIES- STEM	500.00
A 2110.500-50	DISTRICT WIDE PAPER	15,000.00
A 2110.502-00	TESTING SUPPLIES	1,000.00
A 2110.508-01	PROFESSIONAL/REFERE	400.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 2110.508-06	NCE BOOKS PROFESSIONAL/REFERE	600.00
A 2110.508-08	NCE BOOKS PROFESSIONAL/REFERE	2,000.00
A 2110.522-04	NCE BOOKS A.V. SUPPLIES	2,500.00
A 2110.522-06	A.V. SUPPLIES	400.00
A 2110.522-10	A.V. SUPPLIES	300.00
A 2110.538-01	PERIODICALS	2,010.00
A 2110.538-04	PERIODICALS	1,200.00
A 2110.538-06	PERIODICALS	400.00
A 2110.538-10	PERIODICALS	623.00
2110	TEACHING-REGULAR * SCHOOL	22,785,043.59
21	**	22,785,043.59
A 2250.150-00	TCHRS SCHL HANDIC.	3,711,195.31
A 2250.150-67	TEACHER ASSISTANTS	2,372,349.49
A 2250.150-68	TEACHER ASSISTANTS - SUBS	70,000.00
A 2250.150-69	TEACHER ASSISTANTS LT SUBS	40,000.00
A 2250.151-00	DIRECTOR OF SPECIAL EDUCATION	129,708.27
A 2250.151-02	SPECIAL EDUCATION SUPPORT	2,171.02
A 2250.160-00	CLERICAL SALARIES	271,337.57
A 2250.160-01	PT & OT SALARIES	444,712.62
A 2250.420-00	CONTRACTUAL SERVICES	60,000.00
A 2250.441-00	ATTORNEY	10,000.00
A 2250.470-00	TUITION	381,000.00
A 2250.476-00	MAINTENANCE/SERVICE CONTRACTS	10,000.00
A 2250.479-00	TRAVEL/CONFERENCES	7,000.00
A 2250.490-00	BOCES SERVICES	2,532,009.00
A 2250.500-00	SUPPLIES	45,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
2250	PROGRAMS-STUDENTS W/ DISABIL •	10,086,483.28
A 2280.490-00	BOCES SERVICES-OCC. ED.	52,218.00
2280	OCCUPATIONAL EDUCATION •	52,218.00
22	**	10,138,701.28
A 2330.150-53	SUMMER SCHOOL - MIDDLE SCHOOL SALARIES	20,000.00
A 2330.150-54	SUMMER SCHOOL - HIGH SCHOOL SALARIES	116,000.00
A 2330.150-56	DRIVER'S EDUCATION SALARIES	47,000.00
A 2330.411-00	INSURANCE - DRIVER'S ED VEHICLES	2,500.00
2330	TEACHING-SPECIAL SCHOOLS •	185,500.00
23	**	185,500.00
A 2610.150-00	LIBRARIANS SALARIES	441,123.63
A 2610.503-00	LIBRARY BOOKS	5,005.00
A 2610.503-01	LIBRARY BOOKS	10,540.00
A 2610.503-04	LIBRARY BOOKS	4,200.00
A 2610.503-05	LIBRARY BOOKS	3,000.00
A 2610.503-06	LIBRARY BOOKS	2,400.00
A 2610.503-08	LIBRARY BOOKS	4,500.00
A 2610.503-10	LIBRARY BOOKS	2,100.00
2610	SCHOOL LIBRARY & AUDIOVISUAL •	472,868.63
A 2630.150-00	EXEC DIR OF PLANNING AND DEV SALARY	139,864.73
A 2630.150-01	TEACHER SALARY	142,859.35
A 2630.160-00	SALARIES	210,534.14

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 2630.160-01	NETWORK ADMINISTRATOR SALARY	80,342.91
A 2630.160-54	SUMMER HELP	3,000.00
A 2630.427-00	TELEPHONES	17,500.00
A 2630.427-41	TELEPHONE REPAIRS	5,000.00
A 2630.446-00	CONSULTANTS	10,000.00
A 2630.460-00	COMPUTER SOFTWARE - PUBLIC	48,695.00
A 2630.461-00	COMPUTER SOFTWARE - NON-PUB (BG)	5,200.00
A 2630.461-01	COMPUTER SOFTWARE - NON-PUB (LW)	2,600.00
A 2630.462-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE PUBLIC	46,422.00
A 2630.463-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (BG)	8,500.00
A 2630.464-00	COMPUTER HARDWARE PURCHASE - STATE AIDABLE NON-PUB (LW)	4,200.00
A 2630.476-00	MAINTENANCE/SERVICE CONTRACTS	50,000.00
A 2630.478-00	STAFF DEVELOPMENT	10,000.00
A 2630.479-00	TRAVEL/CONFERENCES	7,720.00
A 2630.490-00	BOCES SERVICES	2,234,553.19
A 2630.500-00	SUPPLIES	38,950.00
2630	COMPUTER ASSISTED INSTRUCTION *	3,065,941.32
26	**	3,538,809.95
A 2805.160-00	CLERICAL SALARIES	61,933.34
A 2805.200-00	EQUIPMENT	450.00
A 2805.500-00	SUPPLIES	630.00
2805	ATTENDANCE-REGULAR * SCHOOL	63,013.34
A 2810.150-00	TCHRS SAL GUIDANCE	643,160.81

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
A 2810.150-01	COORDINATOR, GUIDANCE/CAREER SALARY	180,705.63
A 2810.160-00	CLERICAL SALARIES	102,114.25
A 2810.200-00	EQUIPMENT	500.00
A 2810.404-00	EQUIPMENT REPAIRS	100.00
A 2810.420-01	CONTRACTUAL SERVICES - CC	100.00
A 2810.438-00	MEMBERSHIP DUES	700.00
A 2810.440-01	OTHER PROFESSIONAL SERVICES-CC	175.00
A 2810.473-00	POSTAGE	5,800.00
A 2810.479-00	TRAVEL/CONFERENCES	2,000.00
A 2810.479-01	TRAVEL/CONFERENCES - CC	1,000.00
A 2810.500-00	SUPPLIES	6,352.00
A 2810.500-01	SUPPLIES - CC	2,000.00
A 2810.508-00	PROFESSIONAL/REFERE NCE BOOKS	300.00
A 2810.538-00	PERIODICALS	51.00
2810	GUIDANCE-REGULAR SCHOOL *	945,058.69
A 2815.160-00	NURSES SALARIES	358,114.92
A 2815.400-00	HEALTH SERVICES - OTHER DISTRICTS	35,000.00
A 2815.401-00	SCHOOL PHYSICIAN	37,185.00
A 2815.404-00	EQUIPMENT REPAIRS	600.00
A 2815.440-00	OTHER PROFESSIONAL SERVICES	870.00
A 2815.479-00	TRAVEL/CONFERENCES	800.00
A 2815.500-00	SUPPLIES	5,805.00
2815	HEALTH SERVICES- REGULAR SCHOOL *	438,374.92
A 2820.150-00	PSYCHOL. SALARIES	60,385.11
A 2820.479-00	TRAVEL/CONFERENCES	3,000.00
A 2820.500-00	SUPPLIES	10,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	73,385.11
A 2825.150-00	SOCIAL WORKER SALARY	139,395.31
A 2825.150-01	COORDINATOR FOR YOUTH DEV & LEADERSHIP	101,579.48
A 2825.479-00	TRAVEL/CONFERENCES	1,600.00
A 2825.500-00	SUPPLIES	1,900.00
A 2825.538-00	PROFESSIONAL/REFERE NCE BOOK	405.00
2825	SOCIAL WORK SRVC- * REG SCHOOL	244,879.79
A 2855.130-00	COACHING SALARIES	617,788.00
A 2855.130-01	DIRECTOR OF ATHLETICS, PE, HEALTH SALA	121,067.61
A 2855.130-02	TRAINERS	57,339.82
A 2855.130-03	ATHLETIC/STADIUM DUTIES	50,000.00
A 2855.200-00	EQUIPMENT	12,000.00
A 2855.404-00	EQUIPMENT REPAIRS	6,000.00
A 2855.407-00	OFFICIALS	60,000.00
A 2855.430-00	RENTAL & LEASE AGREEMENT	7,500.00
A 2855.438-00	MEMBERSHIP DUES	6,000.00
A 2855.440-00	OTHER PROFESSIONAL SERVICES	3,000.00
A 2855.463-00	RECONDITIONING	10,000.00
A 2855.473-00	POSTAGE	391.00
A 2855.479-00	TRAVEL/CONFERENCES	10,000.00
A 2855.490-00	BOCES SERVICES	12,104.00
A 2855.500-00	SUPPLIES	53,000.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	1,026,190.43
28	**	2,790,902.28

EAST SYRACUSE MINOA CSD**Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)**

Account	Description	2019 - 20 Proposed Budget
2	***	41,444,615.13
A 5510.160-00	DRIVERS SALARIES	2,004,991.35
A 5510.160-01	TRANSPORTATION SUPERVISOR SALARY	85,698.00
A 5510.160-02	DISPATCHER	51,984.95
A 5510.160-03	ASSISTANT TRANS. SUPERVISOR SALARY	64,273.50
A 5510.160-51	OFFICE & MECHANICS	311,064.03
A 5510.160-52	DRIVERS OVERTIME	100,000.00
A 5510.160-53	BUS DRIVERS SUBS	225,000.00
A 5510.160-54	SUMMER HELP	500.00
A 5510.160-55	EXTRA TRIPS	120,000.00
A 5510.160-56	MECHANICS OVERTIME	9,000.00
A 5510.404-00	EQUIPMENT REPAIRS	35,000.00
A 5510.404-00-002	REPAIRS - NON-AIDABLE	5,000.00
A 5510.405-00	BUS REPAIRS	15,000.00
A 5510.411-00	INSURANCE - EXCESS UMBRELLA (TRANSPORTATION PORTION)	22,000.00
A 5510.412-00	INSURANCE - BUSES	48,000.00
A 5510.413-00	INSURANCE - GARAGE	19,000.00
A 5510.414-00	GPS TRACKING	33,000.00
A 5510.420-00	CONTRACTUAL SERVICES	18,500.00
A 5510.420-00-0001	EZ PASS TOLLS - AIDABLE	3,750.00
A 5510.420-00-0002	EZ PASS TOLLS - NON AIDABLE	550.00
A 5510.421-00-0002	CONTRACTUAL SERVICES - NON- AIDABLE	550.00
A 5510.479-00	TRAVEL	3,500.00
A 5510.479-00-0002	TRAVEL - NON AIDABLE	250.00
A 5510.500-00	SUPPLIES	20,000.00
A 5510.561-00	ANTI-FREEZE	5,000.00
A 5510.571-00	GASOLINE	250,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 5510.572-00	OIL AND LUBRICANTS	10,750.00
A 5510.573-00	TIRES AND CHAINS	30,000.00
A 5510.573-00-0002	TIRES AND CHAINS - NON AIDABLE	2,500.00
A 5510.586-00	AUTOMOTIVE PARTS	100,000.00
A 5510.586-00-0002	AUTOMOTIVE PARTS - NON AIDABLE	5,000.00
5510	DISTRICT TRANSPORT- MEDICAID *	3,599,861.83
A 5530.200-00	EQUIPMENT	20,000.00
A 5530.422-00	GAS	22,000.00
A 5530.425-00	ELECTRICITY	24,500.00
A 5530.430-00	RENTAL & LEASE AGREEMENT	13,700.00
A 5530.438-00	MEMBERSHIP DUES	1,000.00
A 5530.440-00	OTHER PROFESSIONAL SERVICES	42,000.00
A 5530.476-00	MAINTENANCE/SERVICE CONTRACTS	16,000.00
A 5530.500-00	SUPPLIES	11,500.00
5530	GARAGE BUILDING *	150,700.00
A 5540.400-00	PRIVATE TRANS.	2,000.00
5540	CONTRACT TRANSPORT * -MEDICAID	2,000.00
A 5581.490-00	BOCES SERVICES	11,421.00
5581	TRANSPORTATION * FROM BOCES	11,421.00
55	**	3,763,982.83
5	***	3,763,982.83
A 8070.473-00	POSTAGE	1,575.00
A 8070.500-00	SUPPLIES	900.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description		2019 - 20 Proposed Budget
8070	CENSUS	*	2,475.00
80		**	2,475.00
8		***	2,475.00
A 9010.810-00	EMPLOYEES RETIREMENT		1,387,269.40
9010	STATE RETIREMENT	*	1,387,269.40
A 9020.820-00	TEACHERS RETIREMENT		3,048,755.25
9020	TEACHERS' RETIREMENT	*	3,048,755.25
A 9030.830-00	SOCIAL SECURITY		3,072,329.21
9030	SOCIAL SECURITY	*	3,072,329.21
A 9040.870-00	EXCESS WORKER'S COMPENSATION INS.		54,000.00
A 9040.871-00	WORKER'S COMP CLAIMS		25,000.00
A 9040.872-00	WORKERS COMP WAGES		20,000.00
A 9040.873-00	WORKER'S COMPENSATION COSTS - PMA		28,500.00
A 9040.874-00	SPECIAL DISABILITY FUND - CLAIMS		30,000.00
9040	WORKERS' COMPENSATION	*	157,500.00
A 9045.860-00	LIFE INSURANCE		10,000.00
9045	LIFE INSURANCE	*	10,000.00
A 9050.865-00	UNEMPLOYMENT INS.		15,000.00
9050	UNEMPLOYMENT INSURANCE	*	15,000.00

EAST SYRACUSE MINOA CSD

Budgeting Appropriation Status Report For A Fund Budget 19-20 Rollover (Detail)



Account	Description	2019 - 20 Proposed Budget
A 9060.840-00	HEALTH INSURANCE	14,612,851.68
A 9060.841-00	DENTAL INSURANCE	600,000.00
A 9060.842-00	VISION INSURANCE	125,000.00
9060	HOSPITAL, MEDICAL & DENTAL INS *	15,337,851.68
A 9089.800-00	BENEFITS-RETIREMENT & OTHER	300,000.00
9089	OTHER *	300,000.00
90	**	23,328,705.54
A 9700.610-00	LONG TERM DEBT SERVICE-PRINCIPAL	4,623,912.37
A 9700.710-00	LONG TERM DEBT SERVICE-INTEREST	1,403,102.15
9700	*	6,027,014.52
97	**	6,027,014.52
A 9901.950-00	SPECIAL AID FUND	485,000.00
9901	TRANSFER TO SPECIAL AID *	485,000.00
A 9950.950-00	CAPITAL FUND	100,000.00
9950	TRANSFER TO CAPITAL *	100,000.00
99	**	585,000.00
9	***	29,940,720.06
Grand Totals:		82,319,532.15

THREE PART BUDGET

Administrative Component - The administrative component represents 6.72% of the total budget which includes expenses for the Board of Education, school information officer, central administrative, superintendent of buildings & grounds, transportation supervisor, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, and employee benefits attributable to salaries in these functions.

ACCOUNT GROUP	2018-19 BUDGET	2019-20 BUDGET
***** ADMINISTRATIVE COMPONENT *****		
BOARD OF EDUCATION	37,343	36,990
CENTRAL ADMINISTRATION	306,225	317,985
CENTRAL SUPPORT	1,630,457	1,665,466
SUPERVISION/STAFF DEVELOPMENT	2,261,168	2,293,464
COMMUNITY SERVICE/CENSUS	2,475	2,475
EMPLOYEE BENEFITS	1,151,027	1,213,093
TOTAL ADMINISTRATIVE	5,388,695	5,529,472
	6.71%	6.72%

Program Component - The program component represents the largest portion and focal point of our budget. The program component represents 78.11% of the total budget which includes regular instruction, education of the disabled, occupational education, curriculum and staff development, and summer school. Also included are pupil services such as health, guidance, library, co-curricular, athletics, and transportation. Associated fringe benefits expenses legal and community service expenses are also included.

ACCOUNT GROUP	2018-19 BUDGET	2019-20 BUDGET
***** PROGRAM COMPONENT *****		
REGULAR INSTRUCTION	23,149,201	23,455,544
SPECIAL SCHOOL PROGRAMS	9,632,304	10,138,701
CENTRAL PRINTING & MAILING		
STUDENT SERVICES	6,737,456	6,329,712
LEGAL	86,250	86,250
TRANSPORTATION	3,504,053	3,678,285
EMPLOYEE BENEFITS	19,545,323	20,599,247
TOTAL PROGRAM	62,654,587	64,287,739
	78.07%	78.11%

Capital Component - The capital component represents 15.19% of the total budget including expenses for the operation and maintenance of district faculties, building renovation costs, property tax refunds, and employee benefits attributable to salaries included in these functions.

ACCOUNT GROUP	2018-19 BUDGET	2019-20 BUDGET
***** CAPITAL COMPONENT *****		
OPERATION & MAINTENANCE OF FACILITIES	4,743,339	4,958,940
EMPLOYEE BENEFITS	1,438,784	1,516,366
DEBT SERVICE	6,036,896	6,027,015
TOTAL CAPITAL	12,219,019	12,502,321
	15.22%	15.19%
GRAND TOTALS	80,262,301	82,319,532
PERCENTAGES		
ADMINISTRATIVE	6.71%	6.72%
PROGRAM	78.07%	78.11%
CAPITAL	15.22%	15.19%
TOTAL	100.00%	100.00%
ADMINISTRATIVE COMPONENT	5,388,695	5,529,472
ADMINISTRATIVE COMPONENT + PROGRAM COMPONENT	68,043,282	69,817,212
ADMINISTRATIVE % CAP	7.9195%	7.9199%
EMPLOYEE BENEFITS	22,135,134	23,328,706

Property Tax Report Card
420401 - EAST SYRACUSE MINOA

2018-2019 - Page 1
Official - as of 04/23/2019 01:38 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.**** Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under "Other Reserve" and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:
Preparer's Telephone Number:

KATHERINE SKAHEN
315-434-3004

	Budgeted	Proposed Budget	Percent
	2018-19	2019-20	Change
	(A)	(B)	(C)
Shaded Fields Will Calculate			
Total Budgeted Amount, not including Separate Propositions	80,262,301	82,319,532	2.56 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	47,253,781	48,117,390	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	47,253,781	48,117,390	1.83 %
F. Permissible Exclusions to the School Tax Levy Limit	1,809,405	1,959,936	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	45,444,376	46,157,454	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	45,444,376	46,157,454	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,492	3,432	-1.72 %
Consumer Price Index	 nbsp;nbsp;	 nbsp;nbsp;	2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19	Estimated 2019-20
	(D)	(E)
Adjusted Restricted Fund Balance	10,330,103	9,010,199
Assigned Appropriated Fund Balance	500,000	500,000
Adjusted Unrestricted Fund Balance	3,210,492	3,292,781
Adjusted Unrestricted Fund Balance as a	4.00	4.00
Percent of the Total Budget	%	%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/ 19Actual Balance	6/30/ 19Estimated Ending Balance	Intended Use of the Reserve in the 2019-20School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE 2010	For the cost of any object or purpose for which bonds may be issued.	0	0	No activity anticipated
Capital	CAPITAL RESERVE 2017	For the cost of any object or purpose for which bonds may be issued.	0	0	No activity anticipated
Capital	BUS RESERVE 2016	For the cost of any object or purpose for which bonds may be issued.	0	800,000	Bus purchase
Repair		For the cost of repairs to capital improvements or equipment.			

Workers Compensation	WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	1,265,604	1,265,604	Will use to cover workers' compensation and benefits
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	555,601	555,601	Will use to cover unemployment charges
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	5,228,085	5,228,085	Not intending to use
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,587,350	1,587,350	Will use to pay for any Tax Certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT (EBALR)	For accrued 'employee benefits' due to employees upon termination of service.	146,550	73,275	Will use to cover employee benefits upon retirement
Retirement Contribution	RESERVE FOR RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	1,442,533	819,355	Will use for ERS employer contribution payments
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not			

reimbursed by their
city/county until the
following fiscal year.

Single Other
Reserve

--	--

[+ \(add\)](#)

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

EAST SYRACUSE MINOA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	2	3
American Indian or Alaska Native	1	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	—	2	1
Black or African American	2	1	1	—	2	4
Hispanic or Latino	2	3	2	—	2	2
Multiracial	2	3	2	—	2	3
White	2	2	2	4	2	3
English Language Learners	3	4	3	3	3	4
Students with Disabilities	2	3	2	—	1	3
Economically Disadvantaged	2	2	2	3	2	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,115	108.4	2
	Math	1,140	126.9	2
	Science	262	229.4	2
	Combined	2,517	129.4	2
American Indian or Alaska Native	ELA	8	81.3	1
	Math	10	75	1
	Science	5	130	1
	Combined	23	89.1	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	37	135.1	3
	Math	37	175.7	3
	Science	20	210	3
	Combined	94	167	3
Black or African American	ELA	54	76.9	2
	Math	51	78.4	2
	Science	24	177.1	2
	Combined	129	96.1	2
Hispanic or Latino	ELA	31	100	2
	Math	31	116.1	2
	Science	18	194.4	2
	Combined	80	127.5	2
Multiracial	ELA	43	88.4	2
	Math	41	108.5	2
	Science	15	200	2
	Combined	99	113.6	2
White	ELA	965	109.7	2
	Math	993	128.3	2
	Science	226	231.6	2
	Combined	2,184	130.8	2
English Language Learners	ELA	53	70.8	3
	Math	56	93.8	3
	Science	23	184.8	3
	Combined	132	100.4	3
Students with Disabilities	ELA	150	54.7	2
	Math	161	59.9	2
	Science	82	169.5	2
	Combined	393	80.8	2
Economically Disadvantaged	ELA	467	85.9	2

Subgroup	Subject	Cohort	Index	Level
	Math	471	95.6	2
	Science	95	216.8	2
	Combined	1,033	102.4	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,383	87.4	2
	Math	1,379	104.9	2
	Science	449	133.9	2
	Combined	1,379	101.4	2
American Indian or Alaska Native	ELA	18	36.1	1
	Math	18	41.7	1
	Science	8	81.3	1
	Combined	18	46.6	1
Asian or Native Hawaiian/Other Pacific Islander	ELA	39	128.2	4
	Math	39	166.7	4
	Science	25	168	4
	Combined	39	152.4	4
Black or African American	ELA	64	64.8	2
	Math	64	62.5	2
	Science	43	98.8	2
	Combined	64	72.5	2
Hispanic or Latino	ELA	40	77.5	2
	Math	40	90	2
	Science	26	134.6	2
	Combined	40	96.2	2
Multiracial	ELA	68	55.9	2
	Math	70	63.6	2
	Science	27	111.1	2
	Combined	70	68.2	2
White	ELA	1,201	88.1	2
	Math	1,196	106.6	2
	Science	386	135.6	2
	Combined	1,196	102.6	2
English Language Learners	ELA	59	63.6	4
	Math	59	89	4
	Science	29	146.6	4
	Combined	59	90.1	4
Students with Disabilities	ELA	238	34.5	2
	Math	238	40.5	2
	Science	161	86.3	2
	Combined	238	49.8	2
Economically Disadvantaged	ELA	619	64.8	2
	Math	619	64.8	2

Subgroup	Subject	Cohort	Index	Level
	Math	618	72.9	2
	Science	199	103.5	2
	Combined	618	73.6	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	187,893	3,978	47.2	2
American Indian or Alaska Native	—	23	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,453	130	49.6	2
Black or African American	7,228	161	44.9	1
Hispanic or Latino	6,003	116	51.8	3
Multiracial	3,237	63	51.4	3
White	163,620	3,485	46.9	2
English Language Learners	7,592	140	54.2	4
Students with Disabilities	22,799	450	50.7	3
Economically Disadvantaged	73,126	1,557	47	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	68	47%	54%	1.2	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—	—
Black or African American	5	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	40	44%	56%	1.3	4
English Language Learners	68	47%	54%	1.2	3
Students with Disabilities	14	—	—	—	—
Economically Disadvantaged	45	46%	47%	1.0	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MJP	State MJP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	71.3	1,383	87.4	76.4%	100.7%	117.3	158.7	200	2	2
	Math	86.2	1,379	104.9	90.8%	103.3%	119.4	159.7	200	3	2
American Indian or Alaska Native	ELA	—	18	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	85.7	39	128.2	90.3%	155.1%	162.6	181.3	200	2	2
	Math	115.7	39	166.7	119.1%	173%	177.5	188.8	200	2	2
Black or African American	ELA	53.3	64	64.8	59.2%	93.9%	111.6	155.8	200	2	2
	Math	44.4	64	62.5	50.6%	83.1%	102.6	151.3	200	2	2
Hispanic or Latino	ELA	51.2	40	77.5	57.2%	90.8%	109	154.5	200	2	2
	Math	75.6	40	90	80.6%	87%	105.8	152.9	200	3	2
Multiracial	ELA	33.1	68	55.9	39.8%	97.6%	114.6	157.3	200	2	2
	Math	46.2	70	63.6	52.4%	99.3%	116.1	158.1	200	2	2
White	ELA	73.8	1,201	88.1	78.8%	98%	115	157.5	200	2	2
	Math	89.4	1,196	106.6	93.8%	106.3%	121.9	161	200	3	2
English Language Learners	ELA	41.7	59	63.6	48%	60.8%	84	142	200	3	3
	Math	61.1	59	89	66.7%	77.9%	98.2	149.1	200	3	3
Students with Disabilities	ELA	29.2	238	34.5	36%	54.4%	78.6	139.3	200	1	1
	Math	33.5	238	40.5	40.2%	54.4%	78.6	139.3	200	2	1
Economically Disadvantaged	ELA	51.6	619	64.8	57.5%	90.7%	108.9	154.5	200	2	2
	Math	58.6	618	72.9	64.3%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.8	1,990	203	10.2%	9.6%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	25	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8.2	58	8	13.8%	8.1%	8.3%	7.7%	6.4%	5%	1
Black or African American	19.2	118	18	15.3%	18.6%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	14.8	78	15	19.2%	14.4%	20.4%	17.8%	11.4%	5%	2
Multiracial	24	55	9	16.4%	23.2%	17%	15%	10%	5%	3
White	8.4	1,669	147	8.8%	8.3%	10.7%	9.7%	7.4%	5%	3
English Language Learners	7.8	79	6	7.6%	7.7%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	14.3	316	47	14.9%	13.9%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	16.1	944	162	17.2%	15.7%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,981	74%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	79	87.3%
Black or African American	X	142	76.8%
Hispanic or Latino	X	89	77.5%
Multiracial	—	37	—
White	X	2,578	73.9%
English Language Learners	X	92	84.8%
Students with Disabilities	X	463	57.2%
Economically Disadvantaged	X	1,361	69.4%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	2,988	75.8%
American Indian or Alaska Native	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	X	79	89.9%
Black or African American	X	144	72.2%
Hispanic or Latino	X	90	77.8%
Multiracial	—	37	—
White	X	2,581	76.2%
English Language Learners	X	92	90.2%
Students with Disabilities	X	466	57.7%
Economically Disadvantaged	X	1,363	69.8%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	2	3	—	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	4	—	—	—	—
Black or African American	2	2	2	—	—	3	—
Hispanic or Latino	2	—	2	—	—	—	—
Multiracial	2	—	2	—	—	—	—
White	3	2	3	—	1	2	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	2	3	4
Economically Disadvantaged	3	2	2	—	1	3	4

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	257	192.6	185.6	3
	Math	257	148.2	185.6	3
	Science	257	216.1	185.6	3
	Social Studies	257	216.1	185.6	3
American Indian or Alaska Native	ELA	5	160	—	—
	Math	5	120	—	—
	Science	5	220	—	—
	Social Studies	5	220	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	219.2	206	4
	Math	13	169.2	206	4
	Science	13	230.8	206	4
	Social Studies	13	226.9	206	4
Black or African American	ELA	25	154	150	2
	Math	25	98	150	2
	Science	25	194	150	2
	Social Studies	25	206	150	2
Hispanic or Latino	ELA	10	175	173.9	2
	Math	10	120	173.9	2
	Science	10	225	173.9	2
	Social Studies	10	230	173.9	2
Multiracial	ELA	11	172.7	166.2	2
	Math	11	127.3	166.2	2
	Science	11	195.5	166.2	2
	Social Studies	11	204.5	166.2	2
White	ELA	220	194.1	187.9	3
	Math	220	152.3	187.9	3
	Science	220	217.7	187.9	3
	Social Studies	220	216.1	187.9	3
English Language Learners	ELA	2	—	—	—
	Math	2	—	—	—
	Science	2	—	—	—
	Social Studies	2	—	—	—
Students with Disabilities	ELA	44	114.8	130.3	3
	Math	44	103.4	130.3	3
	Science	44	177.3	130.3	3
	Social Studies	44	163.6	130.3	3
Economically Disadvantaged	ELA	114	167.1	166.4	3 ^

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	114	126.8	166.4	3
	Science	114	207.5	166.4	3
	Social Studies	114	200.9	166.4	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.4%	254	92.9%	84.8%	82.3%	84.4%	89.7%	95%	4	3
	5-Year	87.5%	275	86.9%	87.8%	84.5%	86.4%	91.2%	96%	3	3
	6-Year	92.2%	265	87.5%	92.4%	84.6%	86.7%	91.9%	97%	3	3
American Indian or Alaska Native	4-Year	—	7	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	15	86.7%	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—
	6-Year	—	13	—	—	—	—	—	—	—	—
Black or African American	4-Year	69.2%	20	70%	70.2%	72.4%	76.2%	85.6%	95%	1	2
	5-Year	81.3%	25	76%	81.9%	75.9%	79.3%	87.7%	96%	2	2
	6-Year	81.5%	32	81.3%	82.1%	76%	79.5%	88.3%	97%	3	2
Hispanic or Latino	4-Year	—	9	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	15	86.7%	—	—	—	—	—	—	—
Multiracial	4-Year	—	12	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
White	4-Year	87.7%	224	93.3%	88%	90%	90.8%	92.9%	95%	4	2
	5-Year	88.2%	244	89.8%	88.5%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	93.7%	228	88.2%	93.8%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	4	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	66.7%	52	80.8%	67.8%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	72.3%	76	71.1%	73.2%	61.6%	67.4%	81.7%	96%	3	3
	6-Year	72.9%	47	72.3%	73.9%	59.9%	66.1%	81.6%	97%	3	3
Economically Disadvantaged	4-Year	71.7%	92	87%	72.6%	76.1%	79.2%	87.1%	95%	4	2
	5-Year	82.6%	105	76.2%	83.1%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	86.7%	87	81.6%	87.1%	80%	82.8%	89.9%	97%	2	2

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HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
Students with Disabilities	3
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	6	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	197.7	257	192.6	198.4%	189.4%	193.6	204.3	215	2	2
	Math	159.7	257	148.2	161.3%	149.1%	157.6	178.8	200	2*	2*
American Indian or Alaska Native	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	13	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—
Black or African American	ELA	—	25	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Multiracial	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
White	ELA	202.3	220	194.1	202.8%	207.8%	209	212	215	1	1
	Math	164.7	220	152.3	166.1%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	119.1	44	114.8	122.9%	116.3%	132.8	173.9	215	1	2
	Math	76.6	44	103.4	81.5%	86%	105	152.5	200	3	2
Economically Disadvantaged	ELA	174.1	114	167.1	175.7%	168.8%	176.5	195.8	215	1	1
	Math	133.1	114	126.8	135.8%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18.3	1,024	180	17.6%	17.8%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	—	29	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	38	—	—	—	—	—	—	—	—
Black or African American	19.2	51	13	25.5%	18.6%	32.7%	28.1%	16.6%	5%	3
Hispanic or Latino	—	49	—	—	—	—	—	—	—	—
Multiracial	—	55	—	—	—	—	—	—	—	—
White	18.1	890	152	17.1%	17.6%	16.1%	14.3%	9.7%	5%	2
English Language Learners	—	19	—	—	—	—	—	—	—	—
Students with Disabilities	24.9	173	45	26%	24.1%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	28.9	447	123	27.5%	27.9%	31.3%	26.9%	16%	5%	3

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	142.3	153.9	143.6	128.2	136	155.5	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	145.3	157	146.5	148.6	153	164	175	4
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	86	106.7	89.6	72.2	89.3	132.2	175	4
Economically Disadvantaged	118.5	133.3	120.8	110.2	121	148	175	4

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	269	0	172	2	65	4
American Indian or Alaska Native	5	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	—	—	—	—
Black or African American	28	0	—	—	—	—
Hispanic or Latino	15	0	—	—	—	—
Multiracial	10	0	—	—	—	—
White	228	0	149	2	55	4
English Language Learners	2	0	—	—	—	—
Students with Disabilities	45	0	11	1	23	3
Economically Disadvantaged	120	0	61	1	35	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	258	99.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	18	—
Hispanic or Latino	—	8	—
Multiracial	—	5	—
White	✓	218	99.1%
English Language Learners	—	0	—
Students with Disabilities	✓	43	100%
Economically Disadvantaged	✓	109	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	258	99.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	7	—
Black or African American	—	18	—
Hispanic or Latino	—	8	—
Multiracial	—	5	—
White	✓	218	99.5%
English Language Learners	—	0	—
Students with Disabilities	✓	43	95.4%
Economically Disadvantaged	✓	109	99.1%

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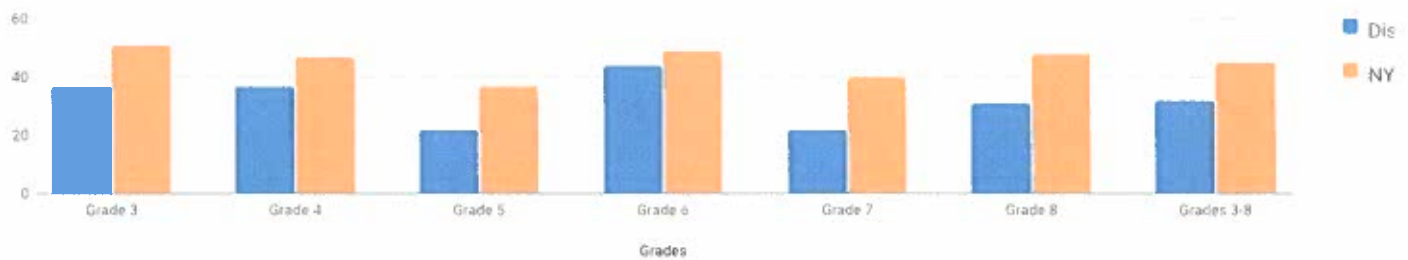
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	14	5%	3	43%	1	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

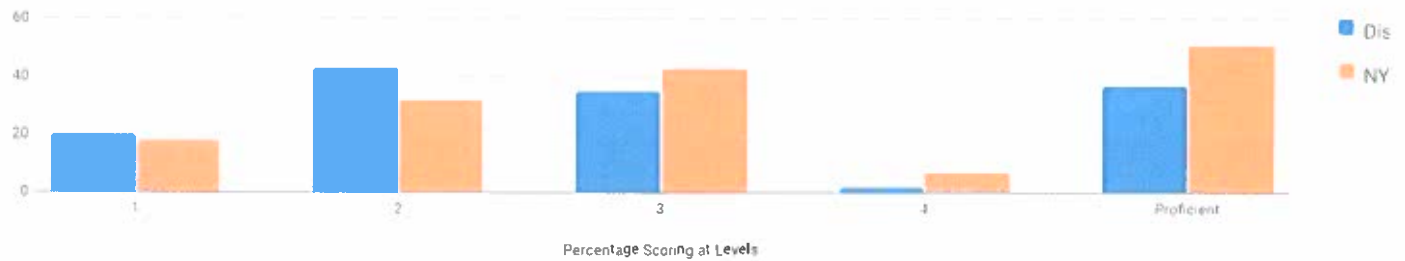
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	34	216	43	20%	93	43%	76	35%	4	2%	80	37%
Grade 4	39	206	24	12%	106	51%	51	25%	25	12%	76	37%
Grade 5	55	206	86	42%	74	36%	37	18%	9	4%	46	22%
Grade 6	77	163	47	29%	45	28%	43	26%	28	17%	71	44%
Grade 7	71	190	81	43%	68	36%	35	18%	6	3%	41	22%
Grade 8	89	156	52	33%	55	35%	41	26%	8	5%	49	31%
Grades 3-8	365	1,137	333	29%	441	39%	283	25%	80	7%	363	32%

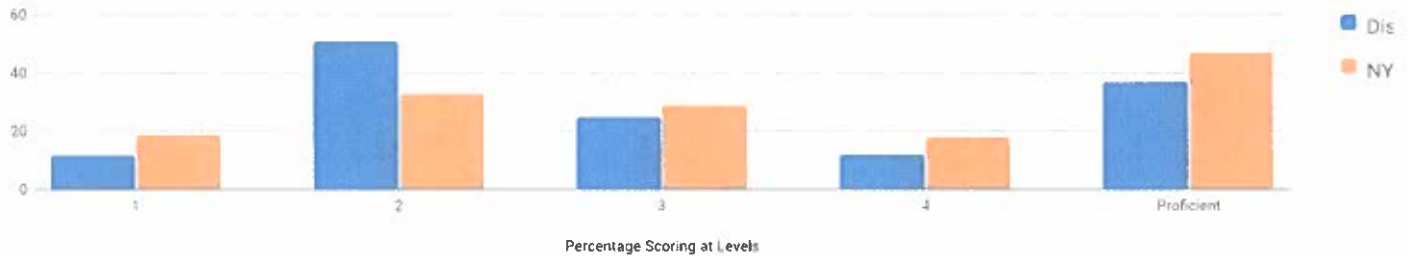
GRADE 3 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	216	43	20%	93	43%	76	35%	4	2%	80	37%
General Education	12	197	33	17%	84	43%	76	39%	4	2%	80	41%
Students with Disabilities	22	19	10	53%	9	47%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	1	13%	7	88%	0	0%	7	88%
Black or African American	5	14	6	43%	4	29%	4	29%	0	0%	4	29%
Hispanic or Latino	0	6	0	0%	5	83%	1	17%	0	0%	1	17%
White	27	183	37	20%	81	44%	61	33%	4	2%	65	36%
Multiracial	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Female	9	99	14	14%	45	45%	38	38%	2	2%	40	40%
Male	25	117	29	25%	48	41%	38	32%	2	2%	40	34%
English Language Learners	0	13	6	46%	5	38%	2	15%	0	0%	2	15%
Non-English Language Learners	34	203	37	18%	88	43%	74	36%	4	2%	78	38%
Economically Disadvantaged	20	101	27	27%	51	50%	22	22%	1	1%	23	23%
Not Economically Disadvantaged	14	115	16	14%	42	37%	54	47%	3	3%	57	50%
Not Migrant	34	216	43	20%	93	43%	76	35%	4	2%	80	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	215	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	34	216	43	20%	93	43%	76	35%	4	2%	80	37%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	215	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	206	24	12%	106	51%	51	25%	25	12%	76	37%
General Education	24	187	15	8%	98	52%	50	27%	24	13%	74	40%
Students with Disabilities	15	19	9	47%	8	42%	1	5%	1	5%	2	11%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	0	0%	5	50%	4	40%	1	10%	5	50%
Black or African American	2	12	5	42%	3	25%	2	17%	2	17%	4	33%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	36	169	15	9%	91	54%	43	25%	20	12%	63	37%
Multiracial	1	7	0	0%	5	71%	2	29%	0	0%	2	29%
Small Group Total	0	8	4	50%	2	25%	0	0%	2	25%	2	25%
Female	19	105	9	9%	49	47%	27	26%	20	19%	47	45%
Male	20	101	15	15%	57	56%	24	24%	5	5%	29	29%
English Language Learners	1	12	2	17%	7	58%	2	17%	1	8%	3	25%
Non-English Language Learners	38	194	22	11%	99	51%	49	25%	24	12%	73	38%
Economically Disadvantaged	22	88	17	19%	48	55%	17	19%	6	7%	23	26%
Not Economically Disadvantaged	17	118	7	6%	58	49%	34	29%	19	16%	53	45%
Not Migrant	39	206	24	12%	106	51%	51	25%	25	12%	76	37%
Homeless	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not Homeless	39	201	23	11%	102	51%	51	25%	25	12%	76	38%
Not in Foster Care	39	206	24	12%	106	51%	51	25%	25	12%	76	37%
Parent Not in Armed Forces	39	206	24	12%	106	51%	51	25%	25	12%	76	37%

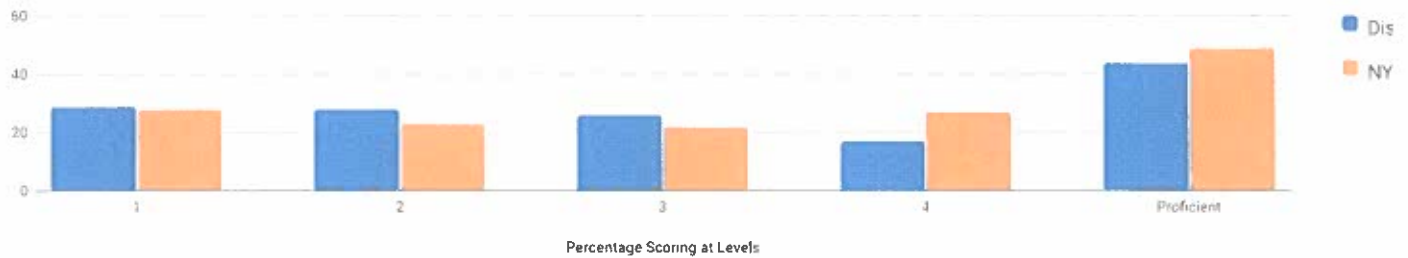
GRADE 5 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	206	86	42%	74	36%	37	18%	9	4%	46	22%
General Education	35	182	66	36%	70	38%	37	20%	9	5%	46	25%
Students with Disabilities	20	24	20	83%	4	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	7	2	29%	3	43%	1	14%	1	14%	2	29%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	8	3	38%	5	63%	0	0%	0	0%	0	0%
White	49	181	75	41%	63	35%	35	19%	8	4%	43	24%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	6	60%	3	30%	1	10%	0	0%	1	10%
Female	25	100	35	35%	38	38%	23	23%	4	4%	27	27%
Male	30	106	51	48%	36	34%	14	13%	5	5%	19	18%
English Language Learners	2	9	8	89%	0	0%	1	11%	0	0%	1	11%
Non-English Language Learners	53	197	78	40%	74	38%	36	18%	9	5%	45	23%
Economically Disadvantaged	27	89	47	53%	32	36%	7	8%	3	3%	10	11%
Not Economically Disadvantaged	28	117	39	33%	42	36%	30	26%	6	5%	36	31%
Not Migrant	55	206	86	42%	74	36%	37	18%	9	4%	46	22%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	203	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	206	86	42%	74	36%	37	18%	9	4%	46	22%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	205	—	—	—	—	—	—	—	—	—	—

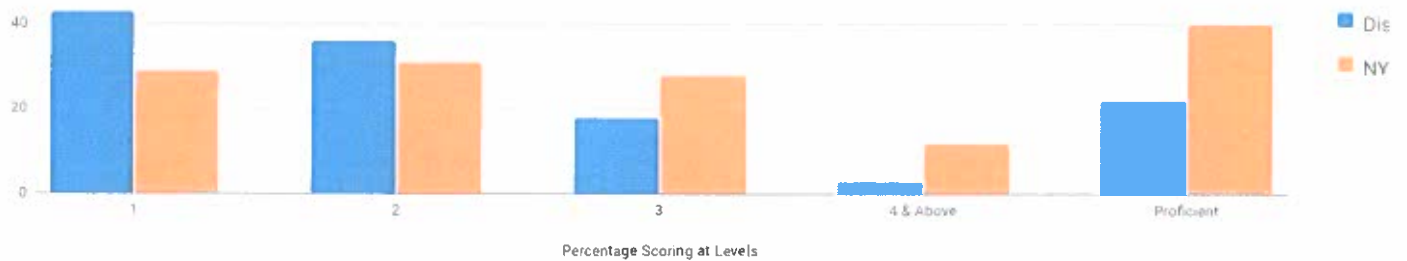
GRADE 6 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	77	163	47	29%	45	28%	43	26%	28	17%	71	44%
General Education	59	147	36	24%	43	29%	41	28%	27	18%	68	46%
Students with Disabilities	18	16	11	69%	2	13%	2	13%	1	6%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	2	5	1	20%	2	40%	2	40%	0	0%	2	40%
Black or African American	2	9	5	56%	1	11%	2	22%	1	11%	3	33%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	66	142	39	27%	40	28%	38	27%	25	18%	63	44%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	2	29%	2	29%	1	14%	2	29%	3	43%
Female	45	73	14	19%	19	26%	20	27%	20	27%	40	55%
Male	32	90	33	37%	26	29%	23	26%	8	9%	31	34%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	159	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	46	60	28	47%	14	23%	14	23%	4	7%	18	30%
Not Economically Disadvantaged	31	103	19	18%	31	30%	29	28%	24	23%	53	51%
Not Migrant	77	163	47	29%	45	28%	43	26%	28	17%	71	44%
Not Homeless	77	163	47	29%	45	28%	43	26%	28	17%	71	44%
Not in Foster Care	77	163	47	29%	45	28%	43	26%	28	17%	71	44%
Parent Not in Armed Forces	77	163	47	29%	45	28%	43	26%	28	17%	71	44%

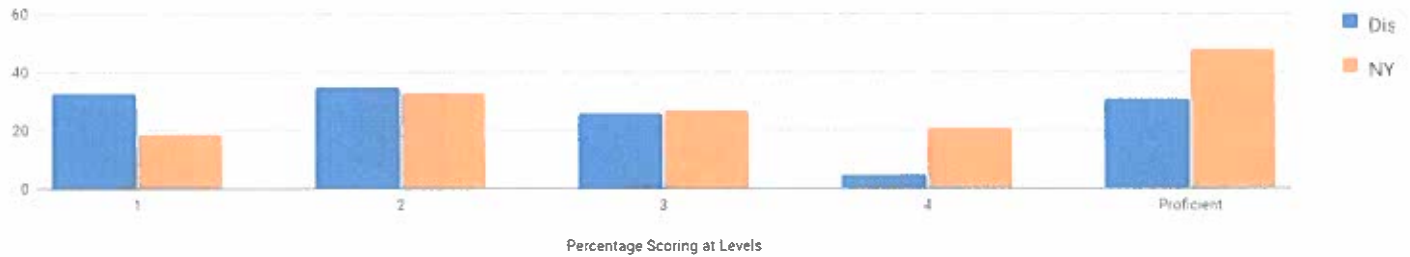
GRADE 7 ELA RESULTS



MEAN SCORE: 593

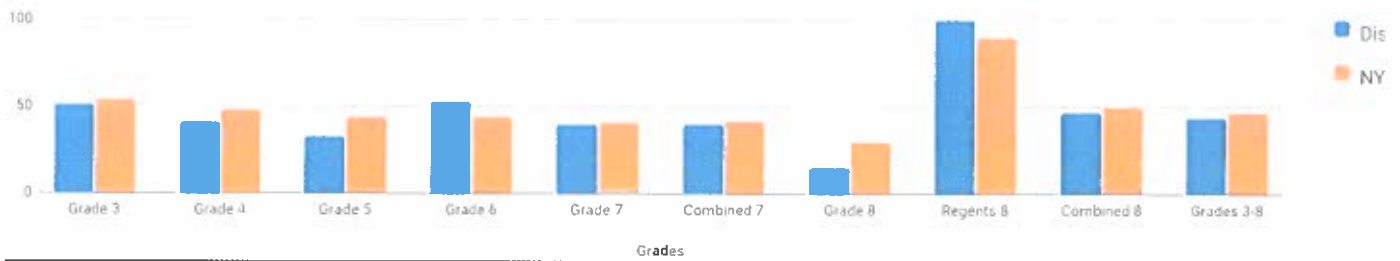
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	71	190	81	43%	68	36%	35	18%	6	3%	41	22%
General Education	53	167	62	37%	65	39%	34	20%	6	4%	40	24%
Students with Disabilities	18	23	19	83%	3	13%	1	4%	0	0%	1	4%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	10	7	70%	2	20%	1	10%	0	0%	1	10%
Hispanic or Latino	3	7	2	29%	2	29%	3	43%	0	0%	3	43%
White	63	165	67	41%	61	37%	31	19%	6	4%	37	22%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	5	63%	3	38%	0	0%	0	0%	0	0%
Female	36	78	24	31%	31	40%	22	28%	1	1%	23	29%
Male	35	112	57	51%	37	33%	13	12%	5	4%	18	16%
English Language Learners	2	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	69	185	76	41%	68	37%	35	19%	6	3%	41	22%
Economically Disadvantaged	42	79	42	53%	26	33%	11	14%	0	0%	11	14%
Not Economically Disadvantaged	29	111	39	35%	42	38%	24	22%	6	5%	30	27%
Not Migrant	71	190	81	43%	68	36%	35	18%	6	3%	41	22%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	186	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	71	190	81	43%	68	36%	35	18%	6	3%	41	22%
Parent Not in Armed Forces	71	190	81	43%	68	36%	35	18%	6	3%	41	22%

GRADE 8 ELA RESULTS



MEAN SCORE: 592

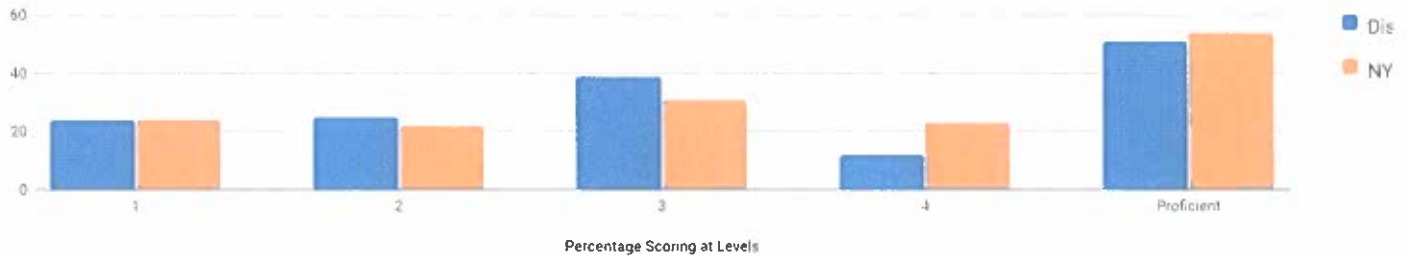
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	89	156	52	33%	55	35%	41	26%	8	5%	49	31%
General Education	71	134	36	27%	49	37%	41	31%	8	6%	49	37%
Students with Disabilities	18	22	16	73%	6	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	11	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	75	136	40	29%	49	36%	39	29%	8	6%	47	35%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	9	5	56%	2	22%	2	22%	0	0%	2	22%
Female	52	72	16	22%	25	35%	25	35%	6	8%	31	43%
Male	37	84	36	43%	30	36%	16	19%	2	2%	18	21%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	154	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	49	66	31	47%	24	36%	11	17%	0	0%	11	17%
Not Economically Disadvantaged	40	90	21	23%	31	34%	30	33%	8	9%	38	42%
Not Migrant	89	156	52	33%	55	35%	41	26%	8	5%	49	31%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	153	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	156	52	33%	55	35%	41	26%	8	5%	49	31%
Parent Not in Armed Forces	89	156	52	33%	55	35%	41	26%	8	5%	49	31%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**Percent Proficient**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	28	223	54	24%	56	25%	86	39%	27	12%	113	51%
Grade 4	37	208	42	20%	81	39%	55	26%	30	14%	85	41%
Grade 5	55	206	68	33%	71	34%	46	22%	21	10%	67	33%
Grade 6	74	165	34	21%	43	26%	60	36%	28	17%	88	53%
Grade 7	69	191	56	29%	59	31%	56	29%	20	10%	76	40%
Combined 7	69	191	56	29%	59	31%	56	29%	20	10%	76	40%
Grade 8	136	109	50	46%	43	39%	13	12%	3	3%	16	15%
Regents 8	—	66	0	0%	0	0%	5	8%	61	92%	66	100%
Combined 8	136	175	50	29%	43	25%	18	10%	64	37%	82	47%
Grades 3-8	399	1,168	304	26%	353	30%	321	27%	190	16%	511	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

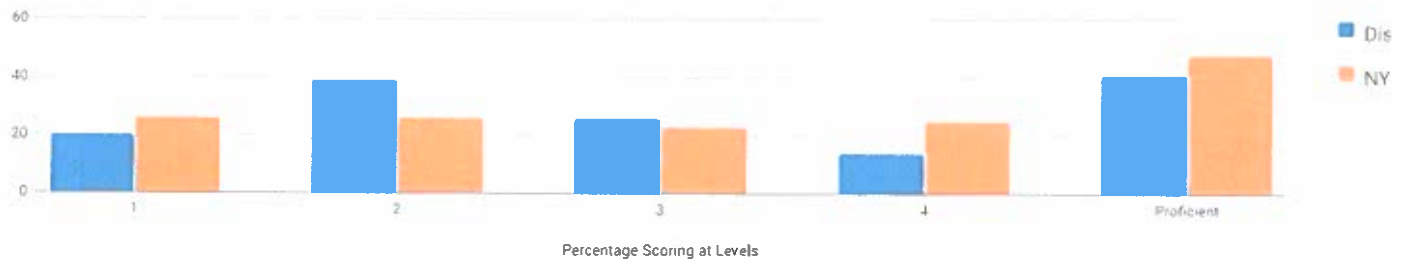
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	223	54	24%	56	25%	86	39%	27	12%	113	51%
General Education	12	198	39	20%	50	25%	83	42%	26	13%	109	55%
Students with Disabilities	16	25	15	60%	6	24%	3	12%	1	4%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	1	13%	4	50%	3	38%	7	88%
Black or African American	3	16	7	44%	2	13%	5	31%	2	13%	7	44%
Hispanic or Latino	0	6	2	33%	1	17%	2	33%	1	17%	3	50%
White	24	187	44	24%	51	27%	71	38%	21	11%	92	49%
Multiracial	0	6	1	17%	1	17%	4	67%	0	0%	4	67%
Female	9	99	24	24%	26	26%	37	37%	12	12%	49	49%
Male	19	124	30	24%	30	24%	49	40%	15	12%	64	52%
English Language Learners	0	13	6	46%	1	8%	5	38%	1	8%	6	46%
Non-English Language Learners	28	210	48	23%	55	26%	81	39%	26	12%	107	51%
Economically Disadvantaged	15	107	38	36%	29	27%	37	35%	3	3%	40	37%
Not Economically Disadvantaged	13	116	16	14%	27	23%	49	42%	24	21%	73	63%
Not Migrant	28	223	54	24%	56	25%	86	39%	27	12%	113	51%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	222	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	223	54	24%	56	25%	86	39%	27	12%	113	51%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	222	—	—	—	—	—	—	—	—	—	—

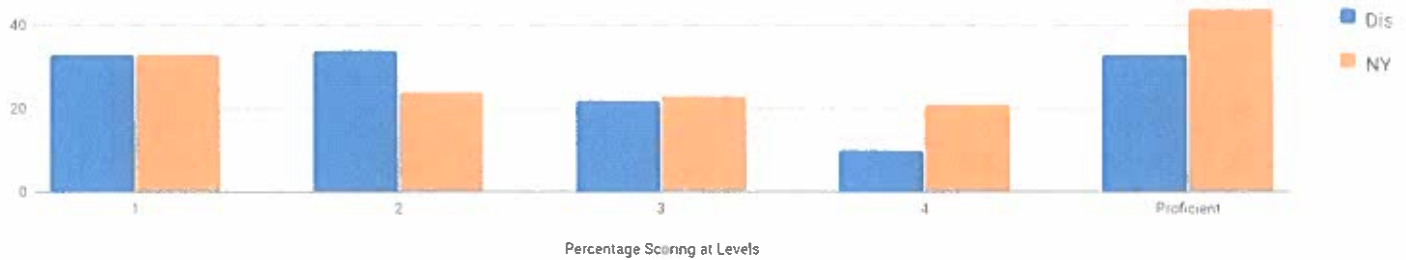
GRADE 4 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	208	42	20%	81	39%	55	26%	30	14%	85	41%
General Education	24	187	29	16%	73	39%	55	29%	30	16%	85	45%
Students with Disabilities	13	21	13	62%	8	38%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	4	40%	1	10%	4	40%	5	50%
Black or African American	2	12	6	50%	1	8%	4	33%	1	8%	5	42%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	34	171	29	17%	72	42%	47	27%	23	13%	70	41%
Multiracial	1	7	2	29%	2	29%	3	43%	0	0%	3	43%
Small Group Total	0	8	4	50%	2	25%	0	0%	2	25%	2	25%
Female	21	104	23	22%	37	36%	32	31%	12	12%	44	42%
Male	16	104	19	18%	44	42%	23	22%	18	17%	41	39%
English Language Learners	1	12	4	33%	4	33%	3	25%	1	8%	4	33%
Non-English Language Learners	36	196	38	19%	77	39%	52	27%	29	15%	81	41%
Economically Disadvantaged	21	89	28	31%	40	45%	12	13%	9	10%	21	24%
Not Economically Disadvantaged	16	119	14	12%	41	34%	43	36%	21	18%	64	54%
Not Migrant	37	208	42	20%	81	39%	55	26%	30	14%	85	41%
Homeless	0	5	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	37	203	39	19%	80	39%	54	27%	30	15%	84	41%
Not in Foster Care	37	208	42	20%	81	39%	55	26%	30	14%	85	41%
Parent Not in Armed Forces	37	208	42	20%	81	39%	55	26%	30	14%	85	41%

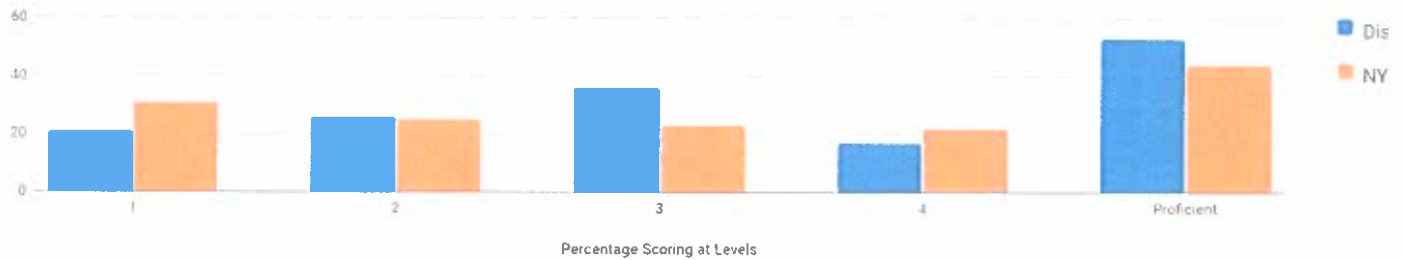
GRADE 5 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	206	68	33%	71	34%	46	22%	21	10%	67	33%
General Education	37	180	48	27%	67	37%	44	24%	21	12%	65	36%
Students with Disabilities	18	26	20	77%	4	15%	2	8%	0	0%	2	8%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	7	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	—	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	8	2	25%	4	50%	2	25%	0	0%	2	25%
White	49	181	62	34%	60	33%	40	22%	19	10%	59	33%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	4	40%	5	50%	1	10%	0	0%	1	10%
Female	25	100	31	31%	42	42%	19	19%	8	8%	27	27%
Male	30	106	37	35%	29	27%	27	25%	13	12%	40	38%
English Language Learners	2	9	3	33%	2	22%	4	44%	0	0%	4	44%
Non-English Language Learners	53	197	65	33%	69	35%	42	21%	21	11%	63	32%
Economically Disadvantaged	30	86	41	48%	32	37%	8	9%	5	6%	13	15%
Not Economically Disadvantaged	25	120	27	23%	39	33%	38	32%	16	13%	54	45%
Not Migrant	55	206	68	33%	71	34%	46	22%	21	10%	67	33%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	204	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	206	68	33%	71	34%	46	22%	21	10%	67	33%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	205	—	—	—	—	—	—	—	—	—	—

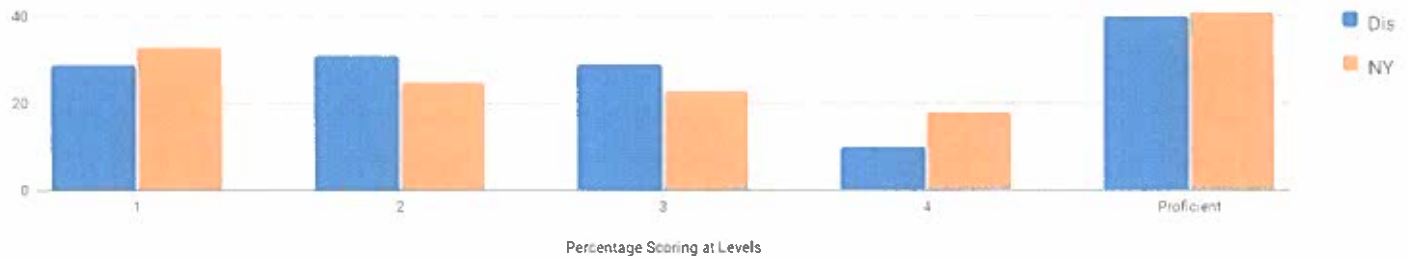
GRADE 6 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	74	165	34	21%	43	26%	60	36%	28	17%	88	53%
General Education	56	150	27	18%	38	25%	59	39%	26	17%	85	57%
Students with Disabilities	18	15	7	47%	5	33%	1	7%	2	13%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	2	5	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	3	8	4	50%	3	38%	0	0%	1	13%	1	13%
Hispanic or Latino	—	4	—	—	—	—	—	—	—	—	—	—
White	62	145	29	20%	36	25%	56	39%	24	17%	80	55%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	1	14%	3	43%	2	29%	1	14%	3	43%
Female	44	74	15	20%	19	26%	27	36%	13	18%	40	54%
Male	30	91	19	21%	24	26%	33	36%	15	16%	48	53%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	161	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	44	61	22	36%	19	31%	12	20%	8	13%	20	33%
Not Economically Disadvantaged	30	104	12	12%	24	23%	48	46%	20	19%	68	65%
Not Migrant	74	165	34	21%	43	26%	60	36%	28	17%	88	53%
Not Homeless	74	165	34	21%	43	26%	60	36%	28	17%	88	53%
Not in Foster Care	74	165	34	21%	43	26%	60	36%	28	17%	88	53%
Parent Not in Armed Forces	74	165	34	21%	43	26%	60	36%	28	17%	88	53%

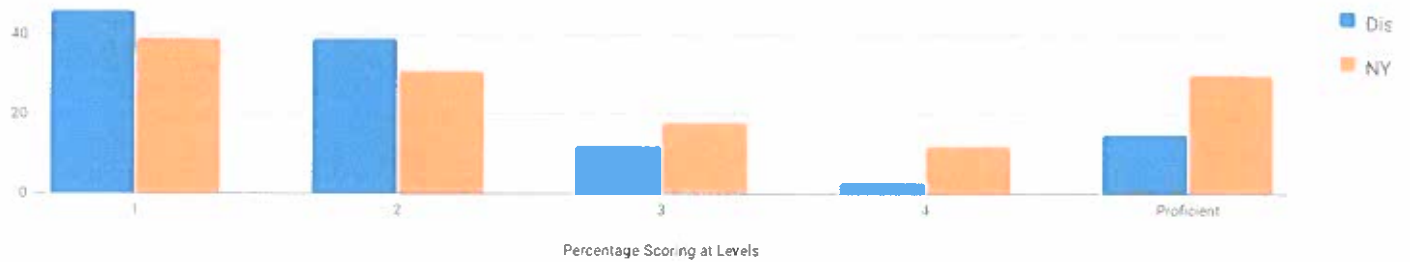
GRADE 7 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	191	56	29%	59	31%	56	29%	20	10%	76	40%
General Education	53	166	37	22%	54	33%	55	33%	20	12%	75	45%
Students with Disabilities	16	25	19	76%	5	20%	1	4%	0	0%	1	4%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	9	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	2	8	3	38%	2	25%	2	25%	1	13%	3	38%
White	61	166	44	27%	52	31%	52	31%	18	11%	70	42%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	8	3	38%	2	25%	2	25%	1	13%	3	38%
Female	37	77	22	29%	19	25%	29	38%	7	9%	36	47%
Male	32	114	34	30%	40	35%	27	24%	13	11%	40	35%
English Language Learners	0	7	6	86%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learners	69	184	50	27%	59	32%	55	30%	20	11%	75	41%
Economically Disadvantaged	42	78	34	44%	22	28%	17	22%	5	6%	22	28%
Not Economically Disadvantaged	27	113	22	19%	37	33%	39	35%	15	13%	54	48%
Not Migrant	69	191	56	29%	59	31%	56	29%	20	10%	76	40%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	188	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	191	56	29%	59	31%	56	29%	20	10%	76	40%
Parent Not in Armed Forces	69	191	56	29%	59	31%	56	29%	20	10%	76	40%

GRADE 8 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	136	109	50	46%	43	39%	13	12%	3	3%	16	15%
General Education	117	88	33	38%	39	44%	13	15%	3	3%	16	18%
Students with Disabilities	19	21	17	81%	4	19%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	5	9	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	119	92	40	43%	39	42%	10	11%	3	3%	13	14%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	8	3	38%	2	25%	3	38%	0	0%	3	38%
Female	76	48	20	42%	20	42%	8	17%	0	0%	8	17%
Male	60	61	30	49%	23	38%	5	8%	3	5%	8	13%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	105	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	58	34	59%	18	31%	5	9%	1	2%	6	10%
Not Economically Disadvantaged	79	51	16	31%	25	49%	8	16%	2	4%	10	20%
Not Migrant	136	109	50	46%	43	39%	13	12%	3	3%	16	15%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	106	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	109	50	46%	43	39%	13	12%	3	3%	16	15%
Parent Not in Armed Forces	136	109	50	46%	43	39%	13	12%	3	3%	16	15%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

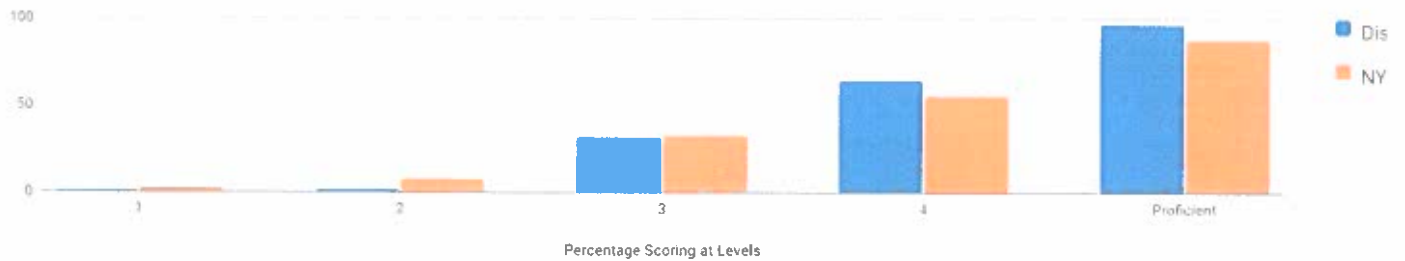
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	26	219	3	1%	4	2%	70	32%	142	65%	212	97%
Grade 8	-	2	-	-	-	-	-	-	-	-	-	-
Regents 8	0	48	0	0%	1	2%	9	19%	38	79%	47	98%
Combined 8	-	50	-	-	-	-	-	-	-	-	-	-
Grades 4&8	-	269	-	-	-	-	-	-	-	-	-	-

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

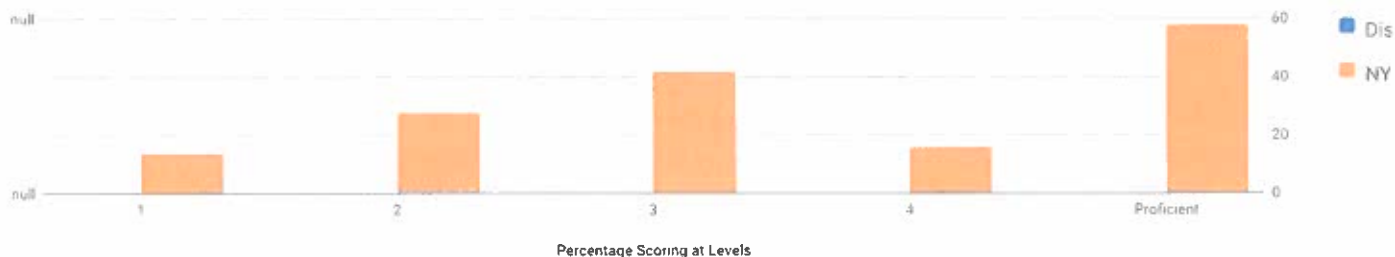
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 85

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	219	3	1%	4	2%	70	32%	142	65%	212	97%
General Education	18	193	1	1%	2	1%	57	30%	133	69%	190	98%
Students with Disabilities	8	26	2	8%	2	8%	13	50%	9	35%	22	85%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	0	0%	0	0%	5	50%	5	50%	10	100%
Black or African American	1	13	0	0%	2	15%	7	54%	4	31%	11	85%
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	24	181	2	1%	2	1%	51	28%	126	70%	177	98%
Multiracial	1	7	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total	0	8	1	13%	0	0%	5	63%	2	25%	7	88%
Female	14	111	1	1%	2	2%	35	32%	73	66%	108	97%
Male	12	108	2	2%	2	2%	35	32%	69	64%	104	96%
English Language Learners	1	12	1	8%	1	8%	6	50%	4	33%	10	83%
Non-English Language Learners	25	207	2	1%	3	1%	64	31%	138	67%	202	98%
Economically Disadvantaged	17	93	3	3%	4	4%	40	43%	46	49%	86	92%
Not Economically Disadvantaged	9	126	0	0%	0	0%	30	24%	96	76%	126	100%
Not Migrant	26	219	3	1%	4	2%	70	32%	142	65%	212	97%
Homeless	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	26	214	3	1%	4	2%	66	31%	141	66%	207	97%
Not in Foster Care	26	219	3	1%	4	2%	70	32%	142	65%	212	97%
Parent Not in Armed Forces	26	219	3	1%	4	2%	70	32%	142	65%	212	97%

GRADE 8 SCIENCE RESULTS

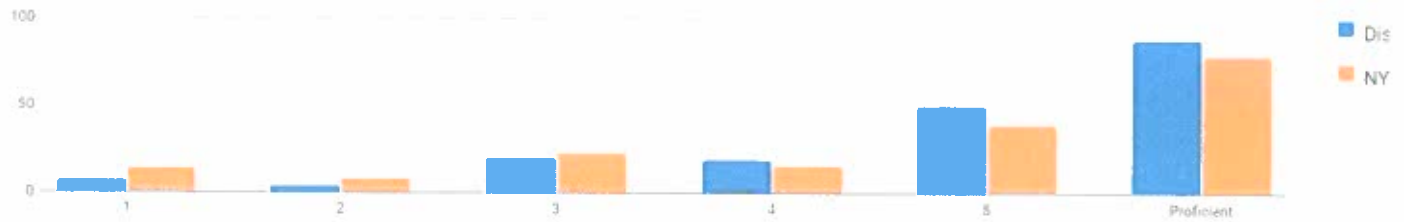


MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	—	2	—	—	—	—	—	—	—	—	—	—
General Education	—	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	—	2	—	—	—	—	—	—	—	—	—	—
Female	—	1	—	—	—	—	—	—	—	—	—	—
Male	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	2	—	—	—	—	—	—	—	—	—	—

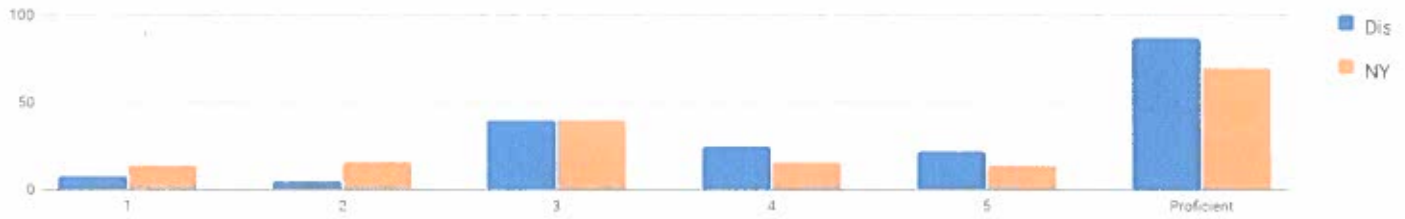
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	19	7%	11	4%	52	20%	49	19%	129	50%	230	88%
General Education	215	5	2%	6	3%	40	19%	39	18%	125	58%	204	95%
Students with Disabilities	45	14	31%	5	11%	12	27%	10	22%	4	9%	26	58%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	2	20%	3	30%	1	10%	4	40%	8	80%
Hispanic or Latino	7	1	14%	0	0%	2	29%	2	29%	2	29%	6	86%
White	231	18	8%	9	4%	47	20%	40	17%	117	51%	204	88%
Multiracial	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Female	111	8	7%	2	2%	16	14%	25	23%	60	54%	101	91%
Male	149	11	7%	9	6%	36	24%	24	16%	69	46%	129	87%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	258	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	108	12	11%	7	6%	21	19%	27	25%	41	38%	89	82%
Not Economically Disadvantaged	152	7	5%	4	3%	31	20%	22	14%	88	58%	141	93%
Not Migrant	260	19	7%	11	4%	52	20%	49	19%	129	50%	230	88%
Homeless	6	1	17%	1	17%	0	0%	1	17%	3	50%	4	67%
Not Homeless	254	18	7%	10	4%	52	20%	48	19%	126	50%	226	89%
Not in Foster Care	260	19	7%	11	4%	52	20%	49	19%	129	50%	230	88%
Parent Not in Armed Forces	260	19	7%	11	4%	52	20%	49	19%	129	50%	230	88%

ANNUAL REGENTS ALGEBRA I (2017-18)



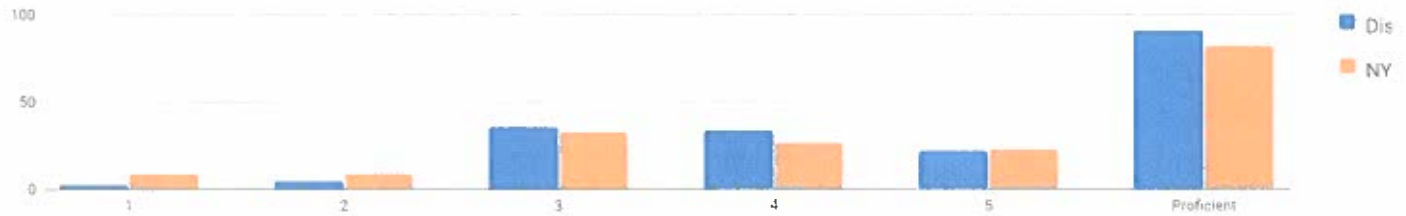
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	264	21	8%	14	5%	105	40%	65	25%	59	22%	229	87%
General Education	219	6	3%	10	5%	83	38%	62	28%	58	26%	203	93%
Students with Disabilities	45	15	33%	4	9%	22	49%	3	7%	1	2%	26	58%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	16	4	25%	1	6%	9	56%	1	6%	1	6%	11	69%
Hispanic or Latino	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
White	223	14	6%	11	5%	82	37%	61	27%	55	25%	198	89%
Multiracial	11	1	9%	2	18%	7	64%	1	9%	0	0%	8	73%
Small Group Total	8	1	13%	0	0%	2	25%	2	25%	3	38%	7	88%
Female	133	8	6%	8	6%	50	38%	39	29%	28	21%	117	88%
Male	131	13	10%	6	5%	55	42%	26	20%	31	24%	112	85%
English Language Learners	6	0	0%	2	33%	4	67%	0	0%	0	0%	4	67%
Non-English Language Learners	258	21	8%	12	5%	101	39%	65	25%	59	23%	225	87%
Economically Disadvantaged	115	20	17%	9	8%	53	46%	22	19%	11	10%	86	75%
Not Economically Disadvantaged	149	1	1%	5	3%	52	35%	43	29%	48	32%	143	96%
Not Migrant	264	21	8%	14	5%	105	40%	65	25%	59	22%	229	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	261	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	264	21	8%	14	5%	105	40%	65	25%	59	22%	229	87%
Parent Not in Armed Forces	264	21	8%	14	5%	105	40%	65	25%	59	22%	229	87%

ANNUAL REGENTS GEOMETRY (2017-18)



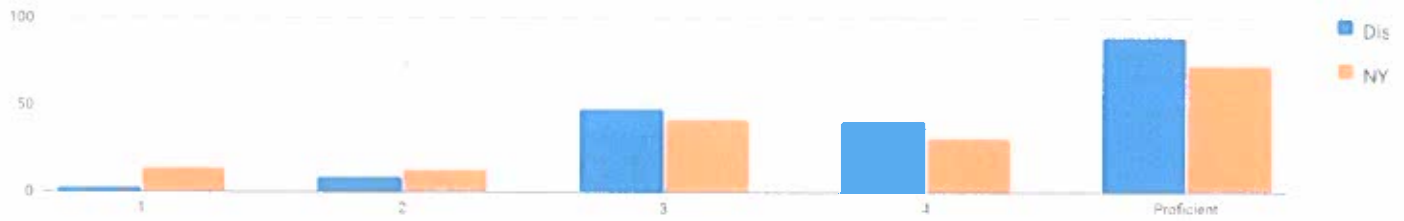
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	19	9%	40	18%	98	45%	21	10%	40	18%	159	73%
General Education	207	18	9%	36	17%	95	46%	20	10%	38	18%	153	74%
Students with Disabilities	11	1	9%	4	36%	3	27%	1	9%	2	18%	6	55%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	202	18	9%	35	17%	91	45%	19	9%	39	19%	149	74%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	1	6%	5	31%	7	44%	2	13%	1	6%	10	63%
Female	104	9	9%	25	24%	40	38%	7	7%	23	22%	70	67%
Male	114	10	9%	15	13%	58	51%	14	12%	17	15%	89	78%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	216	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	9	13%	17	24%	40	56%	3	4%	2	3%	45	63%
Not Economically Disadvantaged	147	10	7%	23	16%	58	39%	18	12%	38	26%	114	78%
Not Migrant	218	19	9%	40	18%	98	45%	21	10%	40	18%	159	73%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	19	9%	40	18%	98	45%	21	10%	40	18%	159	73%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	217	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	5	3%	8	5%	54	36%	52	34%	33	22%	139	91%
General Education	143	4	3%	8	6%	48	34%	50	35%	33	23%	131	92%
Students with Disabilities	9	1	11%	0	0%	6	67%	2	22%	0	0%	8	89%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	142	5	4%	7	5%	50	35%	49	35%	31	22%	130	92%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	4	40%	3	30%	2	20%	9	90%
Female	66	3	5%	2	3%	25	38%	21	32%	15	23%	61	92%
Male	86	2	2%	6	7%	29	34%	31	36%	18	21%	78	91%
Non-English Language Learners	152	5	3%	8	5%	54	36%	52	34%	33	22%	139	91%
Economically Disadvantaged	37	2	5%	0	0%	19	51%	9	24%	7	19%	35	95%
Not Economically Disadvantaged	115	3	3%	8	7%	35	30%	43	37%	26	23%	104	90%
Not Migrant	152	5	3%	8	5%	54	36%	52	34%	33	22%	139	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	151	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	152	5	3%	8	5%	54	36%	52	34%	33	22%	139	91%
Parent Not in Armed Forces	152	5	3%	8	5%	54	36%	52	34%	33	22%	139	91%

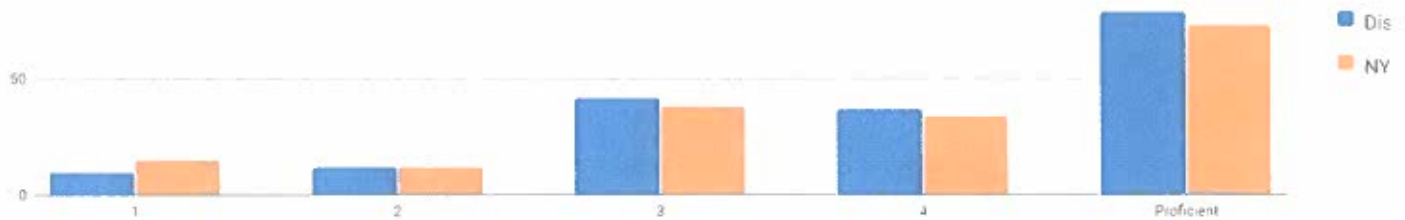
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	255	7	3%	22	9%	122	48%	104	41%	226	89%
General Education	210	2	1%	11	5%	102	49%	95	45%	197	94%
Students with Disabilities	45	5	11%	11	24%	20	44%	9	20%	29	64%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	1	14%	5	71%	0	0%	5	71%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	230	6	3%	20	9%	103	45%	101	44%	204	89%
Multiracial	6	0	0%	0	0%	5	83%	1	17%	6	100%
Small Group Total	12	0	0%	1	8%	9	75%	2	17%	11	92%
Female	137	4	3%	13	9%	69	50%	51	37%	120	88%
Male	118	3	3%	9	8%	53	45%	53	45%	106	90%
English Language Learners	5	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learners	250	6	2%	20	8%	120	48%	104	42%	224	90%
Economically Disadvantaged	94	6	6%	14	15%	47	50%	27	29%	74	79%
Not Economically Disadvantaged	161	1	1%	8	5%	75	47%	77	48%	152	94%
Not Migrant	255	7	3%	22	9%	122	48%	104	41%	226	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	253	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	7	3%	22	9%	122	48%	104	41%	226	89%
Parent Not in Armed Forces	255	7	3%	22	9%	122	48%	104	41%	226	89%

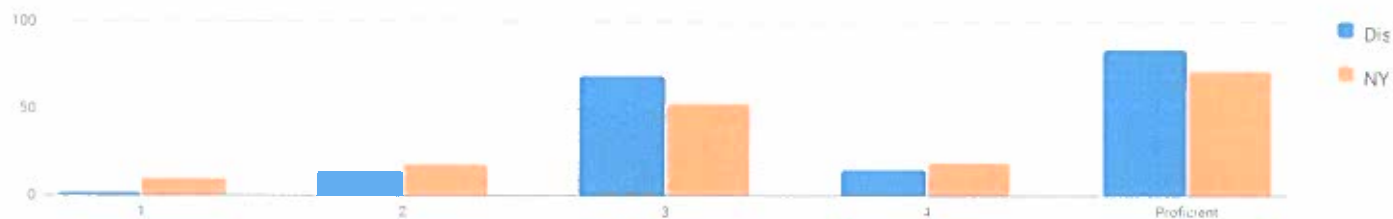
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	283	27	10%	33	12%	118	42%	105	37%	223	79%
General Education	236	20	8%	25	11%	96	41%	95	40%	191	81%
Students with Disabilities	47	7	15%	8	17%	22	47%	10	21%	32	68%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	15	2	13%	4	27%	6	40%	3	20%	9	60%
Hispanic or Latino	7	1	14%	1	14%	4	57%	1	14%	5	71%
White	245	20	8%	27	11%	102	42%	96	39%	198	81%
Multiracial	8	2	25%	1	13%	5	63%	0	0%	5	63%
Small Group Total	8	2	25%	0	0%	1	13%	5	63%	6	75%
Female	125	13	10%	17	14%	49	39%	46	37%	95	76%
Male	158	14	9%	16	10%	69	44%	59	37%	128	81%
English Language Learners	7	5	71%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learners	276	22	8%	33	12%	116	42%	105	38%	221	80%
Economically Disadvantaged	132	20	15%	23	17%	62	47%	27	20%	89	67%
Not Economically Disadvantaged	151	7	5%	10	7%	56	37%	78	52%	134	89%
Not Migrant	283	27	10%	33	12%	118	42%	105	37%	223	79%
Homeless	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Homeless	277	26	9%	30	11%	116	42%	105	38%	221	80%
Not in Foster Care	283	27	10%	33	12%	118	42%	105	37%	223	79%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	282	—	—	—	—	—	—	—	—	—	—

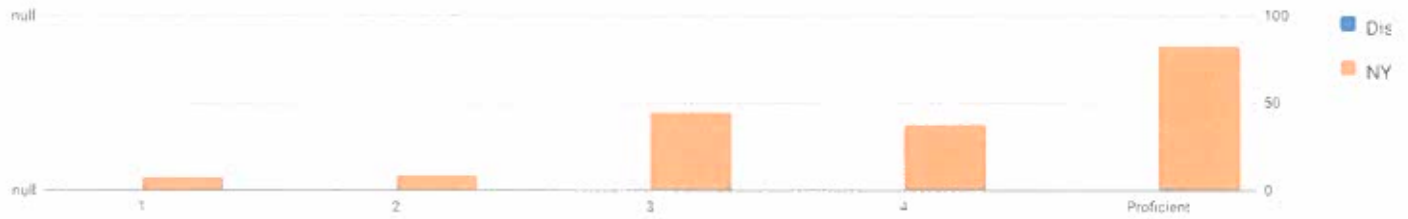
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	3	2%	18	14%	89	69%	19	15%	108	84%
General Education	125	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	117	3	3%	16	14%	81	69%	17	15%	98	84%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	2	17%	8	67%	2	17%	10	83%
Female	58	2	3%	8	14%	41	71%	7	12%	48	83%
Male	71	1	1%	10	14%	48	68%	12	17%	60	85%
Non-English Language Learners	129	3	2%	18	14%	89	69%	19	15%	108	84%
Economically Disadvantaged	36	1	3%	8	22%	22	61%	5	14%	27	75%
Not Economically Disadvantaged	93	2	2%	10	11%	67	72%	14	15%	81	87%
Not Migrant	129	3	2%	18	14%	89	69%	19	15%	108	84%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	128	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	3	2%	18	14%	89	69%	19	15%	108	84%
Parent Not in Armed Forces	129	3	2%	18	14%	89	69%	19	15%	108	84%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
General Education	2	—	—	—	—	—	—	—	—	—	—
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



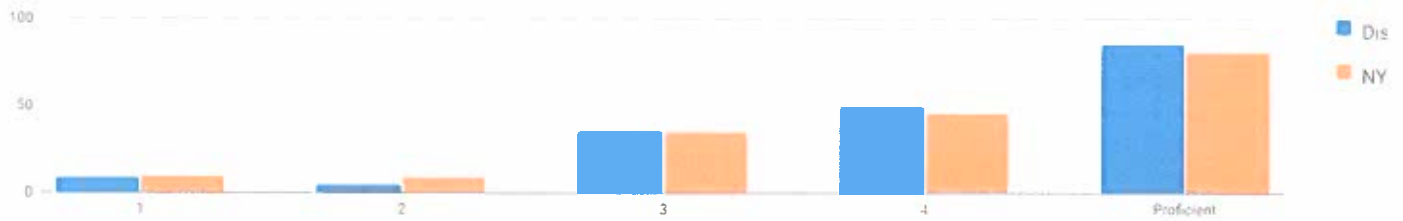
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	18	45%	11	28%	11	28%	0	0%	11	28%
General Education	19	5	26%	5	26%	9	47%	0	0%	9	47%
Students with Disabilities	21	13	62%	6	29%	2	10%	0	0%	2	10%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	34	17	50%	8	24%	9	26%	0	0%	9	26%
Small Group Total	6	1	17%	3	50%	2	33%	0	0%	2	33%
Female	19	9	47%	7	37%	3	16%	0	0%	3	16%
Male	21	9	43%	4	19%	8	38%	0	0%	8	38%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	11	42%	7	27%	8	31%	0	0%	8	31%
Not Economically Disadvantaged	14	7	50%	4	29%	3	21%	0	0%	3	21%
Not Migrant	40	18	45%	11	28%	11	28%	0	0%	11	28%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	18	45%	11	28%	11	28%	0	0%	11	28%
Parent Not in Armed Forces	40	18	45%	11	28%	11	28%	0	0%	11	28%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	246	18	7%	41	17%	105	43%	82	33%	187	76%
General Education	206	9	4%	33	16%	91	44%	73	35%	164	80%
Students with Disabilities	40	9	23%	8	20%	14	35%	9	23%	23	58%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	3	38%	3	38%	1	13%	4	50%
Hispanic or Latino	6	2	33%	2	33%	2	33%	0	0%	2	33%
White	216	14	6%	32	15%	90	42%	80	37%	170	79%
Multiracial	8	1	13%	2	25%	4	50%	1	13%	5	63%
Small Group Total	8	0	0%	2	25%	6	75%	0	0%	6	75%
Female	123	9	7%	29	24%	51	41%	34	28%	85	69%
Male	123	9	7%	12	10%	54	44%	48	39%	102	83%
English Language Learners	6	2	33%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learners	240	16	7%	39	16%	103	43%	82	34%	185	77%
Economically Disadvantaged	103	11	11%	27	26%	41	40%	24	23%	65	63%
Not Economically Disadvantaged	143	7	5%	14	10%	64	45%	58	41%	122	85%
Not Migrant	246	18	7%	41	17%	105	43%	82	33%	187	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	244	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	246	18	7%	41	17%	105	43%	82	33%	187	76%
Parent Not in Armed Forces	246	18	7%	41	17%	105	43%	82	33%	187	76%

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	268	23	9%	14	5%	97	36%	134	50%	231	86%
General Education	218	7	3%	8	4%	78	36%	125	57%	203	93%
Students with Disabilities	50	16	32%	6	12%	19	38%	9	18%	28	56%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	8	2	25%	3	38%	1	13%	2	25%	3	38%
Hispanic or Latino	6	0	0%	0	0%	3	50%	3	50%	6	100%
White	241	21	9%	11	5%	84	35%	125	52%	209	87%
Multiracial	7	0	0%	0	0%	6	86%	1	14%	7	100%
Small Group Total	6	0	0%	0	0%	3	50%	3	50%	6	100%
Female	117	11	9%	10	9%	37	32%	59	50%	96	82%
Male	151	12	8%	4	3%	60	40%	75	50%	135	89%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	266	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	111	20	18%	10	9%	48	43%	33	30%	81	73%
Not Economically Disadvantaged	157	3	2%	4	3%	49	31%	101	64%	150	96%
Not Migrant	268	23	9%	14	5%	97	36%	134	50%	231	86%
Homeless	8	2	25%	1	13%	3	38%	2	25%	5	63%
Not Homeless	260	21	8%	13	5%	94	36%	132	51%	226	87%
Not in Foster Care	268	23	9%	14	5%	97	36%	134	50%	231	86%
Parent Not in Armed Forces	268	23	9%	14	5%	97	36%	134	50%	231	86%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

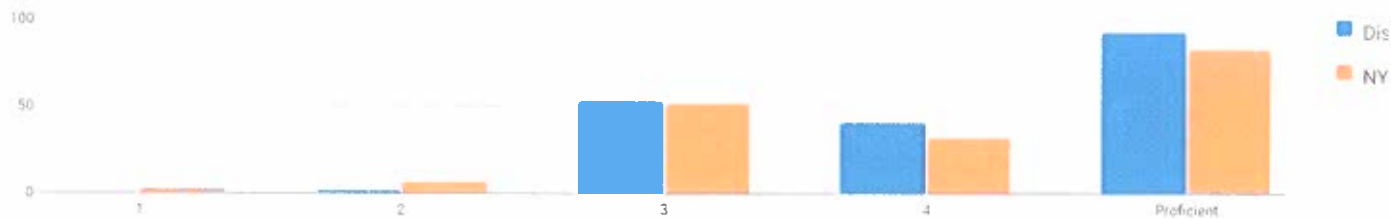
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	16	6%	254	94%	5	2%	9	3%	49	18%	191	71%	240	89%
General Education	224	10	4%	214	96%	2	1%	3	1%	30	13%	179	80%	209	93%
Students with Disabilities	46	6	13%	40	87%	3	7%	6	13%	19	41%	12	26%	31	67%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
Black or African American	20	2	10%	18	90%	0	0%	1	5%	7	35%	10	50%	17	85%
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	1	13%	4	50%	5	63%
White	229	10	4%	219	96%	5	2%	8	3%	40	17%	166	72%	206	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	127	6	5%	121	95%	2	2%	2	2%	18	14%	99	78%	117	92%
Male	143	10	7%	133	93%	3	2%	7	5%	31	22%	92	64%	123	86%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	268	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	120	11	9%	109	91%	4	3%	6	5%	32	27%	67	56%	99	83%
Not Economically Disadvantaged	150	5	3%	145	97%	1	1%	3	2%	17	11%	124	83%	141	94%
Not Migrant	270	16	6%	254	94%	5	2%	9	3%	49	18%	191	71%	240	89%
Homeless	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Not Homeless	264	16	6%	248	94%	5	2%	9	3%	46	17%	188	71%	234	89%
Not in Foster Care	270	16	6%	254	94%	5	2%	9	3%	49	18%	191	71%	240	89%
Parent Not in Armed Forces	270	16	6%	254	94%	5	2%	9	3%	49	18%	191	71%	240	89%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

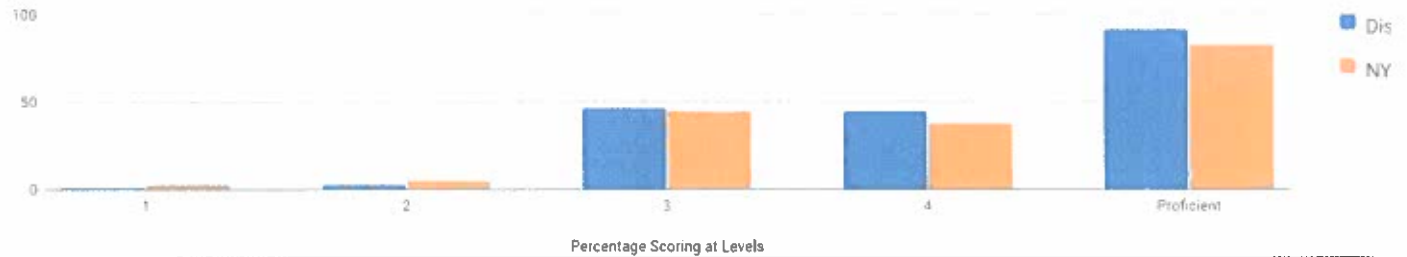
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Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	13	5%	257	95%	0	0%	5	2%	142	53%	110	41%	252	93%
General Education	224	6	3%	218	97%	0	0%	1	0%	112	50%	105	47%	217	97%
Students with Disabilities	46	7	15%	39	85%	0	0%	4	9%	30	65%	5	11%	35	76%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	20	3	15%	17	85%	0	0%	0	0%	14	70%	3	15%	17	85%
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	5	63%	0	0%	5	63%
White	229	7	3%	222	97%	0	0%	4	2%	119	52%	99	43%	218	95%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	127	5	4%	122	96%	0	0%	2	2%	67	53%	53	42%	120	94%
Male	143	8	6%	135	94%	0	0%	3	2%	75	52%	57	40%	132	92%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	268	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	120	10	8%	110	92%	0	0%	4	3%	73	61%	33	28%	106	88%
Not Economically Disadvantaged	150	3	2%	147	98%	0	0%	1	1%	69	46%	77	51%	146	97%
Not Migrant	270	13	5%	257	95%	0	0%	5	2%	142	53%	110	41%	252	93%
Homeless	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Not Homeless	264	13	5%	251	95%	0	0%	5	2%	137	52%	109	41%	246	93%
Not in Foster Care	270	13	5%	257	95%	0	0%	5	2%	142	53%	110	41%	252	93%
Parent Not in Armed Forces	270	13	5%	257	95%	0	0%	5	2%	142	53%	110	41%	252	93%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

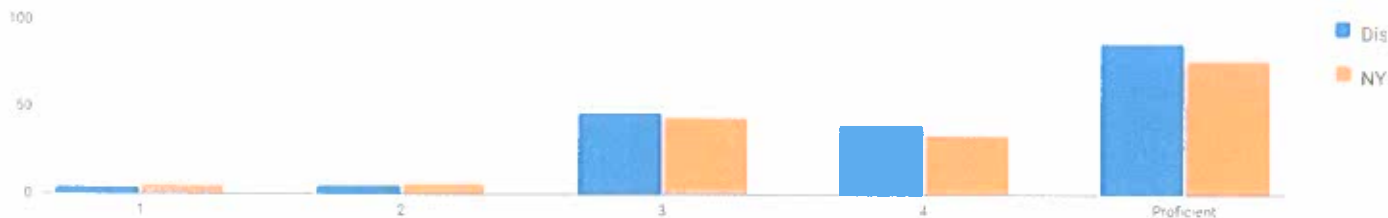
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	10	4%	260	96%	3	1%	8	3%	127	47%	122	45%	249	92%
General Education	224	5	2%	219	98%	1	0%	2	1%	98	44%	118	53%	216	96%
Students with Disabilities	46	5	11%	41	89%	2	4%	6	13%	29	63%	4	9%	33	72%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	20	2	10%	18	90%	1	5%	0	0%	15	75%	2	10%	17	85%
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	2	25%	3	38%	5	63%
White	229	5	2%	224	98%	2	1%	8	3%	105	46%	109	48%	214	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	127	5	4%	122	96%	1	1%	3	2%	63	50%	55	43%	118	93%
Male	143	5	3%	138	97%	2	1%	5	3%	64	45%	67	47%	131	92%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	268	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	120	7	6%	113	94%	3	3%	3	3%	63	53%	44	37%	107	89%
Not Economically Disadvantaged	150	3	2%	147	98%	0	0%	5	3%	64	43%	78	52%	142	95%
Not Migrant	270	10	4%	260	96%	3	1%	8	3%	127	47%	122	45%	249	92%
Homeless	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Not Homeless	264	10	4%	254	96%	3	1%	7	3%	124	47%	120	45%	244	92%
Not in Foster Care	270	10	4%	260	96%	3	1%	8	3%	127	47%	122	45%	249	92%
Parent Not in Armed Forces	270	10	4%	260	96%	3	1%	8	3%	127	47%	122	45%	249	92%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

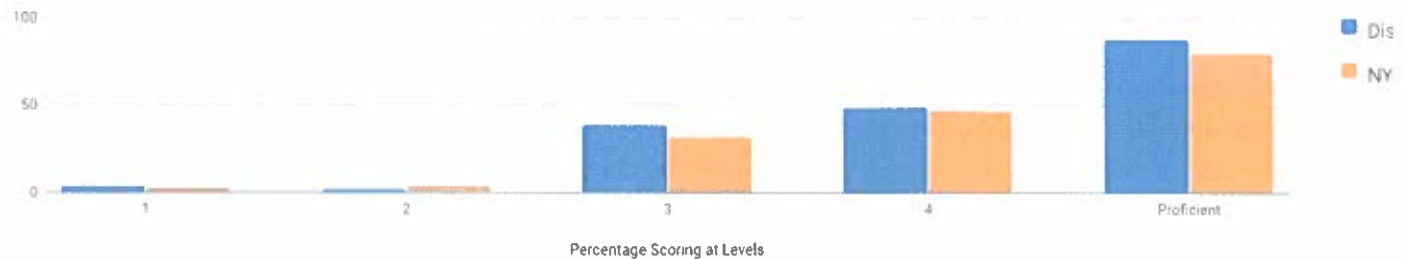
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	13	5%	257	95%	10	4%	13	5%	127	47%	107	40%	234	87%
General Education	224	7	3%	217	97%	3	1%	4	2%	107	48%	103	46%	210	94%
Students with Disabilities	46	6	13%	40	87%	7	15%	9	20%	20	43%	4	9%	24	52%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	20	2	10%	18	90%	0	0%	1	5%	14	70%	3	15%	17	85%
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	3	38%	2	25%	5	63%
White	229	8	3%	221	97%	10	4%	11	5%	106	46%	94	41%	200	87%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	127	5	4%	122	96%	4	3%	5	4%	65	51%	48	38%	113	89%
Male	143	8	6%	135	94%	6	4%	8	6%	62	43%	59	41%	121	85%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	268	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	120	9	8%	111	93%	6	5%	8	7%	66	55%	31	26%	97	81%
Not Economically Disadvantaged	150	4	3%	146	97%	4	3%	5	3%	61	41%	76	51%	137	91%
Not Migrant	270	13	5%	257	95%	10	4%	13	5%	127	47%	107	40%	234	87%
Homeless	6	0	0%	6	100%	2	33%	0	0%	2	33%	2	33%	4	67%
Not Homeless	264	13	5%	251	95%	8	3%	13	5%	125	47%	105	40%	230	87%
Not in Foster Care	270	13	5%	257	95%	10	4%	13	5%	127	47%	107	40%	234	87%
Parent Not in Armed Forces	270	13	5%	257	95%	10	4%	13	5%	127	47%	107	40%	234	87%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	16	6%	254	94%	10	4%	6	2%	106	39%	132	49%	238	88%
General Education	224	9	4%	215	96%	4	2%	2	1%	79	35%	130	58%	209	93%
Students with Disabilities	46	7	15%	39	85%	6	13%	4	9%	27	59%	2	4%	29	63%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Black or African American	20	2	10%	18	90%	0	0%	1	5%	11	55%	6	30%	17	85%
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	3	38%	2	25%	5	63%
White	229	10	4%	219	96%	10	4%	5	2%	89	39%	115	50%	204	89%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Female	127	6	5%	121	95%	4	3%	4	3%	46	36%	67	53%	113	89%
Male	143	10	7%	133	93%	6	4%	2	1%	60	42%	65	45%	125	87%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	268	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	120	11	9%	109	91%	8	7%	6	5%	53	44%	42	35%	95	79%
Not Economically Disadvantaged	150	5	3%	145	97%	2	1%	0	0%	53	35%	90	60%	143	95%
Not Migrant	270	16	6%	254	94%	10	4%	6	2%	106	39%	132	49%	238	88%
Homeless	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Not Homeless	264	16	6%	248	94%	9	3%	5	2%	104	39%	130	49%	234	89%
Not in Foster Care	270	16	6%	254	94%	10	4%	6	2%	106	39%	132	49%	238	88%
Parent Not in Armed Forces	270	16	6%	254	94%	10	4%	6	2%	106	39%	132	49%	238	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	7	0%	14%	0%	71%	14%
Grade 1	0	8	0%	38%	13%	38%	13%
Grade 2	1	13	8%	8%	31%	38%	15%
Grade 3	0	13	0%	0%	54%	23%	23%
Grade 4	0	13	0%	15%	8%	46%	31%
Grade 5	0	11	0%	9%	18%	55%	18%
Grade 6	0	5	0%	0%	0%	60%	40%
Grade 7	0	7	0%	29%	0%	57%	14%
Grade 8	0	5	0%	20%	0%	40%	40%
Grade 9	—	3	—	—	—	—	—
Grade 10	0	7	29%	14%	14%	43%	0%
Grade 11	—	3	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	2	—	—	—	—
Grade 3 Math	—	2	—	—	—	—
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 5 ELA	—	1	—	—	—	—
Grade 5 Math	—	1	—	—	—	—
Grade 6 ELA	—	1	—	—	—	—
Grade 6 Math	—	1	—	—	—	—
Grade 7 ELA	—	2	—	—	—	—
Grade 7 Math	—	2	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	1	—	—	—	—

The New York State School Report Card

Fiscal Accountability Supplement

for

EAST SYRACUSE MINOA CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$40,158,089	\$14,726,784
	Pupils	3,214	570
	Expenditures Per Pupil	\$12,495	\$25,836
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$23,761	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for EAST SYRACUSE MINOA CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	296	55.22%	57.27%	58.68%
40% to 79%	132	24.63%	18.92%	11.47%
Less than 40%	65	12.13%	16.60%	19.09%
Separate Settings	3	0.56%	4.57%	5.34%
Other Settings	40	7.46%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	15.55%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

**East Syracuse Minoa Central School District
2019-2020 Administrative Salary Disclosure**

	<i>Superintendent</i>	<i>Deputy Superintendent</i>
SALARY	\$220,639	\$201,401
FRINGE BENEFITS:		
FICA	\$7,961	\$7,961
MEDICARE	\$3,199	\$2,920
TRS	\$21,623	\$19,737
HEALTH INSURANCE	\$7,031	\$17,103
DENTAL INSURANCE	\$382	\$1,196
VISION INSURANCE	\$87	\$201
TOTAL FRINGE BENEFITS	\$40,283	\$49,118
OTHER RENUMERATION:		
ADDTL LIFE/DISABILITY INSURANCE	\$137	\$137
TAX SHELTERED ANNUITY	\$9,000	\$1,903
TRANSPORTATION ALLOWANCE	\$6,000	
TOTAL OTHER	\$15,137	\$2,039
Executive Director of School Business Administration	\$144,690	
Executive Director of Human Resources	\$167,318	
Executive Director of Technology	\$141,815	



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/23/19

Town of Manlius

Taxing Jurisdiction: EAST SYRACUSE MINOA CSD

Fiscal Year Begining: 07/01/19

Total equalized value in taxing jurisdiction: \$

627,374,718

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS- GENERALLY	RPTL 404(1)	46	5,593,300.00	0.89%
12350	PUBLIC AUTHORITY-STATE	RPTL 412	4	19,741,200.00	3.15%
13100	CO- GENERALLY	RPTL 406(1)	3	24,053,800.00	3.83%
13500	TOWN-GENERALLY	RPTL 406(1)	3	1,492,800.00	0.24%
13650	VG-GENERALLY	RPTL 406(1)	2	3,600.00	0.00%
13730	VG- O/S LIMITS- SPECIFIED USES	RPTL 406(2)	1	666,700.00	0.11%
13800	SCHOOL DISTRICT	RPTL 408	12	31,178,600.00	4.97%
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	70,900.00	0.01%
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	2	535,300.00	0.09%
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	8	3,446,400.00	0.55%
25130	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	3	1,097,700.00	0.17%
25300	NONPROF CORP-RELIG(CONST PRO	RPTL 420-b	4	129,700.00	0.02%
26100	VETERANS ORGANIZATION	RPTL 452	1	133,800.00	0.02%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	883,500.00	0.14%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	538,900.00	0.09%
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,803,800.00	0.29%
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	2	219,800.00	0.04%
41400	CLERGY	RPTL 460	5	7,500.00	0.00%
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h	15	45,000.00	0.01%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	555,758.00	0.09%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG- MKTS L 306	4	165,394.00	0.03%
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG MKTS 305(7)	1	9,100.00	0.00%
41800	PERSONS AGE 65 OR OVER	RPTL 467	281	16,597,747.00	2.65%
41834	ENHANCED STAR	RPTL 425	728	46,762,551.00	7.45%
41854	BASIC STAR 1999-2000	RPTL 425	1,538	46,132,550.00	7.35%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	577,960.00	0.09%
47200	RAILROAD- PARTIALLY EXEMPT	RPTL 489-d&dd	6	1,564,400.00	0.25%
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	244,500.00	0.04%
47750	TELEPHONE & TELEGRAPH EQUIPMEN	RPTL 470	4	153,915.00	0.02%
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	15,100.00	0.00%
Totals			2712	204,421,275.00	32.58%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$
(details contained on RP-495-PILOT)

NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 4/23/19

Town of DeWitt

Taxing Jurisdiction: EAST SYRACUSE MINOA CSD

Fiscal Year Beginning: 07/01/19

Total equalized value in taxing jurisdiction: \$

1,164,881,105

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS- GENERALLY	RPTL 404(1)	7	9,266,500.00	0.80%
12350	PUBLIC AUTHORITY- STATE	RPTL 412	1	550,000.00	0.05%
13100	CO-GENERALLY	RPTL 406(1)	17	3,327,800.00	0.29%
13350	CITY-GENERALLY	RPTL 406(1)	3	359,000.00	0.03%
13450	CITY O/S LIMITS- AVIATION	RPTL 406(7)	19	67,836,000.00	5.82%
13500	TOWN-GENERALLY	RPTL 406(1)	25	7,191,000.00	0.62%
13800	SCHOOL DISTRICTS	RPTL408	2	10,287,600.00	0.88%
13850	BOCES	RPTL408	1	3,637,100.00	0.31%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL410	1	1,600.00	0.00%
13890	PUBLIC AUTHORITY-LOCAL	RPTL 412	1	750,000.00	0.06%
14100	USA- GENERALLY	RPTL 400(1)	5	15,567,900.00	1.34%
18020	MUNICIPAL INDUSTRIAL DEC AGENC	RPTL 412-a	12	95,772,000.00	8.22%
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	1	120,400.00	0.01%
25110	NONPROF CORP-RELIG (CONST PRO	RPTL 420-a	7	7,952,300.00	0.68%
25120	NONPROF CORP-EDUCL (CONST PRO	RPTL 420-a	6	11,088,500.00	0.95%
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	1	589,000.00	0.05%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	1	7,000,000.00	0.60%
25230	NONPROF CORP-MORAL/MENTAL IM	RPTL 420-a	3	1,463,900.00	0.13%
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	4	673,000.00	0.06%
26400	IN VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,500,000.00	0.13%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	43,600.00	0.00%
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	2,782,000.00	0.24%
28540	NOT-FOR-PROFIT HOUS CO-HOSTE	RPTL 422	3	938,000.00	0.08%
41400	CLERGY	RPTL 460	1	1,500.00	0.00%
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h	22	66,000.00	0.01%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	246,960.00	0.02%
41800	PERSONS AGE 65 OR OVER	RPTL 467	243	8,767,504.00	0.75%
41834	ENHANCED STAR	RPTL 425	552	31,575,042.00	2.71%
41854	BASIC STAR 1999-2000	RPTL 425	1170	34,747,700.00	2.98%
41900	PHYSICALLY DISABLED	RPTL459	1	18,000.00	0.00%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	17	530,340.00	0.05%
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 4585-b	18	13,721,900.00	1.18%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	82,300.00	0.01%
Totals			2157	338,454,446.00	29.05%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(details contained on RP-495-PILOT)

VILLAGE OF EAST SYRACUSE**Fiscal Year Begining: 07/01/19**

Total equalized value in taxing jurisdiction: \$

225,305,617

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$
(details contained on RP-495-PILOT)

VILLAGE OF MINOA

Fiscal Year Beginning: 07/01/19

194,299,982

[illegible]

Amount, if any, attributed to payments in lieu of taxes: \$
(details contained on RP-495-PILOT)

TOWN OF CICERO

Fiscal Year Begining: 07/01/19

32,000,510

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS- GENERALLY	RPTL 404(1)	4	168,600	0.53%
25110	NONPROF CORP- RELIG (CONST PRO	RPTL 420-a	1	5,463,000	17.07%
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	534,100	1.67%
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	59,650	0.19%
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	49,500	0.15%
41834	ENHANCED STAR	RPTL 425	29	1,775,300	5.55%
41854	BASICA STAR 1999-2000	RPTL 425	40	1,197,500	3.74%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	27,500	0.09%
Totals			89	\$9,275,150.00	28.98%

Amount, if any, attributed to payments in lieu of taxes: \$
(details contained on RP-495-PILOT)

TOWN OF SULLIVAN

Fiscal Year Beginning: 07/01/19

56,348,503

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12350	PUBLIC AUTHORITY- STATE	RPTL 412	1	107,653	0.19%
13500	TOWN- GENERALLY	RPTL 406(1)	1	14,082	0.02%
25110	NONPROF CORP-RELIG(CONST PRO)	RPTL 420-a	4	1,583,673	2.81%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	23,163	0.04%
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	17,347	0.03%
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	24,942	0.04%
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKETS L 306	7	159,030	0.28%
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	93,446	0.17%
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	644,520	1.14%
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	136,990	0.24%
41834	ENHANCED STAR	RPTL 425	73	4,766,649	8.46%
41854	BASIC STAR 1999-2000	RPTL 425	179	7,046,429	12.51%
41900	PHYSICALLY DISABLED	RPTL 429	1	16,122	0.03%
41934	DISABILITIES AND LIMITED INCOME	RPTL 459	1	97,092	0.17%
42100	SILOS, MANURE STORAGE TANKS	RPTL 459-c	1	6,633	0.01%
47100	MASS TELECOMM CEILING	RPTL S499-qqqq	1	5,007	0.01%
47460	FOREST LAND CERTO AFTER 8/74	RPTL 480-a	1	4,133	0.01%
Totals			292	\$14,746,911.00	26.17%

Amount, if any, attributed to payments in lieu of taxes: \$
(details contained on RP-495-PILOT)